

Research on the Path and Model of Labor Education in Vocational Schools in the New Era

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Abstract

Through the study of labor education in vocational schools, in response to the state's attention to labor education, it is beneficial for vocational schools to better implement labor education, improve the attention of vocational school students to labor education, and facilitate a scientific and systematic grasp of labor education methods. It proposes new models of labor education and establishes the significant significance of labor education. At the same time, the education of labor should be integrated into the curriculum system of vocational education. In the process of carrying out the vocational education, the students' concept of labor should be shaped imperceptibly. It is of great significance to promote the reform of vocational education and the outlook on life of vocational school students in the new era.

Keywords

Vocational education; Labor education; Path and pattern.

1. Introduction

On March 20, 2020, the Central Committee of the Communist Party of China (CPC) and the State Council issued the opinions on comprehensively strengthening labor education in universities, middle schools and primary schools in the new era, stressing that at all stages of labor education, it is necessary to uphold morality and cultivate people, to carry out the policy of combining moral, intellectual, physical, aesthetic and labor, and "Five-education", and to train the new generation who combine theory with practice and apply learning to practice. In July 2020, the Ministry of Education issued the guiding outline for Labour education in schools and colleges (for trial implementation), stating that the basic concept of labour education is to strengthen the concept of labour and promote the spirit of labour, emphasizing physical and mental participation, pay attention to both hands and brain.

2. It Is of Great Significance for Vocational Schools to Carry Out Labor Education

In the light of the State Council's guidance on labour education, explore new forms of labour education models in vocational schools in the new era, and study the importance of labour education in vocational education education, it is conducive to enriching the Marxism-Leninism's thoughts on labour education, to launching labour education activities for the students, to enriching the forms of labour education activities, and to the teaching effect of practical courses. It is beneficial to provide useful reference for the ideological and political education in the new era, and is beneficial to the vocational students to practice conscientiously, work hard, take responsibility bravely, unite and cooperate, etc. .

Mr. Huang Yanpei, the founder of Chinese vocational education, proposed the Chinese model of vocational education as early as last century. Huang Yanpei's career guidance calls for "Helping individuals choose, prepare, decide and advance their careers", enabling them to be "Dedicated to their work" and to "Benefit the country and the people", education combined with labor.

Huang Yanpei regards "Respecting labour" as an important tenet of the vocational education, and "Sacred labour" and "Dedicated to work and happy to be with others" as the motto of the Chinese vocational school. Huang Yanpei opposed the separation of work and effort, and paid attention to the connection between learning and using, advocating the combination of hands and brain, "To make hands-on reading, hands-on reading, reading and work together.", only the union of the two parts of the brain and hand can produce world civilization.

Through the study of labor education in vocational schools, in response to the state's emphasis on labor education, it is conducive to the implementation of labor education in vocational school, and to enhance the attention of vocational students to labor education. It is also beneficial to master the mode of labor education scientifically and systematically, put forward the new mode of labor education, and establish the great significance of labor education.

For vocational school students, labor education can promote students to establish correct labor values, develop good labor habits. Strengthening labor education is an inevitable requirement for training all-round development vocational school students, which is conducive to training them to love labor, love the motherland, stimulate labor to create wealth, and promote innovation and entrepreneurship, one step at a time to achieve technological innovation, is conducive to promoting the vocational school students' overall development of moral, intellectual, physical and aesthetic, to promote vocational school students to become healthy and promising young people; It is beneficial to inherit and carry forward the traditional virtues of the Chinese nation.

3. Both Domestic and Foreign Vocational Education Attach Great Importance to Labour Education

3.1. Labor education in foreign vocational education

Abroad, for example, Britain, France, Germany, Russia and other countries because of economic, social and cultural, ideological differences on labor education there are some differences, but the basic is very much. For example, the German educationist Kaechensteiner put forward his own thought of labor education, thinking that labor education and learning knowledge are equally important, and put forward the idea of transforming schools into "Labor schools," This paper holds that labor education should attach importance to the cultivation of vocational intention and the development of vocational functions, and strengthen the connection between education and social production, etc. .

3.2. There is an increasing emphasis on labour education in the vocational education

In China, a large number of experts and scholars have made a long-term study on labor education. This paper expounds the present situation, the existing main problems and the forming reasons of the labor education in vocational schools of our country, and based on this, advances some countermeasures for strengthening the labor education in vocational schools of our country. Through a large number of literature review found that since the National Education Conference, Labor Education in the vocational school discussion and research heat has been rising, and there have been many corresponding research results, but under the new era, labor education in vocational schools is also emerging new problems, to these new problems-oriented, continuous research solutions.

