

Research on the Second Classroom Education Strategy in Higher Vocational Colleges from the Perspective of Career Planning "Everyone Is Brilliant"

Rong Xu^{1, a}, Zhengqiu Weng¹, Bing Wu²

¹School of Artificial Intelligence, Wenzhou Polytechnic, Wenzhou, 325035, China

²Student Affairs Office, Youth League Committee, Wenzhou Polytechnic, Wenzhou, 325035, China

^axurong@wzpt.edu.cn

Abstract

The second classroom education has become an indispensable component of higher vocational colleges. This paper analyzes the problems existing in the construction of the second classroom in higher vocational colleges, and puts forward the strategies for educating students in the second classroom in higher vocational colleges from the perspective of "everyone is outstanding" in career planning. First, put forward the idea of career planning into the construction of the second classroom system; Secondly, the second classroom and the first classroom integrated operation and management mechanism; Finally, the six-in-one driving mechanism of "school administration, operation, enterprise and village area" is proposed to build the second classroom education community of "Everyone is outstanding".

Keywords

Everyone is brilliant; Career planning, vocational colleges; The second classroom, education strategy.

1. Introduction

General Secretary Xi Jinping has made important instructions at the National Conference on Vocational Education for many times: "Create a good environment for everyone to become a talented person and give full play to their talents" and "strive to give everyone a chance to excel in life", pointing out the fundamental direction for the development of vocational education. According to the medium - and Long-term Youth Development Plan (2016-2025) and the Central Committee of the Communist Youth League and the Ministry of Education's Opinions on the Implementation of the Communist Youth League's "Second Classroom Report Card" system in colleges and universities, colleges and universities should "attach importance to and strengthen the construction of the second classroom" and solve the problem of what kind of people to train and how to train people. Career planning refers to the individual according to their own professional tendency, combined with a specific organization, the subjective and objective conditions of personal career, on the basis of measurement, analysis, summary, for their own interests, personality, ability, values, such as comprehensive analysis and weigh, combined with social, political, and economic characteristics of the time, determine the best career goals, And to achieve this goal to make effective arrangements, and finally make it grow up, promote free and comprehensive development, to achieve a brilliant life. The second classroom as an extension of the first class, to explore career planning horizon, "everyone give prize" the second classroom education strategy in higher vocational colleges, to promote the development of a new era of higher vocational education quality, improve the quality of higher

vocational education, training for a new era of national revival highest and implement all success, all give prize has the vital significance.

2. The Demand of the Times for the Second Classroom Education in Higher Vocational Colleges

2.1. Adapt to the Demand of High-quality Development of Higher Vocational Colleges in the New Era

High quality development is the theme of the new era of higher vocational education development. The Implementation Plan of The National Vocational Education Reform, the Overall Plan for Deepening the Reform of Education Evaluation in the New Era and The Opinions on Promoting the High-quality Development of Modern Vocational Education all put forward the concept of "cultivating high-quality technical talents", so as to create a good environment in which everyone strives to become a talent, everyone can become a talent and everyone gives full play to their talents. The second class education, as an important part of talent training in higher vocational colleges, is an important means to cultivate high-quality technical talents and realize everyone's success and excellence. It should play an important role in the high-quality development of higher vocational education.

2.2. The Need to Deepen the Reform of Education Evaluation in the New Era

The Overall Plan for Deepening the Reform of Educational Evaluation in the New Era puts forward clear requirements for the reform of student evaluation, emphasizing that we should resolutely abandon the single evaluation method of scoring first, innovate the process evaluation method of morality, intelligence, physical education, beauty and labor, and improve the comprehensive quality evaluation system [2]. The second classroom education has experienced the stages of exploratory development, rapid advancement, systematic construction and institutionalized improvement [3]. People's understanding of its position and function is more and more comprehensive and profound. In the goal of education, the first class pays more attention to the imparting of knowledge, focusing on "intellectual education"; The second class not only focuses on imparting knowledge and cultivating skills, but also focuses on "moral education", "physical education", "aesthetic education" and "labor education". In the process of education, the first class embodies normative, institutional and orderly; The second class pays more attention to interest, experience and interaction. It is more open in time and space, more abundant in carrier and pays more attention to the improvement of comprehensive quality. In terms of education mechanism, the first class is more explicit, focusing on acquiring knowledge and skills, which is easy to be evaluated. The second class is more recessive, focusing on attitude, trait, motivation, self-recognition and thinking mode, which is difficult to detect. Adhere to the integration of the first and second classes, the combination of evaluation, to form a more perfect education evaluation system, is helpful to reverse the unscientific education evaluation orientation, personalized evaluation of the development of students.

