On the Role and Path of the May 4th Spirit Integrating into Youth Education in the New Era

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Abstract
The May 4th Movement is a patriotic movement for national salvation with youth as the main force and participation of all social strata. The spirit of the May 4th Movement has long been integrated into the blood and marrow of the Chinese nation, especially for the young people in the new era of education and armed forces. The spirit of the May 4th Movement integrates the spirit of patriotism, progress, democracy and science, meets the demands and expectations of the Party and the state for young people in the new era, meets the basic requirements for the growth and growth of young people in the new era, and should be internalized into the spiritual qualities of young people and externalized into the actual actions of young people. In the process of internalization and externalization, schools, society and networks will surely become important places for young people to absorb and use the spirit of the May 4th Movement. School education, social forging and network-oriented joint efforts and three-way complementarity are the main purpose of the new era of the May 4th Movement spiritual education for young people.

Keywords
May 4th Spirit; Youth Education; Role; Path.

1. Introduction
Youth are the successors and new force of every era, nation and country. The key to the cultivation of youth lies in education, and the key to education lies in the content and mode of education. Integrating the May 4th spirit into youth education is one of the ways to improve the quality of the youth. Starting from the basic connotation of the May 4th spirit, grasping the spiritual basis point of the May 4th spirit integrating into the youth education in the new era can significantly improve the effectiveness and pertinence of the May 4th education. The spirit of the May 4th movement naturally has the fundamental attribute of educating the youth in the new era, whether from the historical origin or from the spiritual characteristics.

2. Organization of the Text
2.1. The Role of the May 4th Spirit in Youth Education in the New Era
2.1.1. The Spirit of the May 4th Movement Provides Spiritual Support for the Youth to Love the People and Serve the Motherland
Patriotism is historical and concrete, and it is also a kind of sustained and stable spiritual expression. Especially when the national territorial sovereignty is occupied and damaged, the people are trampled and persecuted, and the culture is seriously damaged, the people's patriotic feelings are more and more obvious and radical. The spirit of the May 4th movement is the product of the spirit condensed at the critical moment of the Chinese nation's life and death. Patriotism is the first and foremost spiritual element that runs through the May 4th
movement. Xi Jinping’s speech at the forum of teachers and students of Peking University is the first hope for the young people to be patriotic, loyal to the motherland and loyal to the people. Patriotism is the deepest and most lasting emotion in the world. It is the source of one’s morality and the foundation of meritorious service. [1] Of course, educating the youth in the new era with the spirit of the May Fourth Movement not only has historical basis, but also has practical significance. From the perspective of the law of youth’s growth and success, the youth are the group who most need to carry out patriotic education and can best shape their patriotism belief.

First, the spirit of the May Fourth Movement is to educate young people to love the great rivers and mountains of the motherland and safeguard the territorial sovereignty and integrity of the motherland. The spirit of the May 4th movement contains a strong patriotic consciousness of safeguarding the territorial and sovereign integrity of the motherland, which is to save the beautiful homeland of the Chinese nation and resist the barbaric occupation of imperialism. Therefore, it is necessary to take advantage of the spirit of the May 4th movement to educate young people to love every inch of the motherland’s land, especially to strengthen the education of safeguarding the sovereignty of the motherland’s territorial airspace and territorial sea, strengthen the education of geographical knowledge such as the motherland’s borders, topography, rivers, territorial waters and airspace, strengthen the historical education that the territorial sovereignty of the motherland has been seriously damaged in modern history, and the Chinese people are unyielding and unremitting in striving for the integrity of territorial sovereignty; We should strengthen the political education of having a country first, then having a family, loving the country and protecting the country.

