

On the Implicit Education of Curriculum Thinking and Politics in English Teaching

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Abstract

In order to adapt to the contemporary economic development, scientific and technological progress and social transformation, China's education has ushered in the innovation of ideas, the reform of teaching objectives and the transformation of education methods. English is one of the basic courses offered most widely in colleges and universities, with the widest range of students and the longest course duration. Its humanistic connotation is highly compatible with ideological and political education. At the same time, the interdisciplinary content of college English textbooks also creates more possibilities for its integration with the ideological and political ideas of the curriculum. Based on the concept and characteristics of implicit education, combined with the characteristics of English curriculum and the content of textbooks, this paper explores and analyzes how to integrate curriculum ideological and political implicit education into English major teaching through specific teaching practice.

Keywords

English major; Curriculum ideology and politics; Recessive education.

1. Introduction

As a compulsory course in colleges and universities, English major has long class hours and wide audience. Its ideological and political teaching achievements have an important impact on the effectiveness of ideological and political education in colleges and universities. As a subject of humanistic education, college English has natural advantages in ideological and political teaching. In English major teaching, it is the need and direction of current English major teaching reform to carry out ideological and political infiltration and teaching practice, and it is the inner call of quality-oriented education concept, teaching and educating people, moral cultivation. This paper mainly discusses the recessive ideological education in the teaching of English major penetration and implementation strategy, with the ideological education leading professional English classroom teaching, let the professional course teaching and ideological education resultant force in the formation, the dominant education and recessive education are complementary, let college ideological instruction education in "moistens everything silently" smooth realization of teaching goals and educational task.

2. The Connotation of Curriculum Ideology and Politics under Invisible Education

2.1. Ideological and Political Course

The concept of "curriculum education" in China by Shanghai education committee first proposed in 2014, said at the meeting should play the education function of all kinds course, together to do a good job of college ideological instruction, "khalid ents as the basic task of education, in-depth excavation of various courses of ideological and political theory education

resources, make all kinds of courses with the direction of ideological and political theory, form a synergistic effect, A kind of comprehensive education idea of constructing the pattern of whole staff, whole course and whole course. In 2016, with the convening of the National College Ideological and Political Work Conference, the party Central Committee pointed out the direction for the next development of college ideological and political education from "ideological and political curriculum" to "curriculum ideological and political education".

2.2. Invisible Education

Recessive education evolved from the concept of recessive curriculum. Recessive curriculum was first proposed by American educational sociologist Jackson in *Class Life*. He believed that recessive curriculum refers to non-academic factors that are not included in the school curriculum plan, but have an important impact on students' personality, ideology and morality. Later, the scope of recessive curriculum was further expanded and gradually evolved into recessive education.

Compared with explicit curriculum, implicit education has irreplaceable advantages. The realization of the recessive ideological and political education in the way of education, can not be restricted by time and space, can use different carrier, such as network through nuanced "emotion" and edification, the ideological and political education of ideology, values exert a subtle influence on students implanted heart, help students to set up the correct values and morals, resist decay backward thinking. This way of recessive ideological and political education by college students for the assimilation of themselves and each other, encourage college students to participate in the ideological and political education, as the main body of education and educators themselves, this autonomy education can eliminate the negative mentality of college students, they were not forced to instill sense of resistance, guides them to implement implicit education itself, Therefore, the effect of implicit ideological and political education is bound to be more effective and lasting.

3. The Characteristics of the Invisible Education of Ideological and Political Education in English Major Courses

1. Concealment of educational purpose and content. Hidden education usually hides the educational purpose and information in the social activities and daily life of the educatee, and makes the educatee unknowingly accept the educational content and achieve the educational purpose by stimulating the interest of the educatee. The purpose of ideological and political education in English teaching is not open, which means that teachers hide the preset ideological and political content in the Carrier of English education, so that students can be imperceptibly affected by an invisible force in their study, life and practice, and voluntarily internalize it in their heart and externalize it in practice.

