

# Research on Problems and Solutions of Teacher-Student Relationship in Universities

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## Abstract

The teacher-student relationship is the most basic and important relationship in educational activities. Through analysis, this paper finds that in recent years there have been problems in the relationship between teachers and students in Chinese universities, such as the lack of student's subjective status, the lack of communication and the utilitarian relationship between teachers and students. According to the problems and reasons of the relationship between teachers and students in universities, this paper puts forward the corresponding countermeasures, Set up the educational idea of "students oriented", strengthen communication between teachers and students, create a fair and just communication environment, in order to create a harmonious relationship between teachers and students, and promote the sustainable development of higher education.

## Keywords

Universities; teacher-student relationship; Problems; Solutions.

## 1. INTRODUCTION

The relationship between teachers and students refers to a specific interaction relationship formed by teachers and students in the process of educational practice in order to complete the common teaching tasks. It is the most basic and important relationship in educational activities. The teacher-student relationship is a kind of social relationship that comes along with the emergence of educational activities. In the long history, the teacher-student relationship in our country is constantly changing.

At present, the relationship between teachers and students in universities has some problems due to the influence of traditional "teacher dignity" culture and other factors. This article through analyzes these problems to find out the reasons and propose corresponding countermeasures.

## 2. Problems in Teacher-Student Relationship in Universities

### 2.1. Students' Lack of Subjective Status

Due to the influence of traditional education concepts such as "Students should always respect their teachers as much as they respect their fathers", teachers have a high authority in Chinese universities. At present, most teachers in universities implementing paddling teaching, which leads to the teacher-student relationship manifesting as one-way indoctrination of teachers and passive acceptance of students, students' initiative and enthusiasm cannot be exerted. Nowadays, most students regard class as a task, they seldom think actively in the learning process, and their comprehensive ability cannot be improved. With the development of modern educational technology and the popularization of multimedia, the teacher-student relationship has become more of a "human-computer" dialogue, and there is a lack of effective interaction between teachers and students.

## 2.2. Lack of Communication

In the questionnaire "Who will you tell the secret in your heart", 56.2% of students choose friends, 36% of students choose parents, 8.2% of students choose depending on the situation, and the ratio of teachers is zero. This shows that most students are unwilling to communicate with teachers.

Nowadays, universities require students to have the ability of active learning. Teachers doesn't supervise student learning every day like in elementary and secondary schools, which reduces the opportunities for communication between teachers and students in time. Now universities adopt the class system like classes together in different classes, a teacher usually faces many students. Teachers don't have the opportunity to understand every students, and students are unwilling to actively contact with teachers, which creates a gap between teachers and students. Some teachers often get along with students as commanders, which leads to students' rejection of teachers and unwillingness to communicate with them.

## 2.3. Utilitarian Relationship

Currently, most of the teachers are able to perform their diligence and place academic research in an important position, students can also cherish the opportunity of learning, and strive to learn scientific and cultural knowledge and related skills. However, with the rapid economic development and the influence of the bad social atmosphere, there are also some utilitarian phenomena in universities. Some teachers have an improper teaching attitude, pursue economic benefits, lack justice in student evaluation and training of Communist Party members, and they are excessively partial to some students. Some students don't focus on their studies and are busy getting along with teachers, in order to gain benefits from teachers, they are trying every means to get in touch with teachers, even at the expense of the money. This has greatly damaged the normal relationship between teachers and students.

## 3. The reasons for the Problems in the Relationship Between Teachers and Students

### 3.1. Influenced by traditional Knowledge-Based Educational Ideas

Examination-based education is currently being implemented in China, which has resulted in teachers adopting indoctrination methods in teaching, most teachers paying attention to teaching progress and neglecting teaching skills and methods. Exams examine students' memory and can't test the comprehensive quality of the students.

In the class, students just take notes mechanically and record the knowledge taught by teachers. This teaching method will gradually make students lack interest in learning. Moreover, college exams often only need to memorize the answers. Most students develop the consciousness that they can pass the exams as long as they have good memory, their initiative in learning cannot be exerted and their innovation ability cannot be cultivated. Therefore, the concept of knowledge-based educational ideas will make students gradually lose their main position and become passive recipients of knowledge.

### 3.2. Influenced by Current Higher Education System

In universities, teachers and students need to change classrooms frequently, teachers need to change classrooms quickly after class because of the short break time and many courses, which fundamentally leads to the lack of enough time and opportunity for teachers and students to understand each other.

