

The Function Embodiment and Implementation Path of Party History Education in College Students' Ideological and Political Education

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Abstract

The Communist Party of China was bred in the national oppression, developed in the tenacious struggle, flourished in the struggle, and forged a glorious course in the Party history for a hundred years. In the key historical node of the Party's centennial, colleges and universities should take the Party history education as the guide and fully excavate the rich educational resources contained in the Party history. Colleges and universities should take ideological and political education as the root and follow the inherent logical rules of ideological and political education. In-depth exploration of the function embodiment and implementation path of Party history education in the ideological and political education of college students is of great value for improving the quality of ideological and political theory course and cultivating the new people of the times who have taken on the great responsibility of national rejuvenation.

Keywords

Party history education; Ideological and political education for college students; Functional embodiment; The implementation path.

1. Introduction

On February 20, 2021, General Secretary Xi Jinping stressed at the Party History Learning and Education Mobilization Conference that "at a critical moment in the celebration of the centennial of our Party, it is necessary to focus on the Party history learning and education at a critical point in the historical intersection of the 'two hundred years' goals." [1] All along, the Communist Party of China attaches great importance to the education of Party history, constantly provides direction with the great theories formed in the course of the Party history, constantly encourages the fighting spirit with the great achievements made in the course of the Party history, continuously enhances the ability to meet the challenges of risk with the practical experience summarized in the course of the Party history, and gradually leads the people from extreme poverty to great rejuvenation. As an important part of ideological and political education in colleges and universities, Party history education also plays an irreplaceable role in education, which is of far-reaching significance to cultivate college students to become socialist builders and successors of the all-round development of moral, intellectual and physical beauty and labor.

At present, however, as to the education of college students' Party history, there are still some problems to be solved urgently, such as the insufficient attention of college students to the Party history education, the lack of deeper connection between the Party history education and the real life of college students. In the key historical node of the Party's centennial, only by deeply exploring the function embodiment and implementation path of Party history education in

college students' ideological and political education, and solving the problems in college students' Party history education, can the Party history education be better integrated into college students' ideological and political education, so as to improve the effectiveness of ideological and political theory course in colleges and universities, guide college students to establish a correct view of party history, to consciously love the Party and the country, and to practice the new mission in the new era.

2. The Function of Party History Education in College Students' Ideological and Political Education Is Embodied

2.1. Party History Education Promotes Patriotism Education

Party history education is the real and vivid embodiment of patriotism education, and it is coordinated and unified with patriotism education and they promotes each other. The Party history inscribed the historical process of the Chinese Communists striving to seek happiness for the Chinese and the rejuvenation of the Chinese nation, and witnessed the great leap of the Chinese nation from standing up, getting rich to becoming strong, and leading the Chinese people from the extreme poverty and to comfortable and wealthy lives, containing rich patriotic educational materials. Strengthening the education of Party history in ideological and political education help college students receive the most real, freshest and convincing patriotism education from the change and development of the country and the nation, from the renewal of people's daily lives, from the heroic deeds of revolutionary figures and role models. Therefore, this experience will be further sublimated into a lifelong patriotic feeling for the motherland, for the people, for the cause of socialism with Chinese characteristics in the new era.

2.2. Party History Education Promotes the National Spirit

In the course of the Party history in the past hundred years, the Communist Party of China fought actively and valiantly to lead the people step by step in their struggle for freedom and liberation, prosperity and mighty, "forming the spirit of Jinggangshan, the spirit of the Long March, the spirit of the Zunyi Conference, the spirit of Yan'an, the spirit of Xibaipo, the spirit of Red Rock, the spirit of anti-American aid to the DPRK, the spirit of missiles, nuclear bombs, and the artificial satellite, the spirit of the Special Administrative Region, the spirit of fighting floods, the spirit of earthquake relief work, the spirit of anti-COVID-19 and other great spirits, and constructed the spiritual lineage of the Chinese Communist Party".[2] At the Party's centennial celebration, General Secretary Xi Jinping also brilliantly outlined the great spirit of Party building with the connotation of adhering to the truth, sticking to ideals, practicing the original heart, taking the mission, fearing no sacrifice, struggling bravely, being loyal to the Party, living up to the expectations of the people, which is another valuable spiritual wealth that we need to cherish. These great historical spirits have always been a powerful spiritual motivation to inspire us to move forward. In the new era, good Party history education can become an effective undertaker and converter, can undertake the century-old Party history and the great rejuvenation of the nation, can transform the great spirit produced by the Communist Party of China in the course of a hundred years into the spiritual motivation to inspire college students to forge ahead in the new journey, and then make college students consciously become successors to the national cause.

2.3. Party History Education Resists the Wrong Tendency

In the world's 100-year-old great changes, with the country's growing strength and the gradual revival of the nation, people's ideas and values are becoming more and more diverse. At the same time, some false tendencies to discredit the Party's history, such as distorting the Party's history, exaggerating the Party's mistakes and attacking the Party's leadership. These wrong tendencies have an influence on the ideology of college students, which results in that students

do not know how to understand the Party history and evaluate the Party history. A good Party history education can guide college students to resist the wrong tendency, oppose to historical nihilism, to "view some major issues on the Party history realistically" and "correctly understand and scientifically evaluate the important events, meetings and people in the Party history", [3] thus to establish a correct view of the Party's history.