2. The pleasure of the educational process. In recessive education, educators create a natural and harmonious educational situation for students, the learning atmosphere is relaxed and pleasant, there is no compulsion in the education process, students' learning state is relaxed, without pressure, which is their favorite "happy learning". English teachers take students' real life, interests and hobbies as the starting point, and use colorful teaching methods to infiltrate ideological and political education elements into humanistic teaching content, so that students can willingly and happily receive education.

3. Autonomy of educational subjects. In recessive education, educators do not impose any explicit and direct external will on students, so students are completely in a voluntary and voluntary state of choosing and participating in educational activities. The various teaching contents and classroom activities in English teaching enrich students' choice to participate in

education, stimulate students' autonomy, enthusiasm and creativity, and guide them to improve humanistic quality and practice socialist core values as masters.

4. The penetration of educational methods. Implicit education has no obvious educational traces, it is through people easy to be hinted at and strong attribution motivation. It is not an indoctrination-type direct statement of truth, but indirectly "infiltrate" the educatees with the help of certain educational carrier, so that the students unconsciously enter the created educational situation and accept the educational content autonomously. In college English teaching, teachers abandon the indoctrination method and promote it more effectively in a roundabout way

5. Persistence of educational effects. Recessive education not as easy as special training, professional training to achieve quick effect, attaches great importance to the language of English major role of infection, pay attention to the value orientation of the teaching content, in the form of gradually osmosis, circuitous will be good quality, lofty ideals and firm faith, and so on ideological and political education content to students and guide them to strengthen the comprehension, strengthen the experience, Therefore, the experience and quality formed are difficult to change with the passage of time, and have a profound and lasting effect on their thoughts and behaviors.

4. Education of Curriculum Thinking and Politics in English Teaching

4.1. Failed to Effectively Form the Pattern of Collaborative Education Between Ideological and Political Courses and College English Courses

The basic purpose of ideological and political work in higher education is to educate college students in Marxist theory, to improve their ideological and political quality and to lay a solid ideological foundation for the cultivation of all-round development of socialist successors. But at the same time, the ideological and political education in colleges and universities needs to extensively explore and explore the possibilities and ways of ideological and political teaching in other major professional courses, and absorb the resources and nutrients. We should enrich the teaching methods of ideological and political theory and broaden the teaching path of ideological and political education in colleges and universities by taking classroom and specialized courses as the carrier. In order to achieve the best effect of ideological and political education for college students, it is necessary to break the "independent" situation of ideological and political education courses and other courses in colleges and universities, let all subjects participate in the teaching, cooperate with education, and realize the "whole curriculum, all staff education concept" of ideological and political education in colleges and universities. At present, in the actual teaching of colleges and universities, this kind of ideological and political education model has not been formed. Many college English teachers in colleges and universities fail to update their educational concepts in time, and fail to fully understand the relationship between language education and ideological guidance. They believe that they are only professional teachers teaching English language knowledge in textbooks, and ideological and political teachers should be responsible for ideological and political education, which has little to do with them. Unable to keep up with The Times and face the practical requirements, ideological and political education into their Own English teaching. As a college English course with long class hours, wide coverage and high credits, its teaching focus is still on language teaching, and the ideological and political connotation and resources contained in the textbook cannot be fully explored, and it cannot timely guide the college students in terms of ideology and values. In addition, as another powerful grasp of curriculum ideological and political content is also in urgent need of updating and reconstruction. The existing college English textbooks cover insufficient Chinese culture content, pay little attention to Chinese traditional culture and the spirit of The Times, fail to fully explore ideological and

political elements and organically integrate them with language knowledge, and fail to timely guide college students in terms of ideology and values. However, the existing ideological and political reform or related pilot projects of college English courses in some colleges and universities are only partial explorations, and have not yet formed a reproducible and systematic curriculum design, which cannot effectively integrate the educational resources of various disciplines and form the educational goal of coordinated education of various disciplines and ideological and political courses. College educators should carry out more in-depth discussions on the basis of existing research, and build an overall and operable ideological and political education system of College English courses through continuous experience summary.

