

The Theoretical Research and Practice Approach of Labor Education from the Perspective of 'Community College System'

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Abstract

With the continuous development of the society, the quality of talent cultivation in higher education has faced greater challenges. General education of college students has been paid more attention to year by year, and the improvement of humanistic quality and comprehensive ability of college students has attracted more and more attention from educators. To meet the needs of all-round development of students and the growth of compound and innovative talents, many universities in China have created the 'college system' mode of student education management. Since 1963, when the Chinese University of Hong Kong first tried the college system, only 43 universities in China have implemented the college system. Most domestic colleges and universities implement the 'dual college system' education management mode. Students carry out professional education in professional colleges with professional classes as units and carry out general education and practice and improvement of comprehensive ability freely in community colleges. This article mainly from the 'community college' research focus in the education management mode, analyses the theory basis of this education pattern summarizes the superiority and realistic factors, digs into 'community college' in carry out labor education theory and research method, is put forward based on the 'community college' path of labor education practice, foster new art of morality, intelligence, and physique full scale development of The Times. With the continuous development of the society, the quality of talent cultivation in higher education has faced greater challenges. General education of college students has been paid more attention to year by year, and the improvement of humanistic quality and comprehensive ability of college students has attracted more and more attention from educators. To meet the needs of all-round development of students and the growth of compound and innovative talents, many universities in China have created the 'college system' mode of student education management. Since 1963, when the Chinese University of Hong Kong first tried the college system, only 43 universities in China have implemented the college system. Most domestic colleges and universities implement the 'dual college system' education management mode. Students carry out professional education in professional colleges with professional classes as units and carry out general education and practice and improvement of comprehensive ability freely in community colleges. This article mainly from the 'community college' research focus on the education management mode, analyses the theory of this education pattern summarizing the superiority and realistic factors, Dig the theory and research method of 'community academy system' in labor education deeply, and put forward The theoretical research and practice approach of labor education from the perspective of 'Community College System', fostering new art of morality, intelligence and physique full scale development during The Times.

Keywords

University; Community College System; Labor Education; Theoretical Research; Practice Approach.

1. Introduction

More and more attention has been paid to the cultivation of humanistic quality and comprehensive ability of college students. How to cultivate compound high-quality college students with synchronous development of professional ability and comprehensive quality has become a key and difficult point in the reform of college students' education and training. Relying on the real-time 'dual college system' new educational management mode of professional college and community college, it can synchronously promote students' quality education and professional education, and comprehensively promote the steady improvement of students' comprehensive ability. Colleges and universities undertake the important mission of providing excellent talents for the society, and train more applied talents with outstanding comprehensive ability for employers. The education of college students needs to consider more comprehensive development to meet the needs of talents with rapid social development. In recent years, the university enrollment expansion, long-distance education, double degree study and implementation of credit system, centering on students' apartment of students' community, has been gradually formed, containing the student during the period of school dining, the lodgings, the style, and entertainment functions, such as students' daily management mode gradually transition to the student community management model [1]. Logistics unit in the management process by reason of commercial, ability finiteness, unable to better constraints, student's thought and behavior, college ideological and political education team and can't work in area to carry out the education student life, together with the students' ability of self-management is gradually reducing, the students living area the last kilometer into ideological and political education 'blind spots'. Colleges and universities combine social development and educational management practice to build an environment for students' own development that integrates life, learning and entertainment -- 'community academy', which opens a new development direction of 'academy system' educational management mode and realizes the comprehensive development of students' professional education and quality education [2].

2. The Trend of Development and Hot Spot of Research on 'Community Academy System'

Domestic colleges and universities have carried out a series of fruitful practices and explorations in the reform and innovation of higher talent training mode. Due to the difference in educational level of different colleges and universities, there is still a big gap in the realization of students' all-round development education and the cultivation of innovative and compound talents. In 2009, To aim at the development of basic disciplines, Tsinghua University selected talents from outstanding undergraduates and equipped with first-class teaching conditions in China to create the 'Tsinghua School Talent Training Plan' [3]. Nanjing University divides undergraduate education into three parts: major cultivation, professional education, and comprehensive development according to the cultivation stage and carries out the 'three-three system' education reform for top talents in basic disciplines. The Chinese University of Hong Kong, which was the first to implement the 'college system' in education management, was founded by the merger of four colleges. On this basis, it gradually improved the 'college system' in education management mode, taking the first step in exploring the cultivation of all-round students and composite innovative talents through the 'college system' [4]. Xi 'an Jiao tong University (XJTU) has established eight academies to build a good educational environment since the implementation of the 'academy system' education reform in 2005. That same year, Fudan university, also began to try to 'academy' undergraduate education management mode, in 2012 a comprehensive residential college management system, will become in the academy building accommodation zone to carry out the important position of ideological and political

