

Investigation and Analysis on the Current Situation of Football Development in Guangzhou Maritime College

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Abstract

Since the State Council held a conference on campus football in 2014, the Ministry of Education immediately set up the National Youth Campus Football Leading Group Work Office. As a result, the campus football movement kicked off, and the popularity of football in colleges and universities has also increased year by year. In recent years, Guangzhou university football has made many achievements. This paper takes the current situation of football development of Guangzhou Maritime College in Huangpu District, Guangzhou As the research object, studies some problems that are gradually exposed in the process of its development, adopts literature review and field research methods, investigates and analyzes the current situation of its football sports, tries to find out the factors restricting the development of its football, and from strengthening the strength of teachers, increasing capital investment, publicizing campus football, scientifically and rationally setting up training content, strengthening "sports and education integration", Attaching importance to the development of campus football and creating a good campus football cultural atmosphere, we provide opinions and suggestions for the future development of football in Guangzhou Maritime College.

Keywords

Campus football; Guangzhou Maritime College; Football; Guangzhou University.

1. Introduction

Football is one of the most widely developed and influential sports in the world, known as the "world's first sport", it first originated in Linzi, Zibo City, Shandong Province, China, at that time we called it "Keju", and modern football originated in the United Kingdom. In 2014, in order to promote the national youth campus football work, with the consent of the State Council, led by the Ministry of Education, the National Youth Campus Football Work Leading Group was officially launched. In the following years, the National Development and Reform Commission, the Chinese Football Association, the State General Administration of Sport and the Ministry of Education jointly prepared and issued the "Medium and Long-term Development Plan for Chinese Football (2016-2050)", and the General Office of the Ministry of Education issued the "National Youth Campus Football Teaching Guide (Trial)" and the "School Football Skill Level Evaluation Standards (Trial)". The introduction of these policies has made major universities pay more and more attention to the development of campus football, with the continuous improvement of social attention to football, Guangzhou Maritime College football has made great progress in recent years, but in the process of development, some problems have gradually been exposed.

2. The Current Situation of Football in Guangzhou Maritime College

2.1. Basic Information About Physical Education Teachers

In the whole school physical education teacher team, only one head coach of the school football team is a physical education teacher with a postgraduate degree in football, who graduated from Guangzhou Institute of Physical Education with a major in physical education teaching. The varsity soccer team is also led by a non-soccer pedis teacher.

2.2. Status of Football in the Last Five Years

The off-campus football competition takes the Guangdong Province "Governor's Cup" Youth Campus Football League (University Group) Provincial Finals Men's A Group A and the Guangdong Provincial University Games Men's Group A Football Project as examples. From 2017 to 2021, except for the 2018 group stage, the rest of the year won the eighth place in the Guangdong Province "Governor's Cup" Youth Campus Football League (University Group) Provincial Finals Men's A Group A. In the 10th 2018 and 2021 11th Guangdong Provincial University Games, the men's Group A football event won the eighth place in two consecutive years. The varsity soccer team performed well in the group stage, but was eliminated as soon as they reached the knockout stage. In terms of intramural competitions, since 2017, every year there have been "Great Navigation Cup" alumni football matches, "Tiger Navigation Cup" and "Customs Competition", football matches between academies, "Football Association Cup" held by football associations, "Sea Eagle Cup" held by Maritime Colleges and other football competitions, the football atmosphere on campus is better, but the number of people involved in football sports is not much.

2.3. Venue Conditions

The school has a total of 2 football fields, divided into the south area and the north area, the south area is a standard artificial turf 400 meters running track football field, no lights at night, mainly used for school football team training and holding various large-scale football events. The North End has 3 standard 5-a-side football pitches and a 7-a-side soccer pitch with lights at night for night football. Among the 20,000 or so teachers and students in the school, the number of people who like to play football is about 300 people, of which more than 30 students and teachers often come to the court to play football.

2.4. Student Parents' Support for Their Children's Participation in Football

The vast majority of parents will support their children to purchase football equipment out of their children's sports protection, which also fully shows that parents hope that their children can cultivate hobbies and enhance their physical fitness by participating in football sports.

