

# Research on the Integration of National Defense Education and Campus Culture in Colleges and Universities

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## Abstract

National defense education in Colleges and universities is an important way for college students' military theory education and practice. Integrating national defense education into campus culture cultivation system is a necessary means to adapt to the reform and improvement of educational methods in the new era. Through the research on the current situation of national defense education and campus culture in Colleges and universities, this paper probes into the existing problems of national defense education in Colleges and universities, and puts forward an effective way to integrate national defense education and campus culture.

## Keywords

National defense education; Campus culture; Fuse; Universities.

## 1. Introduction

Having an efficient concept of national defense is the prerequisite for the new generation of college students to realize the great Chinese dream. National defense education for college students is an important part of maintaining national security [1]. Colleges and universities should shoulder the important task of Cultivating College Students' national defense concept and cultivate a solid reserve force for China [2]. However, due to the current widespread problems in Colleges and universities, such as the barren and boring content of national defense education, the lack of full-time national defense education teachers and management institutions [3], college students' national defense concept is weak as a whole, and it is urgent to reform, innovate and develop the national defense education model in Colleges and universities.

## 2. Current Situation of National Defense Education in Colleges and Universities

### 2.1. The Organizational Level of National Defense Education Institutions in Colleges and Universities Is Low

At present, most of the ways of national defense education in Colleges and universities rely on military theory courses and military practice. On the one hand, most of the teachers of military theory courses in Colleges and universities are non full-time teachers, that is, most of them are taught by ideological and political teachers, and their national defense education is not professional; On the other hand, the Academic Affairs Office of each school is mostly responsible for military practice, and there is no corresponding task-based organization specializing in military national defense education, which can easily lead to decentralized and unsystematic management of each organization and reduce the efficiency of national defense education.

## **2.2. The Construction of Campus Culture Communication Mechanism Is Blocked**

The development of Internet and we media has resulted in the homogenization and vulgarization of campus culture. College students have "automatic screening" for campus culture and only focus on interesting hot topics. As a result, the education oriented campus culture is excluded, and the popular campus culture can not become an educational communication channel. The practice of turning a blind eye to some colleges and universities also leads to the deviation of the direction of campus culture construction.

## **3. The Integration Value of National Defense Education and Campus Culture**

### **3.1. Promote the Formation of A Strong National Defense Education Atmosphere**

Campus culture is all over the school. Integrating national defense education into the construction of campus culture is conducive to give full play to the characteristics of interaction and permeability of campus culture, and can promote the formation of a strong atmosphere of national defense education in the school.

### **3.2. It Is More Efficient and Effective Than the Traditional Teaching Form**

In the traditional link of national defense education, teachers are unwilling to teach and students are unwilling to listen, resulting in a dilemma between teachers and students. However, integrating national defense education into campus culture, organically integrating it with campus culture, and integrating national defense education into all corners of campus cultural life in a way loved by college teachers and students, is more acceptable, more efficient and effective.

## **4. Path Discussion and Policy Suggestions**

### **4.1. Institutional Culture Construction**

Promote the development of national defense education by reforming the management system and mechanism of national defense education in schools. First, establish corresponding quality requirements and standards and corresponding reward and punishment system; Second, establish a unified and standardized national defense education management system in Colleges and universities, and increase the number of Task-based specialized institutions and full-time national defense education teachers; Third, reform the mode of national defense education and combine traditional military theory teaching and military practice with innovative daily national defense education.

### **4.2. Material Culture Construction**

In the process of campus culture construction in Colleges and universities, the material culture construction in the campus is also the embodiment of the development state of campus culture. In the daily campus culture publicity, build national defense education billboards, campus culture walls and cultural corridors; Hold graffiti activities on campus with national defense theme, publicity banner design and other activities, carry out tangible material and cultural layout, and improve the visualization level of national defense education through tangible material culture.

### **4.3. Behavioral Culture Construction**

First, highlight the vanguard and exemplary role of teachers in the campus, and set a good example for students through the interaction between teachers and students. Second, college

students should establish the concept of national defense, be strict with themselves in campus life, improve national defense awareness, and consciously accept national defense education.

## References

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