Research on Ideological and Political Course Teaching Innovation and Information Technology Ability Improvement in Post-epidemic Era

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Abstract

During the period of the outbreak came, according to current situation of related, carried out mainly on online teaching way of teaching, a moment came after the outbreak era, the development of online education has stabilized, for traditional teaching classroom education relative to provide the reference value, return to the classroom, through online education pattern in summary and comb, Put forward in the outbreak era under the innovation of the college ideological instruction course requirements and information technology requirements, improve the capacity for contemporary college ideological education and information technology ability, put forward the effective solution and approach, it is of great significance, hope to be able to through a series of innovation and accelerated development, improve the capacity to achieve the purpose of foster contemporary college students all-round development.

Keywords

Post-epidemic era; Ideological and political education in universities; Ability to ascend.

1. One, the introduction

(I) Research background and significance

In 2020, the new crown explosive epidemic in such a big environment background, the domestic many colleges and universities are not able to school on time, to the under this serious situation, many universities have taken online teaching method, and for a variety of national policies and guidelines of a temporary, implement and execute strictly, online for a variety of courses, and a variety of activities, The teaching process is carried out in an orderly manner with a rigorous teaching style, which can not only ensure the quality of teaching, but also expand more epidemy-related knowledge for students, which can effectively promote the progress of teaching. It has strengthened the resolve and confidence of the Chinese people to actively fight the epidemic.

After a certain time closed isolation of colleges and universities, has returned to normal school program, in the outbreak of the background of The Times, college students' study life also gradually on track, at the same time, online education also temporarily come to an end, into the traditional classroom learning, after the online teaching, We must be on online and offline teaching to make the corresponding contrast and boil down, through the same reflection education courses also needs to innovate, a number of ways to carry out the education courses in the outbreak era, exactly how to make use of information technology ability, improving the quality of education courses teaching, has great significance to the study of contemporary college students' ideological education.

(2) Interpretation of relevant content

1. Basic content of ideological and political teaching

Education courses mainly through "khalid ents" as the center, at the same time through cooperation and participation of all the teachers and students, as well as the whole oriented

strategy, to produce a synergistic effect, will be the main theory of the ideological and political course, ideological education, ideological education value conception, ideological education spirit education by teaching way in the course, in this kind of influence at the same time, So that students can get through a variety of educational methods, get the understanding of the relevant content, in the subtle way of thinking can be raised to a higher level.

2. Basic content of information technology capability

The main use of information technology is able to manage and deal with information technology, for big data analysis, can promote the teaching in order to achieve the purpose of, mainly through the computer technology, sensor technology run same-sex technology and control technology, both hardware technology and software technology, is worth us to dig deep part, and in many areas of education, Information technology capabilities are all playing a vital role.

2. Second, the ideological and political course teaching innovation requirements and approaches in the post-epidemic era

(I) Innovative requirements of ideological and political classroom teaching in colleges and universities in the post-epidemic era

1. Innovation needs to be scientific

Attaches great importance to by the right way and right way and complete state the purpose of cultivating talents, comprehensive and deep analysis for the problem, the application of the torrent of historical development, through the analysis of the phenomenon is serious nature, at the same time also to understand the ideological education of the communist party leadership, a country, a nation's thought is the "soul", In university classroom should be combined with the real situation, not just the current politics, and it is certain to should have the rigour of, have a relatively perfect tectonic framework, and to a certain extent, to rationalize, under the multiple conditions, still insist on the scientific nature of the political education, firmly stand in the communist party's ruling education background.

In college education will be combined with the classroom learning together, in dialectic in the steady progress, with the thought of historical materialism from many angles to look at things, and firm the party's policy and guidance, do not allow the slightest hesitation, hesitation will get into a predicament, it is difficult to get away. Especially in the contemporary the outbreak era, under the big background of contemporary college students more should pay attention to training, physical and mental development under this model, the author thinks that must be combined with the actual, resist the wrong ideas and a variety of temptation, is difficult to understand the way of innovation and development, but as long as through the marxist dialectical view, will be able to have relatively strong position, Through the scientific point of view and method to carry on the comprehensive analysis of the existing situation, we should pay more attention to the comprehensive development and innovative development of ideological and political education, in order to build the ideological wall of contemporary college students, resolutely resist allowing college students to fall into the wrong vortex.