education, the accommodation zone into a Shared space between teachers and students, the students' self-management platform, create a 'community college' management model to start. Driven and influenced by leading colleges and universities, domestic colleges and universities actively carry out the educational management reform of 'community college system' in combination with their own characteristics. Yangzhou University clearly proposes to explore the student education management mode of 'community college system' and closely combine professional education and general education to build a new educational platform in living areas. In 2014 and 2016, the special education Forum on the reform of modern college system was held in Bei hang University and The University of Macau, respectively, to discuss the development rules and promotion paths of the educational mode of 'community college system', and to deeply exchange views on the value evaluation of establishing college education mode and the development direction of higher education. As a brave exploration and active attempt of higher education reform, 'community academy system' creates a new way to inherit the excellent traditional Chinese culture and explores the road of double first-class construction in accordance with China's national conditions and with Chinese characteristics.

3. The Theoretical Property and Reality of Students' Educational Management Objective of 'Community Academy System'

3.1. Theoretical Basis of Students' Educational Management Mode

(1) Educational theory of all mankind. The theme of Marxist educational thought is 'realizing the free and all-round development of human being', which also reveals the most essential goal of education and puts forward the whole person educational thought with rich connotation. Kant once put forward such a view that 'the mission of education lies in completing the human qualities of adults' and defined the promotion of students' all-round development as the educational task of college teachers [1]. Confucius, the ancient Chinese educator, philosopher, and thinker, cultivated all-round students with the educational thought of 'six arts' and made indelible contributions to the development of China's educational cause. Xiao Yuan Guofang put forward that the education of complete and harmonious personality should include the culture of all people, which is the real connotation of 'whole person education theory'. A comparative analysis of the educational reality shows that the content of students' study is becoming more and more specialized, and the balance between general education and professional education is becoming more and more difficult and challenging for university education. It is not advisable to be trapped in the one-sided direction of university education. During the study period, not only professional knowledge should be systematically learned, but also general education content such as the overall culture of human beings and national spirit and culture should be understood and mastered, to cultivate excellent college students with synchronous development of professional ability and humanistic feelings. 'Community college system' to fully carry out general education is fully in line with the education and teaching reform under the guidance of the whole person education theory and strive to cultivate high-quality talents with rich professional subject knowledge and broad humanistic qualities.

(2) Constructivism thought of learning. The three major theories of learning in higher education are constructivism, behaviorism, and cognitivism. Constructivism learning theory has gradually become the hot spot of teaching research in higher education. As students enter the stage of college learning, their learning level is gradually improved, which is accompanied by more complicated learning tasks and richer learning environment. Constructivism learning theory is more adaptable to this mode. In 1972, Jean Piaget, a Swiss psychologist, believed that learning is not to passively accept external information, but to establish a framework for learning knowledge in the social and cultural context with strong subjective initiative. 'Context', 'conversation', 'collaboration' and 'meaning construction' have gradually become the most

critical factors in the learning environment [1]. In theory under the guidance of constructivism learning thought, education activities in colleges and universities should give students create a conducive to students' thinking growth environment, to create collaborative learning platform, to create an interactive dialogue for students learning conditions, and at this point, 'community college' education management mode along with this learning thought.

(3) Learn organization theory ideas. In 1990, Peter Senge proposed to cultivate the learning atmosphere of the entire organization and give full play to the creative thinking ability of members of the organization to establish a new type of learning organization, which is a new organizational theory with sustainable development, very humane and highly flexible [1]. By fully thinking about the process of organizational management with new thinking, it can be concluded that members of an organization must actively participate in the identification and solution of problems in the whole process. In the face of drastic external changes, the organization can stably face and develop sustainably. This is the learning organization theory that emphasizes students' participation and active thinking. 'Community college' of college students education management model is based on the learning organization theory to carry on the design, from the perspective of systemic thinking, contact students grow up all elements, through holistic thinking to build educational environment, fully consider students and teachers, students and students, students and the connection between the logistics, to set up the academy education for students to grow up in system. Relying on the learning organization theory, students' thinking can 'collide' and produce new ideas and new things, and a positive, active, and interactive cultural atmosphere can be established in the community academy, which is also the reason why the academic origin comes from communication.