4.2. There Is A Serious Shortage of Practical Research on the Combination of "Curriculum Ideology and Politics" with English Majors

English curriculum is the weak link of ideological education and value education in colleges and universities. College English courses in colleges and universities have their own uniqueness in terms of subject background and teaching content. When students are learning English, they are bound to contact a large number of English materials and understand the political system and cultural background of English-speaking countries. At this time, the values of capitalist countries will have a certain impact on young students. For example, the individualism advocated by Western countries, the values of freedom, democracy and equality promoted, including the Christian charity promoted by many Western countries, still have certain confusion to the current college students. If the hypocritical nature of these western values is not clearly recognized, there is likely to be a kind of unstable political ideological position and value deviation, which will affect college students to firm up their socialist beliefs and establish correct values. College students are in the golden age of higher education. If there is no correct orientation of values, lack of ideological and political guidance, it will have a serious impact on the study and growth of college students. However, many college English teachers are unable to organically combine teaching content with ideological and political content, pay attention to "teaching" but lack of "education", ignore the supplement of students' ideological and political education and values education, and fail to organically combine ideological and political education with English teaching. In order to realize the deep integration between ideological and political courses and English subjects, it is necessary to dig into the teaching content of college English and provide strong content support for ideological and political courses. However, the teachers of college English courses in many colleges and universities can not effectively combine the subject content and ideological and political content, explore the ideological and political teaching content of English courses, and realize the effective infiltration of ideological and political education in teaching practice. Therefore, as a weak link of ideological and political education in universities, it is urgent to carry out practical research on the combination of "curriculum ideological and political" and college English curriculum.

5. The Practice of Integrating Curriculum Ideology and Politics Into English Teaching

In recent years, the state and colleges and universities pay more and more attention to the development and research of "curriculum ideological and political education". How to deeply integrate "implicit ideological and political education" into the Curriculum of English majors is an urgent problem to be considered and solved. "Penetrative" teaching follows the educational concept of "taking students as the theme" and tries to create an interactive and participatory teaching atmosphere between teachers and students. Teachers take teachers as the leading role and students as the main body. Teachers use language as the teaching medium in a planned and

systematic way to achieve the teaching objectives of language education and ideological education.

5.1. Improve the Moral Quality of Teachers and Enhance the Ability of Invisible Education

"College teachers should become the disseminator of advanced ideology and culture, the firm supporter of the Party, and then become the guide and guide of the healthy growth of students, and the ideological and political work throughout the whole process of education and teaching." First of all, to stimulate the subject consciousness of professional teachers' curriculum ideology and politics, to carry out the construction of teachers' ethics and style, so that the concept of curriculum ideology and politics can take root in teachers' hearts. Secondly, teachers should enhance their personal charm, improve their professional knowledge and avoid staying in the single way of mobilizing, preaching and expressing their opinions. Optimize the method of classroom teaching, take students as the center, strengthen the appeal and persuasiveness of teaching. Using the method of telling history, telling stories and introducing characters to help students broaden their knowledge and set an example; Stimulate students' thinking and guide them to establish correct value judgment through thematic debate; To share the story of the way to excavate the educational significance, firm students' ideals and beliefs. Broaden the classroom teaching forms, using special lectures, second class, hot debate, group report, social practice, volunteer service, cultural observation and other activities, the ideal, belief, emotion, attitude, values skillfully integrated into the teaching link. Sincere and loving in emotional communication with students. Finally, in the era of multi-culture and value collision, teachers should firm their own political stand, must not pass ambiguous and unclear ideas to students under the guise of freedom of speech and respect for students' freedom of thought. English teachers should enhance their political awareness, sharpen their ideological and political acuity, dig deeper into ideological and political elements in the curriculum, and naturally integrate the characteristics of the subject with the ideological guidance.

