

## **An Analysis on the Application of Humor Teaching Method in Ideological and Political Courses in Colleges**

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### **Abstract**

Since the 19th National Congress of the Communist Party of China, as the reform of ideological and political courses has continued to deepen, the quality of classroom teaching has become increasingly prominent. Applying humorous teaching methods in ideological and political classrooms in colleges and universities can promote the overall development of ideological and political teachers, enhance students' interest in learning, and activate the classroom atmosphere. Ideological and political teachers are required to continuously improve their political literacy and professional ability "before class", apply humorous teaching methods in a timely, appropriate and suitable manner "in class", and continuously conduct self-teaching reflection and evaluation in the "after class" link , To promote the improvement of the teaching effect of ideological and political courses in colleges and universities in multiple ways, and enhance the affinity and attraction of ideological and political courses in colleges and universities.

### **Keywords**

**Humor Teaching Method, College ideological and political course, application , Teaching.**

### **1. Introduction**

As socialism with Chinese characteristics has entered a new era, the Communist Party of China and the country are facing new opportunities and challenges in many aspects of their work. Ideological and political theory courses in colleges and universities (hereinafter referred to as ideological and political courses) are an important part of the education work of the party and the country. Choosing appropriate teaching methods to enhance the affinity and attractiveness of ideological and political courses in colleges and universities is an urgent problem to be solved. Deepening the teaching method of ideological and political courses in colleges and universities is an important factor that directly affects the teaching effect of ideological and political courses. Research on the teaching methods of ideological and political courses in colleges and universities is of great significance to improving the teaching effect of ideological and political courses. Humorous teaching method is an acceptable method of teaching ideological and political courses in colleges and universities. Appropriate application of humorous teaching method can better carry out course teaching practice and improve teaching effect. Realize: "Cast souls and educate people with socialist thinking with Chinese characteristics in the new era, implement the party's education policy, and implement the fundamental task of cultivating people with morality." [1]

### **2. The Meaning of Humorous Teaching Method**

The humorous teaching method of ideological and political courses in colleges and universities refers to the main position of ideological and political courses in colleges and universities as the main front in the teaching process. Under the leadership of ideological and political course teachers, the flexible application of profound and humorous teaching language and methods is

a teaching method for dynamic classroom teaching to achieve the teaching purpose. The course is based on the integration of the latest theoretical results of Marxism and the Sinicized Marxism into the ideological and political classrooms of colleges and universities. With the goal of further promoting the Sinicized, modernization and popularization of Marxism, it is a teaching method that reflects the humorous teaching attitude of college ideological and political teachers. It is characterized by highlighting exploratory and interesting nature. The application of humorous pedagogy in the teaching of ideological and political courses in colleges and universities helps to form a communication chain between educators and learners, enhances the affinity and attractiveness of ideological and political education, and promotes the learners' deep understanding of ideological and political knowledge. This not only contributes to the overall development of learners, but also helps to strengthen the construction of political courses in colleges and universities, improve the effectiveness of political teaching, and display the achievements of educators' construction of teachers' ethics and style.

### **3. The Application of Humor Teaching Method in College Ideological and Political Course**

Under the background of the new era, the construction of ideological and political courses in colleges and universities has been put on an important agenda with the continuous acceleration of the reform of ideological and political courses in colleges and universities and the deepening of relevant theoretical and practical research. As a key course to carry out the fundamental task of moral education, ideological and political course is compulsory and must be set up by the state. General Secretary Xi Jinping has pointed out that: "The key to running ideological and political theory courses is teachers." [2] The primary job responsibility of ideological and political teachers is to teach ideological and political lessons well. This requires college ideological and political teachers to adapt to the characteristics of the new era, to meet the requirements of the education subject, and to adhere to the central link of "cultivating people through virtue", and to promote the fundamental task of "cultivating people through virtue". At present, college ideological and political course teachers use humorous teaching methods to carry out ideological and political education to college students, mainly through three links before class, during class and after class.