2.5. Financial Support

Each year, the school's finance department allocates a fee for school football team matches and training. There are 25 members of the varsity team and 2 coaches, with an average of 60 training sessions a semester, each person is given a subsidy of 25 yuan per training, and each person participates in a 50 yuan subsidy during the competition. In addition, the school reimburses the cost of all training or competitions of the school football team, ensuring the financial security of the football movement. In addition, the school's Sports Department also has certain financial support for football competitions held in the school.

2.6. The Importance That the School Attaches to the Sport of Football

Over the years, in order to improve the influence of football, the education department has held various campus football sports competitions, but the school is influenced by traditional concepts, physical education as a side class has not been taken seriously, and in the actual

development process, it has exposed the lack of training time, the level of coaching is not high, and the activity funds are limited, thus limiting the promotion of football in the campus.

3. Problems in the Development of Football At Guangzhou Maritime College

3.1. The Teaching Staff Is Weak

There is no physical education college on campus, and in the coaching team of the school football team, it is far from enough to have only one physical education teacher who has graduated from football, and there is a shortage of professional football teachers and football coaches.

The rest of the physical education teachers are not specialized in football, the professional level of football is not high, the understanding of football is insufficient, the lack of corresponding skills, students do not have professional football teachers to guide after class, resulting in some technical problems in students, football lack of scientific guidance. When carrying out football, the teaching form is single and the training system is not perfect, which restricts the development of football to a certain extent.

3.2. Ideological Concepts Are Backward and Are Not Valued By Schools

On the one hand, in the context of quality education, there are still some parents and teachers who take scores and tests as the main orientation, and they deeply believe that "playing football affects children's learning, wastes time, and does not support children to play football." "

On the other hand, some places and schools have a narrow understanding of campus football, and many people, when it comes to campus football or sports, think that it is done by the school team or a small number of students with sports expertise, especially in colleges and universities without sports colleges, which are not valued. Influenced by traditional beliefs, the number of girls participating in football is much smaller than the number of boys participating in football. Because the school team's performance is at the upper middle level, vigorously carrying out football cannot provide benefits and rewards to the school in the short term, and the school leaders do not attach much importance to football. Since the construction of the new 400-meter running track football field in the southern district in 2016, the football field can basically meet the development of football. However, under the influence of traditional concepts, the school's emphasis on football sports courses is not high, physical education classes as a side class and lack of corresponding teaching facilities, there is no reward mechanism for football teachers, teachers' enthusiasm is not high, and a good football atmosphere has not been formed.

3.3. Inadequate Management of Competitions and Training

The people who play football in the school are composed of students from the first to the fourth year, and the physical and mental development of students of all ages is different, the football foundation is different, coupled with various mechanical equipment, venue conditions, human resources, capital investment and other restrictions, and targeted training and management of campus football cannot be carried out. Various football events inside and outside the school are more chaotic, including those organized by the public health department of the school, organized by the college itself, organized by student clubs, and jointly organized by off-campus businesses or alumni and the school. Most football sports are spontaneously organized by students or alumni, and there is no teacher of football to guide them, and the competition lacks systematic, scientific, reasonable, feasible and so on. Therefore, it is difficult to ensure that football is carried out scientifically, reasonably and effectively. When training in the game, the organization and management are not in place, and the training content is mostly simple football games, passing, dribbling, shooting around the pile and a small number of simple basic

tactics. When football competitions are held, they are mostly matches between intramural players and friendly matches between schools.

3.4. The Publicity Ability Is Insufficient, And The Football Atmosphere Is Not Strong

In recent years, due to the limitations of the epidemic, activities with excessive crowds cannot be held in schools, so the promotion of football has been limited. On the other hand, in colleges and universities that do not have sports colleges, football is after all a sport for a small number of boys, with a small base, mainly based on happy football.

