

Analysis of the Integration Development Model of Vocational Education Curriculum and Ideological and Political Education from the Perspective of Cultivating Virtue and Cultivating People

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Abstract

Based on the educational concept of moral education, this paper explores the development mode of vocational education curriculum and ideological and political integration. Through the analysis of the characteristics of vocational education and the connotation of ideological education, put forward the "curriculum integration, teachers, evaluation fusion" mode of development at the same time, this paper puts forward the corresponding Suggestions and thinking, in order to promote the development of vocational education courses and ideological education and fusion, to cultivate high quality, innovative professional talents to provide strong support.

Keywords

Vocational Education Curriculum, Ideological and Political Education, Moral education.

1. Introduction

Vocational education is valued around the world, and its status in the education system is gradually increasing. In recent years, the Chinese government has increased its investment in vocational education and promoted the rapid development of vocational education. Not only in the secondary education stage, vocational education began to integrate into the higher education system, and various vocational skills training programs have also been widely carried out in the society.

In the process of integrating vocational education and ideological and political education, we must always adhere to the guidance of socialist core values to ensure the correctness of the direction of talent training. At the same time, they should promote each other and complement each other, so as to achieve the overall development of students as the goal.

2. Research Background——The Requirements of Vocational Education

The requirements of vocational education courses from the perspective of moral education mainly include the following aspects:

Pay attention to cultivating students' integrity, responsibility, cooperation, innovation and other professional ethics and professional qualities, so as to help them become citizens and practitioners with a sense of social responsibility and professional ethics.

Help students to master practical operation skills and the ability to solve practical problems

Highlight the update and innovation of curriculum content, and timely introduce new technology and knowledge to help students adapt to the changing career environment.

Emphasize students' subjectivity and participation, and stimulate their learning enthusiasm and initiative by developing various forms of teaching activities.

3. The Integrated Development Status of Vocational Education Curriculum and Ideological and Political Education

At present, the integration of vocational education curriculum and ideological and political development has been widely paid attention to and actively promoted in China, and some results have been achieved.

First of all, in recent years, the Chinese government has issued a series of documents and policy documents, clearly proposing to strengthen the integration of vocational education curriculum and ideological and political work.

Secondly, many schools and teachers actively explore and practice the relevant strategies of the integration of vocational education curriculum and ideological and political development in the practical teaching. For example, some schools pay attention to the infiltration of ideological and political education while cultivating vocational skills by designing project-based courses and carrying out thematic education activities.

In addition, relevant departments are also constantly establishing and improving the teacher continuing education system and training mechanism to provide continuous professional development support for teachers.

4. The Main Problems

First, in the curriculum of vocational education, they often pay attention to the teaching of professional skills and knowledge, but lack the attention to and integration of ideological and political education. Therefore, there are some problems in practice, such as immature fusion mode, lack of systematic fusion teaching mode and effective evaluation standard.

Secondly, ideological and political education, as the transmitter and educator of socialist core values, requires teachers to have a solid ideological and moral theoretical foundation and knowledge in related fields. However, at present, there is a lack of ideological and political education experts or scholars who have received systematic training and learning, which leads to the insufficient combination of theory and practice in ideological and political education.

Thirdly, the traditional teaching mode in ideological and political classroom still occupies the main position. Teachers mainly focus on teaching, and students mainly listen to the lecture, which lacks of positive interaction and participation. This teaching method is difficult to stimulate students' interest in learning and thinking ability, which makes ideological and political education become boring and boring.

5. Construction and Practice of The Development Mode of Vocational Education Curriculum and Ideological and Political Integration

5.1. Institutional Guarantee

5.1.1. Improve the teaching management system

When making teaching plans and syllabi, vocational colleges should include the contents of ideological and political education and ensure their reasonable distribution in the whole vocational education curriculum. In addition, schools should also establish a teaching evaluation mechanism to evaluate and feedback the integration effect of ideological and political education and vocational education, and timely adjust and optimize the teaching methods and contents.

