

Educational Majors Talk about Teachers' Terms of Interest in Chinese Talent Classroom Effects

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Abstract

When teachers are teaching, increase interest Compared to the way of tiled, it is more active in the Chinese talent classroom atmosphere, reducing the moderate monotonous teaching method, enhancing the vividness of the teaching process, increasing the richness of teaching content, and strengthening the rationality of teaching courses.

Keywords

Classroom teaching; Fun; Chinese talent class; Teaching.

1. Introduction

Teacher taught interest, in terms of teachers, let students feel the peace of the teacher, close to each other; In terms of teaching language, let language expressions are more rich, promote students to learn and receive during the teaching process; in terms of teaching methods, make the performance form more diverse, students practical practice process; in terms of teaching feedback, let the Chinese talent class becomes two-way Complementary activities, stimulate students' cultural consciousness and confidence. Interesting, whether to carry out the teaching teachers of Chinese talent courses, or for students who receive Chinese talent knowledge culture should be concerned that after actively use, it is better to play an utility in the Chinese talent class.

2. Theoretical Lecture Is A Plurality of Dollars

(1) show teachers 'literacy, you and I have a deep professional knowledge that teachers have a deep expertise, which can reflect the breadth of teachers' cognition in the teaching process, showing the quality of teachers The depth, and the teacher's basic connotation is necessary, and people can affect people, infect people, inspiratory people during the course. It is not difficult to find that interesting and vivid is representative speech, and it is easier to remember compared to single flavor, ordinary ordinary language, and at the same time, increasing interest is not required to focus on game entertainment, but Add fun in such a way with teachers to add fun, close to teachers and students. In terms of management student, prestige and interaction do need, it is necessary, but in terms of professors, more is to let students feel self-employed, learning burden is not over, the learning process is not involuntary, and this is handled during teaching Relationship, both methods to deal with, have the ability to solve, and have their own principles of the teaching teachers, "outside the inner side", kindly and no.

The good impression in the heart is more likely to produce model roles, showing intimate and good teachers.

(2) Enriching the language carrier, using all kinds of languages, before the Chinese talents, teaching teachers according to different teaching content, combined with the specific actual situation, in the case, in the classroom, teaching teachers usually Introduction to the scene, in this way, in this link, in this link, compared to directly describe the theory, poor tasteless form, choose actively mobilizing emotional thinking, reasonably transmitting teaching information such a way It is easy to get learners. It is difficult to find that a person is in contact with a variety

of people, and it is easy to remember, and it is often some representative speech, less tiled, and has a lot of expression. Similarly, the teaching teachers pass the language carriers such as tone, tone, speech speed, and flexibly mobilize students' enthusiasm, and strive to give students to participate in it and give feedback in time, avoiding the singularity of the classroom, alleviating the poor atmosphere, active atmosphere.

better understand the lack and lack of self, on the other hand, in terms of teaching teachers, help to strengthen the adjustment of professor programs, and further understand the cognitive ability and master of professor objects.

teaching feedback is conducted in a positive and flexible encouragement, reasonably adding pro-harmony and humor, which will allow students to be in a relaxed atmosphere, which is more conducive to the development of lectures. Affithered, funny feedback, a positive practice of personal literacy and lectures with a teach teacher, showing personal self-assessment and reflection.

(3) Applying teaching methods, expressing formal diversification

Teaching teachers' teaching ability In the course of teaching, the teaching means is necessary, it is also necessary, if you use a teaching method, you can create a relaxed and pleasant teaching atmosphere to enhance the interest of the learner and increase the interest of the Chinese talent class.