3.2. The Realistic Factor of Traditional Educational Management Mode

In the traditional mode of student education and management, students are the main body of the class, and college administrators pass the management information to teachers, who then pass it to students, forming a progressive network system working mode through layers of conduction. In the management of higher education, many colleges and universities take the restriction of 'management' as the main principle, lack of sorting out the relevant elements of student development, students' study and life are faced with strong rules, and fail to give full play to the educational function of college education management. With the development of higher education, the values, number, and thoughts of students are changing with each passing day. Networking has become the characteristic of college students in the new era. Although the class has established a network communication platform, it still cannot give full play to students' subjective initiative. Without breaking the shackles of progressive thinking in the traditional management mode, it cannot improve students' active thinking ability and consciousness.

3.3. Advantages of 'Community College System' Education Reform

The advantages of the 'Community college System' educational reform from the concept of education to the implementation of the 'community college system' student education management, have considered the needs of students' development, create a 'student-oriented' educational concept, the student community into a new labor education environment for the formation of students' subjective thinking. Professor Ye Lan to cultivate students subjectivity 'originated in the education activity of human beings society', the formation of this kind of thinking is not just rely on knowledge transfer in the class, more need in daily life to get through practice, community college was set up for students practice and exchange platform, through the students' practical activities to strengthen the communication between students, By inviting tutors to enter the student community, a harmonious communication atmosphere between teachers and students is created. In this communication mode, students are no longer the simple object of receiving knowledge, but become the subject of constructing knowledge.

'Community college' students education management mode is the bold attempt to keep up with the development of The Times by enhancing the students' subjectivity thought, let the students' ability of communication and active thinking ability effectively promoted, let the students learn to build their knowledge system, for the students' professional skills upgrading and comprehensive ability development lay a solid foundation.

4. Excavate Labor education Theory Based on 'Community College System'

4.1. Establish the theoretical education approach with 'model worker spirit' as the core

As one of the representative spirits of reform and opening and socialist modernization construction in the new period, the spirit of model workers plays an important role in leading the main theme of the era in each historical period, guiding and leading the Chinese people to participate in social construction [5]. The spirit of model workers contains the emotional sustenance of most of the working people's love for labor, condenses the centripetal force of most working people to build socialism, and inspires the positive work enthusiasm of socialist workers. Its intrinsic value is mainly reflected in the full understanding of labor value, maintaining respect and eternal pursuit [6]. Relying on the 'community college' education management model, the model workers come in student life around, with the spirit of quiet infiltrating type education will be a model solid into students' inner world, aeriform in to the model into advanced deeds community college culture construction process, the spirit of labor model into an inexhaustible power to motivate students to strive forward Promote students to develop healthy and upward spirit of labor dedication and collective consciousness [7]. Only by holding high the banner of respecting labor and workers in the process of cultivating talents can colleges and universities cultivate successors of socialist modernization with correct values, love, and respect for labor [8]. The spirit of model workers should fully adhere to the basic principle of 'double subjects' when integrating into ideological and political education in colleges and universities and educate students to understand that educators and students themselves are both subjects. When students themselves receive labor education, they can change the object into the subject, and spread the connotation of model workers' spirit to other students through communication and discussion [9].

4.2. Explore the Theoretical Connotation of Labor Education of 'Craftsman Spirit'

Artisans in general, the spirit is in the process of labor reflects the focus of persistent, refinement, innovation, cooperation, bear and other precious spiritual quality, belongs to the ideological and ethical areas appear new phenomenon, reflected in the different periods of social spirit, able to lead up to the good direction of the whole society, the ideological and political education of colleges and universities must in new era greatly cultivate and carry forward the spirit, So that all students can be internalized in mind and externalized in practice to work [10]. After long-term research, craftsman spirit has been integrated into college students' ideological and political education mainly in four aspects, with students as the center to constantly improve students' ideological level and cultural quality, and guide students to become socialist successors with both political integrity and ability and all-round development. First, ideological, and political theory course is the main channel and front for carrying out craftsman spirit inheritance and education, integrating the connotation of craftsman spirit with the development trend of The Times to improve the theoretical teaching effect of ideological and political education. Secondly, curriculum ideological and political education is the main way to carry out craftsman spirit infiltration education. Curriculum teachers dig deeply craftsman stories and organically combine curriculum content, to give full play to the role of

curriculum ideological and political education. Secondly, based on the students' autonomous management, the organization will further promote practical education, integrate all kinds of practical resources in the construction of community colleges, carry out special practice activities to cultivate and promote the craftsman spirit, and improve students' sense of obtaining the craftsman spirit and their moral qualities of loving, understanding, and knowing labor. Finally, relying on the community college platform to build a craftsman spirit to promote campus cultural education platform, to carry out 'craftsman' sharing and exchange in students' daily life, through the craftsman spirit and cultural exchange to realize the integration of craftsmanship, cultivation of craftsman behavior, promotion of craftsman god, and create an excellent atmosphere of glorious labor among students.

