

With Khalid Ents as the Goal, the Construction of Middle and Primary School Education System

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Abstract

"Ideological and political theory is the key course to implement the fundamental task of moral education." "It is very necessary to offer ideological and political theory courses in primary and secondary schools step by step and in a spiral way, which is an important guarantee for training generation after generation of socialist builders and successors," Xi said at a symposium for teachers of ideological and political theory courses in schools. Standing in the historical position of the new era, driven by the fundamental task of moral education, it is of great practical significance to implement the ideological and political concept of curriculum in primary and secondary schools.

Keywords

Primary and secondary schools; Course education; The new age.

1. Background of the Times

In March 2021, "Ideological and political courses should not only be taught in class, but also in social life," Xi said while visiting members of the medical, health and education sectors who attended the fourth session of the 13th National Committee of the Chinese People's Political Consultative Conference (CPPCC). "We should make good use of ideological and political courses." "Great Ideological and political course" is an important concept put forward by General Secretary Xi Jinping, which contains rich implication. From the strategic level, it means to examine the "great use" of ideological and political course in a larger pattern and a larger vision. From the tactical level, refers to a greater force, implementation of greater resources integration such as "big" to do good education courses. It is the most fundamental meaning of "great Ideological and political course" to examine the "great use" of ideological and political course in the new era from a larger pattern and a larger vision. Once the concept of "big ideological and political" was put forward, from universities to primary and secondary schools, curriculum ideological and political construction was carried out, increasing the exploration and research of curriculum ideological and political, and establishing a scientific and perfect curriculum ideological and political system.

2. Explanation of Related Concepts

2.1. Concept of Ideological and Political Courses

Education courses for primary and secondary schools is in the primary and secondary school curriculum of ideological and political character and so on specialized courses in of which has the function of education.

2.2. The Meaning of Curriculum Ideology and Politics

Curriculum ideology and politics is a comprehensive educational concept that integrates the elements of moral education, political education, culture and moral ethics in ideological and political moral lessons into all courses. Under normal teaching conditions, moral education and

knowledge can be realized, and the form of full staff, whole course and whole course education can be constructed, and moral education is regarded as the fundamental task of education.

2.3. Differences Between the Two

First of all, in terms of the teaching form, ideological and political courses pay more attention to the explanation in class, which students passively accept. The ideological and political curriculum is to pay attention to practice, through mobilizing the integration of students' brain, hand and heart in practice to enable students to gain knowledge and value. Secondly, in terms of teaching content, ideological and political courses are limited to the knowledge in textbooks, which is abstract and difficult for students to understand. As time goes by, students' interest in ideological and political moral courses has declined, and the educational function of ideological and political courses has not been effectively brought into play. For curriculum ideological and political education, it is necessary to dig out the available educational elements in each discipline to construct a system for the common development of ideological and political education and discipline teaching, and give full play to the educational advantages of each discipline. Ideological and political courses should not only assume the educational function. Moreover, ideological and political courses pay more attention to practice, which can fully exercise the ability in all aspects in practice.

3. The Necessity of Implementing Curriculum Ideological Politics in Primary and Secondary Schools

3.1. Traditional Ideological and Political Courses Fall Into A Solidified and Ossified Situation

3.1.1. The Teaching Method of Traditional Ideological and Political Courses Is Single

The traditional teaching method of ideological and moral quality in primary and secondary schools is that the teacher stands on the stage to talk, while the students sit passively and accept. The disadvantage of this single indoctrination-type teaching method is the lack of interaction between teachers and students in class. What the teacher says on stage is separated from how well the students accept it. Moreover, for primary and middle school students, their mental state is active, and their attention is easily distracted by external things in class. Therefore, in the traditional teaching mode, students are easy to get tired of class, do not want to listen to the lecture, and their thoughts go off topic. Therefore, the content told by the teacher must have a bad learning effect. For the purpose of ideological and political moral teaching, the function of ideological and political moral education has not been completely achieved. In order to break the solidification, rigidity and aging situation of ideological and political course teaching mode, we must reform the traditional ideological and political course and introduce new teaching methods.