5.1.2. Strengthen resource integration and support guarantee

The integrated development of vocational education curriculum and ideological and political education needs the support of various resources, including curriculum design, teaching

material writing, teacher training and other resources. Among them, school-enterprise cooperation and the integration of industry and education are an important way to promote the development model of vocational education curriculum and ideological and political integration. Schools should work closely with enterprises, industries and industries to jointly formulate talent training programs and teaching plans, and integrate ideological and political education throughout the whole process of vocational education.

5.2. Practice mode

5.2.1. Establish the educational concept led by moral education

Vocational colleges should clarify the important position of moral education in vocational education and incorporate moral education into the talent training program and teaching plan. In terms of curriculum setting, teaching resource allocation and teacher allocation, the priority to the development of moral education should be given. At the same time, schools should also pay attention to the mutual penetration of moral education and other disciplines, infiltrate moral education into each discipline, and give full play to the educational role of each discipline.

5.2.2. Build a diversified curriculum system

Determine the dual training objectives of comprehensive quality and professional skills

Integrate subject-oriented courses and ideological and political education content

Introduce case teaching and practical projects

Provide opportunities for personalized development

In short, the construction of a diversified curriculum system needs to fully integrate the subject-oriented curriculum and ideological and political education content, and integrate ideological and political education into the subject curriculum. To cultivate high-quality talents with both solid professional knowledge and skills, and high moral quality, innovative thinking and social responsibility.

5.2.3. Constantly innovate teaching methods

Traditional teaching methods often pay attention to the transmission of knowledge, but ignore the subject status and actual needs of students. Therefore, in order to better realize the integrated development of curriculum and ideological and political development, we must innovate the teaching methods.

For example, through the following teaching methods, to improve the classroom atmosphere and help students to enhance their interest in learning.

Case-teaching method

Combine group cooperation with seminar teaching

Combine practical education with online education

5.2.4. Strengthen the construction of the teaching staff

Teachers are the main body of education and teaching, and they are an important force to promote educational reform. The school should strengthen the teachers' ideological literacy training, such as through regular organization teachers to ideological education training, invite experts and scholars to lecture communication, let teachers further study marxist theory and improve the teachers' political sensitivity and ideological awareness.

In addition, teachers can also be organized to participate in education and training, teaching and research activities, classroom observation and other ways, teachers can master modern teaching methods and means, improve their classroom organization ability and education and teaching effect.

5.2.5. Expand the practical teaching links

First of all, schools should strengthen the proportion of practical teaching, increase practical courses and practical links, organize various forms of teaching activities such as on-campus training, off-campus practice and social practice, so that students can have more opportunities to participate in practical activities.

At the same time, schools can strengthen the construction of the cultural connotation of practical teaching, and integrate corporate culture, professional culture and other contents into practical teaching. Through the construction of cultural connotation, students can better understand and adapt to the workplace environment, and improve their professional quality and practical ability.

5.2.6. Improve the evaluation system and encourage students to develop in an all-round way

The traditional evaluation system often only pays attention to the students' degree of knowledge mastery, but ignores the students' attitude, emotion, values and other evaluation in the learning process. In order to better realize the integrated development of curriculum and ideological and political affairs, the evaluation system must be improved.

When improving the evaluation system, the following principles should be adhered to:

Diversification of evaluation objectives

Diversification of evaluation methods

Diversified evaluation subjects

Diversification of incentive mechanisms

5.2.7. Strengthen school-enterprise cooperation to improve students' professional quality

School-enterprise cooperation is an important way for the integration of vocational education courses and ideological and political development. It can effectively provide opportunities for practical teaching and workplace training, enabling students to train their professional skills and professional qualities in a real working environment.

On the other hand, school-enterprise cooperation is also conducive to promoting the integration of industry and education, and improving the effectiveness and employment rate of vocational education.

Acknowledgments

Natural Science Foundation.

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