

Research on Teaching Strategies of Chinese Extracurricular Reading in Primary Schools under the Home-School Cooperation Model

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Abstract

Reading is a very critical course in primary school Xi stage, this paper combines the current situation of primary school language and literature Xi, and puts forward the necessity, existing problems, solutions and innovative methods of establishing a "home-school cooperation" model. Schools, teachers, and parents all play a key role in cultivating students in primary school, so that they can develop a strong interest in reading and develop a good reading Xi. Primary school students are in the early stage of the formation of the three views, and teachers and parents need to adopt appropriate in-school teaching methods and family education methods to guide them correctly, and at the same time, parents should have more reading exchanges and interactions with their children.

Keywords

Home-school cooperation; Primary Chinese; Reading outside of class.

1. Introduction

The family is the first school for students to receive education, and only by ensuring the scientificity of family education activities and effectively connecting family education and school education can we improve the learning and Xi ability of primary school students. For primary school students, the family plays a pivotal role in the language education, and if the family cannot get help, it will seriously affect the effect of extracurricular reading. Therefore, when carrying out extracurricular reading, parents need to actively participate in it and work together with teachers to create a good reading environment for students and guide students to read outside of class, which can stimulate students' interest in reading, make students fall in love with Chinese culture, and promote students' all-round development.

2. The Importance of Optimizing The Teaching of Chinese Reading in Primary Schools in The Context of Home-school Cooperation

2.1. Promote Chinese culture

At present, the introduction of foreign culture has a great impact on students, which requires teachers to guide students correctly so that students can correct their attitudes towards Chinese and foreign cultures. Therefore, in order to better inherit and promote Chinese culture, it is necessary for students to fully understand Chinese culture and experience the charm of Chinese culture at the primary school level. Reading classics is undoubtedly the most important way to learn Xi Chinese culture and understand it.

2.2. Establish a correct sense of morality

In classic books and articles, not only Chinese culture is included, but also correct moral concepts, which will have a positive impact on students. Teachers can guide students to read

famous books, so that students can understand the correct moral concepts and establish correct moral concepts in the process of extracurricular reading, which will improve the moral level of students and be very beneficial to the future development of students.

2.3. Improve the knowledge system

For students, their intellectual curiosity is very strong. Therefore, teachers can take advantage of students' strong intellectual curiosity to guide students to read the classics. In the process of reading the classics, students can acquire knowledge and information beyond books, which will further stimulate students to explore unknown areas, make students like reading more, and at the same time, it will also enrich students' knowledge and make students' knowledge system more perfect, which is of great help to students' further development.

3. Problems Existing in The Use of Home-school Cooperation Model to Promote Extracurricular Chinese Reading in Primary Schools

3.1. School teachers do not pay enough attention to home-school cooperative education

In the current situation of home-school cooperation, teachers do not realize the importance of home-school cooperative education, and there is a lack of effective communication between schools and families, and teachers often go to their parents when students make mistakes or their grades drop. At present, our "home-school cooperation" is mainly limited to the form of parent-teacher conferences, and it is impossible to truly realize "home-school cooperation" and play the role of "home-school cooperation" only by relying on the communication time of parents' meetings. Although the home-school cooperation has been greatly improved through the efforts of recent years, there are still certain problems in the actual education process, for example, the current home-school relationship is mainly based on one-way information transmission between the school and parents, and there is a lack of two-way interaction. Therefore, extracurricular reading at the primary school level can enable students to have a deep understanding of their own culture, stimulate their national pride, and avoid being affected by bad culture, which is conducive to the healthy growth of students. For students, interest has a great impact on them. If students are interested in something, it will encourage them to invest more energy in it. On the contrary, if students lack interest in something, it will be difficult to attract them to actively participate, and even lead to their rejection psychology. In classic recitation, some teachers simply list the reading content and lack screening, which will lead to the lack of attraction of the reading content to students, making classic recitation a boring activity for students, and thus reducing the effectiveness of reading.

3.2. Parents' participation in home-school cooperative education is insufficient

Parents play a very important role in students' extracurricular reading, and if there is a lack of parental demonstration and guidance, it will reduce students' enthusiasm for participation. In actual teaching, it is difficult for parents to participate in extracurricular reading for various reasons, and they cannot set a good example for students, which also makes students lack attention to extracurricular reading and affects the effect of extracurricular reading. When carrying out classic recitation, students often have a strong resistance mentality, which makes the recitation effect of students poor and cannot fully play the role of classic recitation. In the past, teachers simply assigned tasks for students to read, and parents only supervised students to complete the homework assigned by the teacher. This simple model made students unwilling to participate and even generated strong resistance. Due to students passively accepting the teacher's arrangements, this leads to poor reading results and even makes them gradually tired of reading books, which can have an impact on their development. In the process of reciting classics, the recitation environment is very important. A good reading environment can enable

students to carry out reading better, concentrate their attention more, and thus achieve good reading results. However, in actual teaching, there are shortcomings in creating a recitation environment, which prevents students from fully immersing themselves in classic recitation and may even be severely disturbed by the external environment, ultimately affecting their ability to read classics.

4. Measures for Building A Home-school Cooperation Model for Extracurricular Reading at A Young Age

4.1. At the school level

4.1.1. Conduct reading contests

Reading competitions are one of the effective ways for schools to promote home-school cooperation. First of all, the school can invite parents to participate in the planning and organization of the reading competition, determine the theme, rules, awards, etc., so that parents can better understand the school's educational philosophy and teaching content, and at the same time, it can also enhance parents' trust and sense of belonging to the school. Second, promote the importance of home reading through competitions. Schools can emphasize the important role of home reading in children's development in the competition, and encourage parents to read with their children at home and share their reading experiences.

4.1.2. Establish a WeChat group for parents

Teachers, as the main guides and educators of students, should establish WeChat groups so that parents and teachers can communicate their children's learning Xi and reading progress at any time. Through the feedback of parents, teachers can keep abreast of children's learning situation, find problems and solve them. Parents can also keep abreast of the school's education and teaching situation and maintain good interaction with teachers. In this way, the effectiveness of home-school cooperation can be enhanced, and the academic Xi growth of students can be jointly promoted

4.2. At the parent level

4.2.1. Understand students' reading through teachers

First, parents can communicate with teachers on a regular basis. In this way, parents can keep track of their students' reading progress and at the same time ask teachers questions about their child's Xi. In this way, parents can better understand the education and teaching situation of the school and maintain good communication with teachers. At the same time, it can also promote the effect of home-school cooperation, so that parents can better understand the school's teaching plan and teaching progress.

4.2.2. Establish a family reading group

This group is made up of parents and students who carry out regular reading activities and share their reading experiences. In the activity, teachers can guide students to discuss and share reading, and encourage parents to participate in the classroom. In this way, the family reading atmosphere can be enhanced, and children can feel the support and encouragement of their parents. At the same time, it can also promote communication and exchange between parents and children, and enhance parent-child affection.

5. Conclusion

In summary, extracurricular reading is an indispensable part of Chinese teaching in primary school, and it can improve students' reading level, enhance students' understanding of Chinese culture, and enable them to experience the charm of Chinese culture. Therefore, teachers and

parents should pay attention to classical recitation, conduct in-depth research on classical recitation, and continuously optimize and improve classical recitation, so as to improve the effect of classical recitation and promote the continuous progress of Chinese teaching.

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