

Innovative Thinking of the Situation Teaching Method in College Dance

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Abstract

At present, as a brand new teaching mode, the situational teaching method is widely used in classroom teaching, including college dance teaching. In the application process, it can not only meet the special requirements of college dance classroom, but also fundamentally change the traditional dance teaching mode. While improving students' interest in learning and sense of participation, constantly innovating the teaching mode is also help to improve the quality and effect of dance classroom teaching. The following will briefly describe the situational teaching method from the university dance course teaching, and strengthen innovation, committed to improve the quality of dance classroom teaching.

Keywords

College dance; Situational teaching method; Innovation.

1. Foreword

What is the situation teaching method, refers to the university in dance teaching activities, teachers according to the actual situation to take a series of scientific means, such as show physical and pictures, action exercises, language situation creation, etc., for students to create a strong emotional color teaching situation, let the students like immersive, in-depth understanding of the dance course teaching mode. The purpose of the application of the situational teaching mode is to improve the students' learning experience, return the classroom to the students, and let the students be the master of learning.

2. The Significance of Developing Situational Teaching Method in College Dance

(1) Simplify the teaching process

The learning points of dance courses can be summarized into two aspects: theoretical knowledge of dance major and practical learning of dance movements. However, different dance types, different dance movements, plus the more complex vocabulary of dance majors, lead to some students have a feeling of "difficult to reach the blue sky" in the process of learning dance, lose confidence in learning dance, and finally stop learning[1]. In order to effectively solve the above problems, colleges and universities in the process of dance teaching can be reasonable application situation teaching method, it can not only be dance vocabulary simplified, visually presented to students, and can also let students feel in the real situation, prompting students to more vividly learn dance knowledge, to realize from difficult to easy dance teaching.

(2) Stimulate students' interest in learning

Albert Einstein once said that interest is the best teacher. That is to say, in order to make students fully participate in dance learning, dance teachers should be deeply thinking about

college students 'learning attitude and learning needs in the actual teaching process, and take students' interests and hobbies as the starting point of teaching activities. As a brand new teaching mode, the situational teaching method can integrate the latest dance elements and college dance course learning, so as to reduce students 'weariness and stimulate students' interest in learning.

(3) Consolidate the students' theoretical knowledge of dance

As a highly unique art, dance courses are rich in connotation and have various types and ways to express emotions. Reasonable application of situational teaching method can provide students with sufficient free time and space, promote the development of students 'artistic thinking, let students have a deeper understanding of dance knowledge in real situations, stimulate students' dance potential, but also consolidate students' learned dance knowledge.

(4) Change the traditional teaching mode

Different from the traditional teaching mode, the teaching mode of the situational teaching method is relatively novel, which can effectively reconcile the relationship between teachers and students, and bring students a fresh sense of learning experience. The rational application of situational teaching method in the process of dance teaching in colleges and universities can, to a certain extent, change the traditional teaching mode and make the dance teaching develop in a brand-new direction, so as to promote the smooth reform of dance teaching.

3. The Innovative Strategy of Situational Teaching Method in College Dance Development

How to give full play to the advantages of situational teaching method in the process of college dance teaching, and create a dance class full of artistic color and charm for students is a topic that every dance educator needs to think deeply about. Then, college dance teachers should deeply understand the connotation of situational teaching method, and find the most appropriate teaching strategy according to the actual situation of students.

(1) Make full use of multimedia technology for teaching

Nowadays, the development of modern information technology has progressed by leaps and bounds. In order to conform to the development trend of The Times, university dance teachers can integrate modern information technology and dance teaching, and promote the situational teaching method to play the greatest application value in college dance classroom teaching. To be specific, dance teachers can create the corresponding dance teaching situation with the help of multimedia equipment, bring the teaching content into students' eyes through pictures, audio and videos, and lead students into the dance world imperceptibly, and feel the infinite charm of dance art[2].

