Analysis of the Realisation Path of the Cultural Integration of Ideological and Political Education

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Abstract
To realise the cultural integration of ideological and political education, finding a breakthrough in the concept, education content, system, and the mechanism is essential. Additionally, we need to establish the cultural integration concept, expand the scope of promoting cultural integration, and form the institutional mechanism to foster cultural integration. Attaining the cultural integration of ideological and political education is conducive to strengthening the construction of socialist culture, stimulating the significant development and prosperity of socialist culture, and providing a more substantial spiritual power for economic and social development.

Keywords
Ideological and political education; Cultural integration.

1. Introduction
Promoting the considerable progress in and prosperity of socialist culture and the reform and innovation of ideological and political education (IPE) (We will introduce the short-hand version of ideological and political culture (IPE) to improve the flow of sentences and make them sound less repetitive) require the integration of IPE culture, as called upon by today's developments. Guided by the cultural integration concept, this paper (a) explores the strategies and ways involved in IPE's cultural integration, and (b) scientifically constructs the mechanism behind IPE’s cultural integration, so as to supplement the achievement of IPE’s cultural integration.

2. Adhering to the Concept of Cultural Integration
Establishing the concept and principle of cultural integration can effectively guarantee the development direction of IPE. In the new era, IPE is bound to require the incorporation of IPE culture into the practical experience process and the main context of IPE's development. The manner of integrating practical experience corresponds to the manner of changing IPE’s development concept: from sticking with the theory of cultural integration of IPE to the principle of experience enlightenment in IPE's operation process.

In order to establish the concept of cultural integration, we should first identify and clarify its product, since only by doing so can we determine its purpose. In this process, we should find the angle of incidence of cultural integration.

2.1. The Product of Cultural Integration
To some extent, integration means changes and productions that particularly alter the nature of things and produce a new attribute based on their original counterparts. When one merges with another, it creates a new thing, which then modifies either the individual characteristics of both original objects involved or their respective cohesion or ‘correlation domain’. However, this new product, the product of fusion, still retains some of the aspects, nature or
characteristics of the two original things. More specifically, such features cannot be completely separated from the influence of the ‘mother’ (two objects of interest) itself. In this context, what is cultural integration’s product involving IPE? It is not IPE’s social activity because as a new product of integration, it differs from its IPE. This product is not a cultural and social activity, since (a) the ‘product’ cannot be restored to the cultural and social activity itself, and (b) the differences between culture and IPE highlight their own unique attributes.

Given the various social activities, IPE and culture are independent of and cannot replace each other, and it is impossible to integrate culture into IPE. Attaining IPE’s cultural integration can also enhance the function of culture in a specific sense because it could change the original nature of things upon the expansion of the common aspects of IPE and culture and the promotion of IPE’s cultural integration.

Promoting IPE’s cultural integration will undeniably produce a new attribute of a given object of interest, which is distinct from IPE’s previous features and gives way to the new IPE system. This product comes from the integration of IPE and culture. This new IPE system has not completely changed IPE’s fundamental attribute but has expanded or redefined its connotation to some extent.

2.2. Purpose of Cultural Integration

Cultural integration is grounded on people’s ‘theoretical knowledge’ and ‘moral freedom’. It improves people’s initiative and creativity through their self-cognition, self-creation and self-realisation. In essence, cultural integration highlights a ‘people-oriented’ educational philosophy and adheres to the ‘people-oriented’ spirit of IPE. This is also the purpose and destination of cultural integration.

Improving people’s initiative and creativity is embodied in the practice of IPE. Promoting the cultural integration of IPE requires people to integrate the local ideological values and customs into their studies and lives. Only in this way can we further enrich people’s inner lives, facilitate harmony between humans and natural society, and lay the foundation for IPE’s cultural role and the IPE role of culture.

When endorsing the cultural integration of IPE, we must first integrate the product into the system of cultural integration purpose and define the objective of IPE’s cultural integration based on the product’s attribute. This is also the ideological principle’s content that IPE should specifically exercise.

3. Expanding the Scope of Promoting Cultural Integration

The core of IPE’s cultural integration is content integration. Whether the cultural content is scientific and reasonable directly impacts IPE’s cultural integration effect and influences IPE’s effectiveness. The content of IPE includes the education of world outlook and life values, shared ideals and socialism theory with Chinese characteristics, line, principle and policy.

3.1. Adhering to Socialism with Chinese Characteristics as the Core Content of Education

In exploring socialism with Chinese characteristics, the Communist Party of China (CPC) has created the road towards socialism using Chinese characteristics. So what does the main road of society with Chinese characteristics connote? What is the significance of forming the road of socialism with Chinese characteristics? The road of socialism with Chinese characteristics results from the CPC’s struggle that embodies wisdom and hard work. Adhering to socialism with Chinese characteristics has been the historical choice of the party and people and the only way to achieve the Chinese nation’s rejuvenation.
Moreover, the work report of the 18th National Congress of the Communist Party of China made a scientific explanation on the connotation of the road of socialism with Chinese characteristics. At the same time, we should continuously enhance our self-confidence in that road. The masses’ cognition of the actual effect of socialism with Chinese characteristics reflects their confidence in the road. Moreover, the comprehension of the correctness of the road of socialism with Chinese characteristics can promote people’s confidence in its future development. To strengthen our belief in this road, we also need to keep up with the times and innovate. Any blind copying or closed rigid behaviour will only lead to economic stagnation, social unrest and other serious consequences. Strengthening the self-confidence of China’s road necessitates the accurate understanding of the ‘eight insistences' to keep the social road alive forever.