5. Practice Approach of Labor Education Mode Based on 'Community College System'

5.1. Establish and Perfect the System Guarantee of 'Community College System' Management

(1) Establish learning-centered and target-oriented system construction concept. The management orientation of 'community college system' is to create a platform for students' ideological and political education and an environment for cultural infiltration that is conducive to students' development. Community academy is a platform for cultural education, and its cultural connotation is the core of construction and development as well as the cohesion and attraction. The atmosphere of community college must be built around the development of students and respect the individual needs of students. Only in this way can students' subjectivity be improved, their enthusiasm for development be mobilized, and the participation rate of student development be guaranteed. Community college of construction must be in the direction of cultural diversity and personalized development, thoroughly to build in the student community to develop general education platform, let students experience and gradually recognition community college education idea, strengthen cultural communication in the process of work form a multicultural, this paper mainly discusses the community college system in the role and effect of labor education culture.

(2) Construct the discipline head teacher's tutor system and the class guide student's training system. This model of student education management always takes 'student-centered' as the fundamental starting point, promotes students' all-round development as the goal, and develops students' values, sound personality and excellent adaptability through general education as the main means. The implementation of the tutor system in the student community is to better promote college teachers to go into the dormitory to guide students' study and life, deepen the understanding between teachers and students, and fully implement the education concept of 'teaching students according to their aptitude'. According to the teaching level and the different operating conditions, there was some difference of each college tutor system, usually by a mentor for the thought leading party and government leadership, by the experts and professors into our bedroom as a school academic tutor, by the outstanding alumni or career mentor for the career guidance teachers, the growth of rich experience and management experience of senior supervisor as peer counselling, Veterans are invited to serve as life and labor mentors, covering students' ideological and political education, psychological counseling, academic guidance, career guidance, life guidance and other problems encountered by students.

5.2. Establish 'Resident Tutor Workstation' Theoretical Teaching Platform

'Resident Tutor Workstation' is carried forward the 'three full 'comprehensive reform, comprehensive improve personnel training level of important platform, promote well-known

professors and experts and scholars in the student community, to educate the power and resources organic students daily life of the first line, get through the last mile of the ideological and political education, to promote the exchange and communication between students of different majors, to create an important education space to realize moral education and deepen the reform of undergraduate education -- community academy. Relying on resident tutors to carry out regular theoretical education and guidance in student communities is helpful to further promote students to develop a good dormitory atmosphere. The construction of student dormitory has gradually become an important work to carry out labor education in colleges and universities. The importance of student dormitory to carry out labor education in colleges and universities is increasing day by day. In recent years, special attention has been paid to carry out labor education in the main position of student dormitory.

5.3. Build a Labor Practice Education Platform for Students in a Four-level Autonomous Community

Community college, the management of both professional and college students, combined with the professional school of professional and technical education, comprehensive education to develop students' professional quality education and daily life, and built based on a community college student community autonomy is the students living area to carry out autonomous management, powerful way to promote the education, autonomy. Student apartment work education is that students practice subject, in the student group selection with high sense of responsibility, strong ability of organization, enthusiasm positive students party members, cadres as a long, long bedroom floor in the apartment, combined with the students' apartment party member service station and dormitory, establish party member service apartment building - dormitory layer long - dormitory students' 4 'long-term community autonomy management mechanism. Carry out labor education theme activities and labor practice activities based on students' 'level 4' student autonomous community, and explore the practical experience of labor education in student apartments.

6. Research Conclusions

To sum up, the comprehensive development of 'community college system' is a teaching method reform under the guidance of pedagogical thought and theory, and an inevitable outcome of the development of higher education in the new era. It has great advantages in the daily management of students and ideological and political education. The educational management mode of "community college system" is a new mode of student work, which can carry out general education for students in their living areas and meet the social demand for college talents. To further cultivate high quality compound talents with all-round development of morality, intelligence, physique, beauty, and labor, we can carry out labor education for college students through community college system and improve students' subjectivity so as to achieve practical effect of labor education for college students. To carry out labor education for college students based on the 'community college system', it is necessary to establish and improve the institutional guarantee of the 'community college system' management to provide a platform for efficient labor education and build the resident tutor workstation to provide an environment for college teachers to carry out general education in the student community and conduct in-depth communication with students. Encourage students to integrate into the 'four-level' autonomous communities to improve their awareness of self-management, self-education, and self-promotion, and improve the effectiveness of labor education for college students.

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