2.3. To Serve the Needs of College Students in the New Era

At the celebration of the 100th anniversary of the CPC, General Secretary Xi Jinping emphasized that Chinese youth in the new era should take realizing the great rejuvenation of the Chinese nation as their own responsibility, strengthen their ambition, backbone and confidence to be Chinese, and live up to The Times, youth and the ardent expectations of the Party and the people [4]. Contemporary college students should be ambitious, set up lofty career aspirations, ideal life, plan career life, make good use of "two classes" education platform, fight for the revival of the new era; We should temper our noble moral character, deeply practice the core socialist values, broaden our knowledge horizon, promote the spirit of craftsmanship, and hone our skills to become craftsmen in the new era. To work hard, to the light of life, in the second

classroom practice to temper will, improve self-management skills and transferable skills, strive for the new era of outstanding youth.

3. Problems Existing in the Second Classroom Education in Higher Vocational Colleges

3.1. Lack of Course Project Design, Which Does Not Highlight the Fundamental Point of "Everyone Is Outstanding"

The second classroom project is characterized by fragmentation, without systematic design for students with diverse intelligence and diversity, and lack of systematic curriculum system. Most of the projects are task-oriented, with temporary and closed work. The project design is not based on the training goal orientation of "everyone is outstanding". Lack of analysis and cultivation of the core career development ability required by "everyone excel".

3.2. Lack of Career Planning Guidance, Not Based on the Focus of "Everyone Is Outstanding"

Project design and organization optional the gender is strong, pay attention to launch all kinds of activities, to ignore cultivating students' career planning consciousness and students' ability of self interest, personality, aspects such as lack of self-knowledge, can not play its strengths, unable to find a suitable for their own education project, not in the field of suitable for their own development, blindly, casual, follow suit to attend the second classroom activities.

3.3. Lack of Integration in Class One and Two, Failed to Find the Breakthrough Point of "Everyone Is Brilliant"

The first class and the second class together as the main channel of talent training, is an important way to cultivate virtue. The first class has a remarkable sense of standardization, institutionalization and order, with a complete talent training program, systematic curriculum system construction, rigorous classroom teaching standards and professional teaching staff. The second classroom in higher vocational colleges generally exists the phenomenon of arbitrariness, marginalization and self-establishment. The second classroom lack of talent training scheme, the lack of curriculum system construction, the lack of overall education faculty, independent, free school talent cultivation system, often can't closely fit the talent training scheme, not included in the school talent training scheme, although to a certain extent, to strengthen the quality and ability of the first class requirements of ascension, But it can not effectively achieve the goal of "everyone excel".

4. Education Strategy of the Second Classroom in Higher Vocational Colleges

4.1. Integrate the Concept of Career Planning Into the Construction of the Second Classroom System

The ultimate goal of career planning is to promote people's free and comprehensive development and realize everyone's success and excellence. According to the career development theory of Donald Super, a famous American scholar, college students are in the exploratory stage of career development, where their knowledge and ability structure are gradually improved, their outlook on life, world outlook and values are gradually formed, and their adult consciousness and social responsibility consciousness are gradually in place. College stage is the best and crucial period for career planning. The main career development task in this stage is to explore oneself from various opportunities, gradually determine career preference, cultivate sustainable career development ability, and lay a foundation for

outstanding life. The school integrates the concept of career planning into the construction of the second class, implements career enlightenment education and career development status assessment for students of different grades, and guides students to choose the second class curriculum projects. In the first grade, every new student will first receive 1-2 weeks of career enlightenment education, covering "professional cognitive education", "professional world awareness education" and "self-awareness education". School evaluation system, using the theory of career planning related design group counseling curriculum design, for a freshman to carry out the assessment and career planning, group counseling and individual counseling, and courses in professional career enlightenment in professional course, helping them understand the vocational interest, professional character, professional ability, professional values and professional jobs, career development path, the career prospects. School for each new perspective of the career planning "everyone give prize" the second classroom practice student guidance manual ", under the concept of career planning guidance, students based on self interest, advantage, under the premise of clear cognition of the values, choose the right the second classroom education, targeted to carry out the professional ability to ascend. At the end of the second semester and the beginning of the fifth semester, the school evaluates students' career development status through their academic transcripts, second class transcripts and ideological and moral transcripts. According to the status of students' career development, we provide students with career group guidance, individual consultation and career mentor guidance, and provide targeted course selection suggestions for students to participate in the second class education. After entering the third grade, students are required to continue to attend the second class education or directly participate in the career development practice based on the assessment results of their career development status.

