

Research on the Construction of High School English Reading Teaching System Based on the "Internet +" Environment

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Abstract

At present, English reading teaching in Chinese colleges is an important measure to improve students' English ability, and also an important measure to improve the quality of English education for college students. But, for now the college students are in a state of relaxation, their enthusiasm and initiative of English are not very good, so, in this case, to further improve the level of English reading teaching, you need to give full play to the advantages of the network technology, based on the "+" Internet environment using a new system of English reading teaching, So as to further improve the deficiencies in English classroom teaching.

Keywords

Internet +; College English; Reading teaching; System building.

1. Introduction

With the support of Internet technology, various forms of teaching methods have been widely used in college English teaching, which has greatly improved the traditional classroom teaching and significantly improved the quality of classroom teaching. At present, there are some problems in English reading teaching in Chinese colleges, which seriously restrict the development of English reading teaching. In order to make the traditional classroom teaching mode innovative and make full use of "Internet +" technology and network education resources in traditional classroom teaching, it is urgent to establish a college English reading teaching system in the era of "Internet +", broaden students' learning horizon and enhance students' learning ability.

2. The Significance of College English Course Education from the Perspective of "Internet +"

2.1. Break Through the Limitations of Time and Place

In terms of English teaching resources, the Internet provides more English learning resources, so that students can improve their knowledge absorption and learning ability. First of all, the application of the Internet in college English reading is very flexible, and the characteristics of the Internet can be used to stimulate students' interest and enthusiasm in English. The diversity of English teaching resources on the Internet constantly attracts college students, so that they can make full use of their spare time, exercise their reading ability, so as to improve the learning efficiency of students. First of all, teaching through the Internet can greatly save students' study time and energy. Secondly, the Internet is a very interesting place, which enables students to have fun in the wide range of online knowledge [1]. For example, at present, there are many English apps in the mobile network, which can be used to read and recite the words on the mobile phone APP. The system will score the words according to the voice, so that students can have a better understanding of their reading ability. Moreover, there are many questions of CET-4 and CET-6, so that students can learn by themselves without the help of teachers. Some

network software also provides a large number of games, social software, can communicate with foreign friends, improve their English expression ability. Network life not only brings convenience to our life, but also makes English learning and life more interesting. It is not limited by time and place, and its flexibility makes many students enter the English network world.

2.2. Improve the Effectiveness of Teacher-student Interaction

The emergence of "Internet Plus" has made various information exchange platforms more popular. For example, wechat allows users to understand each other's messages more intuitively and graphically through video, audio, text and images. From the perspective of second language teaching, social media plays a great role in specific teaching activities. Teachers' rational use of wechat can not only achieve good guidance effect, but also stimulate students' learning enthusiasm. Under the background of the Internet, college students can communicate with their classmates, friends, teachers and so on through wechat, which really breaks the traditional communication mode and improves their English ability and language communication ability. In this information age, students' autonomous ability and initiative have been developed to the greatest extent, and they can learn English by means of speech and images [2]. "Internet +" can improve students' interest in learning, which is a prominent feature of college English teaching. It can show students the things that often happen in daily life through computer technology and network, and show them in English. By engaging students in the situation, it stimulates their thinking about the problem and increases their interest in learning.

3. Problems in English Reading Teaching in Colleges and Universities at This Stage

3.1. Insufficient Reading Materials in English

At present, there are many problems in college English teaching, such as the shortage of reading materials and the singleness of English textbooks, which lead students to improve their reading ability only by using English textbooks, and the lack of extracurricular English textbooks, which seriously affects the quality of English learning. From the point of the present situation of college English teaching, some teachers don't realize this problem, some English teachers are use English textbook for English teaching in class, and students of vocabulary learned from textbooks, the English teaching method has its defects, is not conducive to cultivate the students' English reading ability, can also be difficult to mobilize students' learning enthusiasm, It makes the English class seem boring and boring. Over time, it will easily lead to college students' boredom of English reading teaching, which will bring great negative impact to the development of English reading teaching.

