

Research on the Path of Integrating Centennial Party History Education into Ideological and Political Education in Colleges and Universities in the New Era

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Abstract

One hundred years of Party history contains profound theoretical resources, rich practical experience and great spiritual power. It is of great significance for the integration of centennial Party history into ideological and political education of colleges and universities to implement the fundamental task of fostering virtue through education. The CPC's 100-year journey has given Party history education the connotation of the times. The centennial Party history education has created a favourable opportunity for ideological and political education, enriched the core content of ideological and political education in colleges and universities, and highlighted the leading function of ideological and political education in colleges and universities. Colleges and universities should start from the four dimensions of "knowledge", "emotion", "intention", and "action" of political identity, and achieve the sublimation of young students in political direction, political emotion, political determination and political commitment by giving full play to the functions of curriculum education, culture education, organization education and practice education, so as to improve the effectiveness of integrating centennial Party history education into the ideological and political education of colleges and universities. Party history is the theoretical logic thread and valuable gist of the "four histories", and is the core of the "four histories". Party history education is history education, but also political education. In the new era, the implementation of the fundamental task of fostering virtue through education in colleges and universities requires that party history education be raised to a new level. General Secretary Xi Jinping's speech at the mobilization meeting for the study and education of Party history has raised the significance of Party history education to a new height, and has also given ideological and political education a new connotation. In the new era of ideological and political education in colleges and universities facing many challenges, taking the 100th anniversary of the founding of the Communist Party of China (CPC) as an opportunity, integrate Party history education into ideological and political education in colleges and universities, and guide young students to deeply identify with why the CPC "can", why Marxism "works", and why socialism with Chinese characteristics is "good", which plays a positive role in solving the problems of "what kind of people to cultivate, how to cultivate people, and for whom to cultivate people".

Keywords

Design, graduate students, scientific research innovation.

1. Connotation of the Centennial Party History Education in the Times

The history of the Party is not only a history of hard struggle, but also a history of theoretical innovation and self-construction, which contains rich political nutrition and spiritual treasures. The history of the Party contains profound theoretical resources, rich practical experience and

great spiritual power, which is the "best textbook" and a necessary course for young college students to grow up and take up the mission. Centennial Party history education refers to the centennial history of the CPC as the core, in-depth excavation, summarisation, inheritance and development of the Party's glorious course and great achievements, through various forms of education, guiding and inspiring the whole Party and people of all nationalities to firmly believe in communism and constantly improve political awareness and sense of historical mission, and striving for the realization of the Chinese dream of the great rejuvenation of the Chinese nation. In the context of information diversification, the new era youth is more likely to receive diversified social trends, so how to adhere to the original heart, unswervingly follow the party, follow the party's faith forward, has become the focus of the ideological and political work of the new era youth. Hundred years of party history education is the most powerful hand, and has a vital role in the ideological and political education of youth in the new era. In the context of the new era, the hundred-year party history education provides young students with a clear value orientation and practical guidance, so that they can ideologically firm up their belief in Marxism and socialism with Chinese characteristics in the diversified social trends, and act firmly in the pursuit of the Chinese dream of the great rejuvenation of the Chinese nation.

2. The Intrinsic Relationship between the Centennial Party History Education and Ideological and Political Education in Colleges and Universities in the New Era

One hundred years of Party history is the struggle of the Chinese nation from suffering to glory, and it is the precious spiritual wealth left by the CPC, which contains rich resources for educating people. The youth of the new era are the future builders and successors of the country, therefore, in-depth study and understanding of a hundred years of Party history is a "compulsory course" for young students. Centennial Party history education has become a necessary part of ideological and political education in colleges and universities in the new era.

1. Centennial Party history education has created a favourable opportunity for ideological and political education in colleges and universities.

Centennial Party history education provides young students with the opportunity to dialogue with history, guiding them to study centennial Party history intensively, deeply and continuously, and to have a deeper understanding of the Party's century-long glorious history. As the main position of knowledge dissemination and ideology shaping, colleges and universities have unique educational resources and platforms to integrate the education on the 100-year history of the Party into ideological and political education through holding learning activities, setting curriculum and developing study resources, guiding young students to draw political wisdom and ideological nourishment from it, and providing an important channel of communication and dialogue for the results of the education on the 100-year history of the Party to be transformed into the effectiveness of the ideological and political education.

2. Centennial Party history education has enriched the core content of ideological and political education in colleges and universities.

We draw valuable wealth of ideological and political education in colleges and universities from Party history education resources such as red books, red venues, red films, red Party lessons, red stories, etc., guide young students to study the 100-year history of the Party, understand the Party's glorious course and great achievements, internalize the knowledge of 100-year history of the Party into a correct view of the Party's history, elevate it to a political identity, transform it into a firm belief, externalize it into positive action, and pass on and develop the original mission and fine qualities shown by the CPC in its 100-year course, providing rich resources and inexhaustible impetus for the transformation of the educational achievements of the century-long Party history into the quality of ideological and political education.