Second, the May Fourth spirit education young people should love the people, love their own flesh and blood compatriots. The state is always made up of people, the people are the masters of the country, and loving the people is the touchstone for testing whether a person is truly patriotic. Xi Jinping pointed out: “the people are the creators of history, the masses are the real heroes, and the masses are our strength source.”[2] the spirit of the May 4th movement contains a strong emotional element of loving the people. To save China from the critical moment of life and death is to save the Chinese people from the difficult situation in dire straits. On the one hand, to love the people, young people should establish a people-oriented, collectivist self-consciousness. On the other hand, to love the people means that the youth should be integrated into the socialist modernization and contribute their youth and sweat to the great rejuvenation of the Chinese nation. To love the people is not abstract, but concrete. It is to let the youth integrate into the great construction of the motherland with practical actions, combine the realization of their life dream with the realization of national dream, and write the glorious chapter of life worthy of the times and the people.

2.1.2. The Spirit of the May 4th Movement Provides A Source of Strength for Young People to Advocate Science and Pursue Democracy

First, the spirit of the May Fourth Movement is to educate young people to pursue truth and climb the height of science. Xi Jinping hoped that the majority of youths “must lay a solid foundation in the learning stage. To learn, we must seek truth and reason.”[3] learning is the most important thing in front of young people, from ignorance to knowledge, from less knowledge to more knowledge, from shallow knowledge to deep knowledge. On the one hand, the youth should understand the significance of learning and establish the self-consciousness of pursuing the glory of knowledge. As far as the purpose of learning is concerned, it is to further understand the nature, understand the society, improve and dedicate oneself. Learning knowledge should move from "small self" to "big self". While realizing one's life dream, he should contribute his own strength to collective dream, national dream and national dream. On the other hand, young people should establish the concept of long-term learning, lifelong
learning and learning from practice, adhere to the viewpoint of "learning at all times, learning from everything", and develop the good habit of lifelong learning and learning in practice.

Second, the spirit of the May Fourth Movement should educate young people to advocate democracy, form democratic thinking and form good habits of using democracy. In his nineteen major report, general secretary Xi Jinping stressed: "socialist democracy in China is the most extensive, truest and most effective democracy to safeguard the fundamental interests of the people."[4] for a country like ours, which has experienced feudal autocracy for more than 2000 years, the formation of democratic thinking is particularly precious and important. In the new era, democracy has obviously become the trend of the times, the spiritual pursuit of the people, an important tool for the orderly operation of the country, and the "lubricant" for social harmony. The young generation should consciously be the firm inheritors of the democratic forces, and the promoters and disseminators of the social democratic atmosphere. From participating in the management of family affairs and class affairs, to exercising their political rights and participating in state affairs, the young generation should stress democracy. They should be able to discuss something, discuss everything, and discuss the affairs of the public.

2.1.3. The Spirit of the May 4th Movement Provides An Inexhaustible Motive Force for the Youth to Pursue Progress and Dare to Innovate

In the new era, innovation has clearly become the theme of the times and the historical mission of young people in the new era. Xi Jinping pointed out: "youth is the most dynamic and creative group in the society, and should be at the forefront of innovation."[5] In the backward old China, the youth of the May Fourth movement actively pursued progress and innovation. The spirit of the May Fourth movement also highlighted the quality of progress and innovation. The spirit of the May Fourth Movement was used to educate the young people in the new era to be brave in innovation. The pursuit of progress is a manifestation of inheriting and carrying forward the spirit of the May Fourth Movement. In the new era, young people should have the courage to innovate and constantly innovate. They should have innovative thinking, innovative quality and innovative ability. On the one hand, it is necessary to cultivate young people's innovative thinking. Innovative thinking is the starting point of the whole innovation. Any innovation is the spark of thinking collision. If you have innovative thinking, you will have the power of innovation and open up the road of innovation. Any innovation can be realized by constantly testing the original innovative ideas. On the other hand, innovation is not an easy thing to cultivate, and it is possible to experience several, dozens or even hundreds of failures, which requires innovators to have innovative courage and excellent innovation ability. Through the dialectical unity of knowledge and practice, we can find the unity between knowledge and practice. Innovation is the primary factor in the competition of comprehensive national strength. Grasping innovation is to grasp the future. Youth and innovation are inseparable. Innovation is the "great stage" of youth’s ability to display. As general secretary Xi Jinping pointed out, "let innovation become the driving force for youth’s voyage."[6]

