

Research on the Working Method of Private University Counselors under the Perspective of "Three Comprehensive Education"

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Abstract

College counselors play an important role in the "three comprehensive education" system, play an important role and shoulder the important responsibility of cultivating people by virtue. Counselors play an important role in talent training in private colleges and universities under the perspective of "three comprehensive education". Under the new educational situation, the work of counselors in private colleges and universities faces many problems and challenges. This paper analyzes the challenges in the work of counselors in private universities from the perspective of "three comprehensive education", and studies the new methods and new paths of the work of counselors.

Keywords

Three comprehensive education; Private universities; Counselors; Perspective; Working methods.

1. Introduction

Private college counselors are the main force for talent training, ensuring the quality of talents and implementing moral education. It is an important role in the current "three comprehensive education", playing an important role. From the perspective of "three comprehensive education", the work content of counselors in private universities is implemented, and the specialization, educational innovation and comprehensive talents are integrated, so as to maximize the role of counselors in "three comprehensive education" and complete the training of comprehensive talents.

2. An Overview of the "Three Complete Education"

The 18th National Congress of the Communist Party of China further highlighted the important position of ideological and political work in colleges and universities, and continuously strengthened it. Therefore, under the new situation, the implementation of the ideological and political work in colleges and universities, do a good job of all-round, whole-process education of the important work. In the process of education and teaching in private colleges and universities, the ideological and political education will be fully permeated and implemented. In short, the "three comprehensive education" will be fully implemented. The concept of "three complete education" is of great significance in the reform and development of colleges and universities and the innovation of ideological and political work. At the 19th National Congress of the CPC, the essential feature of socialism with Chinese characteristics is to adhere to the leadership of the Party and actively highlight the position of political construction in Party building. For college students, they are important successors of national construction, who have important mission and responsibilities. Under the new situation, private college counselors

should comprehensively train college talents, constantly put forward high standards and high requirements, build a "three comprehensive education" system, better respond to new challenges in the new period, gradually build three-dimensional teaching, form educational force, and constantly reform and develop ideological education in colleges and universities. From the perspective of "three comprehensive education", the development of moral education in private universities also gets a new path, which provides a guarantee and support for the comprehensive development of college students. At the same time, under the "three-comprehensive education" system, students can obtain high-quality learning resources and learning environment, implement psychological education, and provide guarantee and support for comprehensive quality education.

3. Under the Perspective of "Three Comprehensive Education", The Role of Private College Counselors

In the higher education system, private colleges and universities are an important force with an important historical mission, such as: assume social responsibility, contribute to the construction of education power; pay attention to the needs of society, cultivate useful talents for the society; research science and technology, promote knowledge innovation, etc. Counselors of private colleges and universities play a decisive role in providing ideological and political education for college students, cultivating people by virtue and cultivating socialist successors. At the present stage, the diversity of students' exposure of social information leads to the great and rapid change of thought. Therefore, counselors should uphold the original aspiration, return to education, change their ideas, give full play to their role, and develop and build a professional team of counselors in an all-round way. Private college counselors play various roles in their work, are an important role in the growth process of students, a communication bridge between parents, students, teachers and schools, and of great significance in the "three comprehensive education" system.

3.1. New Positioning of the Counselor Role

In the system of "three comprehensive education", society, family and school all have their important role and responsibility. Full education shows that the counselor is no longer an independent individual, no longer an island and a small group group on the road of education. And it is necessary to carefully observe the current overall social environment, innovate the educational concept, and promote the overall improvement of students. From the perspective of "three holistic education", the role of school, family and society is fully played, connect, coordinate, communicate with each other, unify the direction of education, and build a new mode of education. In addition, the counselor from the perspective of students, in the students' ideological line, clear position, clear main responsibility, from the fundamental thought of students, understand the students' practical needs of the counselors' work, in the students' life, study, employment and other aspects of practical help and support, to improve the educational results.

