

Systematically Optimize The Teaching Design of Fiscal and Taxation Courses

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Abstract

Curriculum thought and politics is the only way to carry out ideological and political education in colleges and universities. This paper discusses how to integrate financial and tax courses into ideological and political education. In view of the importance of integrating financial and taxation courses into ideological and political education, it is necessary to understand that correct political stance and social responsibility are crucial to the cultivation of students. However, there are some problems in the ideological and political education of finance and taxation courses, including the lack of systematic arrangement of ideological and political elements, the lack of integrity in the setting of teaching objectives, and the confusion of ideological and political elements in the course modules. In view of these problems, this paper believes that the implementation path of systematic integration of ideological and political education, including the formation of a team of teachers to collect and organize ideological and political elements, the overall planning of teaching objectives to adapt to the ideological and political goals, and the systematic reconstruction of the ideological and political version of professional courses, can effectively improve the quality and effect of ideological and political education, and provide more powerful support for the overall development and growth of students.

Keywords

Teaching design; fiscal and taxation courses; systematically optimize.

1. The Importance of Integrating Financial and Taxation Courses Into Ideological and Political Education

1.1. Curriculum thought and politics is the only way to carry out ideological and political education in colleges and universities

General Secretary Xi Jinping pointed out, "The essence of ideological and political education is to reason, emphasizing the methods and approaches to thoroughly explain and enliven the reasoning¹." Additionally, General Secretary Xi Jinping emphasized that "the foundation of higher education lies in moral cultivation and nurturing talents" and that "we must adhere to making moral education and nurturing talents the central focus, integrate ideological and political work throughout the entire process of education and teaching, achieve comprehensive nurturing and all-round nurturing, and ensure that various courses align with ideological and political theory courses, forming a synergistic effect²." General Secretary Xi Jinping has clarified the goals of talent cultivation in Chinese universities, providing a clear path for higher education.

Ideological and political education within the curriculum is a necessary route for higher education, holding significant importance in cultivating students' comprehensive development and all-round qualities of morality, intelligence, physical fitness, aesthetics, and labor. As one of the important disciplines in universities, courses in finance and taxation cover aspects of

economics, public finance, tax regulations, etc., directly related to national fiscal stability and economic development. Therefore, integrating ideological and political elements into such courses can help students not only to grasp professional knowledge but also to gain deeper insights into the underlying meanings of national policies and regulations, fostering correct political stances and a sense of social responsibility.

1.2. The particularity of the audience of finance and taxation courses determines the necessity of ideological and political education

The special audience attributes of students majoring in finance and taxation also determine the importance of ideological and political education in this field³. These students may be engaged in work closely related to national finance and taxation in the future, and their ideological and political level and stance have an important impact on the development and stability of the country. Therefore, the integration of financial and taxation courses into ideological and political education can effectively guide students to correctly view issues such as national economic development and tax policies, and enhance their sense of social responsibility and responsibility. Ideological and political courses are not only to instill theoretical knowledge, but more importantly to guide students to form a correct outlook on life, values and world outlook. In the courses of finance and taxation, ideological and political education can help students realize their responsibility and mission in the society, stimulate students' patriotic feelings and social responsibility, and encourage them to actively participate in social construction and development in their future work.

Specialized courses for the fiscal and taxation into the ideological education of the importance of self-evident, only injection of ideological elements in the curriculum, can we truly achieve students comprehensive quality promotion, cultivation of the comprehensive development of socialist builders and successors. Therefore, colleges and universities should pay attention to the integration of ideological and political education of finance and taxation courses, and better train a socialist successor with all-round development of morality, intelligence, physical fitness, the United States and labor.

2. Feasibility of Integrating Financial and Taxation Courses Into Ideological and Political Education

2.1. The course content of finance and taxation specialty has the natural ideological and political education advantage

The course content of finance and taxation involves the fields of national finance, tax policy, macro-economy, etc., which is directly related to the country's political and economic development and social stability. Through the study of these professional knowledge, students can have a deeper understanding of the strategic significance of national development and the ideological connotation behind policies, so as to enhance the sense of identity and responsibility for the national development path.

At the same time, the courses of finance and taxation involve laws, regulations, ethics and other aspects. Through the study of these contents, students can be guided to correctly handle various complex social relations and cultivate students' correct professional ethics and social responsibility. When studying tax laws and regulations, students need to have a deep understanding of the purpose of making laws and regulations and the impact of tax policies on society, which can promote students to form a correct concept of rule of law and social responsibility.