2. Innovation needs to be practical

Shortly before the outbreak of era, the house in view of the serious epidemic modal, quickly introduced relevant policies and guidelines, and universities also keep a confident, the online teaching way, through multiple network course platform grip on emphasizing the students' learning process, often used for social networking sites also turned into a learning "secret base", limit time to finish the homework, Through a variety of ways to learn, and under random popup in-class quiz in class, and random way to improve the attention of students online course named, time filled with each big communication website about online classes each big message, and a platform system collapse boarded out one after another, although in the outbreak, through the

line of the Internet class teaching way, There are shortcomings and shortcomings, but even so, the rapid popularity of online courses also fundamentally solves the learning needs of students. Under the rapidly coming epidemic environment, vigorously promoting online courses is indeed an effective method.

On the way to grope for the author thinks that the contemporary education class should have the courage to adventure, through multiple ways and means to promote students the deep understanding of ideological education, at the same time can also through the way of combining with modern electronic technology, at multiple levels to enhance the teaching efficiency, in the class of small video can make the classroom more interesting, In classroom through the PPT and interpretation of the combination of can improve the vitality of the classroom, the implementation of electronic teaching materials is also need to consider education education depth, students through online learning in outbreak in a short way, has gradually obtained the certain achievement, and teachers in the core of modern information technology to master also reflected the relative improvement. Therefore, in the context of the post-epidemic era, the possibility of practical implementation of relevant innovation models should also be considered.

3. Innovation needs to be systematic

During the epidemic prevention and control period, colleges and universities could not open normally. In order to ensure the teaching progress and teaching quality during the epidemic prevention and control period, teachers adopted various ways to carry out online teaching. The comprehensive development of online teaching has some differences from traditional classroom teaching, and also brings some thoughts to our traditional teaching. In the post-epidemic era, after the return to traditional classroom teaching, it is of great significance to analyze the experience and lessons of online teaching for the teaching strategy reform of ideological and political courses in colleges and universities. [1]

Not just in the contemporary ideological education innovation in the class, for a number of professional learning, multiple activities, for the majority of teachers and students education, has a serious meaning, the contemporary system of teaching needs to be more, through constant innovation, gain experience and lessons, and under this background, to be able to according to the changes of The Times, The "online + offline" teaching mode should be fully considered and organically combined, so as to provide more ways and methods for the education of contemporary students and achieve the purpose of improving students' ideological understanding and office efficiency.

(2) Innovative ways of ideological and political teaching in colleges and universities in the post-epidemic era

The development of information technology has triggered a revolution in the field of education. In recent years, countries all over the world are vigorously promoting the process of educational informatization. In 2012, the Ministry of Education issued the 10-year Development Plan for Education Informatization (2011-2020). In 2018, the Ministry of Education put forward the Education Informatization 2.0 Action Plan, calling for the in-depth integration of information technology and education and teaching, and promoting the transformation and upgrading of education informatization. Integrate information technology into the whole process of education and teaching, promote educational informatization, and drive educational modernization with educational informatization

It has become a strategic choice to promote education reform and development in China. In the post-epidemic era, the deep integration of information technology and education has become a trend. Ideological and political course should conform to this trend and explore ideological and political course teaching reform actively. [2]

1. Combination of "online + offline" teaching mode

Contemporary primary problem is to be able to learn by for online classes during the outbreak of summary and reflection, summed up the network course learning model what are the benefits, what are the disadvantages, in view of the network course development model, combined with offline to carry on the consummation to teaching, to promote the related online teaching, it must pay attention to the training of skills on modern information technology, Even outbreak age has come to an end, to a close, we go back to school, back to the traditional classroom, also must carry on the relevant combination of online teaching mode, and in the combination pattern, the author thinks that must fully coordinate the online and offline teaching, can't let two teaching conflict, or take a short long, cannot use the ultra means, Let the new education model conform to the idea of "building morality and cultivating people", and in the process of this idea, can have further leap forward.