3.2. The New Connotation of the Counselor's Work

Under the traditional education concept, in the subconscious of many counselors: counselor work mainly from the students enter daily students ideological education and behavior management work until students graduate, but these are not all the work content, students before admission, students after graduation, employment direction, thought tracking is all the counselor work connotation. Under the new situation, "three complete education" has become a new educational concept, which indicates that the whole needs in the process of students' learning and growth, which is a long-term and complex education process. On this basis, the counselor chair must remember that can not be too anxious to achieve results, need to hold the

concept of lifelong education, more can not be achieved overnight. Before students enter school, counselors need to have a basic understanding of the students' family environment and educational background, pay attention to each student's learning and life at any time during the school learning process, give correct value guidance, and communicate with students in time for their psychological problems. Carry out psychological counseling, and give advice on job hunting according to the social environment and the actual situation of students when they graduate and find employment. After graduation, it is also necessary to continue to track students and use various forms of activities to carry out continuing education, such as: Alumni Association, etc.

3.3. New Requirements of the Counselor Pattern

Under the new situation, a new educational concept arises at The Times require, and the concept of "all-round education" has also changed. In the traditional concept, "all-round education" pays more attention to the scope of education and knowledge richness, giving students a richer learning content and environment for students to develop in an all-round way. At the present stage, "all-round education" has been endowed in the development of the information age with a new connotation, that is, new media education. Use the convenience of new media, counselors need to master the ideological initiative, familiar with and master the new technology, new media, using information network and technology, mining new media to education to positive factors, innovative teaching methods rich education content, grasp the new path and channels of comprehensive education, skilled application of new media education and science and technology education.

Such as: Wuchang Institute of Technology experts team, to the town of the south China sea, "intelligent robot into the rural education" activities, the activities of the experts to give the students popular science history, application and development of the robot, explained the principle and implementation of the operation of the robot combining theory and practice, to lead the children by using programming language operation robot to accept instructions and to perform a task, Stimulate interest in science and technology learning. Wuchang Institute of Technology also signed a cooperation agreement with Nanhai Town Central School on "Intelligent Robot into Rural Education", and donated 10,000 books. The two sides will take this cooperation as an opportunity to carry out a three-year scientific and technological literacy improvement plan for rural students for four primary and secondary schools in Nanhai Town. Through the establishment of robot interest groups, exercise students' logical thinking and practical ability, cultivate their interest in science and love science, improve scientific and cultural literacy, This activity can enhance the youth cognition of science and technology, the youth learning growth process is no harm, and through intelligent robot, give full play to the information of private universities, intellectual resources, through robot education, cultivate students' science and technology literacy, improve its information technology literacy, enhance its comprehensive innovation ability. Through the establishment of the robot interest group, students' practical ability and logical thinking ability can be comprehensively exercised to strengthen students' interest in loving science and learning science, improve students' scientific and technological and cultural literacy, and more comprehensively carry forward the spirit of education in colleges and universities.

4. From the Perspective of "Three Comprehensive Education", The Problems in the Work of Private College Counselors

4.1. The Complete Concept of "Three Qualities Education" Has Not Been Formed

In the process of private college counselors' work, the concept of "three comprehensive education" has not been formed, the grasp of its concept is not thorough, the concept of "three comprehensive education" has not been formed. Part counselors still on the stage of the traditional education concept, the basic characteristics of system education based on imparting knowledge as the center, too much emphasis on the role of the teacher, restrict the student's personality and creativity, ignore students' initiative and potential of the play, unfinished conceptual change, no family education, the concept of social education and common education concept. It fails to integrate ideological and political education and subject knowledge in the whole education and teaching process, pays too much attention to knowledge and ability training in the actual teaching process, and pays insufficient attention to students' ideological education and value guidance.

Some counselors are busy and too focused on their own work, and lack the concept of collaborative education and the feelings of mutual help among teachers. As for the "three comprehensive education", the school, society and family need to establish the concept of cooperative education and joint education together, so as to achieve the expected effect of education.

