

# Research on the Construction of Ideological and Political Teaching Innovation Team in Local Normal Universities

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## Abstract

The construction of ideological and political teaching innovation team in local normal colleges is helpful to promote the reform of ideological and political education in schools, cultivate high-quality socialist successors, integrate ideological and political education through the training of talents, promote the comprehensive development of students, and realize the same direction of various professional courses and ideological and political theory courses. The realization path of innovative team construction in ideological and political teaching in the course includes strengthening teacher training, improving ideological and political literacy, clarifying selection criteria, strengthening cooperation among teams, creating positive team spirit, and realizing collaborative education.

## Keywords

Local normal colleges; Ideological and political courses; Teaching innovation team.

## 1. Introduction

"Curriculum ideological and politics" refers to a comprehensive educational concept that combines all kinds of courses and ideological and political theory courses in the form of building the whole staff, whole course and whole course education pattern to form a synergistic effect, and takes "cultivating people by virtue" as the fundamental task of education. "Teaching team" is to organize teachers to give full play to the team strength, innovate teaching content, reform teaching methods, develop teaching resources, carry out teaching discussion and teaching exchange, so as to promote teaching work and improve the teaching level of teachers. As the "main position" for future teacher training, the local normal college is particularly important for the training of local future talents to improve the comprehensive quality of normal university students and improve the level of "curriculum thinking and politics". The key to achieve the fundamental task of normal education is to build an innovative teaching team in the course of local normal education.

## 2. The Necessity of Building Ideological and Political Teaching Innovation Team in Local Normal Colleges

The characteristics and advantages of local normal colleges lie in the "local", "normal" and "application-oriented". However, due to the influence of the school to applied colleges and universities, local normal colleges slowly played down himself is for local training talents service consciousness, normal school characteristics and advantages by the squeeze, local normal colleges need to vigorously develop "curriculum education", focus on the local basic education training all-round development talents, meet the needs of the local basic education reform and development, gradually reflect the local normal school characteristics and advantages.

Since 2015, the Ministry of Education has launched the "National Excellent Support Plan for Teaching and Research Teams of Ideological and Political Theory Courses in Universities", which has promoted the construction of teaching and research team for ideological and political courses. The implementation of this important plan has accumulated rich experience for the construction of ideological and political teaching team in universities. At present, many teaching teams in colleges and universities conduct research from both theory and practice, which is not only large in quantity but also excellent in quality, which lays a solid foundation for the construction of ideological and political teaching teams. At the same time, the development of the Internet network makes it very convenient to obtain information. Therefore, the construction of the innovation team in ideological and political teaching in local normal universities needs to combine theory with practice, and follow the academic frontier. The construction of ideological and political teaching team in local normal colleges and universities can absorb the experience of previous teaching team to promote the construction and reform of ideological and political teaching team. The Ministry of Education clearly pointed out that it must give full play to the role of teaching teams and other grass-roots teaching organizations in the ideological and political construction of the curriculum. Local normal colleges and universities can regard the teaching innovation team as a platform to improve the ideological and political teaching ability of courses, which not only emphasizes the indispensable role of the teaching team in the ideological and political construction of courses, but also points out the direction of the ideological and political teaching work in colleges and universities in the future.

At present, the lack of ideological and political knowledge, the ability to grasp the ideological and political teaching content, the weak ability to teach and educate people, and the low implementation of teaching methods are the common problems in ideological and political teaching in local normal universities. The difficulty in the construction practice is more show some common characteristics, such as the integration of professional knowledge and ideological education, teachers' ideological literacy is not high, lack of scientific humanistic spirit accomplishment, professional vision is not broad, lack of political thought cohesion, curriculum ideological teaching design and ability reserves, effective teaching means, etc. All the above problems will make it difficult for teachers to implement the teaching objectives of moral education in classroom teaching.

