

The Integration of Family Values and Education in New Era into English Curriculum Ideology and Politics in Universities

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Abstract

President Xi Jinping pointed out that the cultivation and promotion of socialist core values must be based on Chinese excellent traditional culture. As an important part of Chinese traditional culture, family values and education is an excellent moral norm and value concept inherited from our ancestors. Students in universities, as builders and successors of Chinese socialism, are the foundation of national development. This paper discusses the value and implementation paths of integrating family values and education into English curriculum ideology and politics, which has important theoretical value for improving the effectiveness of ideological and political education for universities.

Keywords

Family values and education; English course; Curriculum ideology and politics.

1. Introduction

Curriculum ideology and politics is a type of curriculum perspective and teaching concept. Regarding "cultivating virtue and cultivating people" as the central point, curriculum ideology and politics combines value guidance, knowledge imparting and education orientation, and constructs a grand pattern of all-round education throughout the whole process. It can be said that curriculum ideology and politics is a very important part of ideological and political education system in universities.

Curriculum ideology and politics is definitely not ideological and political courses, but integrate ideological and political educational elements into each course, in order to give positive guidance and ideological guidance in the key period of the growth of students. Cooperating with ideological and political courses, all courses in universities should play their role in the ideological education of students and jointly train qualified builders and successors of socialist modernization. With the continuous development of the ideological and political construction of the curriculum, its connotation is gradually accepted and recognized, that is, it gives play to its value leading role while imparting knowledge to students. As the university English teachers, we should strive to achieve where there we are, where there is curriculum ideology and politics and input the ideological and political elements into the courses we teach. English course is an important part of the high education curriculum. It is the demand of the times to carry out the ideological and political construction of the course as well as the inevitable requirement of the realization of educational goals.

2. The Implication of Family Values and Education to Curriculum Ideology and Politics in Universities

President Xi Jinping pointed out that "family values and education is the spiritual kernel of a family, as well as the miniature of social value", "no matter how much the times and life pattern change, we must attach importance to family construction, pay attention to family, to family

education and to family values, with which we can cultivate and carry forward the socialist core values and carry forward the traditional family virtues of the Chinese nation”.

The family values and education imperceptibly implements the cognitive education. Piaget's Cognitive Theory holds that “human cognitive development is not only reflected in the increase of knowledge, but also in the improvement and development of cognitive structure”. After everyone is born, he or she first receives education from mother or father, which is the most primitive transmission of family tradition. The initial moral cognition of students comes from the influence of the elders' words and deeds to the younger generation in the process of their growth. The family motto of Yan Zi puts forward that “people tend to believe what people close to them say”. Thus, it can be seen that the process of inheritance of family tradition and family education is also the process of moral cognition education.

Integrating excellent family values and education into the ideological and political education system of universities and the English curriculum ideology and politics not only accords with China's call for traditional culture and emphasis on family tradition culture, but also accords with the goal of education in universities, that is, strengthening morality and cultivating talents.

3. The Path of Integrating Family Values and Education into English Curriculum Ideology and Politics

3.1. Improving English Teachers' Recognition of Ideological and Political Education and Family Values and Education

Excellent family values and education is an integral part of the spiritual wealth of Chinese nation. As university English teachers, in order to guarantee the construction of English curriculum ideology and politics to carry out smoothly, we should actively improve our self-cultivation, deepen the cognition of the connotation of family values and education, so as to strengthen the students' identification of excellent Chinese tradition and cultural self-confidence in the teaching process. In September 2014, in a meeting with the teachers and students of Beijing Normal University, President Xi Jinping pointed out that the teachers should make good use of their classes and campus culture with their own actions to advocate the socialist core values as well as with their own knowledge and experience to give students a passion for truth and beauty, thus, the socialist core values will infiltrate the students' hearts. It can be seen that teachers' influence on students is crucial. Only when teachers' consciousness of ideological and political education is enhanced, can students establish the correct value of life.

At present, some English teachers only teach knowledge without cultivating talents and lack the cognition of national culture. Therefore, it is very necessary to train English teachers to change their thoughts, to master new teaching concepts and actively participate in the construction of curriculum ideology and politics. In the training process, attention should be paid to cultivating their ability to explore ideological and political education elements and effectively apply them in classroom teaching. At the same time, as English teachers in universities of a new era, it is necessary to update and grasp professional knowledge, but what is more important is to learn the excellent traditional culture. Only the thought and the profession are both improving, English teachers can really preach, impart knowledge and dispel doubts, not only teach students language skills, also teach students how to conduct the dialectical thinking, inherit and carry forward Chinese excellent cultural tradition and distinguish the right from the wrong, so as to help students form good qualities and complete their study. Only with excellent quality of their own, teachers can play a leading role in the demonstration for students, in order to better integrate the explicit and implicit education of curriculum ideology and politics in teaching, and assume the responsibility and obligation of shaping students to set up correct values.

