

Research on Innovation and Practice Path of College English Classroom under the Background of Curriculum Ideology and Politics

Pu Jie

North Sichuan Medical College, Sichuan, China

Abstract

With the proposal of the educational concept of “ideological and political curriculum”, more and more colleges and universities realize the important relationship between ideological and political education and specialized courses. This paper will put forward suggestions and countermeasures to explain the overall idea. From the perspective of the related studies on the ideological and political courses of English majors, English major education has long attached importance to the cultivation of students’ professional knowledge and skills. Most of the students’ ideological and political research theories start from the specific teaching of English majors in colleges and universities and grasp the innovative teaching practice path of moral value. The specific teaching design, like thinking, reading, listening, can further improve the purpose of English major education and talent cultivation.

Keywords

Ideological and political curriculum; College English classroom; Innovation and practice.

1. Preface

With the deepening of the reform of ideological and political education, more and more relevant studies have been carried out, and the courses of various majors including foreign language majors have also begun to improve the effectiveness of ideological and political education of foreign language majors in colleges and universities from the perspective of ideological and political curriculum education. There are some studies on the characteristics of ideological and political education for foreign language majors in colleges and universities. Duan Ruhe (2011) elaborated on the uniqueness of the environment faced by foreign language major students and the uniqueness of ideological and political education of foreign language majors, and highlighted the uniqueness of the major education, including the difficulty of education, the updating of teaching methods, and the strong pertinence of education content. Shang Yingmei, Ma Chenglong and Wang Xiangdan (2013) pointed out that the thought and behavior of foreign language majors are mainly characterized by open thinking, active thinking, good expression, distinct personality and self-value. Besides, there are also some researches on the problems and countermeasures of ideological and political education for foreign language majors in colleges and universities. Lu Yun (2001) pointed out in his study that students who major in foreign languages have been influenced by western culture and values for a long time, especially some disadvantageous ideas which have seriously affected students’ ideological morality. Qu Liang and Zhang Xiaochuan also pointed out that traditional theoretical indoctrination is still the main teaching method in foreign language education. What is more, there are related studies on ideological politics of English major courses. With the proposal of the educational idea of ideological and political curriculum education, more and more colleges and universities have realized the relationship between ideological and political education and specialized courses. As far as the current research is concerned, there are few studies on the combination of

ideological and political education in curriculum with specific majors, which mainly focuses on how to realize the infiltration of ideological and political education in foreign languages. Zhao Mingqi (2015) proposed in his research that the combination of ideological and political elements with professional education should be strengthened to gradually build a “great ideological and political” education pattern with the characteristics of foreign language schools. In view of the above research status, there are not enough studies on the combination of curriculum and politics with majors, and few practical research results on the introduction of “curriculum and politics” into English major education in colleges and universities.

2. Background of Ideological and Political Curriculum

Flipped classroom is an analysis of the interactive behaviors of English teachers and students. It was first popular in the United States and then gradually spread around the world. In contrast to traditional teaching methods, students need to use computers to complete the learning content at home, learning and thinking independently, and teachers are responsible for guiding students during the learn process. In this way, time for class becomes sufficient, so teachers and students can carry out more vivid and interesting learning activities in the classroom, which can effectively change the status quo of most students with high scores and low ability. In other words, students not only learn knowledge from textbooks, but also get practice in oral English and listening in class. More importantly, the interaction between students and teachers is enhanced, and the relationship between them is more friendly and harmonious. Starting from the teacher-student relationship in flipped classroom mode, this paper briefly analyzes the characteristics and existing problems of this relationship, and proposes how to enhance the interactive behavior between teachers and students. With the deepening of the reform of ideological and political education, relevant studies are also increasing, and the courses of various majors including foreign language majors are also started to improve the effectiveness of ideological and political education of foreign language majors in colleges and universities from the perspective of ideological and political curriculum education. Through the analysis of these research results, we can find the breakthrough point of this research. It is a study on the characteristics of ideological and political education for foreign language majors in colleges and universities. The research on the innovation and practice path of college English classroom under the background of ideological and political curriculum is conducive to the expansion and deepening of ideological and political education and the improvement of ideological and political education in English major courses. There are not many studies that combine curriculum ideological and political education with college English education. It is necessary to integrate ideological and political curriculum education into English education and it will provide theoretical support for effective ideological and political education and professional education of English major at present. Strengthening the combination of curriculum ideological and political education with English major education is conducive to providing methodological support for English major moral education and theoretical guidance for achieving the educational goal of moral education. On the other hand, it is conducive to improving the comprehensive quality of English teachers, cultivating more excellent talents for English major education in the new era, and promoting the important role of English in all walks of life.

