

The Countermeasures of Ideological and Political Education into Primary School English Class

Li Li^{1, a}

¹Tianjin Port Free Trade Zone Airport Experimental Primary School, Tianjin, 300450, China

^a2677220306@qq.com

Abstract

In the whole process of deepening the implementation of the fundamental task of cultivating people by virtue, the ideological and professionally political courses follow the same direction, and are important parts of quality-oriented education. Although the English course of primary school does not belong to the course of ideological and political major, as one of many professional courses of the school, it should also combine knowledge teaching with value guidance, and actively play a good collaborative and educational role under the ideological and political concept of the curriculum. Therefore, in the English teaching of primary schools, teachers should properly and skillfully integrate into the ideological and political education, and integrate the goal of cultivating people by virtue into the teaching link. After analyzing the background of "curriculum ideological and political education" and clarifying its importance, the author puts forward the coping strategies of integrating ideological and political education into primary school English: English teachers should establish and implement the correct concept of "ideological and political education"; integrate the overall teaching objectives of the unit, and grasp the main line of "ideological and political education"; fully excavate the content of the textbook, and incorporate the ideological and political education elements.

Keywords

Ideological and political education; Primary school English; Coping strategies.

1. The Proposed Background of "Curriculum Ideology and Politics"

With the increasingly significant division among different majors, the phenomenon of ideological and political education only limited to some ideological and political teachers' classes appears, leading to the problem that the ideological and political education in schools is not fully paid attention to in other courses. In the actual primary school English teaching classes, the teachers' awareness of integrating ideological and political education into the curriculum teaching is also relatively weak, and then the lack of ideological and political education in the primary school English classes appears in the teaching practice.

In June 2020, the Ministry of Education clearly pointed out in its report that the curriculum ideology and politics should be integrated into the whole process of classes teaching system. This strategic measure clearly requires giving full play to the value leading role of professional course teaching, indicating that ideological and political education must exist in the classes of all teachers.

Based on this emerging era background, the English classes teaching of primary school should also actively respond to President Xi's call to "guard a section of the canal and plant a good field". As members of the English teaching, we have the responsibility and obligation to consciously implement the integration of "ideological and political education" and "discipline education".

In the beginning stage of children's English learning, we should give full play to our own value and role, and build a solid ideological foundation for them.

2. The Importance of "Ideological and Political Education" in Primary School English Teaching

English is an important course for primary learning in primary school. As a foreign language, English will inevitably contact foreign culture and ideology in the learning process. And contemporary Chinese primary school students are in the stage when their own thoughts and cognition are just beginning to bud, which is easy to be infiltrated and eroded. If our educators want to withstand the pressure, we need to further deepen and strengthen ideological and political education in the curriculum construction. In the face of such a situation, English teachers shoulder the mission on shoulder, and must actively guide for students, to build a solid ideological security defense line for them.

The curriculum ideology and politics in the English class of primary school is to help students establish a correct world view, outlook on life and values through the form of education integrated with English. As President Xi has said, "Young students are in the" jointing period "of life, and they need careful guidance and cultivation most". Then, it is particularly necessary for the teachers to lead the students; and the future value orientation of the whole country and society also depends somewhat on that of the teenagers themselves. Therefore, it is very important to grasp the three-view value education in this period. Combined with the practical education and teaching practice, the author proposes to integrate ideological and political education into the primary school English classes, and the strategies are as follows.

3. The Coping Strategies of Integrating "Ideological and Political Education" Into Primary School English Class

3.1. English Teachers Should Establish the Correct Concept and Implement the Idea of "Ideological and Political Education"

In the actual primary school English teaching, teachers occupy a key role in the practice and realization of curriculum ideological and political affairs, and act a role as a bridge. As primary school English teachers, we must have excellent and correct ideological and political literacy, and resolutely prevent the occurrence of "two skins" of ideological and political education and professional teaching. In the process of teaching, teachers should deal with the dialectical relationship between "knowledge" and "morality", and not only convey rich professional course knowledge to students, but also implement the education value contained behind the subject. In classroom teaching, we should pay more attention to the three-view education of students, and better cultivate talents for the cause of socialism with Chinese characteristics.

3.2. Integrate the Overall Teaching Objectives of the Unit, and Grasp the Main Line of "Ideological and Political Education"

The English Curriculum Standards for Compulsory Education (2011 edition) clearly points out that the English curriculum in the compulsory education stage should be set up goals as a whole. With the deepening of curriculum reform and the proposal of core literacy of the subject, English teachers need to pay attention to the application of integrated unit teaching in primary school English classes. In order to implement the overall teaching concept of the unit, English teachers need to integrate the unit objectives, grasp the main line of ideological and political education, and truly practice ideological politics in the primary school English classes.

Take the English textbook of the second volume of Grade 5 (Jingtong version) as an example, Unit2 Can I help you? The topic in this unit is shopping. Teachers should assist students to

establish a correct view of consumption, guide students to respect service personnel when shopping, observe shopping queuing etiquette, and cultivate polite quality in interpersonal communication. Unit3 We should obey the rules. The topic of this unit is the rules, describing what should and should not be done. Teachers should actively guide students to understand and follow the school, family and social rules during activities, stop all kinds of uncivilized behaviors in time, cultivate students' good moral sentiments, and carry forward the brilliant Chinese national traditional virtues of respecting the elderly and caring for the young. Unit 4 What's wrong with you? The topic of this unit is illness, asking about others or their own physical condition. Teachers should cultivate students' positive attitudes and treat the pain correctly, understand the etiquette of visiting patients, and know about how to care for others. Unit5 I'm cleaning my room. The topic of this unit describes some things that are happening in life. Teachers should guide students to effectively understand their parents' hard work and help their parents do what they can, learn western instruments and also understand traditional Chinese instruments, so that students can display and lead the class to feel the charm of national instruments together.