3. Centennial Party History Education Highlights the Leading Function of Ideological and Political Education in Colleges and Universities

Ideological and political education plays a leading role in the cultivation of values. The process of educating on the 100-year history of the Party is the process of ideological and political education, and even more the process of cultivating socialist core values. By emphasising the resilience and struggle of the CPC in various historical periods, it conveys to young students of the new era the great Party spirit of adhering to truth and ideals, practising the original intention and taking up the mission, not being afraid of sacrifices and fighting bravely, being loyal to the party and living up to the people's expectations, so that the young people of the new era can hold on to the baton of history, set up the value goals at the national level, adhere to the value orientation at the social level, practise the value norms at the civic level, consciously integrate their own development with the construction of the Chinese nation, and realize the value of their lives on the historical journey of realizing the Chinese Dream of the Great Revival of the Chinese Nation.

3. The Value Cultivation of Centennial Party History Education on the Ideological and Political Education of Colleges and Universities in the New Era

Centennial Party history is a vivid textbook for the ideological and political leadership of young students, and also the most powerful catalyst for transforming knowledge into action. At present, the complex and changing ideological struggle, the impact of diversified values, and the emergence of "Buddhist", "laying down", "involution" and other phenomena among young students have brought unprecedented challenges to the work of ideological and political education in colleges and universities. At this critical point of historical convergence, the centennial Party history education, with its unique advantages, guides young students to comprehensively cultivate the qualities of "reasoning, faith, virtue, and action".

1. Guiding young students to understand truth, doctrine and mechanism

Through rich and authentic historical cases, the education on the centennial Party history demonstrates the theoretical exploration, practical innovation and political wisdom of the CPC in different historical periods. On the one hand, it is conducive to guiding young students to deeply understand the basic principles and methodology of Marxist political economy and the theoretical connotation of socialism with Chinese characteristics. On the other hand, it is conducive to guiding young students to deeply understand the development trend of national political and economic development, the law of change, and the principles of decision-making, as well as the relationship and interaction mechanisms between the political, economic, social, and cultural spheres, and to cultivate their ability of dialectical thinking and logical analysis, so that they can always adhere to the correct direction and clear goals, dedicate their strengths to the great rejuvenation of the Chinese nation in the face of the challenges of the complex and ever-changing social realities.

2. Guiding young students to strengthen their faith, belief and confidence

Education in ideals and beliefs is the root and soul of centennial Party history education. The education on the history of the Party in the past 100 years has demonstrated the importance of strong ideals and beliefs in achieving great victories in revolution, construction and reform. Taking the education of 100 years of Party history as an opportunity to strengthen the education of ideals and beliefs is not only conducive to guiding young students to combine "looking back" and "looking forward", combine sharpening beliefs with the original heart and guarding the original heart with beliefs, know, master, believe in and defend Marxism, and bring the latest Chineseization of Marxism to the forefront, but also conducive to guiding young people to arm their minds with Xi Jinping Thought on Socialism with Chinese Characteristics

for a New Era, deepen and improve their understanding of scientific theories, and consciously strengthen their confidence in building a modern socialist country in all aspects in terms of ideology, politics and action.

3. Guiding young students to honour great, public and private virtues

A person cannot stand without virtue, and the root of educating people lies in establishing virtue. The education of a hundred years of Party history highlights the requirements of the character of the Chinese Communist Party, the purpose of serving the people, and the action of daring to struggle. On the one hand, it is conducive to guiding young students to clarify the relationship between personal development and national development, cultivate great ideals, establish great sentiments, and discern great rights and wrongs, integrate their personal ideals and pursuits into the cause of the Party and the country, and consciously integrate their patriotic sentiments, aspirations to strengthen the country, and acts of service to the country into their struggles to achieve the great rejuvenation of the Chinese nation. On the other hand, it is conducive to guiding young students to form the awareness of the rule of law in respecting, learning, abiding by and using the law, and the quality of orderly and legally participating in public affairs and assuming social responsibility, set up a correct moral cognition, cultivate kind moral feelings, shape a firm moral will, practice correct moral behaviors, and consciously resist vulgarity and kitschy culture, so as to converge their own moral qualities into a powerful spiritual force.

4. Guiding young students to strive to walk properly, far and long

Practicality is the distinguishing feature of Marxism from other theories. The centennial history of the Party is the history of the CPC's long and persistent struggle, representing a true story after another of heroic struggle, arduous struggle and persistent struggle. Education on the hundred-year Party history is conducive to guiding young people to consciously integrate the "book of words" in the classroom with the "book of no words" in practice, promote the development of value cognition, the consolidation of value identity, and the self-consciousness of value practice. It is also more conducive to guiding young people to actively participate in the great practice of socialism with Chinese characteristics in the new era, strengthen ideological refinement, political experience, practical exercise and professional training, repeatedly test their own knowledge and value systems, and to realize the value of their lives in be willing to act and ready to deliver good results.