At present, university teachers have the task of teaching and research. The evaluation of professional titles and the promotion of positions are focused on the scientific research results of teachers, which leads some teachers focus on scientific research and rarely spend time

communicating with students. In addition, universities in our country have been expanding their enrollment. Many teachers are busy with teaching and scientific research. It is difficult for teachers and students to communicate with each other and establish deep relationships.

### **3.3. Influenced by Some Evil Social Atmosphere**

In recent years, with the development of China's economy and the improvement of the degree of openness, the social culture of our country has become diversified, among which there are also some evil social atmosphere. As a part of the society, university has been influenced by some bad ethos while providing talents for the society. Some college students' outlook on life and values are distorted and tend to be utilitarian. They don't study hard and pay more attention to interpersonal communication. They are influenced by social phenomena such as hospitality, gift giving and bribery. In order to achieve their own goals, they blindly draw close to teachers, making the communication between teachers and students utilitarian.

Under the pressure of work and life, many university teachers regard teaching as a means of making a living. They are willing to accept some students' utilitarian behaviors. Under the influence of the secular and profitable social atmosphere, the relationship between teachers and students in universities began to deviate from the purpose of academic discussion and exchange advocated by higher education, and embarked on the path of utilitarian development.

## **4. Countermeasures for Constructing Harmonious Teacher-Student Relationship in Universities**

China's higher education is developing rapidly and is facing unprecedented changes, and the teacher-student relationship occupies an important position in higher education. Therefore, establishing a democratic, equal, and harmonious teacher-student relationship is in line with the requirements of the times and the needs of higher education reform, and can promote the continuous development of higher education.

### **4.1. Set up the Educational Idea of "Students Oriented"**

The university has the functions of personnel training, scientific research and social service. Among them, personnel training is the main function. It is necessary to cultivate not only young people with knowledge and culture, but also with morality and quality. Therefore, the university should break the traditional education mode of overemphasizing book knowledge, and pay attention to the cultivation of comprehensive qualities such as ideological and moral quality and cultural quality.

Teachers should abandon the traditional concept of "the teacher has absolute authority" and change the traditional indoctrination teaching method. They should respect the students' ideas, encourage students to take an active part in the classroom, let students become the main body of learning, and create a harmonious classroom atmosphere. Students should respect teachers, think about teachers' questions actively in class, and form a good interactive relationship with teachers.

### **4.2. Strengthen Communication Between Teachers and Students**

In class, teachers should guide students to play a subjective initiative. They should participate in teaching activities equally, discuss problems encountered in learning, communicate and exchange ideas with each other. Teachers should try their best to understand every student through various ways, take the initiative to care for and love students, and strengthen the emotional communication with students.

After class, there are three ways to strengthen the communication between teachers and students: first of all, teachers should adapt to the way of network interaction, take the initiative to build a platform for communicating with students, and inform their micro-signals to students

so that students can communicate with them in a timely manner when they encounter problems in their studies and life; Second, teachers should actively guide and promptly educate students' emotional, employment and life problems, get along with them as friends, and promote their moral development in a subtle way; Third, students should communicate with teachers frequently and seek solutions from teachers when they encounter difficulties.

In response to the phenomenon of "emphasis on scientific research and neglect teaching" in many universities, schools should change the mode of teacher management to free teachers from the current situation of "attaching importance to papers" and "promotion by papers", and take the relationship between teachers and students as one of the contents of evaluating teachers' work.

Teachers should correctly handle the relationship between teaching and scientific research, focus more on teaching, care about students' difficulties in learning and provide solutions to enable good interaction between teachers and students.

### 4.3. Create A Fair and Just Environment for the Communication

Universities must strengthen the education of college students, take serious action on the faculty behaviors in teacher-student communication, and create a fair and just environment for teacher-student communication. Students should also recognize their position correctly and devote more energy to learning and research.

Teachers should correctly handle their interests with students, strengthen their own moral cultivation, and establish a correct concept of teaching and educating students: Cultivating students is the bounden duty of teachers. Teachers can never get benefits from students. To ensure the quality of higher education, teachers and students should establish equal and fair communication relationship and run this concept through the whole educational activities.

Sukhomlinski said: "I firmly believe that the root of many conflicts in schools that often end with great misfortunes and failures in education is that teachers are not good at communicating with students." A good relationship between teachers and students is conducive to stimulating students' learning enthusiasm, facilitating the teaching activities, and building a democratic and equal atmosphere of university. Therefore, teachers and students in universities should jointly create a harmonious communication relationship and promote the sustainable development of higher education.

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