

A Preliminary Study on the Problem of Controlling Dropout and Protecting Learning of Dai Junior Middle School Students in Xishuangbanna

Wangwei Lian^{1, a}

¹Xishuangbanna International Resort Middle School, Yunnan, China

^alww406232@126.com

Abstract

Xishuangbanna, located in the southwest border area, is a place where ethnic minorities live in concentrated communities, among which the Dai account for about 33% of the total population. Accordingly, dai students account for a large proportion of the total number of students in the junior middle school of compulsory education. In recent years, with the implement of national "accurate" for poverty alleviation policy, coupled with the difficulty of the xishuangbanna "point of learning" stubbornly high, border area dai national minority student's moral education problem more and more get the attention of people, this paper takes xishuangbanna international resort area middle school the first year (2017), for example, to try to explore the border area dai national minority junior middle school students moral education present situation, causes and measures of the problem.

Keywords

Control of learning; Xishuangbanna; Dai junior high school students.

1. Analysis of the Situation

Xishuangbanna International Resort Middle School is a high school directly managed by the state level. It enrolls students with GRADE B in primary school entrance examination. There are four classes in grade 1 (Grade 2017), namely Class 9, Class 10, class 11 and class 12, all of which are parallel classes. The author is the head teacher of Class 11, which has a total of 45 students, including 23 dai students, 5 Hani students, 2 Lahu students, 2 Jinuo students and 13 Han students. Two students dropped out of Class 11 after the mid-term examination in the first semester of grade one: A and B. Three students from Class 9, one from Class 10 and two from Class 12 dropped out of school. These 8 people, in addition to A student is lahu, the rest are dai. In 2018 grade one students, to the end of the second semester, there are also 10 Dai students tired of school, truancy, dropout. The dai students' problem of "dropout control and education protection" has become the top problem facing the schools.

2. Potential Hazards

The first, a lot of dai students drop out of school for a long time with the idle members of the community mix together, develop smoking, drinking, fighting, early sexual behavior and other bad habits, serious and even robbery wounding, harm social public safety, more even with drugs.

The second, many of the dai students who drop out of school will be infected with Internet addiction, long-term mixed in Internet cafes, from the network to find a sense of existence,

unable to extricate themselves, physical and mental health has greater harm, parents often can not discipline, some will even turn against their parents, causing great family contradictions, the greater destruction of their family.

The third, some dai students who drop out of school, especially female students, will get married earlier because of the impact of living environment and ethnic customs, some even get married at the age of 13, early marriage and early childbearing is likely to trigger their later marriage crisis and family crisis, for the future family life buried serious hidden trouble.

The fourth, coveting by the illegal elements in the society, some dropout Dai students will be lured to join the pyramid selling organization, or be cheated and forced to work in the border telecom fraud, causing greater harm to the family and society.

3. Cause Analysis

The first, higher divorce rates among parents. Take Class 11 as an example, 20 out of 23 Dai students have divorced their parents. Through daily home visits, we know that the main reasons for their parents' divorce are as follows:

(1) In the early years, due to the influence of local customs and living environment, they get married at an early age, some even get married at the age of 13. After marriage, due to the immaturity of both parties and the lack of life skills and life experience, they get divorced.

(2) In recent years, Xishuangbanna has developed rapidly. Influenced by the input of external culture, many Dai men and women who were previously arranged for marriage have begun to boldly pursue free love and marriage, and abandon the arranged marriage.

High divorce rate, the biggest injury is the child, after divorce some Dai couples will put their children at home to raise the elderly, some negligent discipline or even do not perform guardian duties, in the long run, resulting in children's behavior habits, moral poor, after entering junior high school is prone to weariness dropout.

The second, influenced by the education habit of "scattered cultivation" of the Dai nationality, the dai children were educated in temples in the early years. The learning content was relatively simple, the learning environment was relatively loose, and the learning pressure was relatively small. After entering junior middle school, learning intensity and learning pressure suddenly increase, students' psychology is difficult to accept or even reject, and it is easy to drop out of school after a period of time.

The third, affected by the dai nationality's lifestyle, many people praise the Dai is "the same as water nation", praise at the same time from the side also reflects the dai lifestyle is relatively leisure, the pace of life is relatively slow, life pressure is relatively small. Xishuangbanna itself is also a city for leisure and living. Many people like singing and dancing, drinking and eating barbecue in the evening, which is rich in nightlife. In this environment native dai students are often content with pleasure, can not bear hardships, in the middle school stage is prone to weariness dropout.

The fourth, affected by the impact of the network, especially the impact of online games, online games itself is designed to attract children's attention, to meet the children in daily learning and life can not get a sense of achievement and pleasure. Many Dai students have poor grades in primary school. After entering junior middle school, they escape learning pressure by playing online games to find a sense of accomplishment and pleasure. In daily teaching management, some even climb over the wall to go out to surf the Internet at night, immersed in it and unable to extrude themselves. In the long run, students are prone to weariness and drop out of school.

