

Application Research in the Course of Practical Teaching System in Basic Principles of Marxism

Shuaiting Yue

School of Marxism, Shaanxi institute of international trade & commerce, Shaanxi, China

Abstract

Introduction to the basic principles of Marxism is a key course in the ideological and political course system in Colleges and universities. To open this theoretical course with high quality, it is very important to do a good job in practical teaching. Constructing a complete practical teaching system is the internal demand of the course "Introduction to the basic principles of Marxism" to achieve the teaching objectives and teaching reform. This paper mainly explores from two aspects: deepening the classroom teaching reform of "Introduction to Basic Principles of Marxism" and standardizing the practical teaching system of "Introduction to Basic Principles of Marxism". Strengthening the practical teaching of "Basic Principles of Marxism Course" is the inevitable requirement to strengthen and improve the ideological and political education of college students. Practice teaching plays a very important role in the teaching of "Introduction to the Basic Principles of Marxism". It is not only different from academic monographs, but also different from textbooks for professional academic courses. The basic requirements and purposes of this book are to enable college students to establish a scientific world outlook, outlook on life, and values through learning, and to systematically and comprehensively learn the basic principles of Marxism. In the future work, study and life, establish the correct direction and goals. The practice teaching reform of the Course of Basic Principles of Marxism should continuously carry out carrier innovation, method innovation, resource innovation and extracurricular practice innovation, so as to strive to build a new classroom practice teaching system for the course..

Keywords

Basic principles of Marxism; Practical teaching; Applied research.

1. Introduction

The practical teaching of "Basic Principles of Marxism" refers to the teaching of the theory of "Basic Principles of Marxism". According to the fundamental goals and tasks of the teaching of "Introduction to Basic Principles of Marxism", under the guidance of teachers, students purposefully and systematically carry out various activities to interact with society and people, reading, watching audio and video materials, lectures, classroom discussions, classroom debates, experiences and visits. Investigation, scientific research activities, literary activities and social services, etc., aiming at acquiring knowledge and exercising ability, are a combination of a series of practical teaching activities to improve comprehensive quality [1]. As a compulsory public ideological and political theory course for all college students, it is a traditional liberal arts professional course that tends to be theoretical, and will face huge challenges [2]. We must update our ideas and intensify the reform of this course. Practical teaching, as an ideological and political theory course, combines theory with practice, cultivates and improves the ability of college students to analyze and solve problems using the basic principles of Marxism, and enhances the effectiveness of teaching. It is important to strengthen the ideological and practical teaching of Marxist theory and principles in college students' Ideological and political courses. In the actual teaching, the teaching method of combining

universal principles with practical examples is used to stimulate the vitality and reality of the original course, so as to realize the essential significance of the reform on the basis of reality.

2. Analysis on the Present Situation of Practical Teaching in Basic Principles of Marxism Course

2.1. Insufficient Allocation of Class Hours

The practical teaching of the Course of Basic Principles of Marxism is the continuation and deepening of the theoretical teaching. In the long-term teaching management, most colleges and universities often only pay attention to the allocation of classroom theoretical teaching hours. Under the constraints and supervision of the Ministry of Education and the provincial education management department, the allocation of theoretical teaching hours can basically be guaranteed [5]. The traditional teaching of Marxist theory pays attention to the indoctrination of knowledge. When teachers give lectures, they are all inclusive. They don't think the content is not finished and the class hours are not enough. This teaching method makes the classroom lack of vitality, and it is difficult to mobilize students' initiative and enthusiasm. As a result, some college students are not interested in or even have resistance to the teaching of "principle" course, and the teaching effect is not ideal [6]. The teaching practice reform of the Course of Basic Principles of Marxism is not only the requirement of the new curriculum plan, but also the inherent requirement of the development of the Course of Basic Principles of Marxism itself. It is necessary to complete the requirements of the syllabus within the limited hours, and let students master the basic principles and practical application of Marxism. In addition, in the classroom teaching, we should try our best to contact the students' thoughts and practice, and pay more attention to the problems that students are concerned about. Form a benign interaction between teachers and students. This not only avoids the abstractness and dullness of theoretical teaching, but also mobilizes students' initiative and enthusiasm in learning. However, some colleges and universities have even cancelled the allocation of practical teaching hours of Course of Basic Principles of Marxisms. The practical teaching hours are zero, the practical links are no longer carried out, and only the theoretical hours are left. Therefore, the practical teaching of Course of Basic Principles of Marxism is often restricted by the total teaching hours, the class hours are not allocated enough, it is difficult to ensure the due teaching effect, and the teaching effectiveness is in a relatively weak state.

