

The Ideological and Political Path Selection of College English Course under Mixed Teaching Mode

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Abstract

College English teaching is an important part of higher education, and effective integration of ideological and political courses in teaching is conducive to creating a strong atmosphere of educating all students, so as to enhance the educational function of college English teaching and optimize college English teaching and new English curriculum reform. Through the research, it is found that the main problems of the integration of ideological and political courses are as follows: some contents of college English teaching cannot keep pace with The Times; the knowledge and quality of English teachers affect the ideological and political courses; colleges and universities do not supervise the integration of ideological and political courses in English teaching. Therefore, in view of the way of integrating ideological and political curriculum into English teaching, this paper focuses on the improvement and innovation of integrating ideological and political curriculum based on patriotism education, moral education and faith education. In a word, it is of great significance to strengthen the integration of ideological and political courses into English teaching through effective methods and approaches for cultivating all-round talents.

Keywords

College English teaching; Ideological and political courses; Integrated into the way.

1. Introduction

In the current teaching process, the education and teaching of ideological and political courses are often regarded as the work of a few colleges or departments, and are not really integrated into other subjects. Some teachers think that ideological and political courses are only the content of "two courses". This view does not accord with the concept of educating all staff now advocated. Not only the "two courses" teachers have the obligation to educate students in ideological and political courses, but also all the staff should take responsibility in ideological and political courses. As a required course, college English has a wide range of teaching, covering students of all majors, and its influence cannot be underestimated. Therefore, English teachers should also be aware of their own responsibility and due obligations.

2. The Role of Ideological And Political Courses in College English Teaching

Each subject plays an important role in education, which is especially evident in college English teaching. Some western negative and decadent ideas will encroach on college students' thoughts and make their values and moral standards deviate. College English teaching is an important carrier of excellent cultural inheritance, which imperceptibly contains important educational function.

2.1. It Is Beneficial to Further Enhance the Educational Function of College English Teaching

How to strengthen cultural construction and promote cultural development? To put it simply, it is to enhance cultural consciousness, enhance cultural confidence and realize cultural self-improvement. In the process of language teaching, people always feel that they need to master the elements of language and understand the corresponding culture. Respect and tolerate each other in cultural exchanges. Seeking common ground while reserving differences includes the process of cultural tolerance. Cultural tolerance and cultural exchange interact and promote each other, and build cultural confidence, enhance national pride and improve the ideological and moral quality of Chinese citizens in the process of integrating ideological and political courses.

2.2. Guide College Students to Correctly Understand the Cultural Differences Between China and the West

There are a lot of contents about Western social culture in college English textbooks. Students feel fresh about the influx of Western culture and ideas and blindly pursue them. However, due to the incomplete formation of outlook on life and values, they have deviation in understanding and lack confidence in China's excellent culture. Some students in the thought is not mature, will not firm under the circumstances, can not use dialectical method to treat the problem, deal with the problem. In addition, they lack a basic understanding of the history of social development in China and the West, fail to recognize the true face of so-called democracy and freedom in the West, and are not confident about China's socialist system and do not know enough about Traditional Chinese culture. This has led a minority to doubt socialist democracy and shaken socialist faith.

Due to the influence of some international trends of thought, a few students did not correctly understand the current international situation, gradually blurred the understanding of China's socialist road, the sense of national responsibility is weak. Some students even fantasize that they can be born in western developed countries and yearn for the way of capitalism abroad, believing that capitalism is freer and richer. Colleges and universities should prevent and solve this phenomenon, strengthen the position of the socialist road with Chinese characteristics in the hearts of students, and enhance the confidence of the road.

2.3. Avoid the Negative Influence of Western Bad Culture on College Students

Chinese colleges and universities are gradually going global, and the number of students going abroad for exchange is increasing year by year. Many colleges and universities have introduced foreign books and original textbooks in large quantities, and the current college public foreign language textbooks are basically directly quoting the original materials written by Europeans and Americans, with almost no modification. However, as an English textbook, it is inevitable to include and involve western thoughts. This needs the English teacher to be the helmsman, for the students to close. However, many colleges and universities pay more attention to English knowledge than to ideological and moral quality education. In English textbooks, there will be some cultures that we think are negative, and these cultures have a distinct class nature. Young students think simple, easy to accept new things, but lack of a certain ability to identify, so, college students should correct their thoughts, under the guidance of English teachers to absorb positive abandon negative.

2.4. Help to Create A Good Atmosphere for All Education

College English teaching is another big stage for the integration of ideological and political courses and an important position for universities to create a harmonious atmosphere of education. Pass on moral culture through language learning, "combine politics with business,

red with specialization". In order to better create an atmosphere of education, cultivate ideal, moral young college students.

