

On the Importance of Teachers' Character in the Educational Process

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Abstract

In the process of continuous development of social countries, it is gradually recognised that talents are the key to enhance competitiveness. Therefore, the cultivation of talents is also an important task, which is widely concerned by people from all walks of life. Talents themselves should not only have strong ability and strength, but also have good moral character. Establishing virtue is the key direction of cultivating people, by lifting away from their own culture and quality, to be able to take the virtue as an important benchmark, to become a learning help standard, which can be more high-quality talents for the society, so that it meets the needs of social development to obtain progress and development. The establishment of moral education for society to cultivate more excellent talents, learners can also be in accordance with their own needs to obtain great progress. Education and teaching, as an important carrier and means of talent cultivation, should bring out the flavour of moral education, and focus on casting high-quality teaching. Through new ideas to strengthen the construction of teachers' morality, create a thick campus cultural atmosphere, so that the curriculum position to become a strong reference for the practice of Lidushi Renren. Therefore, this paper takes Lidu Shurenren as the starting point to explore the practical measures of casting high-quality education and teaching.

Keywords

Lidu Shuren, High-quality, Education and Teaching, Casting Initiatives.

1. Introduction

The current high-speed development of society attaches importance to the cause of education, because education plays a key role in improving the quality of the nation cannot be ignored, which is also the key to cultivate students with a number of abilities to obtain good virtues. Lifelong learning is an important core connotation in education and teaching, which puts forward high requirements for the development of students' moral qualities, and students have role models to learn, participate in learning and development with a positive and optimistic attitude, and receive the baptism of Lifelong Learning in a new perspective of education and teaching. At the same time, education and teaching in the casting of high-quality goals must be the essence of Lidu Shurenian comprehensive embodiment, according to the daily education and teaching carried out by the situation of education in the development of students in the continuous leadership of the education in the practice of education. The promotion of the concept of promoting moral education allows students to find more opportunities for development in the process of accepting its influence. As a result, they will have strong ability and good quality, and contribute to the progress and development of the country.

2. Analysis of the Significance of The Education and Teaching of Lidu Shurenren

The main concern of Lidu Shurenren is to cultivate all-round high-quality talents for the society in line with the progress and development, which reflects the importance of the significance that can not be ignored. Firstly, Lidu Shuren education and teaching play an important role in promoting the progress of the nation. The Chinese nation has a long history of virtue is also deeply concerned, moral education is in line with the mainstream thinking, which contains the content of virtue can make the nation in the development of the power to support the harvest of greater influence to enhance the comprehensive strength. Secondly, it has a great effect on the enhancement of the strength of talents. The cultivation of morality is more important in the cultivation of talents, and it has also gained people's attention. Cultivate talents, through the improvement of moral quality, help to promote the development of the strength of talents, in the forward progress to better adapt to society. Therefore, for the cultivation of talents to do a good job of moral education basic conditions of preparation, learners in the harvest of good learning conditions to become a major force to promote social progress. Thirdly, the education and teaching of Lifelong Learning contributes to social stability. Under the social development, social morality is facing a huge impact, which also has a certain impact on social stability. The development of Lidu Shurenren education and teaching is a good guide for the establishment of the moral quality of learners, and allows learners to better adapt to the development of society, and provides a more adequate talent knowledge reserve for social stability.

In short, the implementation of education and teaching of moral education makes the society have more high-quality talents, and plays an important contribution to the improvement of the moral level of talents, the improvement of social atmosphere and social stability. Standing on the perspective of Lidu Shurenjian firm education concept, do not forget the original intention, can make good moral education positive forward, practice socialist core values, for the development of people, social progress have brought the full power to support.

3. The Key Initiative of Casting High-quality Education and Teaching in Moral Education

3.1. Cast moral education ideas, practice values

Lidu Shuren is the key to let students have the correct values, outlook on life, for students' learning and life have a positive impact on the students' life development has laid a solid foundation. In education and teaching, moral education must be a key channel to make a breakthrough and improve the ideological aspect. High-quality education and teaching as the key pursuit of moral education of people in all aspects of the flavour of the presentation, which is the focus of the current concern. In order to practice the correct values, we should build a solid moral education ideas, only thought correctly led, can be more reasonable and effective in the practice of exploration. The process of building the rate of moral education is fundamentally based on the development of students as the starting point, based on the actual situation, focusing on the overall progress and growth of students. Students as the fundamental need, a series of educational activities to make planning, around the development of students to accurately position the education concept and mode.

