

Teaching Research of Middle School English Classroom Ideology and Politics under the Background of "Suspension of Classes and Non-stop School"

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Abstract

To do a good job in ideological and political education and to grasp the importance of ideological and political education are the foundation and key to implement higher education in the new era. The implementation of ideological and political education in various colleges and universities is to rely on teaching as a carrier, and to infiltrate ideological and political education into the teaching of various courses, in order to truly realize the full education and all-round education. As a rising new model, online courses break geographical and national boundaries, use online media as the carrier, and realize multi-directional interaction between humans and machines. This article discusses how to construct an ideological and political education system in middle school English teaching through online courses, which has important guiding significance and practical value for middle school ideological and political education.

Keywords

Ideological and political education; English teaching; Online courses.

1. Introduction

In an important speech at the National Conference on Ideological and Political Work in Colleges and Universities, General Secretary Xi Jinping emphasized that the ideological and political work of colleges and universities is fundamentally the work of being a person, the central link is to build up people, and the core is to improve the ability of talent training. [1] The speech caused a warm response from teachers and students of the school, and actively advocated the realization of ideological and political work throughout the whole process of education and teaching. Ideological and political education should not only be regarded as the key construction of higher education, but also should be firmly grasped from primary and secondary schools; not only teachers of ideological and political are an important force in the construction of ideological and political education, but teachers of all subjects should also give full play to the leading role of ideological and political education. During the new crown epidemic, the Ministry of Education insisted on combining the online guidance and assistance of school teachers with students' home-based self-directed learning, and rationally arranged learning within a time limit. On February 4th, 2020, the Ministry of Education made 9 measures for school suspensions, non-stop teaching, and non-stop learning, emphasizing that schools should ensure the quality of online learning and offline classroom teaching, and give full play to the exemplary and leading role of national boutique online open courses, etc. The school's online teaching can not only achieve the same effect as offline teaching during the new crown epidemic, but also a new learning revolution that the country has been committed to the field of education and teaching in the past few years. This article considers how to construct an ideological and political education system in middle school English online teaching from three aspects: meaning, requirements and practical approaches. It has important guiding significance and practical value for the ideological and political education of various schools.

2. The Significance of Promoting Ideological and Political Courses in English Online Teaching

Since the 19th National Congress of the Communist Party of China, all middle schools have conscientiously studied and implemented the spirit of General Secretary Xi Jinping's series of speeches and instructions, using the construction of ideological and political courses as the engine, adhering to the guiding position of Marxism in all schools, and running schools with Chinese socialist characteristics. Many schools strengthened the study of Marxist theory and implemented it into practice, and achieved remarkable results. Online courses are an important form of classroom teaching and have become a trend of globalization. The Ministry of Education also emphasized that in order to support local areas to do a good job of "Suspension of Classes and Non-stop School" and helping students study at home, the Ministry of Education integrates high-quality teaching resources from the country, relevant provinces, cities, and schools, and opens the national primary and secondary school network cloud platform and China Education platform during the postponement period. The air classes of the TV station are free for all regions to choose and use. [2]

Among the many courses, English is a compulsory course, with a high proportion of teaching hours, extensive teaching content, and strong instrumental and humanistic nature. Objectively speaking, English online teaching is an indispensable platform for ideological and political education for middle school students. It not only contains rich humanistic spirit, but also is closely related to students' lives. Correct values such as environmental protection, health, family and friendship can arouse students' resonance. According to the instructions of the Ministry of Education, the English online courses do not directly teach teaching content, but integrate ideological and political education naturally, and develop corresponding resources based on local characteristics and student types, including epidemic prevention knowledge, heroic deeds, and red education, subject education, etc., so that students can feel the richness and humanistic significance of the classroom, and then achieve the goal to foster virtue through education.

2.1. Promote Thought Leadership

The report of the 19th National Congress of the Communist Party of China pointed out: "The prosperity of the youth leads to the prosperity of the country, and the strong youth makes the country strong. The young generation has ideals, skills, and responsibilities, the country will have a future, and the nation will have hope." The ideological and political education of youth groups is related to the healthy growth of individuals and the development of national talents. A strong education leads to a strong country, and strong talents lead to a national prosperity. General Secretary Xi Jinping said at the National Conference on Ideological and Political Work in Colleges and Universities, "Doing a good job in ideological and political work must enhance the affinity and pertinence of ideological and political education, and meet the growth, development and expectations of students." [3] He emphasized ideological and political work, "Fundamentally, it is said that the work of being a person must focus on students, care for students, and serve students. Only in this way can students continuously improve their ideological level, political consciousness, moral quality, and cultural literacy, so that students can become talents with both morality and ability and comprehensive development." [4]

Teachers and students are the two most active elements in the process of ideological and political education in colleges and universities. Teachers are the leader in the process of shaping students' correct thinking. Students must not only learn the knowledge taught by teachers, but also learn how teachers behave, how to be a Chinese. After the Ministry of Education issued the notice of "Suspension of Classes and Non-stop School", middle schools across the country

actively launched various online platforms, and teachers of various subjects focused on ideological and psychological education for young people.