2.4. Party History Education Strengthens the Education of Ideals and Beliefs

In the new era, it is one of the important forms to strengthen the education of ideals and beliefs to carry out the Party history education. Since its establishment, the Communist Party of China has firmly adhered to the common ideal of socialism, pursued the lofty ideal of communism, and practiced the initial mission for happiness of the Chinese people and rejuvenation of the Chinese nation. Thus, the country becomes increasingly strong from disintegrated condition and the nation achieves the great revival from extreme poverty and the people live and work in peace and contentment from the oppression. To strengthen Party history education on college students, colleges and universities should influence college students through the firm ideal belief of the Communist Party of China and the fine quality of practicing the initial mission, encourage college students through the fine tradition of modesty and prudence of the Communist Party of China, and enlighten college students through various forms of education, so that college students can consciously learn the fine quality of the Communist Party of China, reinforce four self-confidence, consciously distinguish right from wrong, insist the right direction, fear no difficulties and create new glory.

2.5. Party History Education Enriches Ideological and Political Education

As a special carrier of ideological and political education for college students, Party history education can enrich the content of college students' ideological and political education with contagious educational methods and lasting educational effects. "Learning the Party history can help us understand the truth, learning the Party history can help us become more confident, learning the Party history can help us advocate virtue, learning the Party history help us practice well", which is the basic requirement and goal of carrying out the Party history education for college students. Learning the Party history helping us understand the truth means that Party history education can arm students' minds with Marxist rich theory and guide practical work. Learning the Party history helping us become more confident means that Party history education can guide college students to consciously establish correct political position and reinforce four self-confidence. Learning the Party history helping us advocate virtue means that the requirements of moral education into the Party history education can improve the ideological and moral cultivation of college students in practice. Learning the party history helping us practice well means that guide college students to actively participate in the social practice of Party history education can deepen their social responsibility and patriotic enthusiasm. In short, the Party history education, based on the true story of the Communist Party of China in the course of a hundred years, can vividly show students the patriotism of the Communist Party of China in its efforts to seek happiness for the Chinese people and the rejuvenation of the Chinese nation under difficult conditions, thus enhancing the college students' sense of national and socialist identity and stimulating their sense of ownership in building a modern socialist power.

3. Problems in the Party History Education on College Students

3.1. College Students Don't Pay Enough Attention to Party History Education

First of all, in junior high school and high school, history class was set as a compulsory course for students, and students were exposed greatly to the China's historical facts. In the university, The Outline of Modern Chinese History as one of the four ideological and political theory

courses, carried out a certain degree of repetitive teaching, so it's easy for students to develop auditory fatigue, which affects the enthusiasm of students to learn the Party history. Secondly, although many college students are actively studying the Party history, most of them study it for the purpose of examination, which is full of utility. Therefore, most of their understanding of the Party history is about the time of Party building, major events, historical significance and so on, and their understanding of the Party history is very one-sided. Finally, the basic objectives of the Party history education of college students, namely "Learning the Party history can help us understand the truth, learning the Party history can help us become more confident, learning the Party history can help us advocate virtue, learning the Party history help us practice well", have not been well completed, such as, some students lack of enough understanding of the Party history and do not establish a correct view of the Party history; some students do not have deep understanding of the development of the world and lack of "four self-confidence"; some students do not know enough about the excellent qualities of Communist Party members and students' virtues need to be improved; some students participate in social practice activities inactively.

3.2. Party History Education Is Not Closely Connected with the Real Life of College Students

First of all, some teachers' professional knowledge is insufficient, and the teaching ability needs to be improved. Therefore, they explain the Party history mostly through books for theoretical teaching in the class, although sometimes through video, pictures and other apparatus to supplement the display of historical facts, but it's not frequent, therefore it can not fully help students understand the Party history. Secondly, some teachers' teaching is just to accomplish the task and the teaching form is single and the teaching content is boring, so it cannot truly and vividly depict the glorious image of the Party members and show the history of the struggle and progress coexisting. Absolutely, it is difficult for students to resonate with the Party history. Therefore, students are not motivated and active in learning the Party history. Finally, the textbook shows the history that is far from our time, which is not closely connected with the real life of the students. With the rapid development of real life, it is difficult for students to really associate themselves with the Party, integrate their emotions into the Party history, and then into the national rejuvenation and the construction of a modern country.

4. The Implementation Path of Party History Education in the Ideological and Political Education of College Students

To improve the quality of ideological and political work of college students, colleges and universities should make good use of the key historical node of building the Party for a hundred years and deeply explore the implementation path of Party history education in the ideological and political education of college students.