Electronic media teaching means in auditory, visual performance, image, image and exercise, etc. The space of learning, contacts things that cannot be exposed to the classroom, not only limited to fixed time points and limited space location, and widened the development space of teaching, adding interest in classroom. Compared with the single classroom explanation, new teachers have been added, and the student's learning form is added, and the students are integrated into the classroom, and the learning course provides a technical support. The illustration also has a performance in the teaching class. It is mainly analyzed and interpreted by the image language. On this basis, the new understanding is obtained, and the creation of another picture form is created. Effect. In the Chinese talent curriculum, the teaching teacher combines text inserting some intuitive pictures, which helps vividly express the content of the teaching, conveys the concept of teachers, and also enhances students' participation

(4) Conduct teaching feedback, teachers and students actively interact with the courses, teaching teachers and students are the relationship between teaching, in this process, teachers and students mutual help, mutual understanding, teaching teachers show students to students, Serious and rigorous teaching attitude, giving students a responsibility but not harsh, rigorous but not strict, students will better cooperate with teaching work and participate in teaching feedback. Students show active participation, concentrate on learning attitudes, to leaving a good impression that teaches teachers, reasonably cooperating, and teaching teachers will also improve teaching programs more efficiently and improve teaching planning.

Chinese talent course is not an explanation class of a teach teacher, but the interactive classroom that teachers and students participate in the joint feedback, and the teaching teachers can understand the degree of cognition of the course, the content of the content, individual The ability is height, and further targeting the status quo, formulating task arrangements, and opening the work adjustment. And the students' feedback on the teaching teacher, in conjunction with the work of teaching teachers, help the teaching process improvement, on the other hand, expressing the teaching ideas of students, helping the teaching process.

II, the skill teaching training, at this time, in the Chinese talent class, not only theoretical teachings, more skill teaching and training should be adjusted according to the specific teaching situation and students. And innovation. If you frequently imitate in the classroom, it is easy to make learners feel boring, which requires teaching teachers to transform teaching methods to

make the classroom active and effective. Classroom activities are the process of participation, not a lecture class lecture, which puts forward higher requirements for the skill teaching and training of teaching teachers.

(1) Overall Executive Executive Teaching Teaching Teacher teaches students as the main body, according to the classroom situation, according to the order law, the overall grasp is performed, flexibly.

Unilateral fixed training lacks flexible, if you properly join the interactive link, you can mobilize students' attention, enthusiasm, simplify fixed theoretical memory procedures, improve content input, and improve teaching efficiency, and At the same time, it can also be trained in the interactive process, and the students' sense of perception can be enhanced through three aspects, and learn distinguish between learning.

Not only to join the overall positive interaction, comparison teaching methods can also motivate students to enhance confidence. The range of contrast is not only limited to the student individual, in explaining the content, showcase activities, practice training, and strengthening the course, it can also perform the relevant contrast to promote the effectiveness of teaching.

(2) When the student's individual development

Teach teachers organize teaching, it is necessary to interact with the students, but also to conduct teaching students to students. Students are the main body, find students' specialty, and reasonably guided Give full utility. In the process of learning, the students' cognitive ability and the degree of master are different, and during the teaching process, the teaching object is all students, which is not exempted and omissions. This requires teachers to do their duties and conscientiously and responsible. Personalize their students. Explore teaching, and enhance students' self-confidence, encourage students to complement each other, develop a consciousness of learning.

The comparison teaching method can be used, and at the students' personal level, you can inspire students to learn from each other and make progress together. The students have their own strengths. If the respective specializes in their respective specializes, replenish the short board, there will be better results in the way they learn alone, and there will be better effects.

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Supplement, mutual promotion, more is the learner actively conduct teaching activities, conscientiously strive, learning into advance; more is a comprehensive manifestation of teaching teachers, teaching language, teaching methods, rich and flexible, vivid image. At the same time, teachers are taught, nor a unilateral process, but a combination of multi-factors, mutual cooperation, contacting each other, is beneficial to play a greater better utility.

Over time, the high-quality Chinese talent courses are further promoted. The researchers have seen the past history in the exploration, grasp the current situation, and the prospects after

imagining, gradually knowing themselves, slowly know the predecessors, fine In particular, the future generations will continue to improve and improve, and learners feel rich in the process of listening, enjoy visually cultural feast in the process of watching, and experience a variety of talents in practice. In the future, the Chinese talent class will be more flexible in the form of teaching, and we will be more fun during the teaching process, and we are looking forward to it.

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