2.2. Practical Teaching Is Just A Formality

Some colleges and universities turn the practical teaching of Course of Basic Principles of Marxisms into social practical activities in a narrow sense. They do not carry out classroom practical teaching and lack scientific understanding of practical teaching. The classroom only blindly inculcates pure theory and ignores the subject status of students [7]. Some colleges and universities allow students to conduct social surveys on their own in winter and summer vacations, and hand in social practice reports after school starts. However, in practice, it is difficult for teachers to be as strict with students as theoretical courses in correcting and selecting topics of practice reports, and even the social survey reports collected may be put into filing cabinets for storage without being reviewed. Figure 1 is the connotation of practical teaching.

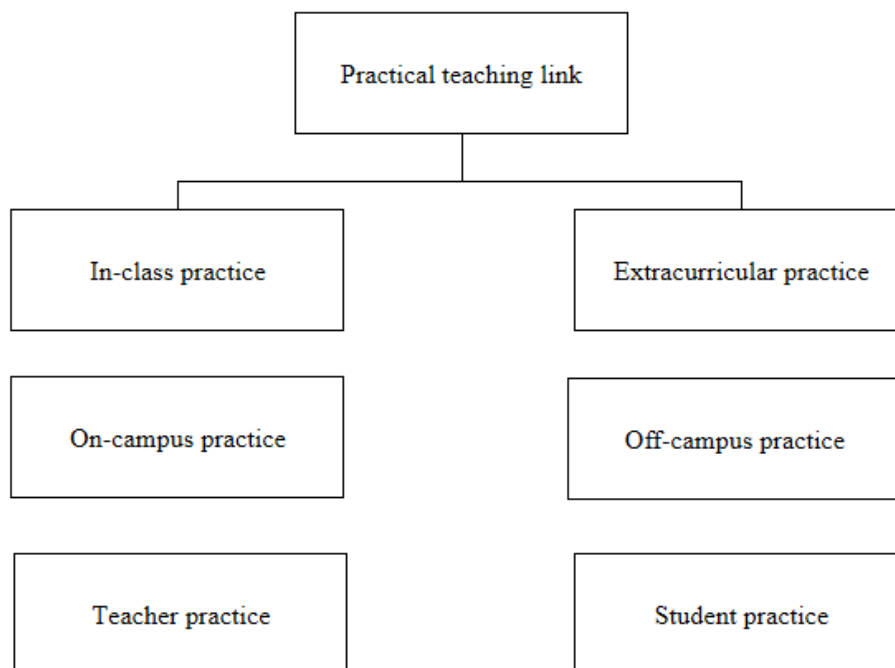


Figure 1. Connotation of practical teaching

Facing the constraints of objective factors, it is an effective method to solve the problem at present to carry out the classroom practice teaching of the Course of Basic Principles of Marxism based on the principle of everything from reality and seeking truth from facts [8]. Many students think that the purpose of this course is purely "preaching", but the content of real life and "preaching" is very different, so learning this content has no practical significance, and social life can not provide a corresponding stage for basic principles; Finally, some students think that Basic Principles of Marxism philosophy, especially Marxist philosophy, is too abstract and abstruse, and they don't know what this abstruse thing has to do with our concrete life. We should pay special attention to the combination of theory and practice, so that the theory can really enter the minds of students, and consciously use the theory to analyze and solve the problems encountered in reality.

