

Factor Analysis and Solutions That Affect Student Communication at Home and Abroad

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Abstract

Students are an important media person of language and cultural communication in different regions and countries of the world, and a scientific research object widely valued in China and the world. At present, the phenomenon of "communication" without "flow" between Chinese students has become one of the major issues of colleges and universities. A comprehensive understanding of the importance of international exchanges has a great implication for cultivating all kinds of international talents and improving the open and global educational level of Chinese universities.

Keywords

Home and abroad; Student communication; Factor analysis; Solution.

1. Preface

Over the past 40 years of reform and opening up, China's economy, society, culture and education have developed by leaps and bounds. Since 《the implementation of the Outline of National Medium - and Long-term Education Reform and Development Program (2010-2020)》, China has issued a series of policies to promote the development of overseas education, and Chinese education authorities and universities have been actively promoting international academic exchanges with an open education mentality. In recent years, with the continuous increase in the number of applicants for the national postgraduate entrance examination, students are facing considerable pressure to enter higher education in China. In addition, with the continuous improvement of the work mechanism of studying abroad, the talent training benefit of studying abroad education is remarkable, which plays a significant role in supporting and promoting China's national strategy. In this context, studying abroad has become more popular. More and more college students choose to go abroad for postgraduate study and promotion, and the scale of overseas education has grown steadily.

2. Research Background

Incomplete statistics show that from 1978 to the end of 2018, a total of 7.45 million people studied abroad. 84.46 percent of them will return to China after completing their studies, and the number of students studying abroad is expected to approach 1 million in 2022. There are also many problems behind the increasing number and scale of overseas study. For example, the deficit of overseas education keeps expanding, there are many unreasonable structures, the number of returnees keeps decreasing, and the value concerns of overseas students and domestic students are increasingly different. Most of these problems are caused by the lack of communication mechanism.

At present, the tendency of Chinese students to choose to study abroad is experiencing a trend of multi-country, diversified and younger. At the beginning of 2015, more than 25,000 foreign students studied abroad each year, and Since then China has been the country with the largest number of international students in the world, according to China Education Daily. According to a UNESCO research report, in 2020 alone, There were about 1.7 million Chinese students

studying abroad at school, including 108 host countries and regions. Another survey from The Times of Britain shows that about 2% of overseas students suffer from depression and other mental illnesses every year because they cannot bear the heavy pressure of schoolwork, complete the scientific research assessment and submit the graduation thesis. Every year about four thousand overseas students because of some reasons in different degrees of damage or even death abroad; At the same time, more than half of the overseas students said they had lost, loneliness and other negative emotions in their study abroad life. Such a large number of statistics show that some communication problems, loopholes and gaps are affecting every international student.

This also confirms the conclusion that due to the development trend of economic globalization and the sharing of political, cultural and social resources, behind its large-scale effect, there will be many social contradictions and problems. The research and exploration of these problems should also become the focus of more and more attention. This thesis aims to find out the new problems faced by the students of both sides and explore new ways to solve the problems by taking the communication and development between domestic students and overseas students as the breakthrough point.

3. Study Protocol

The author uses the questionnaire method to issue questionnaires to the students at home and foreign students. The questionnaire investigates the students' communication desire, communication frequency, communication difficulties, and then analyzes the factors that can influence the communication between the students at home and abroad, and puts forward corresponding solutions for the students' real performance. A total of 200 questionnaires were issued, and 195 questionnaires were recovered, with a recovery rate of 96.8%, including 171 valid questionnaires, 22 points, and a valid questionnaire rate as high as 88.6%.

Table 1. Communication performance

	Communicate with classmates	Communicate with teachers	Communicate with parents
Chinese students	Lack of confidence, timidity	Afraid of positive contact with teachers	capricious
overseas student	More active	Dare not communicate with the teachers	capricious

Table 2. Chinese and foreign students

	have interest in	same as	unnecessary
Chinese students	52%	38%	10%
overseas student	78%	12%	10%

Table 3. Frequency of communication between Chinese and foreign students

	often	same as	a fat lot
Chinese students	42%	42%	8%
overseas student	72%	9%	21%

4. Research And Analysis

4.1. The Necessity of Exchange between Chinese Domestic Students and Chinese Students Studying Abroad

The social environment of a country has a huge influence on a person. First of all, as a group of overseas students, the biggest difficulty is to integrate into the social environment and cultural atmosphere of the country where they study. We should not only learn the language of a country, master the basic knowledge of the language, but also learn to be familiar with its customs, political and economic environment and historical background. We should not limit our vision to ourselves. We should look at problems from a higher perspective. Only in this way can we see higher and farther from an international perspective.

Secondly, to avoid being "peaceful evolution" to always care about the motherland's major policies, the rise and fall of the country; As an international student to really love the motherland into their own body and mind, always love the motherland, love the people.

Three is based on the needs of prepared to adapt to the domestic environment, China is a country has a long civilization thousands of years, innovation has been the Chinese people to pursue the path, the future of China's economic development and construction will be immeasurable, through the exchange of both at home and abroad to more talent policy, can attract more people learn homecoming, serving the country's overall strategy.

4.2. A feasibility Study on the Exchange Between Domestic Students and Chinese Overseas Students

Under the background of economic communication and integration in the new era, it has many advantages and feasibility to establish an exchange and communication platform between domestic students and overseas students.

First of all, the reciprocity of communication. As an open group, the establishment of communication mechanism can expand the horizons of domestic students and enable them to appreciate the differences among various civilizations in the world. In the process of the collision between cultures, the integration and innovation of cultures are more important. Through the establishment of online platforms or related mechanisms, an online community will be formed, thus forming a large number of cultural information resources. For example, overseas students can take advantage of their international perspective to solve some problems faced by domestic students. In addition to obtaining resources, domestic students also transfer information resources to overseas students, so as to achieve the goal of resource integration and mutual benefit in cultural exchange and academic improvement.

Secondly, the potential advantage of human capital, college students as the reserve force for employment, in the final analysis, are for employment, and the purpose of receiving higher education is to enhance competitiveness. Through exchanges with domestic students, overseas students can always provide a platform and channel to understand domestic policies and employment environment, orientation, more detailed understanding of employment benefits and talent dividend. In order to attract more overseas students to return to the advantages of employment, international students, as high-quality talents cultivated under the western education system, must have the way of thinking and cognitive behavior that domestic students lack, can better serve the economic and social development, to provide support for some international strategic policies. At the same time, some international students working in international organizations can actively convey China's voice, contribute China's strength to the international community, and improve China's international status and voice.

Thirdly, in addition to establishing communication platforms, the school can also establish communication scholarships and exchange cultural festivals to promote students' communication. In this way, foreign students' physical and mental health can be arranged,

which is conducive to their study and life, and they can enrich and improve themselves while strengthening their national and cultural confidence.

5. Results and Discussion

By discussing the bottlenecks and obstacles in student communication at home and abroad, The fundamental source of communication difficulties between domestic and foreign students can be found, In order to let us can more seriously for the domestic and foreign students "hand in" without "flow" to provide solutions, To build a more feasible new platform, And helps students to make use of various new forms of communication platforms in China, Further improve students' academic ability and academic performance in China, And helps students through the identity recognition as soon as possible, Gradually integrated into the global cultural atmosphere, In order to truly realize the cross-cultural exchange with students, The purpose of creating all kinds of international talents with rich knowledge, with global vision, familiar with the global humanities, and good at solving all kinds of globalization problems.

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