#### **3.1. Before Class Strive to Improve Teachers' Personal Political Literacy and Enhance Teaching Attractiveness**

Ideological and political courses in colleges and universities, as a political cross-discipline course involving a wide range of areas, many knowledge points, and complex content, have an inseparable connection with other courses. As the implementers of humorous teaching methods, college teachers of ideological and political courses must possess extensive knowledge and proficient teaching ability as well as strong personal political literacy. This requires ideological and political teachers in colleges and universities to strive to improve their political integrity and professional quality, accumulate and dig out the knowledge content and humorous materials in many fields such as psychology, art, linguistics, history, etc. in the daily teaching process. Ideological and political course teachers master the psychological dynamics of students by learning psychological knowledge, and then understand the laws of students' psychological changes to adjust students' emotions, improve classroom teaching effects, and enhance students' learning efficiency. Through learning art knowledge, accumulating artistic and cultural materials, absorbing witty expressions and expression techniques, and enriching classroom teaching content through a certain body language. Through learning linguistics knowledge, learning to pay attention to the logic and appropriateness of speech, the teaching content is more systematic. Through learning historical knowledge, studying the history of the Chinese Communist Party, Chinese history, and the history of socialist development, etc.

increase the accumulation of historical literacy and accumulate historical materials. These implementation contents are the main source for college ideological and political course teachers to compile teaching plans, and the basis for college ideological and political course teachers to set the pre-class discourse situations before class according to the teaching objectives and contents. It is worth noting that ideological and political course teachers in universities should also collect and accumulate artistic works, hot spots of The Times and Internet anecdotes that students are interested in and can effectively stimulate students' enthusiasm for learning and curiosity during the pre-class preparation. The ideological and political course teachers in colleges and universities can introduce these contents into the classroom scientifically and reasonably by grasping some strategies and difficulties, and give play to the role of the subject of ideological and political course teaching. Ideological and political course teachers need to base themselves on the teaching materials, understand the teaching materials accurately, thoroughly understand the teaching materials, and make good use of the materials in their hands. Only by comprehensively grasping the content and key points of textbooks can we promote the conversion of traditional textbook discourse system to the credit system of class hours and extend the ideological and political course teaching system in colleges and universities in multiple ways, and further promote the integrated construction of ideological and political course in primary and secondary schools. In order to better apply the humorous teaching method, ideological and political course teachers in colleges and universities need to constantly expand their personal knowledge reserve, learn the teaching material well, prepare the teaching material and use it well. Only in this way can teachers' personal political accomplishment and professional level be improved, students' interest in learning ideological and political courses be enhanced, and teaching attraction be enhanced.

### **3.2. Apply Good Humor Teaching Methods in A Timely, Appropriate and Suitable Way in Class**

As the main topic of ideological education in the new era, ideological and political education in colleges and universities itself has a high degree of ideological and political nature, and has a strong theoretical color. It contains more abstract and standardized theoretical discourse content. Therefore, it is more difficult to grasp and apply the humorous teaching method in the classroom teaching of ideological and political courses in colleges. The timely, appropriate and appropriate application of humor teaching method in college ideological and political courses is not to blindly elaborate some vulgar discourse content, but to pay attention to the response degree, the strength of understanding, the depth of acceptance and the breadth of thinking caused by students' classroom learning in college ideological and political courses in the new era. Requirement for school ideological and political courses to play the role of educating people can only be strengthened but not weakened. College ideological and political classrooms grasp and apply humorous teaching method in a timely manner means that ideological and political teachers correctly use humorous teaching method as the entry point of classroom teaching, and introduce knowledge points into classroom teaching at a reasonable and appropriate time. In class, including teachers' situational discourse questions, students' question answers and the interaction and communication between teachers and students, students enter into the learning process of ideological and political course in a high mood. However, this does not mean that the timing and skills of humor teaching method should be grasped. Compared with the traditional single teaching method, it can more effectively enhance the class participation and help to promote the classroom teaching effect of ideological and political course with twice the result with half the effort. "Degree" refers more to the meaning of a measure. "Moderate" refers to a moderate grasp of the balance relationship. The appropriate application of humorous pedagogy in ideological and political courses in colleges and universities means that teachers of ideological and political courses need to grasp the