5.2. Student-centered, Combined Online and Offline Teaching Modes

Recessive education emphasizes the exertion of learning subjects' interest and motivation, pays attention to the revelation of real emotions, and gradually enters into their hearts in the stage of infiltration, which is a work coordinated from top to bottom. Education departments can explore hot topics and classic cases that students are interested in through investigation, find the key to unlock the lock, and compile textbooks that meet the requirements of The Times and are close to the current political hot spots, which is conducive to the natural integration of professional knowledge and ideological and political elements. In addition, teachers should deeply understand students' preference for different contents of "curriculum ideological and political", their preferred way of developing curriculum ideological and political, and their specific needs for learning effect detection, avoid traditional indoctrinative teaching method and single speech output method, and use network platforms and social media. Wechat, Weibo, QQ, forums, websites and other new media are effective carriers of network implicit ideological and political education, master and guide the new trends of public opinion among college students, and actively achieve implicit ideological and political education in a silent way. In addition, in the current information age, network as the main body of the second classroom is vivid more advantages than traditional English classroom, focus on operation good network classroom, organic combination of online and offline English course, can be better in English education professional course teaching tasks, to achieve more effective and more comprehensive English major education practice teaching course.

5.3. Give Play to the Implicit Education of Environment in Curriculum Ideology and Politics

The material and cultural environment of campus has the potential function of educating people. The construction of campus culture in colleges and universities plays an irreplaceable role in promoting educating people. Campus construction, campus landscape, living facilities can become propaganda positions; Teaching style, learning style and school style are the comprehensive response of students' thought, morality and discipline. The naming of campus buildings, the planning of scenic spots, the design of reading places, the construction of class culture and the arrangement of campus public facilities can help students get a piece of peace in the era of information explosion. Constructing "three good dormitory", strengthening class management system and refining student behavior score can promote the cultivation of students' self-restraint and self-management ability.

5.4. To establish the Correct Curriculum Ideological and Political Evaluation Mechanism

There are different reference standards in the evaluation form of "curriculum ideological and political course" and "ideological and political course". Ideological and political courses are explicit education, and direct, clear and quantifiable methods should be adopted in the assessment of educational achievements. However, curriculum ideological and political education should be a hidden education, and its teaching effect is to influence students' thinking and behavior imperceptibly. Since the language expressed by students will be adjusted and beautification due to the environment and listening objects, and their behavior is time-limited, oral feedback or ordinary performance is not enough to test the influence of curriculum ideology and politics on students' behavior and thoughts. Change in libraries is optimizing the way of the current educational reform, adjust the education teaching effect evaluation way, correctly guide teachers to excavate ideological elements, the reasonable design of political education and specialized course, multi-dimensional inspect student's thought change, USES in the activities to achieve the purpose of education education, not only by oral English or written expression to test the students' learning outcomes. The ultimate goal of student training is to train them into qualified builders and successors of socialism. "Take the effectiveness of moral education as the fundamental standard for testing all the work of the school", the effectiveness here refers to the final and total effectiveness.

To sum up, colleges and universities should realize the importance of ideological and political education leading English major classroom teaching, insist on the integration of ideological guidance and language learning, the integration of explicit education and implicit education, and the integration of online and offline teaching. Colleges and universities must attach great importance to the English curriculum education construction and education work, to penetrate the recessive ideological and political education in college English curriculum system, the network the recessive ideological and political education should be brought into the work schedule and improve the system of the recessive ideological and political education network combined with traditional dominant ideological and political education, give play to the unique advantages of recessive education, Under the active cooperation of colleges, teaching and research offices and other departments, we should establish a team of high-quality teachers, mainly English teachers, who are responsible for the implicit teaching and active guidance of English courses. Comprehensive use of education, guidance, administrative means, mobilize the strength of all departments and aspects of the university to participate in the joint efforts. On college English education education, to promote education effective progress in English course, let English teaching for college ideological instruction education power formation, and integrated into the recessive ideological education "osmosis" English curriculum education

explore feasible three-dimensional effective mode of practice, and to cultivate high-quality all-round development of socialist builders and successors to make due contributions.

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