4.1. Give Full Play to the Main Channel Role of Ideological and Political Theory Courses and Highlight the Important Position of Party History Education

As one of the important courses of ideological and political theory in colleges and universities, The Outline of Modern Chinese History is an important way for college students to understand the modern history of China. Colleges and universities should follow the basic rules of ideological and political theory courses, incorporate the world's development system into it, enrich the teaching content with the great theories and achievements in the course of the 100-year Party history, stimulate students' enthusiasm to study the Party history by watching videos, telling stories, sharing insights, collecting papers and other forms. Thus, students can truly understand the history that the Party leading the people against aggression and pursuing independence, truly understand the history that the Party leading the people to improve their

lives and seek happiness, truly understand the history that the Party leading the people to develop national strength and move towards prosperity and strength. In the process of studying the Party history, students can understand major events, learn lessons, strengthen the four self-confidence, improve the historical thinking and historical critical ability, establish a correct view of the Party, and build up a profound friendship between students and the Party history.

4.2. Improve the Effectiveness of Party History Education Through Introducing Excellent Teachers

Good Party history education requires excellent teachers. First of all, colleges and universities should optimize the ideological and political teachers. On the one hand, teachers need to examine the teacher's morality before being employed, and after the entry, they need to continuously improve the teaching and comprehensive quality through measures aimed at the Party history education, such as famous teachers' teaching model, collective preparation of classes and collective study. On the other hand, colleges and universities should introduce teachers with strong professional knowledge and high teaching quality, and improve the salary and treatment of teachers to stimulate their enthusiasm for preparing lessons. Secondly, teachers should constantly improve their teaching quality by paying attention to political events in a timely manner, reading classic originals and professional books, and deeply studying the great theories and achievements in the course of the Party history over the past hundred years. Finally, teachers should teach according to the rules of students' physical and mental development. They can also innovate teaching methods, enrich teaching content, and use the forms that is popular among students, such as multi-media teaching, reading sharing session, to enhance the appeal and effectiveness of party history classes.

4.3. Carry Out Thematic Education Activities to Enrich the Basic Forms of Party History Education

As a useful supplement to the course of ideological and political theory, thematic educational activities are an important way to publicize the Party history. Colleges and universities can organize activities such as hero model learning sessions, Party members symposiums, sharing meetings about Party education, publicizing of the Party history to purposefully encourage students to discuss and share the heroic deeds, initial mission and excellent qualities of the Party members in the course of a hundred years, and to guide students to study and practice in the Party history, so as to deepen the students' understanding of the Party history and the awareness of the nature and purpose of the Communist Party of China and the confidence of China's road and its system. In addition, in these thematic education activities, students will unconsciously use the excellent quality of outstanding Party members to demand themselves, so as to continuously improve their own virtue. In a word, carrying out thematic education activities is beneficial to enhance the effectiveness of Party history education.

4.4. Give Full Play to the Advantages of New Media and Enhance the Dissemination of Party History Education

In the network age, "The smartphone is always in hands" is common for college students, so colleges and universities should give full play to the advantages of new media, through the popular and colorful forms to tell the story of the good Party members, and enhance the appeal of Party history education. First of all, colleges and universities can make full use of the Internet, through the development of distinct themes, diverse forms, rich content of "Micro-party courses", "MOOC", to implement the integration of online and offline Party history education. Secondly, the state should make more excellent red film and television works such as "Awakening Years" and "Build the Great Cause of the Party" with true stories, vivid characters and sincere feelings, so as to educate college students on Party history implicitly through the

way of emotional resonance. Finally, colleges and universities should strengthen the construction of new media on campus, spread Party history through school websites, WeChat public No, Weibo and other means to promote positive energy.

4.5. Inheriting the Red Bloodline and Strengthening the Practical Link of Party History Education

Only by integrating into the social practice of college students can Party history education better guide college students to participate in social practice. Red bloodline is a powerful witness of the Party history for a hundred years and "is the concentrated embodiment of the political nature of the Communist Party of China and is the spiritual power source of the Chinese Communists in the new era". Colleges and universities should "use good red resources, continue the red bloodline", and "strive for living up to the expectations of the revolutionary forefathers and history and the people's new performance." [4] On the one hand, colleges and universities should fully rely on the red resources such as the Party History Museum, the Party History Memorial Museum, the Patriotic Education Demonstration Base. Through situational teaching, thematic teaching, experience teaching and other contagious ways, colleges and universities can speak well about the history behind the red resources, so as to stimulate students' enthusiasm for the Party and improve the effectiveness of Party history education. On the other hand, colleges and universities can give students a true feeling of Party history by further excavating the history behind the red resources and building a field base of Party history education that shows the characteristics of the Chinese revolution and local characteristics and conforms to the cognitive rules of college students. In the field base, college students can experience the red army road, singing revolutionary songs, interpreting revolutionary stories, conducting military training and other projects. And there are also old Party members giving their answers for students' doubts. Through personal experience, college students can further deepen their understanding of the Party history and their faith in the Communist Party of China and their love for China.

References

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