Table 1. The concept of career planning into the construction of the second classroom

grade	time	The implementation of tasks	The carrier
First-year stage	1-2 weeks of school in September	Career enlightenment education	Professional cognitive education, professional world cognitive education, self-cognitive education
	At 1-3 weeks	Second class course selection guidance	Career assessment, group counseling, individual counseling, student handbook for the second class
	Semesters one and two	Attend the second class	Second class project
	End of second term	Career status assessment	Academic transcript, second class transcript, ideological and moral transcript
Second grade	At 1-3 weeks	Second class course selection guidance	Group counseling, individual counseling, vocational guidance
	Three and four semesters	Attend the second class	Second class project
Junior year	At 1-3 weeks	Career status assessment	Academic transcript, second class transcript, ideological and moral transcript
	Fifth and sixth terms	Career Development internship	Order class, school-enterprise cooperation, in-post internship

4.2. Integrated Operation and Management Mechanism of Class One and Two

In order to ensure the deep integration of the first and second classes and the educational effect of the second class, the "one Body and two wings" management and operation mechanism of the second class education is put forward as shown in Figure 1. A body that adhere to the "everyone give prize" training objectives, "two wings" one of these is the second classroom

education management mechanism, including Liberal arts credit system, namely the second classroom Settings for credit, will be the second classroom education into the cultivation plan of their first class, students need to complete the second classroom rules of credit requirements, and the credits as a condition of graduated students. The second is the medal of Honor system. Students who perform well in the second class will be awarded the medal of integrity accomplishment, the medal of diligence accomplishment, the medal of leadership accomplishment and the medal of innovation accomplishment. The third is credit exchange system. Students can not only get the credits of the second class, but also exchange the credits of the second class education with the courses of the first class to help students better develop toward personalized development. Another "two wings" is the operation mechanism of the second classroom education. First of all, curriculum project construction will be carried out. The school will set up second class curriculum projects according to the needs of students, and form a training echelon of projects with general projects, characteristic (sharing) projects and high-quality projects. Secondly, we should employ professional teachers, instructors, student tutors and enterprise tutors as the second class teaching team to provide professional and personalized education to students. Finally, the second classroom education realizes the operation information. With the help of PU platform, the school has realized students' online course selection, dynamic process monitoring, visual evaluation of ability development and other functions.

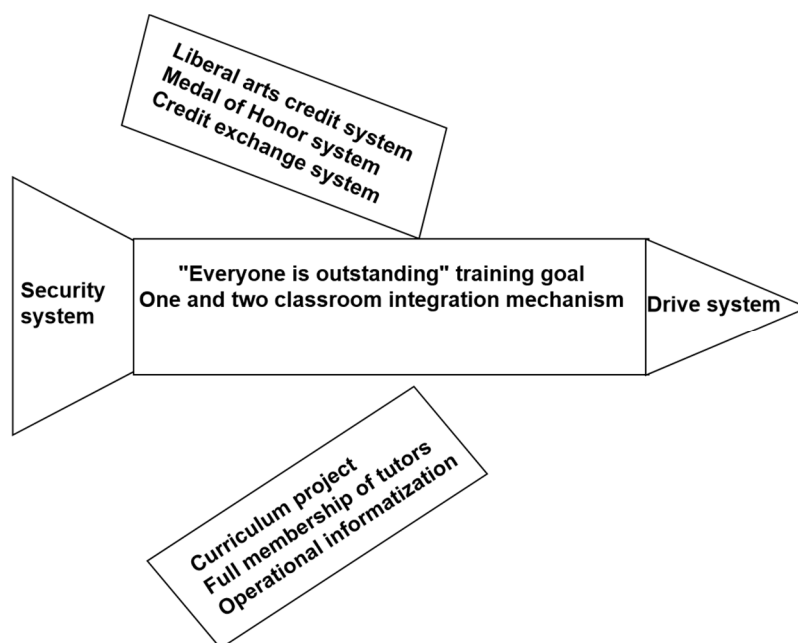


Figure 1. Education operation and management mechanism of "One Body and Two Wings" second classroom

