

# The Application of Situational Teaching Method in College English Teaching

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## Abstract

**In the new period of education environment, there are still backward in college English teaching work, such as the disconnect between teaching content and social demand and students' own language application ability. In this case, to actively carry out the teaching method, activate students' learning interest, enrich college English teaching classroom, and improve students' learning experience, exercise their English application ability and core competitiveness, can effectively promote English teaching optimization, and further improve the English teaching level and teaching quality.**

## Keywords

**Situational teaching; college English; Teaching status; Application strategy.**

## 1. Introduction

In recent years, more and more attention has been paid to the training of compound and applied knowledge talents, which means that teachers are facing higher requirements and more challenges in English teaching in colleges and universities. In order to improve the level of English teaching in colleges and universities, teachers should clarify the possible problems in the current teaching mode, gradually innovate the English teaching forms from the perspective of the current situation improvement, and build a higher quality English learning classroom for students. Situational teaching method is a kind of means which focuses on students' learning experience, and encourages students to understand the teaching method. Usually, teachers will introduce or create certain teaching scenes based on the teaching content to attract students in the shortest possible time, and make students immersed in the teaching scene so as to follow teachers' teaching ideas and carry out knowledge learning[1]. For English teaching in colleges and universities, the application of situational teaching method can simulate a more real English language application scenarios for students, to stimulate students' interest in the English language learning, enhance their psychological feelings and learning experience, tap their English expression potential, and ultimately promote the overall English teaching effect[2]. The following paper takes the current situation of college English teaching as the breakthrough point to briefly introduce the application strategy of situational teaching method in college English teaching.

## 2. Current Situation of English Teaching in Colleges and Universities

First of all, on the teaching method, some college English teachers will be used to use the traditional single interpretation teaching method. In such English teaching classroom, students are often in a passive learning state, which is difficult to give full play to their subjective initiative, and in the long run, it may make students lose interest and enthusiasm for English language knowledge. Similarly, in the teaching evaluation work, teachers will continue the one-sided way of evaluating students 'English level. At this time, they will not only ignore the cultivation and development of students' actual English application ability, but also may cause

a huge waste of students' learning time, learning energy and learning resources. Secondly, the current college English teaching work and the actual demand for social talents are disconnected. With the rapid development of economic globalization, English ability has basically become a business activities, foreign business or interpersonal activities in one of the necessary skills, so in the future job experience and long-term career development, there will be higher requirements for English expression, English reading, English translation and other comprehensive application ability. However, English teaching in colleges and universities often takes grammar knowledge, discourse structure, long and difficult sentences and other contents as the focus of teaching, and frequently ignores the English skills teaching that may be used in students' oral communication and bilingual translation, which is also the fundamental reason for the serious disconnection between English teaching and social needs in colleges and universities. In addition, the influence of exam-oriented education for teachers and students is very huge, especially for the high school college students, who are also likely to be more focused on the test in English learning skills. So in the English application scenarios, the continuation of the exam-oriented learning mode, will make students have good grades but lack of basic English application ability.

### **3. Application Strategy of Situational Teaching Method in College English Teaching**

Situational teaching method is a teaching method that focuses on specific language application scenarios to promote students' English language communication and expression ability, so that they can quickly master language application skills in language activities and constantly improve their comprehensive English ability. From the perspective of the current situation of English teaching in colleges and universities, situational teaching, can effectively break through the traditional teaching mode of students' learning enthusiasm and subjective initiative, and the specific teaching process basically conforms to the needs of social enterprises for applied talents. Therefore, to actively develop in English teaching method, can promote further optimization of English teaching.

#### **(1) Change the existing teaching mode and improve the quality of English teaching**

In the traditional college English teaching classroom, teachers usually take textbook as teaching mode, and students' own learning subjectivity is relatively ignored. In order to solve the teaching problem, teachers should actively change the existing teaching mode, highlight the students' own learning subject status, reverse their passive learning state, from "want me to learn" to "I want to learn", which at this time, can stimulate students' English knowledge learning interest and enthusiasm. In this case, in order to further improve the quality of English classroom teaching, teachers can change the existing English teaching mode with the help of situational teaching method, and encourage students to truly apply their English knowledge to specific English activity scenarios in situational learning activities, apply what they have learned and teach them how to learn. From another level, in the situational teaching classroom, teachers also need to change their teaching thinking and inertia, and is good at combining teaching materials with students' interest. By creating a targeted and distinct learning purpose speech application scenario, it can enhance the interaction between teachers and students and among students. In addition, in the course evaluation, teaching evaluation and student evaluation work, teachers should also constantly adjust the evaluation method, establish its multi-dimensional evaluation system, give students more comprehensive and objective English learning feedback, so as to cooperate with situational teaching methods, complement each other, and jointly promote the steady improvement of English teaching quality in colleges and universities.