3.1.2. The Teaching Content of Traditional Ideological and Political Courses Has Limitations

First of all, the teaching scope of traditional ideological and political courses is only the knowledge involved in textbooks, and the extracurricular development is rarely involved or not involved. Secondly, the course of ideological and political character as an education from individual behavior norms, quality to develop, but again ideas set up a series of personality shaping can list the whole effect is not a book, and the ideological and political moral course teaching material update is cyclical, but the teaching of ideological and political character must have the timeliness and continuity, For the occurrence of some hot issues and information timely feedback to students, and discuss with students, so as to stimulate the students' ability of independent thinking, and teaching material updated periodically will decide the fault of the

teaching material content and information unequal situation, therefore appears the limitations of the teaching content in teaching.

3.2. Advantages of the Implementation of Curriculum Ideology and Politics for Primary and Secondary School Teaching

3.2.1. Under the Ideological and Political Course, the Teaching Method Is Novel and Flexible

Course education first change is a rigid teaching mode of traditional education courses. The ideological and political teaching method of the course is diversified and novel. It is not confined to the traditional teaching mode accepted by students, but goes out of class and outside school, so that students can feel the value and depth brought by ideological and political education in their life. At the same time in practice, teachers and students together accept new things, new learning, constantly enrich their knowledge reserve, enrich the spiritual world, improve cultural conservation, enhance moral quality. Therefore, the new teaching mode of ideological and political curriculum is more conducive to breaking down the barriers between teachers and students and enhancing the sense of interaction between each other.

3.2.2. Under the Ideology and Politics of the Course, the Teaching Content Is Interesting and In-depth

Curriculum ideology and politics advocates each discipline to dig deeply into the educational materials available in the discipline, actively combine with the subject knowledge, and realize the educational function in the knowledge teaching. For example, classical stories in Chinese: Mencius's mother three times, jung let pears, infantile argument, such as classic story, can make special class "story ii", through the role play, lets the student experience experience of the characters, the text through dialogue way of entertaining, not only let the students back to the text, also realized the character's journey, The ideological grasp and spiritual understanding of the whole will be more profound.

3.2.3. Under the Course Education, to Implement Quality Education to Promote Students All Aspects of Development

Course education "khalid ents" as the fundamental task, collaborative discipline advantage, build discipline, to thinking, practice, under the background of "big education", through to the ancient culture of innovation, the focus of home and abroad gathered themselves together, and the students in the campus can also follow the development of The Times change, timely attention to the news event, to cultivate the students' political quality and political ideas, Establish a system of moral standards for students based on socialist core values. In students' outlook on life, world outlook, values, sets up the golden age, to give students the right guidance, set up the strong spiritual faith and great aspiring students, cultivate students sureness, work, can bear hardships, have the patience to excellent quality, shape the students with great love, selfless dedication spirit realm, stimulate students' creative thinking and innovation ability, Exercise students' practical ability and practical ability combined with theory and practice, promote students' all-round development, so as to improve students' scientific and cultural level and ideological and moral quality, and become the reserve force of socialist construction with both political integrity and ability.

4. The Feasibility of Primary and Middle Schools Implement Course Education

4.1. Under the Background of Quality Education and the "Shuangjian", Promote Students' All-round Development

Countries have been trying to transition from exam-oriented education to quality education, a higher value on their ability to apply the theory of quality-oriented education, self-study ability, creative ability, practical ability, practical ability, promote students' all-round development. The implementation of "double reduction" has given the opportunity for the development of curriculum ideology and politics. Under the implementation of "double reduction", off-campus subject counseling institutions have been banned, so that students can have more time to develop interests, walk into nature and experience life. Curriculum ideology and politics seize this opportunity to discover all aspects of school practice activities in life for curriculum construction, shaping students' personality development in practice.