In addition, the courses of finance and taxation also involve risk management, social security and other aspects. Through the study of these contents, students can be guided to correctly view risks and challenges, and enhance their awareness of social responsibility and coping ability.

2.2. Domestic and foreign financial and tax events provide hot support for professional and ideological education

The field of finance and taxation has always been an important field of national policy adjustment and reform, and various fiscal and taxation events emerge in endlessly, such as tax reform and fiscal system reform, which have a profound impact on the country's political and economic development. These hot events undoubtedly provide a rich case and practical basis for the integration of finance and taxation majors and ideological and political education. By studying these fiscal and tax events, students can gain an in-depth understanding of the formulation and adjustment process of national policies, understand the logic and ideological connotation behind the policies, and thus enhance their sense of social responsibility and mission.

At the same time, the financial and tax policies and regulations of various countries in the world are constantly changing with the economic situation, and international financial and tax events are constantly emerging, which provides students with the opportunity to expand their international vision and understand the world financial and tax situation. By studying and discussing international finance and taxation events, students can better understand the impact of the international finance and taxation situation on national politics and economy, so as to establish a correct international perspective and global awareness.

3. Analysis of Current Teaching Situation of Ideological and Political Education in Finance and Taxation Courses

Under the current background of higher education, it has become a trend and demand to integrate financial and taxation courses into ideological and political education. However, we must also objectively realize that there are some problems and challenges in the practice of ideological and political education of finance and taxation courses, which need to be further perfected and improved. This paper deeply analyzes the teaching status of ideological and political education of finance and taxation courses and finds that the problems mainly include the following three aspects.

3.1. The collection and arrangement of ideological and political elements of the curriculum are not systematic

It is often difficult for teachers to collect and organize the elements of ideological and political education comprehensively and systematically in the course design, which leads to the presentation of the contents of ideological and political education is scattered and scattered. The content of ideological and political education involves a wide range of aspects, including political theories, national conditions, advanced examples and so on, so it needs to spend a lot of time and energy to collect relevant materials. However, in the course design and teaching process, teachers often find it difficult to systematically integrate these materials due to the limitation of time and energy, which leads to the scattered and incomplete presentation of ideological and political elements. This may cause the fragmentation and fragmentation of teaching content, affect students' in-depth understanding and grasp of ideological and political content, and reduce the penetration and appeal of ideological and political education.

At the same time, it is often difficult for teachers to find systematic and authoritative ideological and political education resources and materials in the course of lesson preparation, which leads to the lack and uniformity of teaching content and certain limitations in the integration of teaching design and ideological and political elements 4. Although in the era of information explosion, a large number of information resources can be obtained through the Internet and other ways, but how to screen, organize and summarize these information to make it meet the actual needs of the course, it does require teachers to pay more effort and energy

3.2. The teaching goal setting of ideological and political education lacks integrity

In the process of making teaching objectives, more attention is often paid to the imparting of professional knowledge and skills, but the cultivation of students' ideological quality and humanistic quality is not paid enough attention. In teaching practice, the goal setting of ideological and political education is often relatively independent from the teaching goal of professional courses, and lacks effective integration and interaction. This situation will not only aggravate the sense of separation and disconnection between ideological and political education and professional education, but also lead to the marginalization and utilitarianism of ideological and political education, making students' understanding of ideological and political content stay at the surface level, and it is difficult to truly understand and internalize the ideological and political ideas, affecting the deep penetration of ideological and political education, making the teaching goal fall into one-sidedness and limitation.

Not only that, the teaching goal setting of ideological and political education also lacks of attention to the individual development of students, which is because the current ideological and political education goal setting more stays on the cultivation of the overall quality of students, but lacks of attention to the individual differences of students. This will easily lead to the setting of ideological and political education goals too general and generalized, difficult to meet the individual needs of different students, affecting the in-depth development and effective implementation of ideological and political education goals, reducing the overall effect and actual impetus of ideological and political education.

3.3. Ideological and political elements are confused in different course modules

In teaching practice, some teachers may simply add ideological and political elements into the course content, rather than regard them as the core elements of course design. In some courses, ideological and political elements may even be marginalized or ignored⁵. There are differences in the importance and priority Settings of ideological and political elements in different curriculum modules. If they cannot be effectively linked and extended, the focus of ideological and political education will be unclear, resulting in students' lack of overall understanding and grasp of ideological and political education, making it difficult for students to form a systematic learning process. Ultimately, it will weaken students' sense of identity and value of ideological and political education, and affect the deep penetration and practical effect of ideological and political education.