2.2. The Path of the May 4th Spirit Into Youth Education in The New Era

2.2.1. Master the Direction of Youth Movement and Play the Main Channel Function of School Education

The May 4th movement represents the direction of the youth revolutionary movement. It is the direction of the youth's anti imperialist and anti feudal movement in combination with the workers and peasants. Xi Jinping in his speech at the commemoration of the May 4 Movement 100th anniversary, stressed: "the theme of China's youth movement in the new era, the direction of China's youth movement in the new era, and the mission of China’s youth in the new era is to adhere to the leadership of China's Communist Party and work together with the people to achieve" two one hundred ". "To strive for the goal and realize the Chinese dream of the great rejuvenation of the Chinese nation."[7] this clearly points out the direction of the
contemporary youth movement, which has become a great goal for all young people to pursue, and also draws the biggest "concentric circle" for youth unity and struggle.

Let the classroom become the "first stop" of the May 4th spirit communication. The key part of school education is to build a really meaningful and interesting classroom, so that teachers can become the propagandists and disseminators of the spirit of the May Fourth Movement, and let students return to their learning duties, so as to achieve the educational purpose from "knowledge" to "faith". Teachers must have a solid and comprehensive knowledge reserve of the May 4th Movement and superb teaching skills. Teachers should strengthen theoretical study, study the classic works of the May 4th movement, innovate teaching methods, and stand firm on the three foot platform, so as to serve as a model and a model. We should keep up with the trend of the times, be close to the psychology of the audience, innovate the way of expression, and make the "meaningful" things "interesting" so that students can really understand, believe and use them. Education is the mutual relationship between teachers and students. Only when teachers "teach" and students "learn" are combined, can they really produce good educational effect. The real purpose of learning the spirit of the May Fourth Movement is to make the youth consciously inherit the spirit quality of the May Fourth Movement on the basis of understanding the basic historical knowledge of the May Fourth Movement. Learning the knowledge of the May Fourth Movement is the premise of inheriting the spirit of the May Fourth Movement, and the ultimate goal of learning the May Fourth knowledge is to inherit and apply the spirit of the May Fourth Movement.

Let extracurricular practice become the "re education base" of the spirit of the May 4th movement. How well the students master the knowledge of the May Fourth Movement and the degree of internalization of the spirit of the May Fourth Movement need to be tested by students' participation in extracurricular practice activities, and schools need to carry out extracurricular theme education practice activities for re education. There are various forms of extracurricular thematic education and practice activities. We should attach importance to the construction of theoretical associations in schools. Through oral propaganda forms such as theoretical propaganda, professional lectures, academic reports, student forums and so on, students can understand and learn the knowledge of the May Fourth Movement. Through knowledge contest, theme class meeting, film appreciation and other theoretical exploration forms, let students participate in the study of the spirit of the May Fourth Movement and solve practical problems with the spirit of the May Fourth Movement. It is necessary to use the method of integrating theory with practice to make it normal for students to participate in the May 4th education practice. Lenin pointed out in the task of the Youth League: "if learning, education and training are limited to schools and separated from the boiling real life, we will not trust it."[8] through visiting the historical sites, revolutionary sites, former residences of the great men of the May 4th movement, participating in various ideological propaganda activities of the May 4th movement, re following the route of the May 4th Movement and reappearing the scenes of the May 4th movement, the students can feel their lofty spirit and strengthen their ideals and beliefs.