4.2. Vigorously Advocate Cultural Confidence and Carry Forward and Develop Excellent Traditional Culture

Cultural soft power is an important part of a national comprehensive national strength, enhance cultural confidence and cultural consciousness, to inherit and carry forward the Chinese nation will assume the responsibility of the excellent traditional culture. In recent years, the state advocates developing excellent traditional culture, "tang palace banquet", "national treasure" programs such as fire, also is the national demand for cultural aspects, leading to the cultural base, scenic spots continuously create cultural travel, characteristic travel, the excellent traditional culture to carry forward and spread in the form of the mass is the most happy, It also provides an alternative cultural base for the school to carry out curriculum ideology and politics and construct practical class, which enhances the feasibility of the construction of practical class.

5. To Establish Scientific and Perfect System of Middle and Primary School Education

5.1. Fully Excavate the Discipline Superiority Cultural Superiority, Creates the Vigor Curriculum Political Thought

For full implementation of school education, education, education teaching to create various forms, rich in content, 2021 school year in kunming panlong panlong primary school around the "happy learning" course system, to Chinese course contains the text of the ideological and political education resources, combined with the "drama" form of literature, carried out in the form of "Chinese + drama" course education practice exploration. Through this exploration, the ideological education success into the rich Chinese teaching resources, breaking the previous single, boring education teaching mode, to let the students entered the scene, caused the student emotion sympathetic chord, for students' ideological education "planted a seed", is the political education course to education made a bold attempt.

5.2. Out of the Campus Construction Practice Class, Promote the All-round Development of Students in Practice

In recent years, the country has vigorously carried out the reconstruction and protection of the "red culture" and the construction of the red culture base. For the precious spiritual wealth left by the revolutionary immortal ancestors, we should not only carry forward, but also take the initiative to learn and understand its deep meaning. We should internalize the precious spiritual wealth in our heart and externalize it in our form. The culture of the school with a base

to achieve cooperation, let the students have time out of the school, every semester in natural practice outside the classroom fully mobilize students lively and active nature, by divided into study group, assignments, group discussion, to cooperate to complete the practice task, lets the student in the outdoor exercise to promote understanding between the students and communication, Exercise students to express ideas and listen carefully good at thinking good habits, for students innovative thinking, leadership thinking, active thinking, independent thinking has a promotion role.

5.3. Establish A Scientific and Sound Multiple Evaluation System

The traditional form of feedback in ideological and political classes is that students recite knowledge points, teachers ask questions, and at the end of the semester, written tests are conducted. This way is undoubtedly the embodiment of the examination, for the shaping of the child's personality, the formation of three views did not play a great role in helping, but also easy to observe the conduct of students in the form of scores is not easy to find the advantages of students. The primary principle of the evaluation system construction of curriculum ideology and politics is "pluralism and flexibility".

5.3.1. Build Students Self-evaluation, Mutual Classmate, Teacher Comments on In-class Evaluation System

After the completion of the task, students should first conduct self-evaluation, so that students can fully have the habit of finding personal problems and summarizing personal achievements, cultivate the thinking logic of induction and sorting, and cultivate the students to be good at reflecting and discovering personal problems to improve their self-awareness. Let the students develop the good quality of listening to others and expressing their own opinions. The teacher comments on the performance of students to give an objective overall evaluation, so that students clearly recognize their strengths and weaknesses, timely correction of shortcomings, carry forward the advantages.

5.3.2. Establish the Evaluation System of Home-school Connection

The fundamental task of ideological and political education in the course is to "cultivate people through virtue". The harvest and growth of students in the course should not only be reflected in their study, but also in their life on campus. Through "double minus" class, quality education, parents also more hope to see the results of their children's all-round development. Therefore, the establishment of home-school linkage is beneficial for parents to pay attention to the growth and change of children, adjust the mode of getting along with children, and the way of education.

6. Conclusion

Under the background of constructing "great ideological and political" pattern in the whole country, it plays an important role in shaping personal character and even socialist ideology to have good ideological and political courses, carry out ideological and political courses, and integrate the elements of ideological and political education into every aspect of life. Education for primary and middle school students, the construction of dynamic course, in Shuangjian and under the background of quality education, can fully will "morality, intelligence and physique, us, fatigue" into the course of practice, to enhance the students' practical ability, integrating theory with practice, fostering students' innovative thinking and team cooperation ability, promote the all-round development of students, To foster a reserve army for national construction with integrity and talent for the new era.

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