2.3. Lack of Necessary Security Support System

As a practical teaching of the whole school, the practical teaching of "Course of Basic Principles of Marxism" involves a wide range. Only with the necessary guarantee and support system can it be implemented smoothly. In the specific operation and implementation, due to the lack of scientific and systematic theoretical guidance, it is difficult to achieve the desired effect. The current teaching situation of introduction to basic principles of Marxism in Colleges and universities can not meet the requirements of "student-centered" [9]. As for the purpose of teaching, some teachers overemphasize the essence of ideological indoctrination in the course of "Principles", neglect the logic of the lively life growth of the educated object, and fail to organically combine ideological indoctrination with the all-round development of human beings, which makes this course present a false and empty appearance. Long-term simplification of practice content is easy to make college students feel tired. Only by enriching the content of practical teaching and allowing the theory to be truly applied to practice, can we firmly grasp the key points and difficulties of this ideological and political course, and then enhance the various practical abilities of college students [10]. However, taking students' social practice as a regular activity cannot be afforded by enterprises and institutions in terms of funds and energy, and it is difficult to guarantee the teaching resources of off-campus practice.

3. Thoughts on Constructing the Practical Teaching System of "Basic Principles of Marxism Course"

3.1. Set Up High-quality Practical Teaching Teachers

Teaching staff is the fundamental guarantee to do a good job in practical teaching. At present, the construction of practical teaching faculty of "Course of Basic Principles of Marxism" faces two bottlenecks: First, the number of faculty is insufficient. Second, teachers' practical teaching ability is not strong. Therefore, it is very necessary to form a team of high-quality teachers. Figure 2 forms a synergy between classroom teaching and practical teaching.

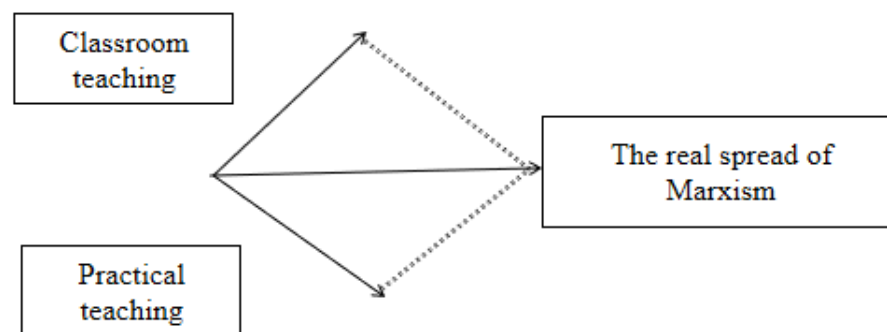


Figure 2. Resultant force of classroom teaching and practical teaching

Effectively improve teachers' practical teaching ability, and help college students to establish a correct view of practice [11]. Teachers should accurately grasp the teaching purpose and content of "Basic Principles of Marxism Class". Therefore, teachers should constantly improve their practical teaching ability, and flexibly use more effective methods to implement practical teaching in all aspects of teaching. Teachers should open up a "second classroom", organize students to actively participate in student group activities, volunteer service activities, and expert lectures organized by various departments and departments on campus. If conditions permit, they can also organize students to visit museums and conduct social research. Activities and visits to patriotic education bases [12]. Teachers of ideological and political courses should make full use of modern information technology, and apply new carriers such as WeChat and "Chaoxing Learning pass" to Basic Principles of Marxism classroom practice teaching. Young teachers should apply and open the course carrier platform. In class, according to the progress of the teaching content, the information related to the course is updated and released on the platform of the course carrier every day, and the information content can be rich and varied, including text, pictures and videos. Close the emotional distance between teachers and students, and make the Course of Basic Principles of Marxism, which was originally extremely abstract and obscure, warmer, more humane and more grounded. The majority of ideological and political teachers should keep up with the rhythm of the rapid development of modern information technology, stand together with college students, study together and make progress together.

