

Research on the Strategy of Integrating Legal Education and Moral Education for College Students

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Abstract

Under the background of the new era, the emphasis of legal education for college students is to explore effective ways to implement education. The integration of legal education and moral education is an inevitable trend in the reform of ideological and political education in colleges and universities, and is a concrete manifestation of the combination of morality and law in the field of college education. This article mainly embarks from the university student rule of law education and the moral education fusion strategy research, analyzes the current university student rule of law education and the moral education fusion existence question, from the education goal, the content, the method and the mechanism and so on fusion angle of view, discusses the university rule of law education and the moral education fusion strategy.

Keywords

College students; Legal education; Moral education; Fusion.

1. INTRODUCTION

Entering the new era, the content of legal education and teaching materials in our country's colleges and universities are constantly updated and enriched, and the teaching staff of legal education in colleges and universities are constantly enriched. However, due to the joint effect of many factors such as schools, society and college students themselves, etc. Moral education and legal education in colleges and universities are still separated from each other. With the continuous updating and improvement of educational concepts, more and more education experts and scholars have realized that legal education and moral education are an inseparable organic whole, which requires us to continuously and innovatively explore ways to integrate legal education and moral education for college students in the new era.

2. PROBLEMS IN THE INTEGRATION OF LEGAL EDUCATION AND MORAL EDUCATION FOR COLLEGE STUDENTS

Analyzing the problems existing in the integration of legal education and moral education for college students, one is that the relationship between moral education and legal education cannot be correctly grasped, or that legal education is relief education, and that legal education is needed only if and only if students cause adverse consequences; Or confuse the two and think that as long as moral education is well done, students' awareness of the rule of law will naturally improve. These ideas are obviously wrong, because moral education and legal education are both fundamentally different and closely related. The integration of moral education and legal education is neither an equal sign of the two nor a simple method of reconciliation or substitution.

Second, the educational concept of "valuing wisdom over morality" prevails. Although colleges and universities have set up a series of courses on ideological and political education, it is not difficult to see from the distribution of courses and examination weights that the focus of

teaching in colleges and universities is still on intellectual education, with excessive emphasis on students' intellectual development and knowledge accumulation, while ignoring the synchronous development of moral education. As a result, colleges and universities have very limited resources allocated to ideological and political education, and the integration of moral education and legal education is even more impossible.

Third, there is a deviation in the integration goal of moral education and legal education. Although some teachers hold a positive attitude towards the integration of moral education and legal education, they place too much emphasis on the social function of the integration of the two, and pay insufficient attention to the internal needs of students, ignoring the positive role of the integration of moral education and legal education in promoting the individual development of students.

3. WAYS AND MEANS OF INTEGRATING LEGAL EDUCATION AND MORAL EDUCATION FOR COLLEGE STUDENTS

The integration of moral education and legal education is an inevitable trend in the reform of ideological and political education in colleges and universities. It is a concrete manifestation of the combination of morality and law in the field of education in colleges and universities. We need to better summarize the methods and approaches of the integration of legal education and moral education for college students.

3.1. Set Up An Advanced Educational View That Pays Equal Attention to Legal Education and Moral Education

Colleges and universities should actively establish a complete view of education with equal emphasis on moral education and legal education, and change the current state of teaching in which moral education and legal education are separated from each other. They should not only emphasize moral education but also legal education. They should promote moral education and legal education as a whole and construct a new educational concept in which moral education and legal education complement each other. It should be noted that although the law is called "the bottom line of morality", one cannot simply replace the other. Simple moral education is not conducive to improving students' legal quality. Similarly, it is also a very wrong idea to regard legal education as "post-event education" or "relief education". Moral education and legal education only complement and permeate each other, forming an organic whole of "you have me and I have you". Only in this way can we play a balanced educational role in the development of college students' awareness of the rule of law and moral spirit, guide college students to establish a correct outlook on life, morality and the rule of law, and promote their all-round growth and success.

3.2. Adopting the Teaching Content of Paying Equal Attention to Legal Education and Moral Education

At present, the content arrangement of ideological and political teaching materials in colleges and universities is mainly divided into two parts: the chapter of rule of virtue and the chapter of rule of law. Although some chapters try to combine morality and rule of law, their efforts are far from enough. The separation between morality and law still exists. In this regard, teachers should avoid the previous scripted explanation when teaching the course, consciously supplement the missing knowledge points in the current teaching materials, and better connect the teaching materials, especially for some contents that belong to the category of both rule of virtue and rule of law, which should be combined to focus on explanation. For example, honesty and trustworthiness is both a moral standard and a legal principle. When teachers educate college students about honesty and trustworthiness, they can start from the moral level to make students know that honesty and trustworthiness is not only a fine tradition of the Chinese

nation, but also an important component of socialist core values. Then, on the basis of moral education, it rises to the level of legal education so that students can further realize that honesty and trustworthiness are the legalization of moral requirements and the basic principles of legal provisions such as "Contract Law", "Property Law" and "General Principles of Civil Law". In addition, problems such as non-cause management and money collection can also be taken as the combination of moral education and legal education, or social controversial topics, and then students can be guided to deeply explore the perplexity of morality and law in an open and discussion-based learning environment by means of case explanation, role playing and mock court. Let students have a deep understanding of the intersection of content and opposition between morality and rule of law, thus promoting the penetration and integration of moral education and rule of law education.

