

Strategies for Mobile-learning Based on FiF Oral Training System

Lisha Xie

Leshan Normal University, Sichuan, China.

Abstract

With the popularity of smart phones and the development of the Internet, many new forms of College English learning appear, and mobile-learning has become one of the most common ways. Based on both the function and the usage of FiF Oral Training System, this study explores advantages of FiF Oral Training System in improving students' English speaking ability as well as practical strategies for College English mobile-learning in various aspects.

Keywords

FiF Oral Training System; College English; Mobile-learning.

1. INTRODUCTION

In recent years, with the rapid development of Internet technology and the popularization of smart phones, people have more and more access to information. With the continuous progress of society, the limitations of traditional teaching methods have become more and more obvious, and meanwhile, different kinds of reforms in teaching methods are on the progress. As for College English teaching, most of the teachers still use the old teaching methods and fail to keep up with the pace of the society. Thus, the teaching effect is not ideal, and the students' desire for learning cannot be aroused, which influences the teaching quality on the whole. With the introduction of FIF oral training system, the students' fragmentary time can be integrated better and their ability in English speaking can be promoted greatly.

2. MOBILE-LEARNING

Mobile-learning is that people can learn relevant knowledge through specific mobile terminal devices in their daily life or work, and this kind of learning is basically not limited by time and place. Compared with the traditional teaching mode, mobile-learning, as a new learning strategy, has some advantages that the traditional teaching mode does not have. First of all, although it can not carry out face-to-face communication like classroom teaching, it connects teachers and students through smart phones and the Internet, and this can eliminate the defect that teachers and students are not in face-to-face communication. Second, smart phones are very attractive to present-day college students. Using smart phones to learn can stimulate their interest, and mobilize their enthusiasm for learning, and at the same time, make them the real learning subjects. Third, the traditional teaching mode and the source of students' learning resources are only limited to teachers and teaching materials, but through smart phones, we can find a large number of learning resources on the Internet. In this way, students are put in a broader learning environment, so they can learn more, and their performance will easily be improved.

3. FIF ORAL TRAINING SYSTEM

FIF Oral Training System is a multi-terminal system combining massive oral training resources with appropriate assessment questions as well as a mature teaching management system designed by iFLYTEK. The construction of the system is in line with the development thoughts

of College English teaching reform, aiming to help colleges and universities speed up the development of the pluralistic teaching and learning environment. The training system is full featured and it is reasonable designed. It can help teachers to use new information technology to carry out various teaching activities efficiently in different aspects, such as teaching feedback, teaching content, teaching results and mobile-teaching. It can break through the limitations of traditional English speaking class, and provides students with massive training content in real-time. Both teachers and students can obtain real-time intelligent evaluation feedback. Thus, it can effectively improve the students' ability in English speaking and stimulate their internal learning motivation. At the same time, having a large number of useful oral training resources is also a major feature of this system. Different from other oral training software on the market, FiF Oral Training System has many high-techs, no matter in speech synthesis or speech recognition, it has certain authority. Non English Majors of Leshan Normal University began to use the oral training system in March 2017. From the use and feedback of students, the performance of FiF Oral Training System is quite outstanding.

4. THE ADVANTAGES OF FIF ORAL TRAINING SYSTEM IN COLLEGE ENGLISH MOBILE-LEARNING

With the help of smart phones, the FiF Oral Training System has the advantages of good immediacy and strong interactivity. It changes teaching from in-class to after-class, breaks through the limitation of learning time and place, enhances the communication and interaction between teachers and students, and provides a direction for the reform of College English under the network environment.

4.1. Reflecting the Advantages of Mobile-Learning in College English Teaching

FiF oral training system integrates viewing, listening and speaking, stimulates students' multi senses to participate in learning in the form of pictures and texts. For example, when the teacher releases an interesting topic to the students in the FiF Oral Training System, and ask the students in this class to discuss it in English. Since the FIF Oral Training System does a good job in interactive activities design, these interesting topics are more likely to arouse the resonance of the students and stimulate their enthusiasm. In the process of discussion, teachers can participate in the discussion at any time, so as to guide and supervise, and evaluate students' listening and speaking ability in time. Besides that, the system relies on core technology to diagnose pronunciation problems and provide authoritative voice evaluation. The system not only gives an overall score and sub dimension score for each sentence, but also marks the word with different colors in the sentence, such as red for bad pronunciation, orange for good pronunciation, green for excellent pronunciation, and black for the unread words. This kind of rich and colorful human-computer interaction enables students to understand the problems in time according to the feedback results, correct the pronunciation, and carry out targeted exercises. At the same time, the system has a powerful background monitoring function. After the task is released, teachers can check the learning situation of students through smart phones at any time. Thus, for teachers, through human-computer interaction, teachers can understand the situation of students, timely adjust the content of classroom teaching, carry out personalized counseling, so as to fulfill teacher-student interaction, resource sharing and question answering.

