

Research on the Role of Higher Vocational Secondary Colleges in Stabilizing Employment under the Sudden and Major Epidemic

-- The Case of Electronic Engineering College

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Abstract

Under the influence of the new coronavirus, enterprises across the country have suffered a considerable impact on their operations. Due to the impact of this epidemic, many enterprises have greatly reduced the number of personnel they plan to recruit, and this year's graduates are faced with even more severe employment problems than in previous years. In order to ensure that students can find suitable jobs, the secondary colleges of the school should take on the responsibility of student employment counseling, and make reasonable arrangements in the enterprise information, student employment guidance and other aspects of the work.

Keywords

Epidemic; Employment; Secondary colleges.

1. Introduction

when arranging the employment guidance work during this major epidemic, we can refer to the experience of previous employment work and expand it. First of all, it is necessary for the college leadership to formulate the specific direction of employment guidance work, at the same time, the college enrollment and employment office should be real-time update of enterprise recruitment information, the most important thing is the counselor for the jurisdiction of the area of the class of students' employment guidance work, the college counseling teachers should be on the employment values of the students as well as the mentality of the students to carry out a certain amount of counseling, so that the students have a good mentality and the correct idea of employment.

2. College Leaders Lead The Way to Careers

In order to grasp the graduation of fresh graduates during this epidemic, first of all, it is necessary for the leaders of the second-level colleges to shoulder the role of leading the direction of student employment in the colleges. In recent years, a huge number of graduates enter the society to work in the graduation season every year in China. Along with the development of China's economy, not only limited to the traditional manufacturing and agriculture, there are also many new industries in society, in which the working environment of different companies are not the same, therefore, in such a complicated employment environment, it is particularly important to find a suitable employment direction for students. Therefore, in the work of secondary colleges to ensure the employment of students, college leaders need to play the role of leading the college's students in the direction of employment. There are many jobs, but the best job is the one that suits the students. There are specialties for each college, for each college students, during the school period to learn the knowledge and skills are not the same, so want to determine the best and most appropriate direction of employment for the students, first of all, according to the student's knowledge and skills to

make a judgment. In the case of the Faculty of Electronic Engineering, for example, students in the Faculty of Electronic Engineering mainly take courses in applied electronics and microelectronics engineering technology, as well as computer-related courses in industrial network technology. Through the courses, it can be realized that the students of the School of Electronic Engineering will be employed in the direction of the electronic technology industry, including the direction of computer electronic technology and so on. Therefore, the leadership team of the School of Electronic Engineering can look for the industry's benchmark enterprises as one of the employment enterprises for the students according to the employment direction of the students. In the past years, the students' employment direction, in addition to applying for jobs in enterprises, also includes students' self-employment and other ways, due to the epidemic, the state has increased the number of special teachers and three support one project enrollment program, so in the employment situation is grim, but also to encourage students to try other employment options.

3. Faculty Recommended Companies

In previous years, during the graduation season, many companies would come to the school to hold seminars on what they needed and what they were looking for in students. However, due to the impact of the epidemic, the number of companies coming to the school to give presentations will be greatly reduced. Therefore, in order to ensure that students can have enough choices for employment, teachers of secondary colleges need to recommend suitable enterprises to students for the reference of fresh graduates in colleges. First of all, it is necessary to establish a platform to publicize the information of the recommended enterprises. The type of platform can be the college's information notification group, the college faculty can also establish a separate employment information notification group, respectively, for different majors to establish a different employment information notification group, every day to send a certain number of recommended enterprise information in the group. The list of recommended enterprises can also be publicized through the school's employment public number platform. When the list of enterprises is publicized, the teachers of the faculty and the employment office need to contact the enterprises in detail in order to obtain the latest recruitment plan of each enterprise. Since the majors of students in each college are different, it is most efficient to have the teaching and research office of the second-level college be responsible for recommending the employment enterprises belonging to the students of that college. Taking the College of Electronic Engineering as an example, the faculty members of the College of Electronic Engineering can communicate with most of the companies that employed the students of the college in the previous years in order to determine whether each company has certain hiring plans for the current year as well as the specific hiring requirements for their majors and other information.

Meanwhile, if the number of companies is not enough, you can refer to the employment units of electrical students in universities at the same level as the school. Since most enterprises do not limit themselves to a single major when they conduct recruitment, the faculty members of the School of Electrical Engineering can also exchange information on recruiting units with the faculties of other colleges and recommend the recruiting majors in demand by the enterprises to the students of the corresponding colleges, so as to maximize the use of information. Teachers of the teaching and research departments can also communicate with employers to ensure that students' interview locations and interview methods, and in the period of serious epidemic, interviews are conducted online as much as possible, and at the same time, online tripartite agreements are signed with employers to ensure that students are able to participate in the company's entry after passing the interviews in a fool-proof manner. Teachers can set up employment information mutual aid groups among students, so that students involved in

interviews can communicate and share their experiences with each other, improve the overall quality of students, and also promote the overall employment of students.

4. Guidance on Employment Policies

So far, due to the epidemic, the overall employment situation of graduates is not optimistic. Therefore, the state has given certain employment policies for the severe employment situation this year. Among these employment policies which are beneficial to the employment of fresh graduates, there are some items which students of each college have not understood carefully, and graduates need to be busy with thesis and graduation design and other coursework, so it is necessary for each college to assign a special employment guidance teacher to guide the students of the college to the college's employment policies, to let students understand the employment policies for themselves in a timely manner. It is important for students to learn in a timely manner how each policy can help them in their own employment. This will not only help to improve the employment rate of students in colleges under the influence of the epidemic, but also help students to improve their own employment motivation, so that more students to participate in the construction of the country.