Besides insisting on taking socialism with Chinese characteristics as the core educational content, we must strengthen the teaching of the theoretical system of socialism with Chinese characteristics. The theoretical system of socialism with Chinese characteristics is an essential theoretical product of the close combination of Marxism and the construction practices of contemporary China. It is an important theoretical achievement formed by the CPC in promoting reform, opening up and building such type of socialism. The theoretical system of socialism with Chinese characteristics is the amalgamation of the party’s wisdom, reflecting the CPC’s cognition of the socialist construction law. Adhering to and developing the theoretical system of socialism with Chinese characteristics is (a) of great significance to educating people, (b) conducive to strengthening their lofty ideal of communism and the common ideal of socialism with Chinese characteristics, and (c) beneficial to improving people's moral and cultural qualities.

3.2. The Socialist Core Value System as the Common Guidance

The socialist core value system or values is socialist culture’s core content. The CPC’s spirit banner to unite and lead people from all ethnic groups to collaborate is a crucial weapon for the party in overseeing the social trend of thought and forming a social consensus. Additionally, the socialist core value system’s establishment is favourable to CPC's efforts to unify and lead all ethnic groups to cooperate for progress and effectively resist the erosion of various wrong ideas. Consolidating Marxism's guiding position in our country’s ideological and cultural field is essential to driving diversified social thoughts with the socialist core value system. The prerequisites for strengthening the study of the socialist core value system are informing people and educating them about the socialist core value system’s content and forming this system’s recognition through knowledge and understanding. Therefore, the content of the socialist core value system is worth noting.

The socialist core value system should undergo economic, political, and cultural constructions, including other aspects and fields. Moreover, it must also be integrated into people’s daily lives. The penetration and integration process is also the education and management process. This system should be integrated into the management and practice of education so that the socialist core value system’s main content and basic spirit can be combined with all the elements of people's everyday lives and social practices.

As the ideological basis of human survival and development, the common values are the spiritual guide and cornerstone of social development. In this regard, promoting socialist core values must be successfully carried out while advancing IPE’s powerful educational and guiding functions. The 18th National Congress of the Communist Party of China report also defines the main content of the socialist core values as ‘three advocacy’. Moreover, the cultivation of such values has established a solid ideological foundation for people to institute common values and build a common spiritual home for the Chinese nation. The extensive development of socialist culture with Chinese characteristics is also fundamental and a significant part of both socialist cultural construction and IPE.
Building socialism with Chinese characteristics aims to cultivate socialist, modern citizens with ‘Four Haves’, which is the same as IPE’s goal. In order to promote the cultural integration of IPE effectively, we must vigorously develop the socialist culture with Chinese characteristics. Expanding the common content and scope of IPE and cultural construction involves: adhering to the advanced orientation, building the socialist culture with Chinese characteristics, incorporating people-oriented methods, developing the mass culture of socialism with Chinese characteristics, and using the socialist culture with Chinese characteristics to influence and educate the people.

4. Establishing the System and Mechanism to Promote Cultural Integration

The central content of the cultural integration of IPE comprises scientific, comprehensive, standardised and effective rules, regulations and operation mechanism. Also, its process is a systematic project, not chaotic. The elements are combined to form a coordinated system engineering. The organic combination of various aspects requires a sound institutional mechanism to promote cultural integration as its guarantee. In this context, how should the institutional mechanism be established to promote cultural integration?

First, create a scientific leadership system and working mechanism, where both must undertake the vital guarantee of promoting the cultural integration of IPE. This highlights the particular importance of both elements. Moreover, the leadership mechanism of IPE culture integration primarily involves thought, talent and organisation. It organically unifies the management of thought, affairs and people. Taking this into account, what is the working mechanism of the cultural integration of IPE? The further expansion and concretisation of the leadership mechanism of IPE’s cultural integration is the working mechanism of IPE’s cultural integration. In order to establish a scientific leadership system and working mechanism, we should obey the unified leadership, work together, and guide the masses to participate actively.

Secondly, establish the interactive development mechanism of IPE and culture. The former’s cultural integration needs the interaction between them. If there is no synchronisation between the two, it will directly influence the effect of their integration. To prevent the phenomenon of isolation or action lag between the two, we must establish the interactive mechanism of IPE and culture, which also includes the formations of (a) the balance and coordination mechanism of IPE and culture, (b) the normative guidance mechanism of IPE and cultural interaction, and (c) the guarantee mechanism of IPE and cultural exchange. Establishing the development mechanism of IPE and culture insists on the simultaneous strengthening and promotion of IPE and cultural construction. Thus, we should promote the synchronous and integrated development of IPE and cultural construction.

Finally, the promotion and guarantee mechanism of the cultural integration of IPE should be created. To realise the cultural integration of IPE, we need to rely on both the driving and guarantee forces, which urgently require establishing the promotion and guarantee mechanisms accordingly. Among them, the promotion mechanism includes the dynamic mechanism and the feedback evaluation mechanism. The IPE and cultural construction can better showcase the effect of IPE integration only under the impetus of power. This power system is solely interest-, policy- and spiritual-driven. Developing the feedback evaluation mechanism of IPE and cultural integration requires the comprehensive establishment of IPE’s information feedback system. As for the development of the guarantee mechanism for the cultural integration of IPE, the fundamental material condition and institutional basis for IPE’s cultural integration mainly include organisational guarantee mechanism, material fund guarantee mechanism, and institutional guarantee mechanism.
References