4.2. The Counselor Team Is Not Perfect, Did Not Achieve the Education Force

For private colleges and universities, the entry threshold of counselors is low, and the professional backgrounds of counselors are more diverse, such as "engineering, liberal arts and science", with everything. There is a relative lack of counselors in ideological and political majors, pedagogy majors and psychology majors. Second, the number of teachers is not up to standard. The Regulations on the Construction of Counselors in Ordinary Colleges of Higher Learning require that "institutions of higher learning should set up full-time counselor posts according to the overall ratio of teacher-student ratio no less than 1 : 200". According to this standard, the number of counselors in many private colleges and universities is not up to standard, or even seriously imbalance, resulting in a large mobility and overall instability of the team of counselors. Third, the phenomenon of aging of age is serious. Among the counselors, "post-60 s" and "post-70 s" occupy a relatively high proportion, "post-85 s" and "post-90 s" have a relatively low proportion of uncoordinated age structure. There are even no young counselors in some higher vocational colleges, which restricts the training of innovative and entrepreneurial talents to some extent. Fourth, there is an imbalance in gender and academic background. The proportion of male and female counselors and the structure of academic titles are not coordinated. A high proportion of female counselors and relatively few male counselors. These problems restrict the construction of high-level, expert, professional and innovative counselor team, and lack of subsequent development potential and endogenous motivation. The above problems are all caused by the imperfect management mechanism, salary and other factors. In addition, some counselors have great problems in educating people. They have no sense of innovation, are addicted to traditional models, are unable to follow modern educational concepts, and cannot meet the needs of students' learning and growth.

In the teaching of private colleges and universities, the lack of educational power and the imperfect team of counselors are the main problems in the work of private college counselors under the background of "three comprehensive education". At the same time, the internal friction, conflict, prevarication, lack of communication between different personnel, links and departments will become the main factors affecting the work of counselors. Some counselors

also need to carry out some repetitive and low energy efficiency work, and assume the responsibilities they do not bear, which eventually leads to the deviation from the educational concept of educating people and in the same direction.

4.3. "Three Comprehensive Education" Has Not Achieved Results

"The three complete education" actually belongs to the process of step by step. For different stages, the goal of education is also different. The method and content of education also need to be formulated according to the actual situation and the individual differences between students before. In the actual education process of private colleges and universities, some counselors have not dealt with their own working methods well, and have not made their own work plans scientifically and reasonably, resulting in intermittent work, not smooth connection, and even a lot of repetitive work and repetitive content, resulting in students' reverse psychology.

The smooth progress of ideological education work cannot leave the rich professional ideological knowledge, but not every counselor has rich ideological and political knowledge, eventually lead to the disconnection between theory and practice, counselors in the process of guiding students deviation, for students' professional questions, can not give a comprehensive answer.

At the same time, in the process of education in private colleges and universities, many professional teachers have a common psychology, that is, that they are mainly responsible for the transmission of professional knowledge and theoretical practice, and the ideological and political education is completely attributed to the counselors, which has nothing to do with it, which is a wrong idea. Student management and education need professional teachers and counselors to complement each other, and the two need to be coordinated, rather than encountering problems, prevarication and not dealing with them, so that the collaborative education cannot be fully implemented, which becomes a stumbling block to the smooth progress of the three comprehensive education work.

4.4. The Overall Quality of College Students Has Declined After the Expansion of College Enrollment

With the popularization of higher education, the expansion of enrollment has brought many problems, and the overall gap between the physical quality and ideological and moral quality of college students and the goal of talent training in universities is large. Now the pursuit of college students is diversified, practical, utilitarian, their moral judgment appeared confusion, moral behavior become anomie, which for the new situation of college counselors ideological and political education work put forward higher requirements, students professional foundation is not solid, not skilled to learn knowledge and social demand very good combination, practical ability and strain ability. Lack of awareness of communication and cooperation with others, lack of awareness of competition and hard work, lack of thinking and judgment, can not adapt to the needs of the society for compound talents. According to the opinions on further strengthening and improving school moral education "file guidance, through various forms of school mental health education and students of all ages the guidance, to help learn to say before and improve the psychological quality, improve the students' personality, enhance the students' ability to withstand setbacks, for society and the ability to work. The document also points out that contemporary students are generally not strong in their ability to resist pressure and lack psychological adjustment ability to negative emotions. Although they are active in thinking, over-emotional behaviors often occur. Therefore, the decline of the overall quality of students under the background of popularization brings new difficulties and challenges to the work of counselors.