In view of the above research status, there are not many studies on the combination of curriculum and politics with majors, and few practical research results in the introduction of “curriculum and politics” into English major education in colleges and universities. This research is important in these several ways:

First, theoretical significance. It is conducive to the expansion and deepening of ideological and political education and the improvement of this kind of education in English major courses. There are not many studies that combine curriculum ideological and political education with

college English education to solve the problems of English major education. In addition, colleges and universities are the bases of talent training and undertake the important task of moral education. Strengthening the combination of curriculum ideological and political education with English major education is conducive to providing methodological support for English major moral education and theoretical guidance for achieving the educational goal of moral education.

Second, practical significance. It is beneficial to optimize the ideological and political perspective and implement the function of moral education. On the other hand, it is conducive to improving the comprehensive quality of English teachers, cultivating more talents for English major education in the new era, and promoting the important role of English in all aspects of life.

3. The Innovation and Practice Path of College English Classroom under the Background of Curriculum Ideology and Politics

On October 8, 2018, the Ministry of Education emphasized in the Opinions on Accelerating the Construction of High-level Undergraduate Education to Comprehensively Improve the Ability of Talent Cultivation: "Strengthen ideological and political curriculum thinking and professional ideological and political thinking". The teaching design incorporating ideological and political elements includes: teaching objectives, teaching steps, preparation before class, courseware; At the same time, it is suggested to strengthen after-class activities, according to the arrangement of textbook content, special topic design, through the other form of exercise. It can also be integrated into the course of ideological and political philosophy of English micro class, extracurricular practice and other activities. This paper takes the host's college as the research object, and extends it to English major education in the whole city and province, and explains it in accordance with the general idea of "asking questions-analyzing problems-putting forward suggestions and countermeasures". The specific content includes: The first part: the theoretical basis. This part mainly sorts out the concept and policies of ideological and political courses, and clearly grasps the connotation, characteristics, values and requirements of ideological and political courses for English majors. Part two: The investigation of the present situation. Targeted investigation is conducted on the research objects, especially the analysis of the problems existing in talent training objectives, curriculum design and setting, textbook content, teaching activities, etc., to reveal the current status of the effect of integrating English major into ideological and political curriculum education, especially the analysis of the existing problems and causes. Part three: Countermeasures. Based on the previous analysis and investigation, this part discusses how to solve the problems existing in the current English major courses and proposes teaching design schemes with promotional value to improve the ideological and political level and ability of college English major courses.

In the research process, there are several methods being applied. (1) Literature review method was used. On the basis of the original research, through CNKI and book resources, this paper looks up the works, journals and academic papers related to "Research on ideological and political Issues of English Major Courses in Colleges and Universities", analyzes and sorts them, and puts forward relevant arguments based on the existing research and the author's work practice. (2) Survey and interview method. Through the design of targeted questionnaires, this paper investigates the current situation of English ideological and political education in the host's college, as well as the implementation of the education goal of moral education for English majors in and outside the city, so as to find out the methods and countermeasures to solve these problems.

First, this research includes several processes, determine the topic, referring to collect relevant materials, clarify the research purpose and program of the subject project implementation and

form research results. This paper explores the current situation of the integration of ideological and political elements in the curriculum and professional education in colleges and universities, especially the analysis of the problems and causes in the ideological and political construction of the curriculum for English majors in colleges and universities. From the special case to the general, it can improve the ideological and political effect of English major courses, implement effectively the combination of professional education and ideological and political education, and cultivate high-quality and high-level English majors with noble morality.

Through research, it can be noted that the ultimate goal of education is to achieve moral education and English major education has long attached importance to the cultivation of students' professional knowledge and skills, and most of the students have low ideological and political accomplishment. In order to cultivate excellent professionals, we should not only pay attention to their professional education, but also integrate ideological and political elements into the education to achieve the goal of educating students.