4. "Four-dimensional One" Path to Achieve the Integration of Centennial Party History Education into the Ideological and Political Education of Colleges and Universities in the New Era

The essence of centennial Party history education is political identity education, which is also the core of ideological and political education. Colleges and universities should start from the four dimensions of "knowledge", "emotion", "intention" and "action" of political identity, and achieve the sublimation of young students in political direction, political emotion, political determination and political commitment by giving full play to the functions of curriculum education, culture education, organization education and practice education, so as to improve the effectiveness of integrating centennial Party history education into the ideological and political education of colleges and universities.

1. Cognitive stratification: curriculum nurturing as the main channel for leading political direction

Political direction is the flag leading of political identity. As an important content of ideological and political education, the primary task of centennial Party history education is to enable students to correctly recognize and understand the knowledge of Party history at the cognitive

level, clarify the political direction, and form firm beliefs. Colleges and universities should adopt a cognitive layered education path, integrate the elements of ideological and political education into the ideological and political courses, ensure that the latest developments in the history of the Party enter the classroom, the latest achievements are integrated into the teaching materials, and the latest ideas lead the students, so that students can deepen their rational cognition of the knowledge of the century-old Party history in the course of systematic learning. Integrate the elements of ideological and political education into professional courses, and through cultural infiltration, case studies and internship practice, guide students to deeply understand the core values embedded in 100 years of Party history, so as to deepen their practical cognition of 100 years of Party history in their professional learning.

2. Emotional internalization: cultural nurturing as the main vehicle for political emotional cohesion

Political emotion is the emotional foundation of political identity. Cohesion of political emotion needs to excavate the red material culture and red spiritual culture in the century-old Party history, give full play to the function of cultural education, and refine the ideological and political education elements in the red culture, so as to achieve the purpose of internalization and deepening of political emotion. Colleges and universities should take the books on Party history, relics of ruins, old sites and residences as the "living specimens" for educating people on the history of the Party in the past hundred years, and take the series of revolutionary spiritual genealogy contained in historical figures, major events, poems and songs as the "living examples" for educating people on the history of the Party in the past hundred years, make use of them through physical display, visiting and learning, role-playing and other forms, guide young students to feel the Party's centennial footprints, experience the Party's struggle, understand the profound connotation of the centennial Party history, form the students' emotional attachment to the centennial Party history, and enhance the students' emotional recognition of the centennial Party history.

3. Will training: organizational training as the main grip for firm political determination

Political determination is the core strength of political identity. Firming political determination requires reviewing and summing up the historical experience and positive contributions of the Party's grassroots organization construction in the century-old Party history, and giving full play to the role of grassroots organizations in promoting development, cracking down on problems, and rallying people's hearts. Colleges and universities should promote the innovation of grass-roots organization construction as a whole, continuously improve the grass-roots organization system, optimize the organizational setup, innovate the way of activities, and improve the quality of coverage; at the same time, they should strengthen the top-level design, systematic implementation, process management, and evaluation of the effects of the integration of centennial Party history education into ideological and political education, and push forward the institutionalization, regularization, and diversification of education on 100 years of Party history, under the influence of the organization's driving force and the demonstration of the role model, integrate personal ideals and beliefs into career development, guard the bottom line, hammer the consciousness, and consciously resist the influence and erosion of all kinds of erroneous thinking and corrupt ideas.

4. Externalization of Behaviour: practical training as the main position for demonstrating political commitment

Political commitment is the practical support of political identity. The manifestation of political commitment should be reflected through the practical effects of red social practice and professional knowledge practice. Colleges and universities should organically combine local history, school history, professional history and 100 years of Party history, expand 100 years of Party history education into production and labour and social practice scenes, guide young

students to feel the livelihood of the people, understand the society, and know the national conditions; at the same time, combine professional knowledge with knowledge of 100 years of Party history, carry out ceremonial education and experiential education on the knowledge of Party history and professional knowledge, enhance the affinity of ideological and political education, and transform the cognition in practices such as researches, visits, internships and volunteer services, so that students can feel the glorious course of Party in practice, practice the mission responsibility, and ultimately achieve the organic unity of knowledge imparting, value shaping and ability enhancement.

Acknowledgments

The third batch of key research projects one the nationwide initiative spurring entrepreneurship and innovation of Party building in the new era of Northwest Agriculture and Forestry University: Practical exploration of the exemplary leading role of the model Party branch of colleges and universities in the new era -- the Energy and Power Engineering Undergraduate Party Branch of the model of national Party building work as an example.

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