Each unit has its main line of ideological and political education. As English teachers, in the process of cultivating students' comprehensive language application ability, we are also duty-bound to take the responsibility of cultivating students' humanistic quality.

3.3. Fully Excavate the Contents of the Textbooks and Incorporate the Elements of Ideological and Political Education

In the English class teaching of primary school, blindly paying attention to the explanation of basic English knowledge, ignoring the penetration of "ideological and political education", will make students can not feel the real meaning of learning. Therefore, English teachers need to further change the teaching mode of the classes. In the process of practical teaching, teachers should fully combine the contents of the textbooks, constantly explore and discover the elements of "ideological and political education" into the English class, so that students can skillfully be nourished by ideological and political education while receiving professional knowledge. Take Unit3 Fun Facts "A Little Island", the second volume of Grade 5 (Jingtong version) for example, The "garbage" mentioned in the article, which can be excavated into a very crafty ideological and political element. Teachers can firstly lead students to watch some pictures and videos related to the island, which can impact the hearts of primary school students from the sense of vision. Then, after reading the text carefully, Learning that "The little island is now six times as big as England. It is getting bigger and bigger.", and further stimulating students' emotions, which unconsciously permeate the awareness of environmental protection into the students' thoughts. Combined with the current politics, teachers guide students to do a good job of garbage classification, to start from the small things around them and to develop good habits from childhood. Students can practise the responsibility and obligation of protecting the environment, and strive to be a little guardian of earth ecological harmony.

At the same time, the Unit5 Fun Facts "Animals in a Circus Show" in this textbook also sparks the ideological and political elements. Teachers can organize students to debate with each other, "Should animals perform in a circus?" Actually, the discussion is extremely intense. After the debate, teachers must make it clear that animal ecological balance is also a part of the earth's ecological harmony. Students must establish the concept and awareness of protecting rare national protected animals and wildlife.

The above introduction is the evidence of the "ideological and political elements" excavated from the reading texts. And certain "ideological and political elements" can also be excavated in the new words, phrases and sentence patterns. Take the new word "ping-pong", the phrase "play ping-pong", and the sentence pattern "---What are they doing? --- They are playing ping-

pong." for example, teachers can represent key information tips on slides, such as a table tennis racket or table, to allow students to guess such ball items. Here are the teaching clips:

T: What ball game is it?

S: Ping-pong.

T: Look, what are they doing? (A short video clip of national team players playing at the Olympics)

S: They are playing ping-pong.

T: Excellent! And who are they?

S: They are famous ping-pong players in the world.

T: Where are they from?

S: They are from China.

T: Yes! Who are the world's best ping-pong players today?

S: The Chinese ping-pong team is.

T: So, are you proud of our Chinese ping-pong team?

S: Yes, we are!

T: Are you proud of our country?

S: Yes, we are!

T: Our Chinese ping-pong team is the best! We are all proud of it and our country!

During the learning of the word "ping-pong", the phrase "play ping-pong", and the sentence pattern "---What are they doing? ---They are playing ping-pong.", students clapped excitedly as they heard Chinese ping-pong team is the best. It shows that in this class, students not only learned the English knowledge of table tennis, but also were infiltrated by the best Chinese table tennis in the world. The honorary title is exciting, and the students' patriotic enthusiasm and national pride arise spontaneously.

As English teachers, we should learn to discover, study, and explore further. In different teaching materials, we should strive to excavate the treasure of "ideological and political education". As long as we find out the right source of thought and make reasonable use of it, a wonderful source of inspiration will surely burst out in the actual teaching life.

4. Conclusion

In the future teaching, primary school English teachers will take the classroom as the carrier, consider the class efficiency as the focus, integrate ideological and political education into the English class, grasp the "steering wheel" and emphasize the value leading. I believe that through the joint efforts of numerous teachers, we will be able to implement the fundamental task of cultivating people by virtue, so as to achieve the goals of all-round and whole-process education.

References

- [1] Feng Shibo; Zhang Cixin. Study on Thematic Reading Teaching Examples Based on Curriculum Ideology and Politics——Taking the Picture Book Reading Lesson *Mimi the superhero* as an Example [J]. Educational Practice and Research (A), 2021, (01): 36-40.
- [2] He Yuhai. Exploration on the Essential Connotation and Realization Path of "Curriculum Ideology and Politics" [J]. Guide to Ideological and Theoretical Education, 2019, (10): 130-134.
- [3] Li Yongjun. The Construction and Practice of "Curriculum Ideology and Politics" in Primary School English [J]. Jilin Education, 2021, (Z1): 80-81.

- [4] Wang Xuejian; Shiyan. Connotation, Characteristics, Difficulties and Coping Strategies of Ideology and Politics in the New Era Curriculum [J]. Journal of Xinjiang Normal University (Philosophy and Social Science Edition), 2020,41 (02): 50-58.
- [5] Zheng Jingbin; Li Xin. The Theory of Scientific Building of Curriculum Ideological and Political Teaching System [J]. Ideological and Theoretical Education, 2020, (07): 65-69.