In English teaching, teachers should have a correct understanding of how to integrate The contents of English textbooks into ideological and political courses, explore the Western culture involved in the textbooks, and introduce the Western ideas and cultural background point by point. By making full use of the carrier function of English teaching materials, comparing the cultural differences between China and the West, choosing the essence and discarding the dregs, college students can form correct outlook on life, moral outlook and firm ideal and faith in a good educational atmosphere.[1]

2.5. It Is Beneficial to Optimize College English Teaching and New English Curriculum Reform

The integration of ideological and political courses in college English teaching has a positive role in promoting the ability of English teachers to teach and deepen the reform of English curriculum. Teachers' ideological and political quality directly affects the success or failure of students' ideological and political courses and the level of students' ideological and political quality. Therefore, schools should care about and help teachers to improve their ideological and political progress and establish correct values. These are the decisive factors to cultivate a generation of young people with noble moral qualities. We should take a firm stand and study together with teachers to ensure the smooth implementation of ideological and political courses in the classroom. At this stage, the young generation lacks social responsibility and pays more attention to themselves than to others. To some extent, these problems need to be timely discovered and solved by teachers in classroom teaching, so as to influence students and educate them with teachers' ethics. With the new reform of English middle and college entrance examination, not only the teaching methods and teaching objectives should be innovated in English teaching in middle schools, but also the requirements and evaluation system of English teaching in colleges and universities should be adjusted timely to meet the new English curriculum reform.

3. Problems and Causes of Ideological and Political Courses in College English Teaching

There are many reasons and problems for failing to integrate ideological and political courses in college English teaching. Among them, the content of integration, teachers themselves and school supervision mechanism are the main factors of existing problems. And in view of the existing problems, from the concept of understanding, teachers and educational objectives of the analysis, and then put forward solutions to do shop.

3.1. The Main Problems in Integrating Ideological and Political Courses in College English Teaching

There are many problems in the insufficient integration of ideological and political courses in English teaching. Some contents of English teaching cannot keep pace with The Times, the cultural background of English teachers and the imperfect teaching supervision system all lead to the neglect of osmotic education.

3.1.1. Some Contents of College English Teaching Cannot Keep Pace with The Times

With the development of professional skills, students will be able to use various resources to learn independently.[2] The original closed teaching mode is no longer suitable for modern teaching, English teachers should do a good job in teaching guidance, make students understand the historical development of China and the formation of traditional culture, and constantly improve their own quality and creativity. While in college English teaching material

has many excellent cultural content, but the age, character or rely on the content of the background is not keeping pace with The Times, can't fully stimulate students' interest in learning, is not conducive to ideological instruction course at the university of western culture and values, English teachers should properly to do a good job of guiding, make education courses and college English teaching better.

3.1.2. Colleges and Universities Have Poor Supervision on Integrating Ideological and Political Courses Into English Teaching

The teaching goal of college English cannot be simply set as the goal of completing the syllabus. Teachers should try their best to integrate emotion into teaching, integrate more emotion into teaching, absorb the essence of foreign culture, and release the charm of combining teaching and science. However, under the pressure of teaching, the enthusiasm of teachers is suppressed, and they almost have no time and energy to teach ideological and political courses to college students at the same time. The effectiveness of ideological and political courses has not changed substantially. Therefore, if ideological and political education wants to achieve practical results, it must break through the influence of teaching pressure and give full play to the function of ideological and political curriculum integration.

3.2. Reasons for the Problems of Integrating Ideological and Political Courses Into College English Teaching

There are three main problems in integrating ideological and political teaching into college English teaching. First, schools, teachers and students have different understandings of ideological and political education. Second, the ideological quality of teachers needs to be improved; Third, in the teaching practice to carry out the ideological and political education goal is not clear.

3.2.1. The Ideological and Political Quality of Teachers Needs to Be Improved

English teachers in colleges and universities in China are uneven, and most of them do not have enough time to study the relevant knowledge of ideological and moral education, and lack of relevant theoretical guidance.[3] English teachers cannot consciously integrate advanced and creative teaching theories and ideological and moral quality education ideas into their own teaching. Most English teachers still teach according to their daily life experience and teaching experience, which leads to a lack of understanding of modern teaching principles, language and culture characteristics and innovative teaching methods. Both the teaching quality and textbook compilation of college Public English are related to teachers' own level. However, English teachers in Colleges and universities in China usually only hold teacher certificates and have excellent professional knowledge, but they have not received formal vocational training for teachers. Moreover, schools have not strengthened their ideological and political quality training. In China, the educational background of English teachers is uneven and the distribution is chaotic.

3.2.2. In Teaching Practice, The Goal of Carrying Out Ideological and Political Curriculum Is Insufficient

Making scientific and reasonable teaching plan is a necessary premise of quality education. On this basis, to determine the curriculum and curriculum content, and arrangement of teaching teachers, so that the ideological and political education can meet the needs of the society to meet the needs of all kinds of talents, to serve the society. The teaching objective of quality education is mentioned in the national policy, which mainly includes the education of scientific values. That is, according to the party's requirements for the implementation of education, resolutely carry out the party's fundamental purpose, train students with high-level and high-quality innovative spirit and practical ability, bring up high-quality talents with both political integrity and ability, and make all-round development of ambitious youth. Of course, only

establishing the general goal of ideological and political education in colleges and universities can promote the training of professional talents. However, with the development of the society, the goal only indicates the direction, and there is a lack of specific guidance in the implementation process.

