

# Research on Classroom Interactive Incrementary Teachers' Classroom Interaction in China

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## Abstract

In the context of new curriculum reform, the classroom advocates independent, cooperation, and exploits the way of learning, and clearly presents students are the subject of learning and development. Teachers and students interaction is a way to increase the common use of the classroom atmosphere. Effective teacher-student interaction can more highlight the subject's main status and improve the efficiency of classroom efficiency. Therefore, the interns should organize the classroom interaction link and guide students to take the initiative to participate in discussions, let students express their ideas, so that primary school language class "live". This project takes the research object in Beijing's suburban area, from three dimensions to study the problem of internships' class interactions, and finally put forward the strategy of improving the interactive status of internship teachers and students to achieve high quality teachers and students interaction, improve Classroom teaching quality.

## Keywords

Teacher-student interaction; Intern teacher; Classroom teaching.

## 1. Introduction

The interaction of teachers and students is an important task to build teachers and students, teaching atmospheres, teaching reforms. Classroom teachers and students' interaction is awareness, emotion, attitude, and values of teachers and students in classroom teaching situations. The process of interpersonal communication and interaction between all aspects. Good teachers and students interaction can improve internship classroom efficiency and promote students better understand the knowledge learned. Therefore, internship teachers need to enhance their own personality charm in class interaction, attract students in language, promote students 'enthusiasm of students' self-learning; constantly exercise themselves, summarize and reflect, improve their ability to control classroom; overall reading textbooks, grasp teaching Grouting; increase its own knowledge reserve, improve classroom teaching efficiency. This article is divided into the following three types of classroom interactions with internship teachers: effective questions, classroom diversification, and reasonable teaching form.

## 2. Currently, the Problems of Teachers and Students in the Internship Teachers' Classroom Teaching

### 2.1. Interactive Object Participation Level Is Uneven

Compared with the urban primary school in the suburban area, due to different sources, the level of family education is different, and the cultural level of parents has different levels of students' own levels. Some students come from a good family in family education. This kind of student parents pay attention to the cultivation of children to develop habits and cultural atmosphere. After learning, learning initiative, self-control ability will strong, classroom

interaction, knowledge reserve, Listening ability, thinking ability will be better. Some students come from single-parent families and special families, not as good as the forgoes, may also appear in the classroom interaction. Some students come from the foreign provinces and cities to Beijing to work, this kind of students are often busy working. They have fewer time to give their children in the guidance of family education. Some families are still in Beijing, and the other is outside. Provincial and city work. Although giving the child an essential conditions, it has ignored the cultivation of good habits of children. In addition, individual students are weak because of their own reasons, learning, life ability, unstable emotion, and weak classroom self-control, the inconvenience in classroom interaction, such students need more attention.

## **2.2. Internship Teachers' Interactive Experience Is Insufficient**

The internship teacher has a lack of skillful experience or the grasp of the textbook. After the internship teachers start the podium, "there is a teaching plan in the heart" but "ignore students in the eyes", classroom interaction is often formified. In addition, since the teaching materials are not allowed, the classroom interaction is not strong, sometimes the students do not speak in the classroom, do not speak, do not express their thoughts, the internship teachers are difficult to capture effective information from their single expression, see To "will, no, don't quite understand, doubt", these windsome, causing no way.

## **2.3. Improper Interaction**

The interaction between teachers and students is the interconnection and interaction between teachers and students, students and students to promote a teaching method of classroom teaching. In the interaction of teachers and students, teachers should choose the appropriate timing in addition to the appropriate interaction. Each text has the interactive way of its own, such as the "snow child", the internship teacher can play the video of "Snow Children", let the students talk about the snow children in their eyes, and they understand the foundation of the movie fragment. The Organizations Communicate and Discuss.

# **3. Strategy of Practical Interaction Between Teachers and Students in Internship Teachers**

## **3.1. Be A Teacher Who Will Ask Questions**

### **3.1.1. Surgival**

Students in the primary school is poor, and the thinking lack of critical and flexibility. Teachers are in the lecture process, try to adopt children's language such as "text baby, children", using students to learn the vocabulary, and reduce non-need words, simple Ming it has made questions.

### **3.1.2. Continue to Ask**

The expression of primary school students is poor, the question is incomplete, thinking confusion, expression is unclear, teachers as the guide, to give the students, repeat the question and the student answer answer, provide some hints, introduce students Answer a complete question. In this section, teachers should open students' thinking, introduce students to multi-angle, try to answer the answer to comprehensively and encourage students to conduct efficient classroom interactions.

### **3.1.3. Difficulty**

Through the Pijie Cognitive Development Phaseology, we learned that primary school students are in the preceding operation and specific calculation stage, student thinking of this age has a certain elasticity, thinking can reverse. The difficulty of teachers should take into account the age, learning of students, and match the level of thinking of students' thinking. Through teachers and students interact, issue problems, introduce students 'logical thinking, cultivate

students' ability to think, solve problems. Therefore, the internship teacher can speculate on the answer to the student's answer while preparing lessons, and predicts. Thinking and correcting, design effective issues, stimulating students' thinking and understanding, adequate communication with students, and promoting teachers and students interaction.

### **3.2. Improve Classroom Interactive Diversification**

Interactive teaching is a variety of ways, in the teaching process, encourage teachers to take diversified interaction form, use language, action and other limb languages. Some texts with typical characteristics and descriptions can encourage students to play role and enter the author and understand the characters and thoughts in the play.

## **4. Conclusion**

### **4.1.1. Promote Hybrid Teaching**

In the context of today's epidemic prevention and control, internship teachers combine online teaching and traditional teaching, build "online + line" teaching, enrich the classroom teaching content. The preparation should be made in form, rich in teaching courseware, can meet the needs of online platform, as well as the application of online classroom, internship teachers should encourage students to search for relevant information before leaving the online platform and classmates, teachers sharing, Cultivate students 'own sense of independent learning, independent learning ability, from passive learning to active learning, integrate old knowledge and new knowledge, and have a great help of improving students' learning results. In addition, students actively study habits, but also to get rid of the strong dependence on teachers, explore their own learning methods, to achieve lifelong learning for students, and have positive effects and impact.

In terms of classroom management, the internship teachers should "set the rules". As a traditional teaching method, this method can effectively regulate the student classroom behavior. When the students have interference classroom interaction, the teacher clearly pointed out that the students can clearly understand themselves. mistake.

### **4.1.2. Heuristic Teaching**

Primary school is the golden period of thinking, and the child's creativity is infinite, and thinking is active. Therefore, the application heuristic teaching, teachers should pay attention to stimulating students' interest in learning, so that students become the owner of learning. The key to heuristic teaching is to provide students with appropriate problem scenarios, full learning materials, teachers 'timely support, good information teaching environment, etc., especially need to fully understand students' learning needs, and provide personalization based on their learning needs Guidance and help [], the teacher should make a diversified expectations, and fully speculate the answer that students may answer. Innovative classroom teaching mode in the classroom, properly proposes some challenging, diversified issues, providing students with enough thinking, imagination. Students solve the problem of problems, life, timely give students some evaluation and guidance and most students see students who are involved in answers are praised, and they will inspire their desire.

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