

Research on the Construction of "One-stop" Student Community in Colleges and Universities under the Background of "Three-round Education"

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Abstract

"Three-round Education", as a brand-new educational concept, emphasizes the cultivation of students' comprehensive quality in all aspects, the whole process and all directions. At the same time, students' "one-stop" community is a new educational management mode. At present, universities are committed to providing students with an all-round and multi-functional growth platform by integrating resources, optimizing environment and improving services. The purpose of this paper is to explore the interconnectedness between "three-round education" and students' "one-stop" community, and analyze how to promote the implementation of the concept of "three-round education" through "one-stop" community construction, so as to promote the innovation and development of one-stop community construction in colleges and universities.

Keywords

Three-round Education, One-stop, Student community.

1. Introduction

"Three-round Education" refers to "all-member cultivating people, whole-process education and all-round education". It is the core issue of ideological and political education in colleges and universities currently, and it is also an important measure to respond to the systematicness of ideological and political education for college students. In the new era, the CPC Central Committee has comprehensively strengthened the Party's leadership over education around the fundamental problem of "who to train, how to train and for whom to train", and carried out ideological and political work throughout education and teaching.

At the National Education Conference in 2018, emphasized that it is necessary to persist in taking moral education as the fundamental task, carry out ideological and political work throughout the whole process of education and teaching, realize a new pattern of educating all employees, the whole process and all directions, and strive to create a new situation in the development of higher education in China [1]. As a new educational management mode, "one-stop" community for students aims to provide students with an all-round and multifunctional growth platform by integrating resources, optimizing environment and improving services. In the new era, with the development of the network platform, the lifestyle, reading style and interpersonal communication style of college teachers and students have changed. Through the "one-stop" community, students' efficiency and convenience to the student community have become increasingly prominent. How to meet the needs of students and at the same time give full play to the educational function of the one-stop community. By promoting the "one-stop" comprehensive management reform of student community, we can further integrate and optimize the resources and services of student community, make full use of the space and place

of college students' daily life and study, and stimulate the efficiency of educating people, so as to better achieve the goal of "educating people in three aspects".

2. "One-stop" Student Community Construction

2.1. The Background and Connotation of "One-stop" Student Community Construction

With the increasing centralization of college students' living areas, their functional needs are becoming more diversified, and the degree of socialization is also continuously improving. Under this background, the concept of student management in colleges and universities has gradually undergone a profound change, from the traditional administrative management mode to the mode that pays more attention to educational services. Similarly, the management mode has also experienced an important change from single subject leading to multi-subject participating together. With the continuous development of higher education, the continuous innovation of teaching mode and the continuous change of college students' objective needs, on the basis of adhering to the fundamental task of cultivating people by virtue, the subject and carrier, process and form are also changing, and the content of educating people is further expanded [2].

In recent years, in order to better meet the diverse needs of students, colleges and universities have actively explored the management mode of student community education suitable for their own characteristics. This model covers many aspects, such as party building guidance, students' daily affairs handling, logistics support, civilized campus, safe campus creation, etc., forming a comprehensive education service system. It is necessary to form an ideological and political education system of "point, line, area and body", build an education mechanism of "promising team, effective incentive and strong guarantee", and make concerted efforts to form a joint force in the coordination of education teams. Further, promote the cooperation, effective interaction, clear responsibilities and rights, and full participation of all units, and strive to form a full-staff, whole-process and all-round ideological and political education work system, ideological and political education work.

However, in the process of promoting the management of students' community education, colleges and universities are also facing many challenges. How to further optimize the management mode of students' community education, improve the cooperation efficiency between different functional departments, and form the joint force of education management has become an important issue to be solved urgently in the process of students' education management in colleges and universities. This requires colleges and universities not only pay attention to the actual needs of students, but also constantly explore and innovate management models to adapt to the development of the times and the growth needs of students.

Therefore, optimizing the management mode of students' community education, improving the efficiency of cooperation and condensing the strength of education management have become an important task in the process of college students' education management. Only by keeping pace with the times can we provide more powerful support for students' all-round development and growth.

2.2. The Current Situation and Problems of "One-stop" Student Community Construction

Space is not only a specific physical place, but also an expression of multiple social relations. Theoretically speaking, space and social relations are unified in essence. Space is not only a container for accommodating the interaction of various social subjects and the production of social relations, but also a place for the construction of various social subjects and the expression of various social relations [4]. At present, all major universities are carrying out the

pilot construction of "one-stop" comprehensive management mode of student community, aiming at building the student community into a pioneer platform for party building activities, a practice base for educating people in an all-round way and a model for a safe campus, thus providing powerful experience support for students' all-round development and growth.

2.2.1. Empowering a New Model

The new model of empowerment is rich in functional activities, but students' real sense of participation is too little. At present, student community, as an important platform to realize ideological guidance and educational functions, has become increasingly perfect in function setting. The student community aims to provide students with all-round services and support by setting up pioneer posts for party members, learning assistance mechanisms, psychological counseling rooms and daily life stations. However, in actual operation, there are still some problems that can not be ignored.

Although the student community is rich in functions, some students don't know about its establishment and services, and even if they know it, they don't know its specific location. This situation leads to many service resources can not be effectively used, and also makes the function of the student community can not give full play. In order to solve this problem, colleges and universities need to intensify publicity and popularize community functions and services to students by combining online and offline. Although some colleges and universities have set up activity rooms for party members in the community, they are basically places for party members to carry out self-activities, and the ideological leading role of party members cannot be fully and effectively played [5].