3.2. Single Teaching Method of English Reading

At present, there is a relatively single teaching mode in college English reading teaching. Most teachers still follow the traditional teaching methods and pay attention to classroom teaching. The traditional and backward teaching methods can not only make students master the knowledge, but also can not stimulate their enthusiasm for learning. Teachers take the classroom as the main teaching place, overemphasize the textbook, only simply indoctrinate the content of the textbook to the students, the teaching method is too rigid, so that students can only passively accept in the process of learning, but ignore the subjectivity of learning, thus failing to achieve a good teaching effect. In addition, the current English reading teaching still has the shortcoming of being too closed and too specialized, the most prominent of which is the separation between theory and practice. The key to the transformation from knowledge to ability is practice, but in terms of the current teaching situation, the disconnect between theory

and time is a prominent problem, the lack of innovative methods, practice teaching is relatively weak, lack of relatively independent teaching system.

4. Research on the Construction of College English Teaching System Based on the Internet Environment

4.1. Use Fresh Text to Arouse Reading Interest

Interest is the best teacher, can stimulate students' learning motivation, to let them take the initiative to learn, so the key to English reading teaching is to stimulate their interest, so that their interest will be stronger, learning enthusiasm will be higher, the effect of learning can be naturally improved. With the advent of "Internet +", the development and utilization of teaching resources have become increasingly prominent, and reading education has also ushered in a development opportunity. In the past, the emphasis in English teaching was on students' individual language ability and thinking ability, and the lack of grasp of students' needs and interests, and the unified text could not adapt to the rapid improvement of students' individual cognitive level of the objective reality, personalized teaching could not be implemented. In the perspective of the "Internet +", appeared a variety of English reading platform, most of the readings are from the English original, from the latest foreign journals and websites, these platforms are the news of the most popular in the world today as the subject, both interesting, proactive, and update every day [3]. The vivid text ADAPTS to various English levels and levels, avoids the false appearance in the previous reading text, uses the realistic language material to provide the real sense for the English reader, not only satisfies the college students' curiosity for novel things; At the same time, it also stimulates students to learn more knowledge through English as a medium, so as to stimulate their enthusiasm and interest in learning. At the same time, by increasing the amount of reading, students can effectively improve their vocabulary reserve in English, reduce the number of grammatical analysis and explanation, so as to improve students' understanding of text information, and help to cultivate their related skills.

4.2. Optimize the Course Teaching Method

In order to establish a college English reading teaching system based on network technology, it is necessary to improve the English reading teaching environment and overcome the problems of students' insufficient reading ability. The formation of English classroom atmosphere, first of all, to optimize the teaching methods of English reading, so that students can better combine with textbook knowledge in the learning process, more easily read, encourage students to actively participate in English reading class, reduce students playing mobile phones, reading novels and other behaviors in class. Strengthen the teaching of English reading skills, enhance students' reading level, avoid falling into the passive teaching mode of "teacher's word, one sentence" in English reading class. Network education resources are very rich, which can combine interesting stories and hot topics in English, so as to improve students' learning enthusiasm. In addition, in English reading class, teachers can also combine English stories with multimedia technology; Or let students read English stories, stimulate their interest in English, so that they can continue to listen to the teacher speak English, improve their English reading ability, improve their learning ability [4]. In order to reduce the cultivation of English reading ability, we can take interactive methods to improve the level of oral English, strengthen the expression of English stories and the understanding of English stories, and improve students' English learning ability.

4.3. Change The English Teaching System

At present, there are many problems in college English education in China. The fundamental reason lies in the single English teaching model and boring English classes, which require English educators to make more efforts to improve their ability. To overcome this situation,

first of all, it is necessary to strengthen the reform of teaching materials, fully combine the difficulties in the textbooks, in view of the existing knowledge of students to make appropriate modifications, for example: some content can not be well understood by students, teachers should pay attention to in the textbooks. Therefore, colleges and universities should include the reading content of English textbooks in the syllabus of English textbooks, so that the reform in the teaching process can be improved to a higher level, so that English can be paid attention to and actively studied by students. English is the most important part of college life, which is bound to enhance our college English reading ability, so that other students also fall in love with English.

5. Conclusion

In a word, college English reading courses need to change the traditional teaching mode that only focuses on vocabulary and grammar teaching. The backward teaching mode has a negative impact on improving students' reading level. In the perspective of "Internet +", the university teachers should pay attention to the reform and innovation of teaching model, build a sound reading teaching system, thus enables reading teaching to meet the needs of the development of The Times and the development of students, to create a good education environment for them, and promote their all-round development, enhance their comprehensive quality, effectively promote the pace of the English teaching reform.

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