At the same time, the idea of moral education first firmly cast, moral education in the first place, but also the key direction of talent training. Talent training, in addition to learning theoretical knowledge, should also pay attention to the moral aspects of the formation. Therefore, education and teaching of high quality goals to complete, we must set up new ideas and concepts in the establishment of morality, in order to promote the development of people as the starting point, and actively promote humanistic thinking and the concept of morality, better

in the case of teaching students the way of life, will be adapted to the development of society to bring support. Whether in life or study, we need to have a good moral character and quality, only in this way can have a guarantee and direction guidance in the practical exploration. Therefore, moral education for the first comprehensive training is an important opportunity in the development process of moral education, but also to build a solid ideological practice of the correct values of the primary direction.

3.2. Strengthen the construction of teacher ethics, focus on moral cultivation

Not forgetting the original intention of education and teaching, the pursuit of high-quality development, the mission of moral education is actively practiced as an important entry point for education and teaching. Schools attach importance to the construction of moral education, teachers teach and solve problems, but also an important embodiment of good quality and morality, is a role model for students to learn. School teachers pay attention to moral cultivation, which also forms a great role in promoting the orderly implementation of the work of moral education. In this regard, it is necessary to constantly allow each education personnel to obtain progress and have the evolution of thought. Firm in the original heart of education, bearing in mind the mission of education, every educator fully recognises the role of the construction of teacher ethics in the establishment of moral integrity, in pursuit of the "Four Good Teachers" as the main focus, and contributes their own strength in the creation of quality education.

First of all, strengthen the theoretical study, in order to pursue the development of teacher ethics. Combined with the ideological and political theory symposium, in accordance with the "not forgetting the original heart of education, bearing in mind the mission of educating people" theme conference, every education personnel feel the significance of the construction of teacher ethics and teacher moral style, will be closely related to the establishment of morality and education, and strive to be four good teachers full of passion and conviction. Secondly, based on education and teaching, to create excellence and competitiveness. Through the Teacher Ethics Code of Conduct guidance reference, can be the focus of the education staff to regulate the behaviour, in-depth understanding of their own deficiencies, serious study, and constantly strengthen the teacher moral cultivation, so that the education and teaching capacity and quality gradually improve, so as to regulate their own words and deeds to get ready. Learning, discussion, reflection and other activities can be all educators into the construction of teacher ethics, for the subsequent implementation of education and teaching content to bring certain support and guarantee. Finally, with a variety of forms of activities, let the teacher moral style better play out the glory, so as to bring the direction of the implementation of the purpose of moral education. Teachers as a model, selfless dedication, noble feelings, the creation of a series of teacher ethics publicity activities. Through the Literacy Commendation Meeting and Teacher Ethics Theme Speech Contest, let the education personnel combined with their own advanced deeds, work report and other content to express the pursuit of education and teaching and love, reflecting the pursuit of high-quality education and teaching of the key essence. Moreover, in the Teacher Ethics Theme Speech Competition, education personnel can tell what they have experienced with full enthusiasm and vivid examples, reflecting the typical teacher ethics of dedication and love of education. These activities are the embodiment of the vitality and elegance of the construction of teachers' morality, but also to establish a good atmosphere in the school of moral education, love of students and dedication network.