In the case of the School of Electronic Engineering, for example, all classes are required to invite career guidance teachers to explain the employment policy to students. The most effective form is to explain through both online and offline ways, firstly, through online materials to let students understand the specific working methods of the employment policy. Employment guidance teachers need to start the employment policy discussion meeting, in the meeting to collect and organize the state's employment assistance policies for graduates, including special education, three support programs and special teachers and other policies, at the same time for the military enlistment, non-commissioned officers directly recruited can be vigorously promoted among graduates, but also to encourage students to the western part of the country for volunteer service, want to start a business graduates with entrepreneurial guidance and strictly in accordance with the state requirements for the issuance of entrepreneurial subsidies. In accordance with national requirements for the issuance of entrepreneurial subsidies. At the same time, due to the impact of the epidemic, many companies have suspended their campus recruitment programs, so the policy also includes a make-up program for spring job fairs, which will be held in schools or online platforms to solve the employment problems of former graduates and fresh graduates who have not yet found a job. Therefore, it is also possible to organize several joint job fairs with other universities to share corporate resources and increase students' employment options. In the meeting, the career guidance teachers organize the information on these policies, integrate them into a document, and send it to each class group in each college so that every student is aware of the policies on employment. At the same time, employment guidance classes are held offline, in which teachers of employment guidance officers from each college explain the employment policies for graduates, and answer graduates' related questions in the classroom.

5. Counselors Help Develop The Right Outlook on Career Choices

In providing guidance on employment policies and recommending good companies, an equally important measure is to help graduates develop their own correct views on choosing a job. Graduates looking for jobs is, after all, the students themselves to choose. Therefore, no matter how much information is given to the students by the professional teachers or guidance counselors in the college, the final decision still belongs to the students themselves. Among the many measures to promote employment, it is more important to let students have a scientific and reasonable concept of career choice, after all, in the graduation season students need to choose their future employment units, if students do not have the correct concept of career

choice, then the consequences of the students may be the future of the work of the students do not go well, resulting in graduation that is the phenomenon of unemployment. Therefore, it is necessary for the counselors of each college to help students establish the correct concept of career choice and employment. The counselors of each college can conduct online and offline meetings to explain to the students of each college about the correct graduation concepts that graduates should have during the graduation season.

In recent years, the number of college graduates increased year by year, employment is already a very cruel competition, and at the same time catch up with the epidemic period, many domestic companies have not reached the most saturated state of business, so the number of graduates needed by major companies is not as much as in previous years. Under such a severe form of graduation situation, the most important thing for graduates is to find the most suitable job for themselves. Instead, they are not just chasing after high-paying jobs. Counselors can emphasize to students that job salary is not the only criterion for selecting a job. Many companies are interested in the future potential of the graduates, so the salary of the graduates will not be very high when they first join the company. Therefore, counselors should emphasize to students the importance of future career development, graduates should have a detailed understanding of their own work when selecting a job, the future promotion process and the company's operating mechanism should be communicated in detail with the employer. At the same time, because in school students have not experienced the working atmosphere and working environment of the workplace, it is important to emphasize to students and do not have too much fantasy about the work, the school is like an ivory tower, the social work will be much harder than the school life. Therefore, let students lower the standard, self-analysis, reasonable positioning of their own ability range, down-to-earth to work, in order to ensure the quality of employment.

6. Classroom Teachers Adjust Students' Mindset

As a result of the epidemic, many companies will reduce their recruitment needs or even some companies will directly announce that they will not recruit fresh graduates this year. Faced with this situation, many graduates will feel great pressure when looking for jobs. Under such a severe employment situation, only by stabilizing the mentality of the graduating students can we ensure the normal progress of their employment work. As the class teacher who is most familiar with the specific situation of each student, he/she needs to take the heavy responsibility of adjusting the students' mentality at this time. Since the employment situation of each student is different, it is necessary for classroom teachers to conduct detailed interviews and surveys during the period when graduates are looking for jobs. Classroom teachers can ask the dormitory chiefs and class leaders or other class cadres to understand the employment situation of each student in the class.

At the same time, every once in a while, classroom teachers can carry out class meetings, in which they summarize the experience of students who have found jobs in the class and calm the emotions of students who have not yet found a job. To emphasize to the students, "360 lines, lines of excellence", have not found a job students just their own ability is not suitable for the previous work, each student has its own advantages, as long as to play out their strengths, down-to-earth, even during the epidemic, under the help of the national policy, each student can find their own suitable jobs. their own suitable jobs. At the same time, to put an end to students looking for work when the blind herd mentality, other people's work is not necessarily suitable for themselves, only to play their own strengths of the work is really suitable for their own good work. Classroom teachers should help students to build up good self-confidence, do not compare, do not follow blindly, set the right mindset, and be well-prepared.

7. Conclusion

During the epidemic, there are many difficulties in the employment of graduates, and it is necessary for the leaders and teachers of the college to lead the correct direction of the employment of graduates; the teachers of the teaching and research departments to recommend suitable and excellent employment units to students to ensure that the employment information does not lag behind; the teachers of the employment guidance to introduce to the students in detail the employment policy of the country; the counselors to help the graduates to set up a correct concept of employment; the class teachers to maintain the mentality of the graduates to ensure that the employment work steadily progresses. The class teacher maintains the mindset of the graduates to ensure the steady progress of the employment work. We believe that under the joint efforts and cooperation of all the leaders and teachers of the college, every graduate of the school will be able to find a suitable job and contribute to the construction of the country.

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