3.2. Broadening the Educational Channels of Family Values and Education in English Courses

The main basis of classroom teaching is textbooks, so the contents of family values and education can be incorporated into English textbooks or teaching reference books. According to the teaching plan, we should coordinate the proportion of the contents to ensure the scientific and reasonable compilation of teaching materials or reference books. In class, teachers can organize speech activities and case studies to complement the teaching contents, so that students can explain their views on family values and education and become the masters of classroom learning. Teachers can give proper guidance to achieve the seamless connection between fine tradition and English learning. In addition, teachers can also let students watch videos or Chinese or English texts related to family traditions and education before class, and then finish the relevant discussions and other tasks in class. In the aspect of setting exercises after class, we can guide students to explore the value of family traditions of times and make students clear its inner meaning. At the same time, dialectical thinking can deepen students' understanding of knowledge. In universities, English class is one of the main accesses of students to learn Chinese and western cultures, also it is a platform for students to use wisdom to have a deep understanding of the excellent culture of Chinese nation. English teachers should make good use of this effective approach, create "golden classroom" in teaching, carry out "online and offline" mixed teaching mode and dig out more high-quality course resources, so they can improve the teaching effect of English courses and enhance students' understanding of national culture and the feeling of patriotism and love of family.

3.3. Enriching English Practice Activities Related to Family Values and Education

The traditional ideological and political education mainly focuses on the theoretical teaching. In the context of the new era, the emergence of big data technology and artificial intelligence technology enables teachers to strengthen the comprehensive understanding and cognition of the subject of education, which also lays a good foundation for the development of practical activities. Teachers should strengthen systematic guidance to students, for instance, to guide students to practice relevant theoretical knowledge through diversified practical activities, and improve students' ideological and political literacy and ability.

The Internet can be used to expand the contents of curriculum ideology and politics, which not only can balance the online and offline education space, but also realize resource sharing by means of MOOCs, micro-courses and other forms, so as to improve students' independent learning ability and learning enthusiasm, expand students' horizons and make efforts to promote students' personalized growth. The network education space built with the Internet as the carrier can expand the ideological education positions, improve students' cognitive ability and learning ability, and also help students strengthen the use of fragmented time by using micro-courseware. Teachers can upload hot topics of family tradition and family education on ideological and political education network platform, with which can enhance the attraction of ideological and political courses, so as to break the cramming education and stimulate students' enthusiasm for learning.

English courses have abundant forms of secondary classroom activities. Through smart design, we can rely on students' English associations or organizations to carry out various activities closely related to family values and education in a purposeful and planned way. For example, the English speech competition, English corner and writing activities with the theme of promoting good family values and education, which can stimulate students to learn English knowledge, understand the connotation of family values and education and improve the subjective initiative of cultural accomplishment and moral accomplishment in a happy atmosphere.

Also we can construct community activities related to family values and education. Student associations can gather many like-minded students with common interests to expand the scope of student exchanges. When ideological and political education is carried out, we can promote the effective implementation of the concept of the whole staff, the whole process and all-round education with the assistance of association activities, so as to ensure that the association activities have strong educational significance and educational function and enhance the cohesion of the students. Club activities can help students in the new era to improve communication and communication frequency, and also enrich ideological and political education carrier.

4. Innovating the Feedback and Evaluation System for Curriculum Ideology and Politics

The aim of improving the evaluation feedback mechanism in universities is to promote ideological and political education innovation and optimization, and provide series of guidelines for its innovation. We can strengthen the construction of new media on campus and invest financial and material resources to make it as a recessive education platform of ideological education, and in the development of new media we can understand the student's thought tendency. Educators should actively interact with students to understand the changes in students' thoughts. In order to understand the changes of students, it is necessary to properly open the voice channels of educators and learners, and use their opinions and suggestions to improve the evaluation feedback mechanism, so as to ensure the development of systematic and standardized evaluation.

Second, it is necessary to expand the feedback and evaluation channels. Traditional evaluation feedback is mainly based on questionnaire survey. Although questionnaire survey can properly understand the opinions and suggestions of students, real-name questionnaire survey can not really listen to the voice of students. Therefore, new media platform can be used to expand evaluation channels to understand students' views and opinions in an anonymous way. Anonymous evaluation can protect students' privacy, encourage students to express their real opinions, promote equal communication between students and teachers, and promote the orderly development of curriculum ideology and politics.

Third, we should pay more attention to the evaluation results. By virtue of the evaluation results, universities can timely find the problems existing in curriculum ideology and politics, and timely feedback to teachers, so as to help teachers strengthen self-reflection, change the education mode and method, construct systematic training programs for students, and boost the personalized growth of students. The teacher can use big data technology and the Internet of things technology to understand the dynamic change of student thoughts. Teachers should understand students based on dynamic data, help students solve the potential problems and strengthen students' all-round care, so as to adopt reasonable way to communicate with the students in order to build ideological and political education mode with higher satisfaction of students.

5. Conclusion

One of the important carriers of excellent traditional Chinese culture is excellent family values and education, which embodies the profound cultural heritage of the Chinese nation. The significance of integrating family values and education into English courses and ideological and political education system in universities lies in that it can not only lead education in universities, but also promote the development of family values and education towards the direction of mainstream social values and lay a solid foundation for the realization of harmonious family and harmonious society.

Acknowledgments

Research on the Integration of Excellent Family Values and Education into the Ideological and Political Education System of Colleges and Universities in the New Era (Number: DSGB2022079); Research on Graduate English Course Reform Under the Background of New Liberal Arts (Number:YJG202002); Study on the Construction of Curriculum Ideology and Politics System of College English Courses Under the New Liberal Arts Concept (Number: GJB1422187)

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