First, the application of pictures. As we all know, pictures can show students detailed dance movements and movement attention positions by direct freeze frame, and students can make records and summary by watching the pictures. At the same time, dance teachers can first collect all kinds of teaching pictures about dance on the Internet before teaching, to prepare enough for the application of situational teaching method. For example, in the teaching of "ballet" related courses, teachers can collect a variety of forms of ballet dance action, and with the help of pictures to show ballet culture, so that students can comprehensively and intuitively learn knowledge, to a certain extent can change the traditional teaching mode, no longer use blackboard and chalk, all knowledge writing teaching.

Second, the application of audio. Music and dance are like a couple, inseparable. Music can relieve students 'mood, mobilize students' interest in learning, coupled with the appropriate music and dance highly integrated situation can make the dance more powerful. In addition, the teacher can let the students perform live, for the students to play music accompaniment and

dance, let the students in the process of listening to the music to feel the charm of the dance, experience the emotion of the dance movements.

Third, the application of video. Playing the dance video in the college dance classroom is an important mode to apply the situational teaching method, which can fully mobilize the students' vision and hearing, visually present a beautiful dance posture for the students, and promote the students to feel that they are in the dance scene and resonate.

(2) Analyze dance culture and create a good teaching situation

Taking dance culture as the teaching foundation to create dance teaching situation is also an important mode of situational teaching method application. After mastering the cultural sources and development process of dance, I will be more handy when learning dance movements and learning relevant theoretical knowledge. Therefore, the college dance teachers need to make full use of the Internet technology to collect the relevant dance culture when carrying out the dance classroom learning, and intuitively show the students the development history of every dance movement and dance knowledge point[3]. For example, when learning the "Dai dance", unlike other types of dance, it has a strong uniqueness. The main reason is that the cultural roots, living habits and ethnic customs of the Dai people are different from other ethnic groups. Therefore, in the actual dance teaching process, the dance teachers can take the folk habits of the Dai people who love the water and the peacock as the starting point of teaching, so that the students can skillfully master the lightness of the peacock and the spirit of the water flow in the Dai dance. In other words, students can start from understanding the Dai culture, deeply grasp the key of dance movements, and effectively master the dance knowledge in the process of understanding the Dai culture.

(3) Use descriptive words according to the actual situation to mobilize students' desire to learn

The application of descriptive vocabulary is an important carrier to create dance situation and an important form for college dance teachers to carry out dance teaching. In the actual teaching process, the development of dance practice classroom cannot be separated from the support of theory class, so students need to fully master the essentials of dance when learning dance movements, and also need to connect with dance movements when learning relevant theoretical knowledge. In order to promote dance theory and practice class fully fusion, let the students can between deep into the dance world, dance teachers need to in the theory teaching can use body language movement create dance situation, when learning dance movement by words can explain for the students movement theory knowledge, in order to fully mobilize the students' learning emotion.

For example, when teaching the dance action of "Waiting for Godot", if the dance teacher just lets the students experience the inner emotions of the protagonist through the body movements, the docking emotions are not specific. So, the dance teacher in the actual teaching process can let the students learn to role exchange, is incarnation for waiting for godo dance different characters, in the process of analyzing analysis gradually understand character characteristics, make dance movements with the help of sexual words more story, so as to help students master the dance action essentials[4].

Application situation teaching method process, dance teachers need to pay close attention to students 'learning situation, growth and development, so college dance teachers need according to the actual situation, formulate and situation teaching method of teaching evaluation system, from multiple angles on students' learning process, build dynamic summary evaluation mode, to subvert the traditional college dance teaching scoring mechanism, improve students 'self-confidence, effectively improve students' comprehensive quality.

4. The Conclusion

In short, college dance teachers need to clearly realize the importance of situation teaching method in college dance classroom, further grasp the characteristics of situation teaching method, through the most suitable way application situation teaching method, to improve the teaching quality and efficiency of dance, stimulate students' interest in learning dance, dance classroom teaching more efficient, promote in the future, students can through beautiful dance express personal inner emotion, promote the sustainable development of dance career.

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