3.2. Building A Diversified Practical Teaching Method System

Different types of practical teaching have different educational functions. Constructing the diversified practice teaching method system of "Course of Basic Principles of Marxism" can not only fully play the complementarity of various teaching methods, realize all-round and three-dimensional education and teaching effects, but also ensure the continuity and comprehensiveness of practice teaching. Combine with the construction of campus culture and establish academic research associations. On the one hand, it creates a strong academic atmosphere on campus. On the other hand, it also consolidates the effect of classroom learning,

deepens and widens the scope of knowledge, and cultivates students' abilities in all aspects. Write reading notes, and regularly review and organize the exchange of experience. This can not only expand students' vision and improve students' theoretical interest. Faced with the rapid development of educational informatization, university teachers should come out of the traditional "mass production" mode of teaching talents with a single class system, and create a new teaching mode that combines the informatization teaching mode with the existing teaching mode. The way of training new talents. It is necessary for college students to strengthen the study of Marxism, which shows the importance and timeliness of Marxism. The curriculum of Marxism in colleges and universities must be theoretical, standardized, systematic and integrated. Let students truly understand the importance of the Basic Principles of Marxism course and learn it to be useful.

3.3. Reform the Evaluation Methods

Fully reflect the quality education in the evaluation, and reflect the effectiveness of practical teaching. The evaluation system determines the teaching method. At present, the evaluation method of "Introduction to the Basic Principles of Marxism" course is generally a combination of open book and closed book, and the closed book focuses on examining students' mastery of knowledge points. Open-book mostly takes the form of writing investigation reports, small papers and so on, focusing on examining students' application ability [13]. In order to better implement quality education and reflect the characteristics of practical teaching, the main measures we take are: first, open examination. In the open-ended examination, many types of questions such as case analysis, case enumeration and discussion are used to creatively design practical investigation and analysis questions [14]. "Course of Basic Principles of Marxism" should establish a multi-functional and multi-form practice base with local enterprises and institutions, urban communities, rural towns, patriotism education bases, etc.]. During the whole practice process, the leading teachers must arrange each activity link reasonably, communicate with the person in charge of the visiting place in advance, and implement the content of each activity again to ensure the smooth progress of the whole activity. After the practice, the teacher must conduct an assessment, which is based on the investigation report or visit report completed by the students. And communicate the excellent practice report in the whole class or the whole school to improve students' overall understanding level. Second, we should reflect on the whole process of practical teaching, and sum up experiences and shortcomings.

4. Conclusions

As a special and important group of socialist construction, college students should not only assume the role of natural successor of social continuity, but also complete the role of pioneer of social development. They are the core reserve force to undertake technological innovation, concept renewal and development of social productivity. Combining the theoretical principles of the "Course of Basic Principles of Marxism" with social practice can realize the novelty and diversification of the teaching form of the "Course of Basic Principles of Marxism", and further improve the effectiveness of the ideological and political theory course. The "Course of Basic Principles of Marxism" not only teaches the Marxist theory, but also practice it. It not only trains the students' basic Marxist standpoint, but also how to use the basic Marxist theory to solve practical problems. Further improve the teaching quality and training objectives of the course of introduction to the basic principles of Marxism in Colleges and universities, so as to meet the new needs of society for talents. We should strive to explore the effectiveness of the practical teaching of the course "Introduction to the basic principles of Marxism", and strive to make the course "Introduction to the basic principles of Marxism" the most helpful course for the growth of college students. Therefore, we should strengthen the investment in the course of basic

principles of Marxism for students. In social practice, college students constantly perceive the scientific charm of Marxist theory, constantly revise their world outlook, outlook on life and values through thinking about history and reality, theory and reality, ideal and reality, and constantly adapt to social life and make self-adjustment.

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