In recent years, the online-offline mixed teaching model has developed rapidly. This teaching model has been gradually widely used in the ideological and political course teaching of Chinese media colleges and universities, breaking through the restrictions on the traditional teaching model. Through theoretical interpretation and current situation analysis of the mixed online and offline teaching model of ideological and political courses in media colleges and universities, this paper constantly explores the practical path that conforms to the teaching model of ideological and political courses in media colleges and universities, and actively gives play to the important role of the mixed online and offline teaching model in improving the effectiveness of contemporary college students' ideological and political education. [3]

Ideological and political course is the key course to implement the fundamental task of moral education, and the key to a good ideological and political course is the teacher. COVID-19 has had a profound impact on the online teaching content and teaching forms of ideological and political courses. Therefore, in the post-epidemic era, ideological and political teachers should improve their "teaching skills ", strengthen classroom teaching management, optimize the design of ideological and political teaching content, and integrate ideological and political teaching resources. [4]

If want to undertake the combination of the two kinds of teaching modes, first of all, the first task facing a big test is older teachers, teachers can not only through their skills required for online homework decorate, also can through the information in the classroom for students systematically analysis and guidance, in the teaching process, Third party software or has become a major education platform can improve the efficiency of the platform quickly, but how to identify and extract the lots of network resources, it becomes difficult to solve the problem, under the traditional education mode, relatively speaking, educators and students only two characters, but under the prompting of this model, "Online and offline" education mode has become the two kinds of education mode in parallel mode, and the education platform and third-party software have become the medium between the students and education workers, how to avoid information under the medium transmission loss and teaching efficiency as well as rigorous doing scholarly research, corresponding, Teaching evaluation and teaching evaluation should also believe that update and change accordingly, in the evaluation of college students' comprehensive quality, should also increase the students' grades of the third-party platform and software accounted for, in the case of does not affect only the development of students, enhance teachers' and students' writing ability, can effectively solve the problems of the students is relatively, account for a lot of problems, The teaching innovation in ideological and political course should also change accordingly, with different requirements, different backgrounds and different educational methods, but the ultimate educational purpose is the same: to cultivate college students into socialist successors with all-round development of morality, intelligence, body, beauty and labor.

2. Include good Chinese stories in the background of ideological and political education

Even in the era of epidemic should work for the outbreak of deep reflection, important figures in modern history events worthy, we attach great importance to the outbreak of era background stories also worth us to ponder, for patriotic education film publicity, it has become the contemporary college education an integral part of the classroom, However, we do not know whether students' thoughts can be consolidated through this way of education. But by students' relevant way through various channels, and the outbreak and touching hero of the story of modern history search, lets the student independent website platform, speak good Chinese story, not only can improve the initiative of the students to autonomous learning, also can through the example of arousing students to think for the moment of life, let the students to really think about reading the purpose and significance, Let the students' inner world from confusion to clarity, the country and society to provide the right thinking talent is of great benefit. So that students can truly identify with the development of the country in a realistic sense, recognize

With the progress of the society, I agree with the correctness of national policies and policies, and know my own positioning and the direction I want to develop in the future from the correct ideological position.

Iii. Requirements and approaches for improving the information technology capabilities of colleges and universities in the post-epidemic era

With the advent of the era of information explosion, multimedia computing and information skills education have become an indispensable part of the education system in colleges and universities. The orderly development of online education during the epidemic further reflects the advancement and necessity of contemporary technological skills. The improvement of information technology ability of colleges and universities has become a part that should be fully considered by all colleges and universities. In the above, the reform of ideological and political courses in colleges and universities has also provided corresponding ideas. Here, the improvement of contemporary information technology ability has been relatively thought and developed, and relevant requirements have been put forward.