4.3. Six-in-one Driving Mechanism of "School, Government, Enterprise and Village Area"

The sustainable and high-quality development of the second classroom education needs the support and drive from "school administration, operation and Enterprise Village". Figure 2 shows the six-in-one driving mechanism of the second classroom education in "school administration, operation and Enterprise Village" to build an education community. First of all, the school provides a series of policy support for the second class education, including necessary site conditions, corresponding class hour subsidies for teachers, and financial support for the project. At the same time, as an important carrier of school education, the second classroom undertakes the important task of talent training, and provides a platform for the

realization of "everyone is outstanding". Secondly, the government provides horizontal research projects for the second class education and guarantees project funds. Professional teachers lead students to carry out innovation and entrepreneurship research through the second class, providing certain new technical support for the government. Third, enterprises and schools carry out school-enterprise cooperation, through school-enterprise cooperation and education project, to provide projects for the second classroom education; The second classroom workplace training class for enterprises to transport excellent talents. For example, Wenzhou Polytechnic has introduced large and medium-sized enterprises to participate in the "tutor - team - project" second class teaching, set up 12 school-enterprise cooperation order classes such as Kingdee and Aokang, 1016 school-enterprise joint training bases, and provided more than 600 talents for cooperative enterprises every year. China Unicom 5G+ Industrial School has been established. The two parties have cooperated with each other to carry out 36 technical service projects and jointly serve more than 30 enterprises. The contract amount reaches 4.46 million yuan, and the current amount is 1.45 million yuan.; Fourth, the industry provides horizontal programs for the second classroom education and enterprise resources to promote collaborative education; The second class plays an obvious role in promoting the application of new technologies. Finally, communities and rural areas provide service projects and practice platforms for the second class. The second classroom practice solves practical difficulties for communities and rural areas. At present, Wenzhou Polytechnic has established more than 50 rural and community second classroom practice bases, and carries out more than 20 projects such as "computer hospital", "home appliance maintenance" and "policy propaganda" every year, participating in more than 4000 students.

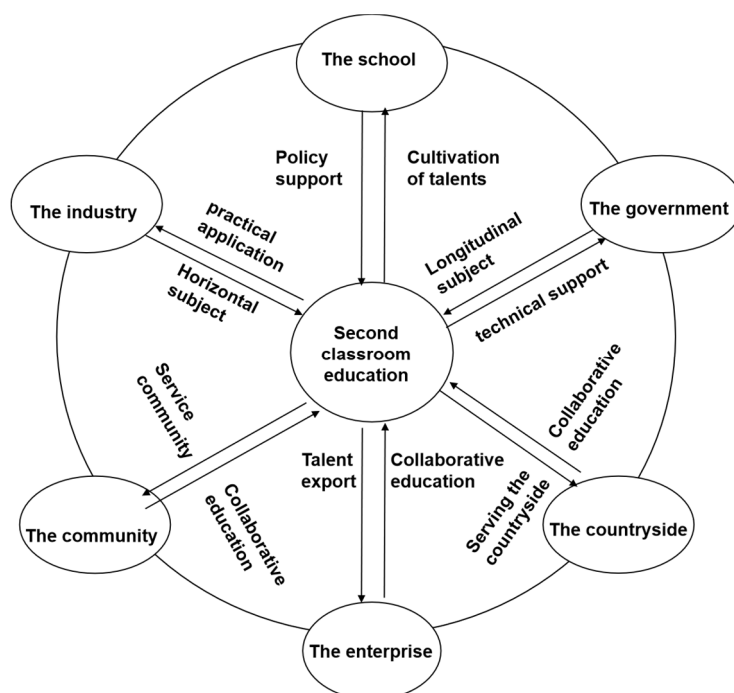


Figure 2. The sustainable and high-quality development of the second classroom education needs the support and drive from "school administration, operation and Enterprise Village"

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