### **3. The Significance of Curriculum Ideological and Political Teaching Innovation Team Construction in Local Normal Colleges and Universities**

Teaching team as an organization with students as service objects, teachers can improve themselves and stimulate themselves in an equal and like-minded environment. The construction of course ideological and political teaching innovation team is conducive to promoting the reform of ideological and political education and realizing collaborative education.

#### **3.1. Promote the reform of ideological and political education in schools and train high-quality socialist successors**

The construction of "curriculum ideological and political" system in local normal colleges is a lasting and systematic project. The planning, design and construction of this systematic project is of great significance to the promotion of ideological and political education reform in Chinese local normal colleges and the training of high-quality socialist successors. University is important learning stage, which requires all local normal colleges should combine all courses and ideological and political education, to play the role of the whole course, the whole system

teaching, and all the local normal colleges should assume the responsibility of teaching, professional courses and ideological courses "peer", in the political direction, education direction, cultural identity, common development. For professional courses, on the one hand, "ideological and political integration should be integrated into the curriculum". In the process of ideological and political education, teachers should have purpose, teaching methods and students should have harvest. On the other hand, curriculum is the "carrier" of thinking and politics, which emphasizes that professional courses play an important role in cultivating socialist successors and guiding them to cultivate social values. The professional courses of local normal colleges in China have been built for many years, and the curriculum system is complete and rich in content. To integrate ideological and political courses and professional courses, the primary task is to find and find ideological and political education resources in professional courses. It is difficult to complete this kind of exploration and exploration work only with the strength of one person, and then the strength of the team is highlighted. The teaching innovation team is a group formed by a group of people with the same hobbies and the same goals. Through division of labor and cooperation, it can ensure the quality and effect of ideological and political education.

### **3.2. The ideological and political education throughout the talent training, to promote the all-round development of students**

The ideological and political work in colleges and universities should know clearly what kind of people they need to be "cultivated", how to cultivate people according to their own goals, and the question of "who to serve them" in the future. But fundamentally speaking, it must be rooted in the national and local education, and adhere to the socialist direction of running schools. At the same time, the talent training system of local normal colleges involves the teaching system, teaching material system, subject system, management system, etc., and the ideological and political education runs through them. Curriculum education is based on drawing such a educational blueprint, by deepening the curriculum objectives, content, structure, mode of reform of the political identity, national consciousness, cultural self-confidence, personality, ideological and political education orientation and all kinds of course inherent knowledge, skills of organic integration, realize the dominant and recessive. The so-called "recessive" means that it has the characteristics of concealment and permeability. "A major advantage of carrying out moral education through professional courses permeates ideological and political knowledge in teaching, so that students can understand the thoughts when receiving professional knowledge, so as to gradually change students' thoughts, behavior and value judgment". Professional course teachers infiltrate subjective values and ideological and political consciousness into the teaching of professional courses, and they need to skillfully integrate professional knowledge and skills, ideological and political literacy and other aspects of citizens. However, "concealment" and "infiltration" put forward high requirements on the teachers' teaching methods. Local normal colleges must rely on the team, we pool our wisdom, through repeated thinking and research, through repeated discussion between teachers, to have confidence in the face of students in class.

### **3.3. To realize the same direction of various professional courses and ideological and political theory courses**

The purpose of "ideological and political courses" is to realize the integration of various professional courses and ideological and political courses, and to realize collaborative education. Local colleges and universities train the applied and technical talents that directly serve the local economic and social development. In order to better serve the development of local economy and society, it is necessary to implement and improve the reform and development of ideological and political education in local colleges and universities, and build the curriculum ideological and political innovation team. The key to carry out the teaching

reform and construction of "curriculum ideological and political affairs" lies in the teachers. But the power of a single teacher is weak, requiring many teachers to form a team to complete. The composition of teaching team is often led by respected teachers who have a large knowledge reserve and rich teaching experience. Through organizing activities, they share some teaching experience and some educational ideas, so as to lead the growth of young teachers and realize the common development of the team.