4. Some Vocational Education Have Problems in Carrying Out Labour Education

At present, there are many problems in vocational education, and the practical effect of labor education is not ideal:

(1) insufficient attention. At present, the CPC Central Committee and the State Council have put forward the policy of “Combining the five sports”, but in the actual implementation process, there is a tendency of attaching importance to intellectual education and neglecting “Old-age” education when the vocational schools make talent training plans.

(2) the orientation of labor value. The aim of labor education is to promote the all-round development of the vocational school students' quality, but in reality, labor education in some vocational schools is too one-sided, pursuing short-term effect and lacking long-term educational plan, and some labor activities lack of practical significance, and even mixed with entertainment, arbitrary, but mislead students to despise labor education, lack of responsibility.

(3) the form of labor education is simple and boring. For example, the content of labor education, which is simply classified as cleaning and cleaning, sorting out clothes, and the like, is vague and simple, and does not have any new ideas. It is not conducive to cultivating students' good labor consciousness, let alone through labor, promote the development of morality, intelligence, physique and beauty.

(4) the scope of work is narrow. Labor education is different from intellectual education. It is more about leaving the classroom, leaving the campus, participating in social practice activities, going to the countryside three times during the summer vacation, taking the post as an intern in an enterprise, combining work and study, participating in family work, etc. , to form the spirit of labor with craftsmanship.

5. Vocational Schools to Carry Out Labor Education in The Main Ways and Patterns

The key to reverse the various problems existing in the labor education of the vocational school students is to study and implement the spirit of the guiding documents of the Party Central Committee and the State Council on the labor education of vocational school students in the new era, and to increase the investment, promote one's status and propagandize vigorously.

5.1. The main way to carry out labor education in vocational schools

In order to better carry out labor education, it is suggested to do in-depth study and development from the following aspects, as shown in Figure 1.

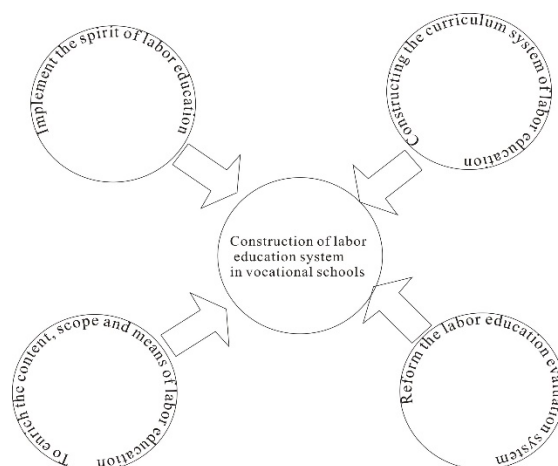


Figure 1. The system chart of labor education in vocational schools

(1) implementing the spirit of labour education. No matter how good a national policy is, it will eventually need to be implemented in practice. Vocational schools need to formulate relevant policies to ensure the Kalanchoe pinnata of labor education, step up publicity and stimulate students' enthusiasm for participation.

(2) to construct the curriculum system of labor education. Higher vocational colleges should improve the class time of labor education, integrate the content of labor education into ideological and political courses and professional practice courses, and deepen the cognition of college students on labor, strengthen the labor experience of college students.

(3) to enrich the content, scope and approach of labor education. Change the traditional simple, boring content of labor education. The content of labor education should be rich, which can bring the visual and auditory impact to the participants and form a positive resonance; at the same time, let labor education in the classroom, on the campus, in the society, to form a multi-level, three-dimensional education model.

(4) perfect the evaluation system of labor education for college students. Higher vocational colleges need to formulate evaluation standards of labor education for college students, reflecting the importance of labor education results. Because of the different majors, the content of labor education will be different. It is beneficial for the long-term sustainable and healthy development of labor education to formulate the corresponding standard evaluation system in an all-round, fair and reasonable way.

5.2. The feasibility model of developing labor education in vocational schools

In the Analects of Confucius Yongye, it is said that "Those who know are inferior to those who know well, and those who are good are inferior to those who enjoy themselves", the educator needs to set out from the angle of the learner, take the student as the center, teach students according to their aptitude, guide and expound the importance of labor in the labor, make the students resonate, and stimulate the labor consciousness, love of labor, and finally explore a suitable vocational students welcome, there are practical results of labor education model system. According to the previous statement, can be summarized as a center, four basic path.

6. Conclusion

Education through labour is an important part of cultivating students' knowledge in the modern vocational education process. It is of great significance to correctly establish students' outlook on life and the world. The school carries on the necessary labor education through the proper path, correctly molds the student's labor consciousness, has the enormous influence to its subsequent development.

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