

# Research on the Practice of University Library Service for Undergraduate Education and Teaching from the Perspective of “Three-in-one education”

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## Abstract

“Three-in-one education” is the internal requirements of the implementation of educational policy and moral education in Higher vocational colleges in China, and it is an important concept and means to promote the physical and mental health and all-round development of college students. As an important part of colleges and universities, university library is one of the important positions of education in colleges and universities, and its education function is an important segment of the implementation of “Three-in-one education”; on the other hand, “Three-in-one education” further clarifies the development direction of university libraries. The library of Qilu University of Technology (Shandong Academy of Sciences) has comprehensively carried out “Three-in-one education”, explored cultural education and service education, and achieved preliminary results.

## Keywords

University library; Three-in-one education.

## 1. The Library Is the Important Position of "Three-In-One Education" in Schools

According to the Regulations of Libraries in Colleges and universities, libraries in colleges and universities should be the center of literature information resources, and the level of the library is one of the important symbols of the overall level of the school. In order to cultivate qualified builders and successors of socialism, the CPC Central Committee and the State Council issued Opinions on Strengthening and Improving Ideological and Political Work in Colleges and Universities under the New Situation, [1] explicitly proposing the concept of “three-in-one education” (educating students throughout the whole process from all aspects on all members). It is of significance to strengthen the construction and management of classroom teaching and all kinds of ideological and cultural positions, especially to lay emphasis on the ideological and political education of students, so as to cultivate the all-round-development man,

## 2. College Libraries Should Realize Two Changes from the Perspective of "Three-In-One Education"

### 2.1. The Shift of Attaching Equal Importance to Service and Education from Service Function

As for the two functions of university library service and education, the relevant documents of the Ministry of Education have clearly stipulated. However, at present, university libraries still mainly take the service as the main function and the education as the auxiliary. Indeed, service is the eternal theme of the library, the fundamental purpose and the real value of the library. With the development of science and technology and the progress of society, library functions

are becoming increasingly significant. Courses such as labor education, information literacy and document retrieval can be taught as general education courses by librarians. Libraries can also practice their educational functions through many ways, such as organizing work-study staff, book club members, and student volunteer readers to carry out a series of activities to directly educate students. Education in red culture, advanced socialist culture, revolutionary culture and fine traditional Chinese culture will be carried out by organizing and carrying out cultural activities, exhibitions and cultural environment construction activities. Services in the digital resource, paper resources and information consulting and other activities in the implementation of educational function make the library function shifting from predominant service to the change of paying equal attention to both education and service, make the library give full play to the functions of education, and find a new way to the education work of university library from the perspective of "three-in-one education". [2]

## **2.2. The Shift From "Teaching" to "Education"**

How to realize the transformation of library from "teaching" to "education" is a topic that the insiders pay special attention to. As is known to all, education is fundamental, but in fact, there are more or less some teachers pay attention to the process of "teaching" and despise the importance of "education" in their education and teaching work. In the process of education, teachers should grasp the physical and mental characteristics of students, teach students according to their aptitude, and form a new education pattern so as to effectively improve the level of education and build a new education pattern with distinctive characteristics. In order to realize the "Three-in-one education", the education activities carried out by university libraries should have the characteristics of libraries and be different from those carried out by educational administration departments. The library can carry out environmental education by hanging calligraphy and painting works of celebrities and carrying out various exhibitions. The library can carry out cultural education by means of reading classics, lectures by celebrities and thematic training. The library can carry out curriculum education for the students on the work class, post education for work-study students and labor education for the brand class and student associations volunteer students. the last but not least, the library can serve and educate people by paying attention to standardized behavior and integrating book knowledge into the service process, so as to achieve the goal of shifting from "teaching" to "education" and form a new pattern of "Three-in-one education" in university library. [3]

## **3. Cultural Education Should Be Carried Out in University Libraries From the Perspective of "Three-In-One Education"**

The basic requirement of connotation construction of university library is cultural education. The cultural connotation of colleges and universities includes spiritual culture, material culture and system culture. Among them, spiritual culture is the core of library culture connotation, which is the consciousness of mutual recognition formed by librarians and readers in the process of serving and being served. The material culture of the library is presented in the materialized form such as collection resources and building facilities. Institutional culture covers the management system, the library's rules and regulations, professional work rules, department post responsibilities, etc.