Let campus culture become a powerful carrier of the spirit of the May 4th movement. Campus culture is an important part of school education. As an invisible way of education, campus culture exerts a subtle influence on and educates young people. Let them form the habit of consciously learning, believing and practicing the spirit of the May Fourth Movement. The spirit education of the May Fourth Movement is integrated into all aspects of the youth's study, life and work, guiding the youth to deal with various relations and practical problems, which has become the ideal and belief of the youth. Xi Jinping stressed: "cultural self-confidence is a more fundamental, broader and deeper self-confidence, a more basic, deeper and more lasting power."[9] to spread the spirit of the May 4th movement by campus culture, first of all, we must emphasize the bottom design of campus culture construction, and understand that cultural
construction needs orientation and fixed point, which is a scientific and systematic process. Secondly, we must grasp the long-term construction, form a long-term mechanism, educate people all the time, and educate people in all aspects and in the whole process. Finally, we must grasp the key projects, grasp the important time points of the May 4th commemoration, organize the May 4th commemoration major activities, and carry out the May 4th spirit education special exhibition, so as to form a complete set of cultural activities for young people to learn the spirit of the May 4th movement. In a word, cultural construction is an important form of the May 4th spirit communication, which embodies the spirit of things and has a sense of image and closeness.

2.2.2. Spread and Carry Forward the Spirit of the May 4th Movement and Stimulate the Vitality of Social Education

As a kind of socialized education, social education is a powerful supplement to school education. It has unique educational advantages. The particularity of youth group is also reflected in the differentiation of groups. To integrate the spirit of the May Fourth movement into social education, we should give full play to various social factors and further strengthen the education of the spirit of the May Fourth Movement. The main path is to adhere to the classified education and give full play to the propaganda and education functions of various social groups and the May Fourth spirit education venues.

Adhere to the classified education and give full play to the positive role of various youth groups in inheriting the spirit of the May 4th movement. Mao Zedong pointed out in the direction of the youth movement published on the 20th anniversary of the May 4th movement that "all the young intellectuals, students, workers and peasants in Yan'an are united."[10] This is Mao Zedong's classification of Yan'an youth, which is characterized by the importance of youth classification education thought to the education of social youth. In the new era, youth groups are more complex and diverse, which can be roughly divided into school youth and social youth. Social youth can also be divided into youth in state-owned enterprises and institutions, youth in non-public enterprises, youth without fixed jobs and social floating youth. Therefore, it is very necessary to adhere to the classification education. Only by carrying out targeted education on the youth with different characteristics in different social environments can we achieve remarkable educational effects. While carrying out classified education, it is also necessary to strengthen the leading role of social groups in spiritual education of the May 4th movement. All kinds of social groups are communities composed of youth characteristics, interests and professional posts. They have the same aspects in terms of discourse expression, pursuit of goals and behavior, and also show strong commonality in the spirit education of the May 4th movement.

Make use of venue education to highlight the positive role of the May 4th Memorial venues in educating young people. The May 4th sports venues based on pictures, written records and objects display have played a very effective educational effect. On the one hand, it is necessary to make full use of the traditional educational resources of the May 4th Movement and construct a pattern of education of the May 4th venues based on the basic historical materials and historical facts such as address, figures, cultural relics and stories. On the one hand, it is necessary to make good use of the site resources in the birthplace, source and diffusion of the May 4th Movement; on the other hand, it is necessary to make good use of the cultural relics and historical facts resources of the archives and museums of the May 4th Movement; and thirdly, it is necessary to combine the May 4th movement with the May 4th movement. The fourth is to carry out the thematic education in accordance with the requirements of the development of the times. On the other hand, we must make full use of modern emerging technology to create a historical scene of the May Fourth Movement, so that young people can personally experience the passionate years when aspiring young people took to the streets,
cried out loudly, changed slogans, publicized patriotic feelings and advocated the ambition of serving the country, so as to touch the patriotic feelings of the youth in their hearts.