4. An Approach to Integrating Ideological and Political Courses Into College English Teaching

This paper analyzes the current situation, causes and difficulties of integrating ideological and political courses in college English teaching, and tries to explore the forms and paths of ideological and political courses that are conducive to college students.

4.1. Through Teaching Materials and Classroom Teaching Into Ideological and Political Curriculum Content

The object of ideological and political courses is people, and people's thoughts will change only when they are penetrated and instilled by external information. Ideological and political courses cannot directly enter people's thoughts. In order to realize the goal of ideological and political courses, it is necessary to first find reliable bearing contents, and then enter people's brains, so that the integrated contents can promote each other. In order to better integrate ideological and political courses into college English teaching, we should constantly enrich our knowledge reserve.

4.1.1. Integrate Patriotic Education

All sovereign states with national consciousness attach great importance to the education of patriotism among the younger generation. Only with the support of a strong state can individuals truly exist in this world with dignity.

Western languages and characters are engraved with the imprint of capitalist values, so when teaching English, we should have the intention to integrate patriotic education into students. In college English classes, by introducing China's socialist system and traditional Chinese culture, let the students realize that hard work is the traditional virtue of the Chinese nation. Beyond that, we could follow the example of the Russian government, which explicitly proposed that the government increase rewards for excellent teachers, update teaching equipment, and make the compilation and publication of textbooks an important part of the country's "comprehensive project".

4.1.2. Integrate Personality Quality Education

At present, social morality is gradually changing and developing in a healthy and stable direction. Nevertheless, we should always be vigilant, nip in the bud, and constantly innovate and improve the ways and means of integrating ideological and political education. Facing the integration of various ideologies and cultures in the world, people's three views are challenged by western values, and many new situations, problems and contradictions need to be solved. For example, in the process of social development, there will be some situations in which the moral quality of the members of the society declines, the sense of right and wrong is blurred, the beauty and ugliness are not divided, they pursue money worship and hedonism, and they worship the decadent life of western capitalism. Faced with this situation, colleges and universities should integrate ideological and political education into college English teaching as a starting point, and train students' noble moral sentiment, ideals and beliefs, and political beliefs as the criterion.

4.1.3. Integrate Ideals and Beliefs Into Education

The traditional humanistic ecological environment of Chinese society has changed. With the spread of various cultural trends and lifestyles in the world, it is inevitable that some decayed

and backward views and customs affect the growth of college students. Among them, there are different degrees of confusion in thought, unfirm ideal, lack of responsibility, weak will and other problems. In the face of these difficulties, we need the support of ideals and beliefs, and we need to strengthen the education of ideals and beliefs for young people.

In English courses, students tend to follow western ideas and culture blindly. Therefore, while introducing false prosperity of capitalism, college English teachers try their best to integrate national spirit and Chinese dream into English teaching. It is in line with the educational goal of "cultivating people through virtue" proposed by the 18th National Congress of China to integrate ideals and beliefs into college English curriculum. We should respond to the call of the CPC Central Committee, vigorously promote the Chinese Dream, let the dream into the campus culture, into the teaching materials, and integrate with ideological and political education. In addition, the vision of the dream leads us not to stay in form, but to innovate and broaden our horizon to find a new path suitable for us. Quotes can be appropriately integrated into the teaching process, for example, where there is a will, there is a way (where there is a will, there is a way), Action speak louder than words!

4.2. Innovate Public English Teaching Methods and Enhance the Effectiveness of Integration

Effectiveness, including effective, efficient and effective, aims to help students get the expected and due progress and development after a period of teaching.

4.2.1. Implement Open Interactive Teaching

Teenagers have their physical and mental characteristics and growth laws, therefore, in the ideological and moral construction of minors and the ideological and political education of college students, to form the large interconnected process of primary and secondary schools, through continuous moral education and aesthetic education, to form the value of national level, the social value orientation and the citizen's personal values rooted in the hearts of students, To promote the all-round development of students.[6]

4.2.2. Enrich Extracurricular Practice Activities

Professional teachers can take advantage of the existing teaching environment to encourage students to participate in and complete the established practice activities independently, and teachers can also make students truly understand their own views and practices on such views. And simulates the situation to understand the student's personal experience and so on, carries on this aspect knowledge and the information to them. If possible, English teachers will lead students to participate in extracurricular activities, such as English corners and cultural parties.

5. Summary

Ideological and political courses are an indispensable part of university work. Integrated sex education can play a positive role in moral education. Because the scope of English education is very wide, it can provide a broader transmission channel for ideological and political teaching. The integration of college English education and ideological and political education is a necessary measure to realize the overall development of college students and educate them. Therefore, giving full play to English education in universities is conducive to the formation of a good atmosphere for educating all students, promoting the process of pleading for help in an all-round way, and realizing the harmonious development of college students in many aspects. College English teachers can make full use of textbooks with rich themes, close to college life and inspiring students' thinking. On the basis of lively classroom teaching methods, English teaching is imperceptibly integrated into the situation process, so as to cultivate high-quality modern talents with solid knowledge function and good quality to meet the needs of The Times.

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