#### **4. The Realization Path of Ideological and Political Teaching Innovation Team Construction in Local Normal Colleges**

Curriculum thinking and politics is a systematic project, and it is difficult for teachers to achieve teaching success by themselves. Through the long-term construction and reform, local normal colleges and universities must call on more teachers to join in, unite, influence individuals with teams, and build innovation with everyone's positive attitude, so as to truly implement various courses and ideological and political education, and form a synergistic effect.

##### **4.1. Strengthen teacher training to improve their ideological and political literacy**

In the construction, local normal colleges and universities should regularly train teachers' ability of specialized courses, so as to ensure that teachers can more firmly grasp the knowledge of specialized courses when they participate in the teaching innovation team of "curriculum ideological and political affairs", so as to pave the way for the integration of specialized course knowledge and ideological and political knowledge. Teachers of professional courses should also systematically study, grasp and master the basic theory of Marxism, Marxism-Leninism, MAO Zedong Thought, Deng Xiaoping Theory, and Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era. At the same time, professional teachers always keep the party and the country, love the party and the country. As long as there is a large amount of ideological and political knowledge reserve, the teachers in the teaching innovation team can well integrate the professional course knowledge with the ideological and political knowledge, and promote the ideological and political reform of the curriculum.

Ideological and political teachers should set up the concept of self-learning, Strengthen the study and accumulation of theoretical knowledge, Enrich your own professional knowledge, Keep an eye on the social reality, Practice practice is the only criterion for testing truth, Combining theory with practice, Improve their own practical teaching level and ability; Expand your knowledge scope, Independent study of political science, psychology, sociology and other humanities knowledge related to ideological and political education, Open up their own vision and pattern, Better for students to preach and understand doubts; Learn the excellent traditional Chinese culture and apply it to ideological and political education, Give traditional culture with ideological and spiritual connotation in the new era, To promote and carry forward the fine traditional Chinese culture, Cultivate students' innovative spirit and innovative thinking; Learning about modern educational technology, Promoting the reform and development of ideological and political education, Using computer Internet technology to innovate teaching methods, To improve the quality of ideological and political teaching.

##### **4.2. Clear the selection criteria and strengthen the collaboration between teams**

The course ideological and political teaching innovation team should take enhancing the teaching and education ability of its members as the requirement of reform and construction, and have clear selection standards in the allocation of personnel. When building a team, the most important thing is the "willingness to cooperate" between the teams. In the teaching innovation team of "Curriculum Ideological and Politics", students' views on teachers' teaching

methods, recognition of teachers' teaching ability, and teachers' efforts for the reform and construction of ideological and political courses will directly affect the team cooperation. In the form of a team, the reform and construction of teaching has great flexibility compared with the past. We can build an innovative teaching team of "curriculum thinking and politics" from the dual exploration of theory and practice.

#### **4.2.1. Define the selection criteria**

In addition to the requirements of the general teaching team, the staff of the teaching team must be able to actively participate in the teaching work, and have a persistent and firm belief in the promotion and reform of teaching. The teacher's ideological and political level must be very high, the heart must have Marxism and the socialist construction, to meet the basic requirements as a teacher. In addition, the construction of teaching innovation team is not only limited to the teachers of ideological and political departments, but also can cross departments, and even invite some ideological and political teachers with high ideological and political level and high professional teachers to participate. This construction method can not only be studied in various aspects, but also can be considered from the effect of the ideological and political reform and construction of the curriculum, which is more conducive to the deep-level discussion. For example, discussing the relationship between "curriculum ideological and political affairs" and professional courses from the theoretical aspect, studying the ideological and political logic of different professional courses, and discussing the influence of "curriculum ideological and political courses" on the life values of college students.

Ideological and political teachers must strengthen their own moral cultivation, set an example, to provide students with a good example power. Moral cultivation is a long process, which requires persistent perseverance and determination, and in this process to shape their own noble character. Long-term practice of knowledge and action, always pay attention to their own words and deeds, adhere to their own inner moral concept, three times my body every day, in their own reflection sublimation, set up a model of moral cultivation for students.