2.2. Promote Innovation in Education Reform

The ever-changing teaching methods under "Internet+" meet the needs of personalized teaching. General Secretary Xi Jinping emphasized at the National Conference on Ideological and Political Work in Colleges and Universities, "It is necessary to use new media and new technologies to make work alive, promote the integration of traditional advantages of ideological and political work with information technology, and enhance the sense of time and appeal." [5] Under traditional political education, teachers are generally thought to teach and students to listen. This boring learning method can easily cause students' left ear goes in and right ear goes out, without any absorption effect. Teachers of other subjects believe that ideological and political education mainly depends on teachers of ideological and political courses to carry out. Online teaching can not only overcome these shortcomings and attract students to actively participate in the course learning process; it is also convenient, extensive, and interdisciplinary in the process of disseminating information, providing elementary and middle school students with a diversity of subjects, equal communication and exchanges on liberalized platform.

2.3. Realize Cultural Education

The 2017 version of the English Curriculum Standard for General High Schools lists "cultural awareness" as one of the four core qualities of English subjects, highlighting the importance of culture in foreign language teaching. The ideological and political work conferences in colleges and universities also emphasized the use of culture to educate people, and the central link is to foster morality. Culture can reflect the soft power of a country. English textbooks of Middle school contain many potential elements of traditional Chinese culture. Teachers should make full use of network resources to integrate English culture into English teaching more abundantly, arouse students' deep and profound resonance with Chinese culture, and love and inherit the excellent Chinese culture.

The subject content of the Oxford High School English Textbook Unit 6 is Cultural differences. Through studying and comparing the cultural customs, etiquette and civilization of different countries, I can feel the differences of different cultures and arouse the desire to learn Chinese culture. In addition to the textbooks, students can also learn more about the country they are interested in in advance through the Internet to enrich their extracurricular knowledge, and the vivid illustrations, humorous articles, and various comments on the Internet can be passed on to students invisibly The colorful side of this world. At the same time, teachers can also use the online platform to carry out "cloud" activities to provide students with a platform to share their own views and experiences, and educate students to look at Western culture in a dialectical perspective, respect Chinese traditional culture, and stimulate students' national pride.

3. Requirements and Practice of Ideological and Political Education in English Online Teaching

3.1. Respect the Essential Characteristics of English Subjects

As a "hidden ideological and political" course, English has its own unique subject advantages. It should incorporate the ideas of socialist core values in teaching, pay attention to the cultural characteristics of the course, and use the characteristics of online teaching to "realize knowledge transfer and value Leading the unity" (Gao Deyi, Zong Aidong, 2017) [6].

First of all, the English subject covers a wide range of subjects, covering a wide range of fields, and has strong applicability. Secondly, the subject of English contains rich and diverse subjects, and aims to cultivate students' intercultural communication skills. These advantages are helpful for the ideological and political work in the English classroom. Carry out and practice. At the same time, in the "Internet +" environment, with the rise of flipped classrooms, English teaching is no longer limited to traditional classrooms. Teachers can use MOOC, Chaoxing, Rain Classroom and other platforms to take advantage of English subjects and advance their thinking. Political education work to achieve the goal of establishing morality and fostering people.

In the face of the epidemic, many English teachers use online education to provide students with ideological education and mental health guidance in a variety of ways that students like to help students maintain a healthy and upward mentality. At the same time, we will use this opportunity to let the students understand the basic knowledge of epidemic prevention, provide health guidance, and discuss daily topics in English such as paying attention to personal hygiene and developing good hygiene habits. It also provides guidance and guidance to middle school students' holiday homework, and prepares for online teaching to ensure the healthy development of students' physical, mental and academic work. At the same time, all major online education platforms have opened free English online courses to guide students to selectively participate in these rich online classes. Therefore, middle school English teaching should fully respect the characteristics of the subject, use network technology and new media platforms, combine the content of the curriculum with ideological and political education, and build an ideological and political education system suitable for the characteristics of the subject.