(2) Combine the cognitive characteristics of students, and improve the interest of situational teaching

Contemporary college students are the younger generation who are more independent, learning wider knowledge and information resources. Compared with the traditional single teaching mode, they tend to be more willing to participate in knowledge application activities, form a more profound learning experience or feelings through personal experience, expressing and showing themselves. Therefore, the active application of situational teaching method in English teaching activities in colleges and universities can effectively fit the cognitive characteristics and learning rules of contemporary students, and make them actively participate in specific English learning activities. In order to improve the situational teaching effect, teachers in the creation of English teaching situation, can not only use pictures and models, but also use computer-aided teaching technology for students to build, create interesting teaching situations with large capacity of information. By combining sound, pictures, video and other multimedia technology and English teaching process, it can make English language learning activities more vivid and more interesting[3]. Finally, contemporary college students are the main group in the application of Internet new media technology. When improving the English teaching mode, teachers can also actively adopt more things or learning forms that students like to promote the diversified development of situational teaching mode. For example, in class, teachers can adopt various teaching methods, such as pictures, videos, animation, demonstration experiments, to make the boring and single English application language vivid and intuitive; outside the classroom, teachers can integrate modern new media technologies such as wechat public account, Weibo super words, TikTok, Xiaohongshu, and Himalayan listening to greatly improve students' interest in English learning.

(3) Create a three-dimensional classroom scene and deepen the English learning experience

As mentioned above, the application of situational teaching method in college English classroom can be realized through the comprehensive application of multimedia equipment and new media technology optimization. So in the process of specific scene teaching, the teacher should be good at applying audio and video, animation, sound, image and other teaching materials, to create a three-dimensional classroom teaching situation for students, make students fully immersed in it, make its English learning experience to deepen, and further deepen their English knowledge learning impression. For example, the teacher can combine the English scene dialogue or the iconic English information involved to create the corresponding performance for students, through simulation, copy real communication situation to provide more English opportunities, make the students can give full play to their own imagination and expression ability. At the same time, for some life-based teaching content, teachers can introduce corresponding English movies and TV series in class, highlight the application characteristics of English language, and encourage students to experience the charm of English language in the language learning scenes and use scenes created by teachers. Or, teachers can directly cite Internet platform and bring English video resources into English teaching classroom, such as TED speech, MOOC, netease public class, which can enrich scene teaching classroom, broaden students' English knowledge, and also can lead students to further feel English culture in scene teaching mode. In this case, the classroom teaching task will be directly changed into students' English ability promotion tools, and students' experience process will become an important process of English ability cultivation and development.

(4) Simulated situational language communication to increase workplace competitiveness

In essence, the situational teaching method is adopted in the process of college English teaching, which is actually to promote students to communicate in English language by constructing real communication scenarios. Therefore, in order to fit the demand of social enterprise for college students' English language application ability, teachers in the creation of specific teaching situation, can consider more students' real life, future workplace possible to English scenarios,

such as daily dialogue, travel, interview, social communication, business negotiation, business travel, academic communication, and strengthen situational language communication simulation, make its English application ability at the same time to increase their workplace chief ability. On business travel scenario, for example, scene teaching classroom, teachers can set for students "business abroad and to consult hotel booking information and successful booking" activities, encourage students to work as a group, and cooperate between team members, respectively as hotel front desk service personnel, business travelers, reception service personnel and other different roles, and carry out English communication simulation activities[4]. Compared with the traditional English teaching mode, through the scene teaching, the interaction between students are enhanced. English knowledge, language skills and communication points will leave a deep impression in students 'mind, and at this time, the English classroom effect naturally can improve, and students' language application ability also can get effective exercise and development.

(5) Expand extracurricular situational activities and extend English teaching in colleges and universities

English is a language subject, and the development of students' English ability is not only to be able to achieve excellent English performance, but also should be skilled in daily study, life, and work by regarding English language as an important tool of communication between people. Only making use of English's practicability and communicative functions, can students have good English application ability. From another point of view, in addition to classroom teaching, the development of English extracurricular learning activities is also important, so the situational teaching method can also be extended to students' extracurricular learning activities, to realize English learning transfer. For college English teachers, it should actively adjust the teaching ideas, try to increase college students' English language practice opportunities, encourage them to apply classroom English knowledge to daily life and interpersonal communication and oral expression activities, such as, class students use English greeting and can be practicing simple communication dialogues, regularly organize students English corner, English story competition, English speech contest, such as activities, for the students to create a good campus English learning atmosphere, make them have more thinking time and thinking opportunities. The application of situational teaching method is necessary to fit the content of students 'extracurricular activities, such as limiting the theme and situation in weekly English corner activities. In English story competition, teachers can combine students' English ability to create different competition situations such as story compilation, story continuation or story solitaire, and expand the communication characteristics of situational teaching[5]; In addition, in the English speech contest, teachers can create a serious and lively English learning atmosphere, which can not only help improve the enthusiasm of students to learn English, but also consolidate the knowledge learned in class, and further cultivate college students' interest in learning English. In a word, in extracurricular English learning activities, teachers can fully combine the situational teaching method with students' English communication and English competition, to help students constantly learn and understand the charm of language in real life and actual English activities.

#### 4. Conclusion

To sum up, English teaching in colleges and universities can actively adopt situational teaching method to promote the innovative reform of English education in colleges and universities. By introducing and creating specific application scenarios, it can activate students' English learning motivation, strengthen their learning feelings, and then improve the quality of English teaching in colleges and universities.

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