3.3. Establish A Teaching Management Mechanism That Combines Legal Education with Moral Education

Ruling by virtue and ruling by law have their own advantages and limitations. Only by organically combining the two management modes and complementing each other's advantages can we achieve the management education effect of combining hardness with softness and deeply rooted in the hearts of the people. On the one hand, colleges and universities should establish and perfect rules and regulations, such as dormitory management system, community activities system, student rights protection system, etc., to provide mechanism guarantee for the standardized operation of all kinds of school work. At the same time, the moral content can be incorporated into the school's rules and regulations, and the moral activities that can be ruled by law can be embodied in the form of clear rules and regulations. For example, colleges and universities can compile system manuals such as "University Students' Civilized Guidelines" to improve the binding force of moral norms through rigid management and enhance students' awareness of the rule of law. On the other hand, colleges and universities should pay attention to giving full play to moral appeal, and cultivate students' moral spirit and awareness of the rule of law imperceptibly through the moral charm of being a teacher, close and equal relationship between teachers and students, and a sunny and fair campus management atmosphere.

3.4. Pay Attention to the Organic Combination of Classroom Teaching and Practical Education

In western universities, in addition to explaining some basic moral and legal knowledge to students in class, they often arrange some social research topics for students and incorporate practical results into their final academic results. Through carrying out social practice activities, the singleness of theoretical indoctrination can be avoided, and students can think about the theoretical content of classroom learning in combination with social reality and hot issues, thus achieving more intuitive and vivid educational effects.

Therefore, China's colleges and universities can learn from the practices of western colleges and universities, take practical education as an extension of classroom education, guide practice with theory, perfect theory with practice, combine theoretical knowledge with practical experience, and urge students to internalize and externalize what they have learned. At present, there are many kinds of practical education methods that can be chosen by colleges and universities, such as developing campus culture construction, organizing social research, developing community volunteer service, and organizing legal publicity activities. Conditional schools can organize students to visit prisons, revolutionary memorial sites, martyr cemeteries, or attend court hearings. Through listening to the repentance of criminals and feeling the conflict and adjustment between emotion and law in judges' discretion, students are guided to think deeply about the relationship between morality and law and realize the organic integration of moral education and legal education.

3.5. Establish A Correct Concept of Family Education

The family is the children's first school, and a demonstration by parents is often more useful than a teacher's 100 speeches. Therefore, while paying attention to their children's achievements in cultural lessons, parents should also pay attention to their children's moral education and legal education, starting with small details in daily life, to prevent little by little "small problems" from accumulating into "big problems". This requires parents to strive to improve their own moral cultivation and legal awareness, and to set a learning model for their children by setting an example by example and teaching by words and deeds. In reality, many parents are inconsistent in their words and deeds, and contradict themselves. For example, when educating their children to abide by traffic rules, they often stop and even run red lights when driving. This will inevitably make parents' previous education wording look weak. Another example is that some parents, in order to provide their children with a good learning and living environment, do not hesitate to adopt some disgraceful means, thus placing a great ideological burden on their children. As time passes, they will distort their values and make them produce the wrong idea of getting nothing for nothing and putting money first. Therefore, parents should start with the little behaviors in daily life, correct some careless wrong behaviors and habits, set a good learning example for their children, play an exemplary role by example, and provide a good family atmosphere for their children's healthy growth.

3.6. Create A Good Social and Moral Atmosphere

On the one hand, the government should strengthen social morality education, carry out rich social morality education activities, publicize socialist core values, advocate social morality contents such as "being civilized and polite, abiding by laws and regulations, and helping others to be happy", and strive to improve the moral level of the whole people and create a good social morality atmosphere. On the other hand, we should actively purify the network environment, strengthen the management of the network platform through technical means, at the same time set up a special network supervision and law enforcement agencies, formulate the corresponding legal supervision mechanism, keep the information censored, so that college students can stay away from illegal activities such as pornography, gambling and drugs. "Schools should also strengthen the guidance and education of college students, guide students to correctly use the media and the network, so as not to browse bad information, not to destroy the network order, not to indulge in virtual space, thus laying a good foundation for college students to establish correct awareness of the rule of law and moral concepts."

3.7. Improving the Spirit of Rule of Law and Moral Consciousness of College Students

In addition to strengthening the study of the curriculum, we will actively participate in various practical educational activities organized by schools and social organizations, such as helping the elderly in the community, participating in volunteer activities, holding mock courts, etc. We will make full use of moral and legal knowledge in practice, actively act as a defender of the rule of law in knowing and abiding by the law, improve the moral consciousness of putting moral cognition into practical actions, and persist in making correct choices when personal interests conflict with morality and law. Secondly, college students should strive to be practitioners of morality and rule of law. They should start with everyday trivial matters, persist in applying what they have learned, actively transmit positive social energy and actively carry forward traditional Chinese virtues. For example, many people know that it is wrong to run a red light, but when they see others running a red light, it is somewhat "different" to stand there by themselves, so they choose to blindly follow the flow. On this issue, college students should maintain their firm belief in the right things, take the lead in abiding by traffic rules, and set a correct example for others. In this way, more and more people will join the army of civilized

traffic. For example, when an elderly person falls down, college students should not only adhere to the social theme of helping others from the moral level, but also pay attention to self-protection from the legal level. They should save evidence by video recording the whole process of mobile phones or contact other passers-by to testify for themselves, so as to flexibly resolve the conflict between the rule of law and morality and strive to be practitioners of morality and rule of law.

4. SUMMARY

To sum up, the integration of legal education and moral education for college students requires, on the one hand, the reform of teaching management in colleges and universities, the establishment of the educational concept of laying equal stress on moral and legal education, the introduction of teaching content of laying equal stress on moral and legal education, and the establishment of a teaching management mechanism of laying equal stress on moral and legal education. On the other hand, it is necessary to create a good social environment and promote the self-improvement of college students, thus creating good conditions for the integration of moral education and legal education, comprehensively enhancing college students' moral cultivation and awareness of the rule of law, and promoting the all-round development of college students.

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