3.3. Grasp the position of the curriculum, penetrate the essence of human education

Education for the country, adhere to the original intention, moral education to undertake the mission, under the promotion of this theme, can make high-quality education and teaching casting to get more support from the main body. At the same time, on the basis of good teachers' morality and ethical construction, it is also necessary to grasp the curriculum position, which

also allows us to better understand the intrinsic significance of establishing morality and educating people. The pursuit of high-quality education and teaching of ideological and political education courses as a key penetration point, so that the essence of Lidu Shurenjin melted into it, throughout each educational link, which allows students to get Lidu Shurenjin guidance and baptism, have a good ideological and emotional and cognitive. When students study the ideological and political courses, with a new concept of standing on the new development road with good ideological guidance, as the fundamental can be in the ideological and political courses to correct their hearts, have the opportunity to build the ideological and moral quality. Under the cultivation and impact of knowledge to have the correct values, but also can be the focus of moral education fine tradition of inheritance and carry forward. In addition, the penetration of the essence of moral education into the curriculum should also be combined with a number of course systems to find the power of education contained in the course of study. Students can find out the content that has a positive influence on them, combine its ideology and spirit with the characteristics of the times, and bring guidance and help for themselves to embark on a healthy development of life.

In addition, the practical activities of the curriculum also provide good support and conditions for the active implementation of Lifelong Learning. Students enter into a strong atmosphere of Lifelong Learning and become practitioners and organisers of the activities. Combined with their own understanding of the ideological and moral content, to pass it on, and always influence everyone around them. Through the implementation of the theme of Lidu Shurenren participation in practical activities, students always keep their hearts under the development of innovation and practice, and will not be affected by the influence of bad ideas. Under the firm belief in the gradual formation of cultural self-confidence, have a good ideological and spiritual guidance, so that they become an important implementation of excellent moral qualities, but also to follow the practical activities of the programme so that they are inspired and grow under the important inculcation of Lidu Shurenren. In short, students in the implementation of good moral education bravely undertake the mission of moral education, so that they become the master of the future growth of the road under the excellent moral education and ideological inculcation, but also able to find the accurate direction of the high quality of education and teaching guidance.

3.4. Creating campus culture, infecting and cultivating moral character

The nurturing role of cultural construction is silent, but the power is huge, in order to the moral character of the embodiment of the people, to cast high-quality education and teaching to bring support, we need to make more efforts in the creation of campus culture. With a strong campus culture at all times infected students, inculcate students, have a good character, pay attention to campus culture construction. With advanced culture to cultivate students' sentiment, so that students get enlightened in the case of having the opportunity to make progress in all-round development. Therefore, the campus culture construction must be closely based on socialist core values, standing in the perspective of students' cultural self-confidence so that the correct values into the campus, into the classroom, into the students. Schools can post publicity pictures associated with the core values, always affecting every student, so that students are familiar with the content. In addition, a colourful campus cultural atmosphere can build a perfect campus culture system, patriotic feelings, positive energy rooted in it, grasp the advantages of local resources to make the best use of the situation. Under the theme of the times, the campus culture construction can be realised. In addition, in the unity of knowledge and practice, you can continue to explore and practice, so that the campus culture adhere to the head of moral first, educate people as the fundamental, regulate the behaviour of students. Under the baptism of sentiment and character shaping, let the students in the process of growth buckle the first button. In short, the campus culture construction must be taken as the key to the

implementation of the Lidu Shuzren clear, high-quality education and teaching under the implementation of the programme to create a series of rich campus cultural activities. As a result, it is regarded as a key point of entry to improve the level of education and teaching, so that the Lifelong Learning of Virtue and Humanity is a perfect interpretation of what is high-quality education and teaching⁴.

4. Conclusion

Comprehensively analysed above, taking Lifelong Learning as a fundamental task from the perspective of education development strategy brings a clear direction for the development of high-quality education and teaching and also puts forward brand-new requirements. Lifelong learning has become the guiding ideology of education and teaching, and it is also able to regard moral education as the key. Through the positive education to guide people, touch people, inspire people, in the establishment of moral education can grasp the fundamentals of people. Through the development of the forward can make students in the diversity of the lead, have a good moral character and personality qualities. Cast high-quality teaching has become an important point of the current education to carry out, the perfect presentation of the concept of Lidushi Renren and the essence of better Lidushi Renren education and teaching significance of fully embodied, for the development of student education and forward movement to bring the power to support. In short, the future of Lidushi Renren become a key initiative to cast high-quality education and teaching, we must continue to establish a good moral education ideas to strengthen the construction of teacher ethics, grasp the curriculum position and the campus cultural atmosphere of the starting point, so that good Lidushi Renren for the growth of the students, the progress of social development to bring full confidence.

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