#### **4.2.2. Strengthen team collaboration**

To build a cohesive and efficient team, it is necessary to build a sense of trust, and even if the professional ability of others exceeds oneself, we should be willing to accept, admit their weaknesses freely and learn with an open mind. At the same time, teaching and research activities should be carried out for many times, and local normal colleges should constantly improve the teaching construction of their own colleges. More importantly, they should establish contacts with other local normal colleges and learn from other schools what they do not have. Teaching team construction, the team leader can get the team members together, more teaching seminars, members of the team to actively participate in, published in the students during class, students acceptance of ideological and political teaching, some problems in teaching, etc., team members according to the teacher communication in the team through some problems to find course ideological reform method, to further improve the local normal college students' ideological and political literacy.

### **4.3. Establish team goals and build a positive team spirit**

In the team building, we should establish a positive team spirit. A successful team must have team spirit, which can affect the existence of individuals in the team, and the members of the teaching team can devote themselves to the ideological and political innovation and reform of the course in the positive, mutual help and hard work team atmosphere.

#### **4.3.1. Establish team goals**

Common goal, common expectation is the top priority of a team, a long-term goal is the cornerstone of the success of the team, and the goal also makes the existence of the team valuable. Therefore, we should have the right direction, scientific and reasonable goal. The goal



of the ideological and political teaching innovation team of local normal universities is to combine ideological and political education with professional courses to teach the students the idea of moral education. For course education teachers team construction should always adhere to the party education, education education beginner's mind, to become a good education educator for professional ideal, to promote the socialist thought spirit as the core, by the means of innovative education teaching system, to implement khalid ents as fundamental task, to cultivate students' ideological and moral accomplishment for the purpose, thought the state and society to cultivate excellent socialist successors for the pursuit, give full play to the value and role of ideological education.

In the construction of ideological and political teachers, it is the key to enhance the awareness of active education. The specific ways are: guided by the goal of cultivating people by virtue, Cultivate and strengthen the consciousness of "curriculum ideological and political education" and "collaborative education" of all course teachers, Clear the role positioning as the subject of education, Integrate the requirements and content of "curriculum thinking and politics" into the curriculum system, Included in the process of teachers' ethics training and teaching ability training; Instructor in the professional teaching, Changing your teaching habits, Integrate education and teaching activities to the goal of education, Integrate the ideological education content of the taught curriculum organically; Guide teachers to understand the " curriculum ideological and political reform, It is a backtracking of the origin of educational value and the return of the original intention of education ", "To form an educational concern for people's inner spirit and soul".

#### **4.3.2. Enhance the influence of the ideological and political team leaders of the course**

The leader is the core figure of the team. As a leader, you should understand everyone in the team and understand and respect others. Use your organization and coordination ability to influence and guide team members to achieve team goals. After the establishment of the ideological and political teaching team in the course, teachers with profound qualifications, high ideological and political literacy and rich professional knowledge can be selected as the leaders to enhance their influence to align their personal goals with the team goals, and jointly achieve the goals of the team.

Whether the curriculum ideological and political teaching can achieve results, the key lies in the leaders of the curriculum ideological and political team and the teachers to build educational methods and paths that are compatible with the knowledge system of the curriculum itself. In today's era, the educated growth environment, life experience, learning way and life awareness and previous significant difference of the educators, educators must study the characteristics of the education group, accurately grasp the education teaching law, ideological and political work rule, students growth law, always in a learning state, improve education ability, the professional knowledge and educational elements reasonable penetration into a system of educational knowledge system, to better guide the students to healthy growth.

Curriculum education team leaders should play the role of "leading", clear oneself is not only a "teacher", but also "lead", "for the party education, for education" mission throughout the teaching process and each link, encourage students to consciously personal the ideal and pursuit into the cause of the country and nation, pioneer; students to stimulate "subject" consciousness, strengthen the endogenous motivation, actively participate in teaching interaction, constantly enhance their critical thinking and creative thinking, to realize the active change from educators to self educators.