4.2. Strengthening the Central Position of Students

The application of FiF Oral Training System makes up for the defects of traditional classroom teaching. It not only enriches classroom teaching content and stimulates students' interest in learning, but also avoids the unnatural and binding in face-to-face communication, gives full play to students' subjective initiative, strengthens students' main position in learning, greatly

increases the opportunities for English speaking, and makes great influence on the college students' English speaking and listening ability. For students', they are of great benefit. When using the FiF Oral Training System, the teacher acts as a guide and supervisor, and gets involved in the students' learning properly; the students give full play to their subjectivity, and use the FiF Oral Training System to practice their English whenever and wherever possible, with convenience and high efficiency. Meanwhile, the FIF oral training system provides a large amount of high-quality learning resources, which is conducive to students' determination of learning objectives and contents as well as the determination of learning progress and methods according to their own needs and interests, so as to cultivate and improve their awareness of independent learning. Teachers can carry out scientific research through teaching feedback and statistical analysis data provided by the system so as to promote teaching as well as the professional development of themselves. In a word, students should actively participate in oral practice activities, so that their communicative ability can be improved rapidly. Teachers and students should promote each other so as to realize the balanced and coordinated development of classroom ecology.

5. MOBILE-LEARNING STRATEGIES FOR COLLEGE ENGLISH BASED ON FIF ORAL TRAINING SYSTEM

In recent years, FiF Oral Training System has been applied in College English mobile-learning, and obviously, it has a bright future. With the help of this new media technology, colleges and universities can enrich their teaching methods, innovate their teaching modes, select and optimize their learning strategies, and create a more free and efficient learning platform for College English mobile-learning. In practical application, efforts should be made in the following aspects:

5.1. The Emphasis of the Interest of FIF Oral Training System and the Improvement of Learning Efficiency

In order to use the FIF oral training system as an effective supplement to classroom teaching and receive the recognition and acceptance of students, teachers should assign precise tests to ensure that students at all levels can do a good job in the actual teaching. Teachers should make full preparations, screen the materials in the FiF Oral Training System. That is to say, when choosing the assignments, teachers should give consideration to reasonable logicity and objectivity of knowledge, so that the teaching purpose of College English can be reflected as well as students' learning content be obviously understood. Teachers should assign the exercises which students are interested in a timely manner. Colleges and universities should actively keep in touch with the design company of this platform, and promote the improvement of the FiF Oral Training System according to the feedback of students.

5.2. The Redefinition of the Role of Teachers with Language Node

Through the above analysis, we can see that the mobile-learning of College English based on FiF Oral Training System needs to work out the organic combination of input and output. In order to achieve this, it is necessary to reshape the role of teachers, improve their professional basic knowledge and professional skills, so that they can present their language application abilities such as "listening, speaking, reading, writing and translation" with the help of this oral training platform. Since the system is constantly updated, teachers should keep learning, make sure they can master usage of the new functions of the system in time. Only when teachers use the system in appropriate way can students benefit more in learning with the system.

5.3. Dynamic Supervision of Fif Oral Training System

FiF Oral Training System has shown some advantages in College English mobile-learning, and plays a very obvious role. In order to give full play to the effect of this learning method, we should pay more attention to its operating environment, ensure the security of information on the mobile network, and guarantee that college English mobile-learning based on FiF Oral Training System can carry out safely and smoothly.

6. CONCLUSION

Through the analysis and study of the FiF Oral Training System, we can clearly realize that this system plays an important role in improving college students' English speaking ability. It has changed the existing relationship between teachers and students to a certain extent. Teachers need to keep learning in order to better guide students. While sometimes, students can also be teachers because after mastering the learning content, they can give guidance and help to other students who haven't mastered it. All in all, Mobile-learning has become a trend. Teachers must adapt to it and use it to improve their teaching.

ACKNOWLEDGEMENTS

This paper is one of the achievements of the project "A Study on the College English Learning Strategies Based on Intellectual Teaching Platforms" sponsored by the Sichuan Foreign Language Literature Research Center (No. SCWYH19-16)

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