balanced relationship between educators and educators, and correctly grasp the "degree" of humor teaching in ideological and political courses. Education courses teachers need to think about what should stand in the height of the teaching practice, on the application of humor teaching method when need to pay attention to how to trigger students' degree of response and understanding of their knowledge, whether students have received a what kind of depth, thinking whether practical, more extensive. Appropriately grasping the timing and skills of the humor teaching methods will help the atmosphere of the humorous classroom without gnawing on humor too much and enhance the effect of classroom teaching. Suitable application of good humor teaching method, emphasis is to seek truth from facts, close to the students' life pay attention to the actual effect of education. "To implement the party's education policy in an all-round way, solve the fundamental problem of whom to train, how to train, and for whom." [3] In the ideological and political class, teachers should comprehensively consider each student's learning level, personality characteristics and family background. It should adopt plain and easy-to-understand language and integrate students' reality to a certain extent in teaching content. It should neither exceed nor be too under the scope of students' comprehension capabilities, especially out of integrating social hot issues and students' daily behavior norms. Teaching, otherwise it will not achieve the desired teaching effect, and will not be able to teach students in accordance with their aptitude.

### 3.3. Teaching Reflection and Evaluation After Class

After the class, the reflection and evaluation of ideological and political course teachers in colleges and universities is the last link of the whole education and teaching. This link is of great significance to strictly control the political ability, moral construction and personal professional ability of ideological and political course teachers in colleges and universities. Education, as an important factor in national competition for comprehensive national strength, has an irreplaceable role. Ideological and political education is the most important thing to guide students to "inspirational". The reflection and evaluation of ideological and political courses teachers after class is a manifestation of comprehensively deepening the comprehensive reform in the field of education. After class, ideological and political course teachers reflect on whether they have over-strengthened the elements of humor in class and misused the humorous teaching method. However, such phenomena as content hollowness, language powerlessness and thinking deadlock occur in the actual effect. The fun and humorous teaching method is not blindly telling some vulgar and low-level quips, Internet buzzwords and jokes in the classroom to make students laugh, but requires helping students in a relaxed classroom atmosphere Establish correct values and value orientation. After class, ideological and political course teachers reflect on whether they use humor teaching method to enhance the appeal of the class, whether there is a lack of communication and coordination between students and whether there is a corresponding communication discourse chain, to achieve two-way communication between teachers and students, students and students, to achieve multi-directional communication and open communication. Ideological and political teachers should also reflect on whether they treat the classroom with passion, return to the classroom with enthusiasm, and treat the classroom with awe. The evaluation of college ideological and political course teachers after class includes self-evaluation and evaluation of college-related mechanisms. The self-evaluation of ideological and political teachers in colleges and universities is mainly reflected in three aspects: their own ideological awareness, political quality and the construction of teacher ethics and style. In terms of ideological awareness, evaluate whether the content of the classroom humor teaching process is political and ideological, and also evaluate the sensitivity of students to discover, ask, and solve problems during the learning process. In terms of political quality, it evaluates whether the humor teaching process in the classroom conforms to the timeliness and academic nature of the new era, and also evaluates the participation of students and the completion of the results during

the learning process. In terms of teacher ethics and style, evaluate whether the humor teaching process is standardized and professional. Make an objective and realistic evaluation of students' learning attitude, learning efficiency, and learning methods. The evaluation of related mechanisms in colleges and universities includes the evaluation of teaching ability and research ability of college ideological and political teachers. It is necessary to evaluate whether the teachers of ideological and political courses in colleges should listen to the teaching links by auditing the teaching links and whether the humorous teaching method should be applied easily.