#### **4.3.3. Establish a systematic and scientific management system, and the members should participate in the management**

After the construction of the teaching team, a scientific management system must be established, so that the ideological and political reform, teaching innovation work and teachers' behavior can become institutionalized and standardized, so as to ensure the coordinated and orderly operation of the team. At the same time, after the establishment of the management system, the teaching innovation team can let the team members participate in the management, understand the team, contribute their own strength, and play to promote the innovative reform of ideological and political teaching.

According to the characteristics of ideological education, establish independent education evaluation system, education teachers' work and work content is based on the professional title, work experience, so in the education teachers teaching ability, scientific research ability, practical teaching ability, strengthen ethics construction assessment, to post characteristics as the core to develop evaluation mechanism, classified assessment, to ensure the justice and objective of education teachers evaluation mechanism.

Improve the assessment standards for ideological and political teachers, take ethics and political stand as the primary assessment standards, so as to ensure the ideological purity of ideological and political teachers and set the teaching example and level as the secondary assessment standards for teaching achievements, including the setting of teaching objectives, the use of teaching methods, classroom teaching quality, practical teaching results and teaching feedback; set the secondary assessment standards for scientific research achievements, including academic papers, project research, and transformation of achievements, and take training, further study and further study as secondary evaluation criteria.

Perfect evaluation system of education teachers, establish diversified evaluation system, the implementation of the school evaluation, teachers' self evaluation, colleagues, student evaluation and external evaluation, the education teachers to multi-angle, comprehensive fair and objective evaluation, points out that the shortage of education teachers in the teaching work, improve and strengthen the teaching level and ability, promote the development of ideological education better.

#### **4.4. To achieve collaborative education, pay attention to the cultivation of students with both integrity and ability**

Local normal colleges and universities should pay attention to students' political integrity and ability when building ideological and political teaching innovation teams. Combining the cultivation of the ideological and political accomplishment of normal university students with the study of normal university professional courses, the two will simultaneously improve and go together in the same direction to jointly cultivate high-quality normal university talents. At the same time, teachers should strengthen the students' ideological and political concept, grasp the needs of students, so that "cultivating people by virtue" becomes the education and teaching concept of every teacher, so as to realize collaborative education. In teaching, teachers can improve the ability, the cultivation of values and the teaching of knowledge into the daily classroom teaching, so as to achieve the whole classroom and all-round education. The teaching team is one of the important platforms for teachers to learn. Teachers can constantly explore and research in the team to improve their learning ability, so as to promote the teaching construction of "curriculum ideological and political affairs", improve the improvement of teaching knowledge ability, and enhance the teaching concept of "cultivating people by virtue". Under the goal of collaborative education, Relying on the dynamic team of curriculum ideological and political teachers, Integrate professional spirit, national feelings, cultural accomplishment, ideals and beliefs and other contents into the whole process of talent training; Make full use of the diversified platform of school-enterprise cooperation and industry-

education integration, To jointly establish practice and training bases or transformation platforms for transforming scientific research achievements; Guide teachers to reshape the teaching content, teaching process and teaching methods, Analyze the ideological and political elements in the teaching content, Take up the science, innovation and craftsman spirit in professional education; Cooperate to build a teaching innovation team, Design the new mode of education in modular teaching; Hire a group of skilled, noble moral character of the skilled craftsmen part-time teaching, Give full play to the educational advantages of part-time teachers. Through collaborative education, "make all the resources effectively run in accordance with the predetermined track so as to play a greater role", and provide an innovation platform and teacher support for the training of high-quality professional and technical personnel.

In short, local normal university curriculum education teaching innovation team construction is a candidate, training, training in each stage need to output of comprehensive engineering, need cooperation between team members, explore together, together toward the common goal, realize the construction of teaching innovation team, to teach students the idea of "khalid ents".

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