The fifth, some of the dai national minority parents because of the growth environment and experience, carry out the education idea of "reading useless", especially the relatively poor

family economic condition, think that children should to the society to make money as early as possible to ease the burden in the home, rather than the impractical to read could lead to spend a lot of money nor learned skills, think education investment is not worth the cost. In the long run, children growing up in such an environment will also be affected, do not want to study, think it is useless to study, can not make money. After entering junior high school, it is easy to drop out of school weariness.

The sixth, dropping out of school because of wealthy families, dropping out of school children in the family make a living by tapping the majority, in the early years rubber price is better, a lot of parents cut a night of glue is ordinary working-class income a month, all the hopes on their children for the future tapping on the first industry, think that study is useless, tapping earn more money than reading books. Children from childhood, gradually lose the desire to read, gradually change into weariness dropout.

4. Traditional Solutions and Their Effects

The first, through the form of thematic class meeting, teachers will show some classic deeds of great men and celebrities who love reading, promote the spiritual quality of "love reading", combine blackboard newspaper and class culture construction activities, and try to create a class atmosphere of loving reading. In this process, dai students slowly feel the importance of reading, and then not easy to drop out of school behavior, will not develop the habit of dropping out at every turn.

The second, through the form of home visits by the head teacher and the class teacher, the dai students are concerned about their families and hobbies in their spare time, and the distance between students and parents is drawn, and the dai students are given targeted guidance in their studies in their spare time, so as to make up their learning shortcomings and improve their confidence in studying hard. At the same time, they work with their parents to guide and dissuade them from playing truant and dropping out.

The third, form in the dai national minority students as the main body of the student union or community, through regular activities to enhance the dai national minority students to the identity of the school, teachers of moral education according to the dai national minority students in the community of interests permeability to explain some daily behavior standards for middle school students, make its correct itself in the process of some bad habits and slowly into the junior high school life and learning environment, To feel a sense of belonging to school and not to skip school.

The above traditional solutions have achieved certain effects in daily moral education practice, and the dropout rate has also decreased to a certain extent. However, the dropout rate of Dai students is still not optimistic from the perspective of the current situation. Taking grade 2017 and Grade 2018 first grade as an example, dai students still have a high dropout rate. In this regard, we visited and surveyed the parents of students and other schools with a large proportion of Dai students, and found that the main reason for the poor effect was the backward concept of many Dai students and their parents. They did not pay enough attention to the problem of dropout control and school protection, and were not active enough in dealing with such problems. In addition, it is also an important reason that dai dropouts often fail to integrate smoothly into the school education with "Han culture" as the main body. The author puts forward the following prospects and suggestions.

5. Outlook and Suggestions

One, the school as a unit to set up a parent school, in view of the dai students' parents education concept of a wide range of backward situation, regularly carry out the first phase of the parent school, the second phase, the first phase of the training activities, training parents for their children in different periods, different ages of physical and mental characteristics of targeted care and education. Take the middle school of Xishuangbanna International Resort as an example. Since the attempt to launch the parent school, the attendance rate of parents in each training is close to 90%. Many Dai students who had the tendency to drop out of school before, under the cooperation and efforts of the school and parents, began to slowly change their ideas and integrate into the life of junior high school bit by bit. Not only dai students, but also parents of students from other ethnic minorities, such as Hani and Yi, are more willing to receive training in parent schools.

Two, from the school level, regular reminder of the dai national minority students in education, and invite the community public security bureau and the local courts to the franco-prussian education of dai national minority students, tell its occurring after dropping out of school to smoking and drinking, fighting, early sexual behavior, such as the consequence of bad behavior, strengthening its bottom line thinking, let its know slowly through reading education can promote the personal qualities, Let it better adapt to the development of society, better benefit the family.

Three, carry out the great unity activities of the people of all ethnic groups regularly, starting with the unique customs of the Dai people, such as water-splashing festival and open-door Festival, and call on all teachers and students of all ethnic groups to celebrate together. We borrow the atmosphere of national traditional festivals, singing and dancing hand in hand together, to a certain extent, can enhance the national unity consciousness of dai students, and then produce love school love this nation to patriotic feelings.

Four, the class as a unit combined with the national characteristics of the Dai to carry out banfeng construction activities, such as: dai diet, clothing, jewelry, Musical Instruments, labor tools, leisure and entertainment toys, etc., can be started from these aspects. In xishuangbanna international resort area middle school, for example, since "national characteristic eating contest", "nan feast", "national costumes T stage show", "national instruments made the frontier" and other activities, students of all nationalities, immersion, that strengthened the dai national minority students' master consciousness, also greatly enhance the collective sense of honor and cohesion of the class, Dai students slowly produce love class, love school, love this nation, patriotic consciousness, not easy to happen weariness, truancy or even drop out of school phenomenon.

Five, faced with the quantitative and utilitarian education in most junior middle schools, many Dai students do not recognize, accept or even reject it. For this core problem, the school education should combine the characteristics of the dai nationality and the dai students' learning and village situation, actively develop local textbooks and Dai language textbooks, strengthen the identity of the Dai students, and combine the characteristics of the original temple education of the Dai nationality to open moral education courses, and construct the campus culture and school culture. In teacher selection, as many as possible to hire some dai teachers, strengthen the ethnic characteristics of schools in ethnic areas.

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