2.2.2. Resource Aggregation

The "one-stop" student community should implement the community management mechanism of gathering resources and forming synergy. After the "four beams and eight pillars" of people, things and things in the "one-stop" student community construction are built, we should strengthen the construction of "soft environment" such as systems, rules and mechanisms, and promote the standardized operation of the community with a systematic, standardized and scientific system [6]. At present, the student community has covered many functions such as ideological guidance, apartment management, logistics services and students' daily affairs, aiming at providing students with all-round services. However, in the actual operation, due to the lack of effective cooperation and integration of various departments, the service function of the community has not been fully exerted.

On the one hand, the independent operation mode of each department makes the service of student community fragmented, and it is difficult for students to obtain a coherent and efficient service experience. This not only increases the difficulty of students, but also reduces the efficiency and quality of community service. On the other hand, due to the lack of uniform signs and guidelines, students often get lost in the community and find it difficult to find the service departments they really need. As a result, some functions in the one-stop community work well, while other functions are rarely sought after, which makes it impossible to realize the optimal allocation and efficient use of resources.

3. The "One-stop" Student Community Construction Measures

3.1. Guidance in Party Building

Party building thought guides and promote the deepening development of collaborative education mechanism. Give full play to the leading role of the Party in the "one-stop" student community management. The leadership of the Party is regarded as the cornerstone to promote the healthy and orderly development of the "one-stop" student community in colleges and universities. By transforming the party's political and organizational advantages into

governance and development advantages, we can further stimulate the educational potential of the "one-stop" student community, thus injecting new vitality and source into the collaborative education work of the community. This deepening cooperative education mechanism is helpful to improve the overall effect and quality of education in colleges and universities. First of all, from the spatial point of view, combined with the spatial layout of student communities, grid management is implemented, and the responsibility system for party members and teachers, pioneer posts for party members and service centers for the party and the masses are established.

Led by teachers, ensure that activities are held regularly, and party members and students regularly use the media to publicize, so that students can understand the real functions of the community. Set up a red reading sharing zone, hold regular red reading clubs, community red publicity exhibition boards, and publicize and lead advanced deeds. Higher vocational colleges should combine the characteristics of concentrated distribution of student dormitories, strengthen the construction of "student community", accelerate the moral education into the "student community", integrate all kinds of educational resources inside and outside the school into the "student community" through cultural corridors, student cultural activities, public welfare organizations, etc., and turn the "student community" into the front line of moral education, so that students can receive the influence of moral education deeply [8].

3.2. Improving the Service Mechanism

Improve the service mechanism and realize the grid management of student community. (One-stop community for students, living, studying and staying) educates people in all aspects, and builds them in all aspects. Implementing grid management in college communities can quickly identify anomalies and take corresponding countermeasures by accurately checking students' situation. Clarify the grid division of one-stop student community, and ensure that each grid has a clear regional scope and responsibilities. Each grid should have a party member teacher who is responsible for student management, information collection and feedback in the grid. At the same time, it is necessary to ensure the smooth connection between grids, form a complete management network, and jointly promote the construction and management of one-stop community for students. It can not only clarify the responsibilities of various departments and improve work efficiency, but also realize information sharing and evaluation by integrating the information in the grid unit, so as to make plans in advance and provide more personalized service plans for functional departments or responsible persons. This management mode is helpful to build a more efficient and orderly new situation of student work.

3.3. Strengthening Information Construction

Strengthening information construction and building a smart community (system). Under the background of digitalization and intelligence, one-stop student community, as a place for students' daily life, is constantly innovating its management and service mode. As a new mode of university management, one-stop student community aims to provide convenient and efficient services by integrating various resources. Information construction is the key to achieve this goal. Information construction plays a vital role in one-stop student community. Its core elements include: infrastructure construction, information system integration, data analysis and mining. A face attendance system is set up in the apartment, which can track students' late return in real time. Through the collection and analysis of big data information, we can judge to focus on students, find problems and solve problems in time; Student Affairs Office Hall, which closely links various functional departments of the school and teaching management departments, provides a "one-stop" service platform for students. Students don't need to travel around, they only need to handle it once, and they can complete many affairs. This not only greatly improves the efficiency, but also brings great convenience to students' daily life and learning management.

4. Conclusion

At present, the construction of comprehensive management mode of "one-stop" student community in colleges and universities has a certain theoretical and practical research foundation, among which there is no lack of innovative viewpoints and strategies. The "one-stop" student community is no longer just a place for students to rest, but an intermediary 379945310@qq.com for students, students and schools to influence and edify each other, an important field for the transmission of values, knowledge and information, and an important platform for ideological guidance, cultivation of socialist core values and cultivation of behavioral norms [7]. How to integrate innovative paths such as party building guidance, management grid, all-staff education and multi-subject linkage into the comprehensive management mode of student community more effectively not only enriches and expands the relevant theories of student education management, but also provides a novel and practical idea for the construction and management mode of "one-stop" student community in colleges and universities. This kind of exploration not only helps to improve the management efficiency of college student community, but also provides more powerful support for the all-round development of students.

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