(I) Requirements for improving the information technology capabilities of colleges and universities in the post-epidemic era

1. Targeted epidemic prevention and control

By thinking about the epidemic situation, and using certain technical means to analyze the data of the epidemic situation prevention and control, the use of a variety of instruments plays a positive role in the prevention and control of the epidemic situation, and do a good job in population mobility. At the same time, prevention and control should be carried out according to the local epidemic situation.

Many times under the ideological and political education, accounting, equipped with a relatively perfect epidemic rework resources, perfect during the epidemic prevention and control of material supply, the application of grid hang your way to keep a rein, and in a variety of electronic books and electronic resources on update and perfect, can meet the application requirements of students, in order to achieve At the same time, a variety of ways can be developed to satisfy the students' life and entertainment, so that students can be physically and mentally healthy and obey the organization management even during the isolation period.

2. Promote the teaching work

Under the environment of the contemporary epidemic, the author thinks that must be reasonable use of modern information technology, both teachers and students or senior leader, should be for relevant third party software and platforms for skilled operation, and good to be able to use a variety of information tools, ensure the quality of teaching, and make teaching process in an orderly way. In-depth promotion of "three innovation and entrepreneurship" competition and other innovation and entrepreneurship activities, through the promotion of a

number of new projects, can make the teaching model effectively updated, improve teaching results. For learning in middle and high-risk areas, we should also adapt to local conditions and conduct "cloud connection" according to the actual situation, and make relevant arrangements for returning to school after the epidemic stabilizes.

(2) Ways to improve the information technology ability of colleges and universities in the post-epidemic era

1. Apply information technology to your life

In the practice of teaching, information technology, the ability of high and low saturation or not can effectively improve the relevant teaching content, the teaching content is refined into PPT or is in the form of video, from the tiny points, not just in the process of production, related content more refinement, but also should pay attention to content to heart, Deficiencies in the design should also be effectively reflected and summarized after the end of the teaching content. Only in this context can we make continuous progress and get due educational results.

Thinking should be organically guided and integrated. Under this condition, thinking ability should be constantly designed and cultivated. Curriculum education is constantly reformed.

2. Incorporate informatization into the teaching environment

In the common teaching activity, the relevant teaching theory and information technology ability, not just by the information technology education to the teaching of the weak part, in the design of teaching activities, also should fully consider the actual situation of teaching in the real teaching case highlights the importance of information skills education, And for related resources on the network also must carry on the reasonable use, under this model should be constantly on the effectiveness of the relevant education integration, and in the subject education also should pay attention to the development of the discipline, and in the process of combining information technology and education activities, don't just choose an information model to choose, Should relatively choose a more appropriate strategy, to carry out relevant information education lectures, vigorously promote the process of information education, not limited to a certain environment, through the real situation, for the weak point of information technology analysis, tend to students' real needs, to adjust the development of relevant information.

Four, conclusion The sudden outbreak of COVID-19 has brought challenges to the teaching of ideological and political courses in colleges and universities, and also provided opportunities for the teaching reform of ideological and political courses. Under the influence of the outbreak, university education courses network teaching has lasted for one semester, in guarantee the normal teaching order, obtaining good results at the same time also revealed the existing problems and then, after the outbreak age how to speak good education courses in colleges and universities, advancing the actual effect of education courses education become a problem need to be answered, [5] the development of The Times, but the outbreak we should combine the actual, In view of the current situation of the epidemic, it is necessary to study the innovation of ideological and political education in a stable way, and make relative contributions to informatization research. It is necessary to grasp the advantages of the information explosion era, clarify the requirements for innovation and information skills of ideological and political education, and follow the "online + offline" education method and the guidance of telling good Chinese stories. At the same time, the effective use of information technology into life into the teaching environment, seize the opportunity, improve the efficiency of ideological and political education, and can fully reflect China's national conditions, adhere to the leadership of the Party, unified students' correct thinking.

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