How to carry out cultural education in university Library from the perspective of "Three-in-one education"?

First of all, the principle of "service first" should be carried out throughout the work process. Library collection resources should be constructed scientifically according to the needs of students' overall growth. Library documents and information resources are made use of to plan a series of cultural education activities to edify students' thoughts and form ideals and

beliefs in line with the ideological and political requirements of The Times. These educational elements of these activities include theme determination, content selection, carrier selection, method determination and activity evaluation, etc.

Secondly, the university library should make full use of the position in the library, carefully design the environment atmosphere, including the design of propaganda slogan, propaganda column and the selection of the location; The library should also create a pleasant reading environment to attract readers to come to the library, so that the tangible reading environment virtually cultivate all-round development of students.

Finally, university libraries should formulate scientific and standardized book management rules and regulations, professional work rules, department post responsibilities, including the management system, work process, assessment and incentive system, which reflect the requirements of education. The goal of education should be incorporated into the library management system and the work-flow (such as the process of borrowing and returning books and the process of purchasing books and materials). And a series of rules and regulations, business work rules, department post responsibilities are implemented strictly in the process of service, so that the role of library culture is played incisively and vividly. [4]

#### **4. University Libraries Should Carry Out Service Education from the Perspective of "Three-In-One Education"**

First of all, the service concept of "people-oriented, readers first" must be deeply rooted in the hearts of all university library workers, so that they could take their own work seriously, love their jobs and be willing to contribute. Here, the service concept includes service consciousness, service ability, service means, service attitude, service content, service standard and so on.

Secondly, all university librarians should bear in mind that service and education are the main function of the library. All library staff should adhere to the "moral education" as the center to realize the implementation of education in each link of library service.

Thirdly, university libraries should carry out service education in the link of resource construction. The standard, process and principle of book materials purchasing should be carefully designed so that the construction of resources will reflect the service of education, and the books and materials bought back could cultivate the overall quality of students.

Finally, service education should be reflected in the circulation of books. University libraries should carefully design the process of borrowing and returning books, the rules and regulations of borrowing and returning books, so that the service and education can be reflected in every link of the circulation of resources, and the collection resources in the circulation process are more conducive to the comprehensive development of students. [5]

#### **5. College Library Education Should Gain Institutional Guarantee Under the Vision of "Three-In-One Education"**

First of all, university libraries should establish a coordination and cooperation mechanism among "all members", including the librarians, principals, school administrators, counselors and full-time teachers, as well as a coordination and unification mechanism between all library personnel, including curator, deputy curator and other management personnel, librarians, school style construction department cadres and other personnel involved in the library education work (including teachers and students). [6] School leaders must attach great importance to the educational work of library under the vision of "Three-in-one education".

Secondly, university libraries should construct the connection mechanism between the whole process, including all kinds of connection mechanism in the whole process of library service. For example, after the collection and compilation of books being completed and the books

entering the circulation process, the administrators of the circulation service department, the staff of reading room, literature service Department, cadres of the school atmosphere Construction Department and other personnel should seamlessly connect the circulation service work to take various measures to attract readers to borrow books. It's also about the progression between the different stages of a student's academic life, mainly in the several stages after students entering the school: freshman period, sophomore professional knowledge learning period, junior internship period, as well as other special period such as textual research, grading examination. Library education should be carried out according to the different needs of students in different periods. For example, during the English grading period, the library can provide reference materials for grading.

Finally, the university library should construct the "all-round" three-dimensional education mechanism, making a coordinated unity out of education resources, education space, education methods, education content and so on. In order to ensure the sufficient educational resources of university libraries under the vision of "Three-in-one education", the financial department of the university should give financial support, logistics department should provide site support, and at the same time, school labor union department, school Youth League Committee and other departments should give policy support.

## 6. Conclusion

In a word, university libraries should shoulder the responsibility of serving the education, teaching and scientific research and of training students' overall quality. To carry out "Three-in-one education", two changes should be realized in the education of university libraries: a shift from the service-oriented function to service and education function, and a shift from "teaching" to "education". Besides, cultural education and service education should be paid equal attention to. Also, institutional guarantee should be achieved.

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