Specifically, it includes the following parts. Part one: Theoretical basis. This part mainly sorts out the concept and policies of ideological and political courses, and clearly grasps the connotation, characteristics, values and requirements of ideological and political courses for English majors. Part two: The investigation of the present situation. Targeted investigation is conducted on the research objects, especially the analysis of the problems existing in talent training objectives, curriculum design and setting, textbook content, teaching activities, etc., to reveal the current status of the effect of integrating English major into curriculum ideological and political education, especially the analysis of the existing problems and causes. Part three: Countermeasures. Based on the previous analysis and investigation, this part discusses how to solve the problems existing in the current English major courses and proposes teaching design schemes with promotional value to improve the ideological and political level and ability of college English major courses. It finds the countermeasures to improve the ideological and political course of English major. From case analysis and solution to the promotion of ideological and political countermeasures of English major courses, from special cases to general ones, the effect of ideological and political education of English major courses can be improved, the combination of professional education and ideological and political education can be effectively implemented, and high-quality and high-level English majors with noble morality can be cultivated. The ultimate goal of education is to achieve moral education. English major education has long attached importance to the cultivation of students' professional knowledge and skills, and most of the students' ideological and political accomplishment is not high. In order to cultivate excellent students, we should not only pay attention to their professional education, but also integrate ideological and political elements into the education to achieve the goal of educating people. In specific curriculum design, ideological and political education can be implemented in listening, oral training, reading, writing training and translation. Outside of the classroom, party history education exhibition hall and communication conference room are set up to provide enough space for students, and ideological and political teaching research of English major courses is carried out by combining college students' innovation and entrepreneurship, discipline competition, Internet plus competition, etc.

4. Conclusion

Through listening, speaking, reading, writing and translation, extracurricular activities and other different forms of teaching, it is useful to enhance the thinking ability of English teaching, shape students' correct world outlook. The innovation of this paper lies in the new research topic. Starting from the ideological and political problems of English major courses in colleges and universities, this paper explores the existing problems of ideological and political courses

of this major, analyzes its causes and puts forward suggestions for construction, so as to promote the effective combination and development of ideological and political elements and English major. Second, the new research methods. In this paper, quantitative and qualitative methods are used to avoid the subjectivity of the research, ensure the objectivity and efficiency of the research results, and improve the application value of the research results. Combining ideological and political education with specific English majors, this paper discusses the current teaching situation of ideological and political education of English major courses, and can extract the experience of ideological and political construction of English major courses, which can provide theoretical guidance for the current goal of moral education of English major and enrich the research theory in this field. Starting with the specific teaching of English majors in colleges and universities, this paper holds the dual training objectives of cultivating talents through moral cultivation and professional cultivation, and puts forward the innovative teaching practice path with popularizing value, which can further improve the purpose of cultivating talents and talents for English majors. This paper discusses how to integrate ideological and political elements into college English curriculum comprehensively and deeply. Ideological and political elements are not isolated in classroom teaching, but integrated in all links of classroom teaching in an indirect way. College English, as a required general education course, on the basis of giving full play to the instrumental nature of the course, should highlight its humanistic nature, strengthen the ideological and political construction of the course, so that students can “tell Chinese stories well and spread Chinese voices” in English. It is a new challenge for college English teachers to combine knowledge imparting with moral cultivation. While improving their own theoretical level, teachers should dig deeply into ideological and political elements, which should run through all teaching links such as lesson preparation, class, homework and examination.

Acknowledgments

Project number NC21B127 Research on Innovation and Practice Path of College English Classroom under the Background of Curriculum Ideology and Politics.

References

- [1] Heng Qingzhi: Path Analysis of Integrating Curriculum Ideology and Politics into College English Teaching, Higher Education Journal,2021 (06).
- [2] Peng Kangzhou, Wei Yulan: The Evolution logic and New Path of Ideological and Political Education for English Majors in Chinese Universities: Aesthetics Based on Syllabus, Educational Theory and Practice,2020 (01).
- [3] Wang Fang: Exploration on the Combination of College English Curriculum and Ideological and political Education under the New Media Environment, Overseas English,2020 (12).
- [4] Gao Dapeng: Research on Blended Teaching and Ideological and Political Integration based on English Learning APP -- A Case study of “English Listening and Speaking” course for Normal University students in Ethnic areas, Journal of Hulunbuir University,2020 (10).
- [5] Du Bing, Wang Dong: A Study on the Cultivation path of Ideological and Political Education in English Courses from the perspective of Core Values of Foreign Language Education, Overseas English,2020 (10).
- [6] Wang Dan: Research on Blended College English Teaching Based on Curriculum Thinking and Politics Concept, Science and Education Guide (Mid-day),2020 (09).