2.2.3. Strengthening the Education of the May 4th Spirit on the Internet and Expanding the Channels of Spreading the May 4th Spirit

The new era has obviously become the era of the Internet, especially the young people are more closely connected with the Internet. Most of the network audiences are young people. The novelty, rapidity and virtuality of the network naturally coincide with the characteristics of the youth’s pursuit of new things and fast fashion. The network has become a new front for the May 4th spirit to be integrated into youth education, especially to make good use of the advantages of the rapid network transmission speed, the large number of young audience, and the most effective ideological feedback. In addition, we must pay attention to the dispelling effect of the network society on the youth of the May 4th movement spirit education, especially the historical nihilism which misleads and differentiates the youth by using the network.

Let the network society become the "new highland" for the spread and promotion of the May 4th spirit. In the network age, with the characteristics of information explosion and fast update speed, young college students are always willing to accept new things and new information, and the rebellious psychology caused by excessive novelty is also increasingly apparent. In the face of the repetition of the May Fourth spirit propaganda, it always shows the psychology of resistance. In the new era, the spirit education of the May Fourth Movement should also keep pace with the times and innovate the means and forms of communication. We should make full use of the Internet media to expand the breadth and depth of the May 4th spirit communication. Through the public platforms such as microblog and wechat, we can make use of the popular expressions such as the annual hot words, classic expressions and innovative videos, so that they can really master the discourse power of the may fourth spirit education, turn the unsophisticated into easy to understand, and turn the "lofty" into the "grounded spirit" Only with the discourse power of education can we fight the "active battle" of the May Fourth spirit education and occupy the "new highland" of the May Fourth spirit propaganda.

Let the network society be full of positive energy to spread the spirit of the May 4th movement, and counter understand the ideological trend of historical nihilism. Under the guidance of idealistic conception of history, historical nihilism distorts modern Chinese revolutionary history, party history, national history and military history by using the historical facts of "fragmentation" and under the banner of "reevaluation". Xi Jinping believes that "the key to historical nihilism is to fundamentally deny the guiding position of Marx and the historical inevitability of China's going to socialism and negate the leadership of the Communist Party of China."[11] the ideological trend of network historical nihilism misleads the youth’s view of history by using the characteristics of the network. In the evaluation of the May Fourth Movement, there are criticism of the great significance of the May Fourth movement without historical basis, the unreasonable misinterpretation, slander and defamation of the May Fourth Movement, and unreasonable affirmation of the "traitor". These historical nihilism arguments about the May 4th movement are very confusing and influential, and they are widely spread among the youth groups. Therefore, the use of network platform to counter historical nihilism has become an indispensable part of the spirit of the May Fourth movement into youth education. First impressions are strongest. Xi Jinping pointed out: "we must voice our voices and let others know what we want people to know, so that the right voice can be preemptive."[12] this is a good way for the network society to strive for the dominant power of public opinion and to counter understand historical nihilism under the influence of strong and correct public opinion, so that young people can always feel the strong positive energy of spreading the spirit of the May Fourth Movement in the network society, and cultivate the correct historical view of youth.
3. Conclusion

The vanguard of the May 4th movement is the youth. Educating the youth with the spirit of the May 4th movement should also be the value of the times highlighted by the May 4th movement. Xi Jinping pointed out: "the 100 years since the May 4th Movement is the 100 year for China's youth to continue their struggle and the march of the song of triumph. It is the 100 year for China's youth to create the youth of China and youth with youth."[13] This profoundly reveals that the May 4th movement is a major turning point for Chinese youth to awaken themselves and discover their own strength. At the same time, it also shows that Chinese youth have the upward spirit of living up to their youth, making permanent efforts, contributing themselves and dedicating themselves to the motherland. The integration of the May 4th spirit into the youth education in the new era is to enable the youth to learn the May 4th knowledge, understand the May 4th spirit conscientiously, and strive to be the pioneer of the May 4th movement, so that the great spirit of patriotism, progress, democracy and science can be deeply rooted in the hearts of young people and handed down from generation to generation.

References

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