4. The Implementation Path of Systematic Integration of Finance and Taxation Professional Courses Into Ideological and Political Education

4.1. Set up a team of teachers to collect and sort out the ideological and political elements of finance and taxation majors

In order to better integrate ideological and political education elements into the professional courses of finance and taxation, it is necessary to establish a multi-channel collection and sorting mechanism to ensure the full acquisition and effective use of ideological and political elements. This time-consuming and labor-intensive work needs to rely on a team of teachers with corresponding awareness and ability, so it is necessary to build a team of teachers with curriculum ideological and political awareness and curriculum ideological and political ability. First of all, we can enhance teachers' ideological and political awareness by carrying out teacher ethics construction and teacher training, and guide them to integrate ideological and political education concepts into teaching design and implementation. Secondly, a platform for regular communication and sharing can be established to encourage teachers to share successful cases

and experiences of ideological and political education in the course teaching, so as to promote the joint improvement of teachers. At the same time, teachers can also be encouraged to participate in research and topics related to ideological and political education to improve their professional quality and ideological and political ability. Through strengthening the cooperation and communication of the teaching team, we should establish a sound mechanism for collecting and sorting out ideological and political elements, and make a special library of ideological and political elements, update and sort out relevant materials regularly, so as to provide sufficient support and guarantee for teaching and provide a strong guarantee for the integration of ideological and political elements in finance and taxation professional courses

4.2. Overall planning of teaching objectives to adapt to ideological and political objectives

Schools and teachers should make clear the overall goal and orientation of ideological and political education, incorporate it into the overall teaching design, and ensure that ideological and political content and professional knowledge promote each other. At the same time, teachers should re-examine the core value and significance of ideological and political education in finance and taxation courses from the perspective of teaching objectives, pay attention to the organic integration of ideological and political elements in teaching design, ensure that ideological and political content is connected with professional knowledge, and form a complete teaching system.

In the process of planning teaching objectives, the overall planning and overall arrangement of ideological and political elements should be strengthened to ensure that the elements of ideological and political education are organically integrated and interconnected in each course module to form a systematic and complete ideological and political education system. At the same time, it is also necessary to guide teachers to pay more attention to the penetration and extension of ideological and political elements in teaching design and implementation, and jointly provide good guidance and guidance for students' growth and development. Enhance the importance and effectiveness of ideological and political education in curriculum teaching, and promote the all-round development and growth of students.

4.3. Systematic reconstruction of the ideological and political version of professional courses

First, establish the ideological and political version of the curriculum system. Through sorting out and integrating the content of the ideological and political course of finance and taxation majors, a set of systematic and complete ideological and political course system has been established. This includes identifying the core concepts and themes of the course, designing the objectives and syllabus of the course, and clarifying the content and methods of teaching at each stage. At the same time, it is also necessary to determine the correlation and interaction between ideological and political courses and professional courses according to the actual situation of professional courses, so as to ensure the organic combination of ideological and political education and professional education.

Secondly, develop the ideological and political version of the teaching program. According to the established ideological and political curriculum system, formulate a specific ideological and political teaching program, clarify the teaching objectives, teaching content, teaching methods and evaluation methods. In terms of teaching content, we can combine the characteristics of professional courses, select ideological and political topics and cases related to the field of finance and taxation, and guide students to integrate learning of ideology, morality and professional knowledge. In terms of teaching methods, various forms such as case analysis, discussion and research, and project practice can be adopted to stimulate students' learning interest and thinking ability. In terms of evaluation methods, we can comprehensively evaluate

students' learning effect and ideological and political accomplishment by using various methods such as examinations, papers, group discussions and practice reports.

Finally, strengthen evaluation and feedback mechanisms. Establish a scientific and effective evaluation and feedback mechanism, timely understand the ideological and political version of the teaching of professional courses, find problems and solve them in time. Feedback and suggestions from all aspects can be collected through student satisfaction survey, teacher evaluation, curriculum review and other means, and the professional curriculum system and teaching scheme of ideological and political version can be continuously optimized and improved, so as to keep abreast with The Times and ensure the continuous improvement of teaching effect.

5. Conclusion

In general, although there are some problems and challenges in the current situation of ideological and political education of finance and taxation professional courses, it is believed that through systematic rectification and improvement, the quality and effect of ideological and political education can be further improved, and more powerful support and guarantee can be provided for the comprehensive development and growth of students.

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