5. From the Perspective of "Three Comprehensive Education", The Working Methods of Private University Counselors Are Explored

5.1. Innovating and Deepening Ideological and Political Education

From the perspective of "three comprehensive education", ideological and political education is the main foothold of realizing the goal of education. In the process of implementing "three comprehensive education", the ideological and political education platform is used to clarify the entry point of education and improve the effectiveness of education. On this basis, the role of the counselor is the real into the student group, the ideological education innovation, first of all, in the process of students grow, strengthen students' ideal faith, combined with students growth process, consolidate its ideal, to its ideal faith, as guide students to struggle and efforts, second counselor should also carefully study the overall characteristics of students, master students' professional situation, especially pay attention to students individual special thought, with scientific methods to guide, make students have an objective understanding and correct evaluation. Counselors should consider more from the perspective of students, give students enough care, and establish a harmonious relationship with students.

For example: in the "Schools and counties" activities, through the intelligent robot into the rural education, bring students spiritual shock, with practical activities, to help students set up the quality of information technology, to stimulate students' innovative spirit, improve their practical ability, through science and technology, bring students more cognitive, become guide students to struggle, efforts. The "schools and counties" activity is to implement the "Opinions on comprehensively promoting rural revitalization and the construction of a strong province in agricultural industry, and accelerate the implementation of agricultural and Rural Modernization" requirements, It is the important project of promoting Party history study and education and doing practical work for the grassroots; it is the main action to recommend universities to establish universities in Hubei province and serve innovation and seek development; and the practical measures to consolidate and expand the achievements of poverty alleviation and rural revitalization, improve the level of agricultural industrialization and promote rural revitalization. At the same time, through the county school cooperation, overall planning and top design of the project of the next three years, after the ceremony, donation ceremony, help improve the level of local education, in the process of practice, help students improve ideological and political ideas, the citizen moral education, social responsibility education, national culture education for comprehensive penetration, improve students' comprehensive quality.

5.2. Counselor Professional, Improve the Level of Education

The professional ability of counselors directly affects the level of students. Therefore, counselors need to constantly improve their knowledge reserve and professional level. In this process, counselors can pay more attention to hot news and topics, enrich their reserves with theoretical knowledge, constantly study and study, strengthen student management, and be more refined and institutionalized. At the same time, private colleges and universities can organize training activities for counselors, strengthen training, understand the life and work of counselors, give help and solve their practical difficulties, eliminate their worries, improve their education level at the same time, make them fully involved in the education work. Finally, the professional development plan of counselors is also important. Determine the development path, establish the counselor assessment mechanism, conduct regular assessment in the training process, constantly improve the assessment mechanism, formulate the punishment and reward mechanism, reflect the training results more comprehensively, and carry out professional training more comprehensively.

5.3. Perfect Student Cadre, Use with Point with Surface

From the perspective of "three comprehensive education", the work of private university counselors, not only from their own, play their own value, but also need to learn to use the method of "point with surface" to improve the effectiveness of education. Student cadres are an important object, can be excavated and utilized, become an important educational resource, its student cadre team sound, tap its potential, take it as a fulcrum, use "point with surface", to create student cohesion and centripetal force, and smoothly promote the implementation of education work. In the education work of private colleges and universities, we should improve the composition of student cadres, make use of their different advantages to assist class management, help counselors, and implement the work of "three comprehensive education". In this process, outstanding student cadres can give full play to their subjective initiative, and constantly improve the students' self-management level.