3.2. Pay Attention to the Optimized Combination of Courses

The author believes that, in addition to the necessary language knowledge teaching, the core ideas of ideological and political education should be appropriately integrated into the content of the curriculum, and throughout foreign language teaching. The principles of grammar exercises and activity design in the new high school English teaching materials for the 2019 edition are based on the cultivation of cultural awareness, emphasizing the cultivation of students' sense of subjectivity, avoiding the "empty shell" of language learning, and reflecting that language knowledge learning is for expression. The language meaning serves and guides students to explore the relationship between the theme meaning of the activity and themselves, as well as the influence on their own emotions, attitudes and values. The unit themes of the English course contain a wealth of ideological and political elements. Teachers can continue to dig deeper and use the network to collect materials on the existing basis to continuously expand and extend. The teaching process is not limited to teaching materials, but to expand learning based on teaching materials. Students should exert their subjectivity in this process, which is reflected in that they choose suitable learning content, learning resources, learning methods, etc. on the basis of self-cognition. In the whole process, teachers should change the traditional teaching thinking and help students with resources. Integrate and guide students to establish a correct ideological and political outlook, and build an innovative classroom ideological and political system. English teachers are no longer limited to using textbooks to penetrate ideological and political education.

Take the content of Unit 5 Mandela, the compulsory high school English compulsory one of the People's Education Edition as an example. The theme of this unit is the spirit of great men. Teachers can post pre-class tasks before class: Please go online to collect reports and outstanding deeds about Mandela's political work during his lifetime. Around the fifth unit theme, when teaching vocabulary and reading, a three-step teaching method can be used.

First, guide students to quickly read texts, key words, etc., and then the teacher can explain key paragraphs or words, and finally ask students to explain the meaning of other words by consulting the materials, and understand the main idea of the full text. Combining the

relevant vocabulary collected by students before class into the learning theme, stimulate students' interest, and achieve the purpose of teaching, so that students will respect Mandela from the heart and learn the excellent qualities of him. In the process of teaching language, teachers can provide students with ideological and moral education at the right time, telling students to personally improve themselves, enrich their lives, and ultimately realize their own life value. Teachers' teaching in this way is not only a powerful aid to ideological and political courses, but also has a positive and profound impact on students; it not only improves the basic skills of students' English listening, speaking, reading, writing and translation, but also deepens students' understanding of the value of life. English teachers can also expand students' vocabulary accumulation based on hot information for teaching needs, such as the novel coronavirus, and they can also discuss with students on the issue of new coronaviruses in some countries, so as to guide students to view the problem correctly and establish a correct attitude. Stance to safeguard their own interests. Enhance. understanding of the country's political culture and enhance patriotism.

Therefore, teachers can not only use textbooks, but also network resources to achieve the goal of Lide Shuren. Schools should also take certain measures to change the traditional concepts of some teachers, so that teachers can clarify the importance of ideological and political education in middle school English, so as to better cultivate the cultural heritage and patriotism of middle school students, and comprehensively enhance the effectiveness of Lide Shuren .

3.3. Strengthen the Team Building of Teachers

Teachers, preaching and teaching karma to solve puzzles. Tao means that teachers must first realize the importance of ideological and political education in English teaching. It is like a catalyst. Ideological and political education will not interfere with the teaching effect and have a negative impact, but will increase the students' enthusiasm for learning. , Deepen teaching content and promote teaching activities. Secondly, teachers must improve their own moral qualities, learn from high standards as teachers, and model with high morality. Not only must be proficient in professional knowledge, but also have a teacher quality that is highly consistent with Marxist thinking, and the ability to comprehensively educate people.

It is necessary to continuously learn ideological and political theories, pay attention to the powerful combination of English teaching and ideological and political education, and teach by precept and deeds to promote students The recognition and practice of the core values of socialism will guide students to establish a correct outlook on life, values and world outlook, and cultivate qualified socialist successors. Finally, schools should also offer online training courses for teachers to comprehensively improve their information technology application capabilities, promote the deep integration of English teaching and information technology, and promote the modernization of the development of ideological and political education in my country.

4. Conclusion

To construct an ideological and political education system in middle schools, it is necessary to not only strengthen the content of explicit moral education courses, but also innovate implicit ideological and political education forms.

In the environment of rapid development of science and technology, information-based teaching methods have gradually gained the love of many students. In order to realize the core values of socialism and build an ideological and political education system, diversified teaching models should be used, and network education resources should be fully excavated, so that the subject teaching content and moral education can be organically connected. However, through the analysis of the current situation of "curriculum ideological and political" construction in the

current middle school English online education, there are still many problems that need to be considered. For example, how to make professional subject teachers form a correct understanding of ideological and political education? How to improve teachers' ability to apply information technology? How to avoid advocating curriculum ideological and political education is just a "three-minute heat"? Does this require too much professionalism for teachers? Therefore, it is not a day's work to build an ideological and political education system in English teaching through online courses. Society, schools, and teachers should work together to carry out teaching reforms. On the basis of the ideological and political education system, promote the innovation of English teaching and fully consider the student body. It cultivates innovative foreign language talents with moral cultivation, love for the motherland, and high cultural accomplishment.

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