

A Brief Discussion on The Reform of Teaching Management Work Based on The OBE Undergraduate Teaching Model

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Abstract

The undergraduate teaching model based on OBE (outcome-based education) emphasizes reorganizing and implementing teaching management work based on students' learning outcomes. Based on the reform of teaching management measures under the OBE undergraduate teaching model, this article introduces several reform measures that can help schools improve teaching quality and student learning outcomes, and make greater contributions to cultivating outstanding talents.

Keywords

OBE teaching management, Teaching reform.

1. Background

OBE (outcome-based education) is an undergraduate teaching model oriented towards student learning outcomes. This model emphasizes student-centeredness, reorganizing and implementing teaching work with student learning outcomes as the goal.

2. Several Reform Measures for Teaching Management

The undergraduate teaching model based on OBE (outcome-based education) emphasizes reorganizing and implementing teaching management work based on students' learning outcomes. The following are reform measures based on teaching management under the OBE undergraduate teaching model:

3. Change Management Concepts to Be Guided By Student Learning Outcomes

The traditional teaching management model is teacher-centered, focusing on teaching content and teaching progress. The undergraduate teaching model based on OBE needs to change this management concept to be oriented by students' learning outcomes and pay attention to students' needs and ability development. Teaching management should focus on the cultivation of students' personality differences and innovative abilities, as well as the implementation of practical links.

4. Strengthen the Flexibility and Adjustability of Teaching Plans

The undergraduate teaching model based on OBE emphasizes personalized assessment of students and precise teaching, so the teaching plan needs to be flexible and adjustable. Teaching management work should formulate corresponding teaching plans and curriculum, and at the same time adjust teaching plans in a timely manner according to students' learning progress and needs to meet students' individual needs.

5. Optimize Practical Teaching Links and Strengthen School-enterprise Cooperation

Practical teaching is an important part of the OBE model and an important means of cultivating students' practical and innovative abilities. Teaching management work should optimize practical teaching links, strengthen cooperation with enterprises, and provide students with more practical opportunities and practical content. Through school-enterprise cooperation, students can be helped to better apply theoretical knowledge to practical work and improve their employment competitiveness.

6. Strengthen the Monitoring and Evaluation of Teaching Quality

Teaching quality is the core of the survival and development of colleges and universities, and is also the focus of the OBE model. Teaching management work should strengthen the monitoring and evaluation of teaching quality and establish a complete teaching quality management system. Through regular teaching inspections, student evaluations, teacher evaluations, etc., we can understand the teaching situation of teachers and the learning situation of students, discover problems in a timely manner, and take measures to improve them.

7. Establish A Participation Mechanism for Teaching Secretaries

Teaching secretaries are an important force in teaching management in colleges and universities. Under the OBE model, a teaching secretary participation mechanism should be established to allow teaching secretaries to participate in the implementation process of the OBE model. Teaching secretaries can assist teachers in formulating course objectives and assessment methods, organizing and conducting formative assessments, coordinating teaching resources and managing teaching affairs. Through the participation of teaching secretaries, the implementation effect and management efficiency of the OBE model can be improved.

8. Conclusion

In short, the undergraduate teaching model based on OBE needs to change the traditional teaching management concepts and methods, be oriented to students' learning results, strengthen the flexibility and adjustability of teaching, optimize practical teaching links, strengthen the monitoring and evaluation of teaching quality, and Establish a participation mechanism for teaching secretaries. Through the implementation of these reform measures, teaching quality and student learning outcomes can be improved, and greater contributions can be made to the cultivation of outstanding talents.

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