5.4. Implement Discipline Integration to Create A Good Atmosphere

From the perspective of "three comprehensive education", the work of private university counselors is a systematic process. In this process, we should pay attention to the two aspects of education and management, and establish a good education environment and campus atmosphere, so that students can constantly improve themselves and make comprehensive progress and develop in a pleasant environment. First of all, in the process of educating people in private colleges and universities, we should actively coordinate the education management work, improve the "multi-in-one" student service work, optimize the humanistic environment, and give full play to the important value of cultural education. Secondly, in the education work, counselors should give professional guidance and guidance to students, comprehensively improve students' independent learning motivation, explore their spiritual quality of hard work, and on this basis, give full play to the role of cultural education. Finally, counselors can adapt to the progress of The Times, give full play to the role of information technology education and science and technology education, and fully implement the system of "three comprehensive education" with the help of this convenient condition. For example: in the "school and county" activities, project team members Mei Zhimin teacher, to Hainan junior middle school and primary school intelligent robot development application lecture, demonstration intelligent robot programming design, intelligent robot into the rural education activities, is the full use of information technology and science and technology, the education work, fully implement the value of cultural education, and to encourage students to dig their own important content, through the supervision of the robot team, more comprehensive help students from all aspects, improve their comprehensive quality.

5.5. Strengthen Collaborative Education, Implement the "Three Comprehensive Education"

Under the perspective of "three comprehensive education", private college counselors to fully implement "three comprehensive education" work, first of all need to do the coordination between the professional teachers, counselors, on this basis, the education work innovation optimization, in the process of mutual coordination, all-round development and common progress. In the "three comprehensive education" system, the ideological and political course is also the key factor. We should prepare lessons together, do topics together, have a deep understanding of each other, comprehensively carry out ideological value guidance and theoretical publicity, and help students improve their comprehensive quality. In addition, in the teaching process, ideological and political education should be integrated with teaching content, comprehensively improve students' patriotic feelings, social morality, core values and other qualities, and improve the effectiveness of education.

5.6. Realize Cooperation and Co-education, Clear Family and School Integration

From the perspective of "three comprehensive education", the smooth progress of the work of private university counselors also needs the cooperation of schools and parents. Education begins with the family, which is also important in the process of students' learning and growth. In the process of students' growth, in addition to the unilateral efforts of the school, they also need family cooperation. The counselors need parents to give corresponding affirmation to the students' education work and cooperate with the counselors. In the process of home and school cooperation, students, schools and parents are one, and their goals are the same. In this process, we can have a comprehensive understanding and cooperation through effective communication. For example, counselors should first have a concept of home-school cooperation and co-education, and then through home visits, telephone, video and other forms as a bridge of communication, through communication, to build a platform for cooperation and co-education, to comprehensively improve the education work. In communication with parents, counselors can give feedback on students' learning and life information in college life, and summarize effective and practical education methods based on students' future planning according to their different characteristics and personalities. With the concerted efforts of school education and family education, the counselors can get twice the result with half the effort in the educational management of students.

6. Conclusion

To sum up, from the perspective of "three comprehensive education", with the development and progress of society, many educators in private colleges and universities give great play to their educational value, help the country to cultivate constructive talents, and contribute their modest contribution to talent training. Counselors occupy an important position in the education work of private colleges and universities, and are an important force and a key figure in the implementation process of "three comprehensive education". Therefore, in order to fully implement the education work, it is necessary to start from the counselors themselves, constantly study and learn, and improve their own education level. Secondly, the flexible use of modern information technology and science and technology, innovative education methods, the use of science and technology and information technology education, to create a new learning environment for students, let students burst out more wonderful ideas, comprehensively improve their own quality. Finally, educating people is an important work that requires joint cooperation, so we should balance the relationship between schools and parents to realize cooperation and co-education. Cultivate talents for the society, participate in social construction, find their own life value, and create their own value.

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