4. Countermeasures for the Development of Football At Guangzhou Maritime College

4.1. Strengthen the Teaching Staff

The introduction of excellent physical education teachers, the employment of professional football players, coaches, both to understand the laws of education, but also to be familiar with the physical and mental characteristics of students, can open a green channel for them, even if there is no teacher qualification certificate, you can also directly interview for competition, and then stipulate that you must get a teacher qualification certificate within two years to continue to teach, otherwise you will be dismissed. Adopt four "one-point" methods, namely: "tilt a little", newly hired physical education teachers are inclined to football talents; "turn into a little" to encourage existing teachers with football expertise to teach; "retain a little" to re-hire some teachers with football professional strength; "introduce a little" to introduce retired athletes, football coaches, football social instructors and other football talents and introduce high-level students. On the other hand, for physical education teachers who teach in schools, it is required to continuously learn the relevant professional knowledge theory and practical skills, establish a correct teaching concept, and enable physical education teachers in schools to better participate in football.

4.2. Increase Capital Investment and Promote School Football

For the development of football in Guangzhou Maritime College, increase the capital investment in the construction of venue infrastructure, create high-quality football venues, strengthen the maintenance of various sports infrastructure, and give full play to the service functions of campus football venue infrastructure. Introduce funds to hire famous teachers, strengthen the construction of the school football teacher team, and provide scientific and effective guidance for the development of school football. Strengthen the establishment of football clubs in colleges and universities. For the school's football association, the school can provide funds and venue equipment support for football activities to facilitate the football association to organize campus football activities. Increase the investment in campus football events, and set up a special fund for campus football. Appropriate cooperation with local enterprises or alumni, or under the conditions permitted by epidemic prevention and control, sports venues can be opened to collect rent and introduce social resource support.

4.3. Strengthening the "Integration of Sports and Education"

The development of football on campus must be considered comprehensively within the framework of "Lide Tree" and comprehensive educational reform. In the development of football, it is not only to improve students' football skills, but more importantly, to enhance students' physical health and improve students' personality. Education departments and schools at all levels in all localities should regard football as a breakthrough in promoting the reform of school physical education, take students' learning and mastery of sports skills as the

goal of physical education teaching, and promote the true integration and return of sports to the education system.

The football sport of Guangzhou Maritime College should be jointly carried out by the Sports Bureau and the Municipal Education Bureau, and in the development of activities, there may be some problems, and the two departments should coordinate and cooperate. Establish a football interest column, develop and expand the special football sports curriculum, and introduce multimedia technology to spread football and expand its influence in the local area.

4.4. Set up the Training Content Scientifically and Reasonably

Starting from the actual situation of the campus, we will develop the campus football sport according to local conditions. Make full use of the advantages of existing venues, equipment and other related infrastructure, on the basis of respecting objective laws, give play to people's subjective initiative to carry out football sports, and form a football development mode and training mode with its own characteristics. On the other hand, strengthen the physical education teaching design of colleges and universities, divide into periods and various forms of practice, and use various teaching methods for cross-combination training to ensure the interest, flexibility and richness of physical education teaching courses, so as to improve students' participation and subtly affect students' comprehensive literacy. More campus football leagues can be held on campus, the scale of student participation can be expanded, the competition can be substituted for training, the training system and competition system can be established and improved, which is conducive to improving the competition experience of the members of the school football team and laying the foundation for creating excellent results in future provincial competitions.

4.5. Attach Importance to the Development of Campus Football and Create A Good Campus Football Cultural Atmosphere

Integrate the campus football culture into the construction of campus culture, and give play to the three-dimensional educational function of football. Take the ball as a friend, meet the ball, educate morality with the ball, exercise with the ball, promote the intellect with the ball, and hold various campus football activities, so that all teachers and students in the school can cultivate good ideological and moral qualities in a strong football atmosphere. Let students think that vigorously carrying out campus football activities is not only to cultivate the strength of football backs, but also to let more students understand football culture, feel the joy brought by football, and realize their own value through football.

Girls are encouraged to participate in football, women's leagues and mixed competitions can also be held to attract more students to participate in football. At the same time as the development of campus football, the learning aspect should also be followed up, and students with moral, intellectual, physical, aesthetic and labor skills should be cultivated, which is of great significance to the development of football in Guangzhou Maritime College. At the same time, relevant units should pay enough attention to strengthen the top-level design of football, implement quality education, and guide and assess the football movement of Guangzhou Maritime College.

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