#### **4. The Significance of Applying Humorous Teaching Method in College Ideological and Political Courses**

Colleges and universities are the main position to open a good ideological and political course. How to strengthen the construction of political courses and improve the quality of political teaching in colleges and universities needs to adopt appropriate and reasonable teaching methods. As one of the teaching methods of ideological and political course in colleges, the application of humor teaching method in the classroom education of ideological and political course is conducive to deepening the reform and innovation of teaching and comprehensively improving the quality and level of ideological and political courses. Mainly reflected in the following three points.

##### **4.1. Promote the Comprehensive Quality Development of Ideological and Political Course Teachers**

With the entry of socialism with Chinese characteristics into the new era, ideological and political course education and teaching in colleges and universities have also entered a new stage, which puts forward new and higher requirements for deepening the reform and innovation of ideological and political course in colleges and universities in the new era. General Secretary Xi Jinping pointed out: "Building a modern and powerful socialist country requires new and higher requirements for the teaching staff." [4] The role of ideological and political teacher is irreplaceable. Through the humorous teaching method, it is helpful to promote the ideological and political course teachers to change their teaching concepts, comprehensively improve their theoretical foundation and knowledge accomplishment, standardize their teaching attitude, and strengthen their professional accomplishment. In the same way, this is also conducive for teachers to integrate the latest theoretical results of Marxism and Marxism in China into the classroom in a pleasant classroom atmosphere, and promote the development of ideological and political education in the new era. Through continuous teaching practice, college teachers of ideological and political courses can grasp the teaching effect of the classroom more handily. It not only gives play to the initiative of the students' education objects, but also forms the communication chain between students and teachers, harmonizes the feelings between teachers and students, comprehensively develops comprehensive qualities, and achieves the ideal teaching state of "education through fun".

##### **4.2. Enhance Students' Interest in Learning and Enliven the Classroom Atmosphere**

The traditional college ideological and political course classroom teaching atmosphere is too rigid, and the teaching content of teachers is too monotonous, which is not attractive enough, leading to the lack of interest of students. The application of humorous teaching method can not only reduce students' learning pressure, but also make the atmosphere of the ideological and political class more relaxed, allowing students to actively participate in the ideological and political class in a relaxed state, and enhance students' attention to the teachers and teaching content of ideological and political course. The language, body movements and various forms

of activity used in the humorous teaching method contain little wisdoms, which often contain great truths. Through the humorous teaching method, students can learn the latest theoretical results of Marxism and Marxism in China in a simple and convenient way, and increase their interest in learning in the process of laughter.

### **4.3. Strengthen the Construction Pattern of Ideological and Political Courses, and Accelerate the Construction of A "Curricular Ideological and Political" Education System**

The application of humor teaching method in ideological and political courses in colleges and universities is the need to further improve the classroom teaching effect, promote the construction of ideological and political course pattern in colleges and universities, and accelerate the construction of "curriculum ideological and political" education system. Teachers of ideological and political courses in colleges and universities use humorous oral language, body language and various auxiliary teaching methods to mobilize the classroom, mobilize students, and implement the fundamental task of "cultivating people by virtue". This is the realistic requirement for the ideological and political education to be "enter teaching materials, classrooms, and minds" and "enter the ears, brains, and hearts".

## **5. Conclusion**

The application of humor teaching method in ideological and political courses in colleges and universities is an effective measure to promote good management of ideological and political courses in colleges and universities, good teaching by teachers and good learning of ideological and political courses by students. Teachers of ideological and political courses in colleges and universities do a good job in undertaking the development of Marxist theory education. Teachers need to "match classroom learning and self-theoretical arms, match teaching activities with ideological education activities, match theoretical learning with practical education activities, and subject education with full staff education." [5] At the same time, ideological and political course teachers in colleges and universities should grasp the three links before, during and after class to promote the smooth development of educational work and moral and political engineering. Ideological and political teachers in colleges and universities should become the core force of cultivating students with Thought on socialism with Chinese Characteristics for a new Era, and achieve the great goal of cultivating newcomers of the era who are responsible for national rejuvenation.

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