

Questionnaire Analysis on the Three-Dimensional Integrated Linkage Mechanism of the Party, League and Class Construction in Colleges and Universities

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Abstract

Party branch, League branch and class body are important positions of Ideological and political education in Colleges and universities, and also an important basic unit of ideological guidance and education. The research on the three-dimensional integrated linkage mechanism of the construction of the party, the league and the class is conducive to solving the problem of the separation of the party, the league and the class that we are currently facing, improving the pertinence and timeliness of Ideological and political education to the maximum extent, and improving the efficiency and efficiency of student management. The construction of the three-dimensional integrated linkage mechanism and operation mode of the construction of the party, the league and the class is not only conducive to the full play of the functions of the class, the league and the party organization, but also conducive to the full play of the systematic functions of the class, the league and the party organization in Colleges and universities, so as to improve the efficiency and efficiency of student management. Through the analysis and arrangement of the online questionnaire survey in our school, we can understand the three-dimensional integrated development of the Party branch, the League branch and the class in our school. Do a good job of data analysis, to study the innovative mechanism of the three-dimensional integration of the party and the league and the class in Colleges and universities, and make basic preparation for the party and the League class to educate people and train qualified successors of socialist construction.

Keywords

Three dimensional integration; questionnaire survey; analysis; current situation.

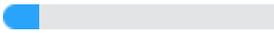
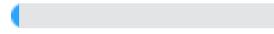
1. Introduction

In this survey, 3616 questionnaires were filled out in different majors of our university, 2587 boys and 1029 girls; 1217 freshmen, 714 sophomores, 877 juniors, 762 seniors and 46 postgraduates; 175 masses, 2770 Communist Youth League members, 474 party activists and 197 party members; 2137 engineering majors, 807 science majors and 807 liberal arts majors There are 154 students majoring in Arts and sports, and 518 students majoring in Arts and sports. This article mainly through the questionnaire survey grasps our school student to the party, the league, the class construction three-dimensional integration entire linkage mechanism understanding, understands the Party branch, the League branch, the class construction present situation. Then through the analysis, find out the inner connection of the Party branch, the League branch and the class construction, and test the scientificity of the three-dimensional integral linkage mechanism of the Party branch, the League branch and the class construction through the practice of the analysis results.

2. An analysis of the Current Construction of the Party, the League and the Class in Our School

Through the questionnaire, we know that 11.81% of our students have a good understanding of the construction of the party, the league and the class, 47.12% of them have a basic understanding, 38.52% of them have some understanding, and 2.54% of them think nothing about themselves. 83.66% of them think it is necessary to improve the integration of the party, the league and the class, 13.11% of them don't care, and 3.24% of them don't think it is necessary, as shown in Table 1. It can be seen from table 1 that 3025 of the 3616 respondents think it is necessary to improve the integration of the party, the league and the class. Because college students are a unique group, do a good job in Party building, League building, class building, building a dynamic Party branch, League branch, class brand, promoting the integrated development of the party, league, class can effectively help college students improve, progress and development.

Table 1. The necessity of improving the integration construction of the party and the League class

Option	Number statistics	Proportion
Be necessary	3025	 83.66%
Indifferent	474	 13.11%
No need	117	 3.24%
Person times of this question	3616	

3. Class Construction

According to the survey, the current class construction in our school is generally good, 34.13% of the students think the current class construction is good, 40.82% of the students think it is good, 23.76% of the students think it is general, only 1.3% of the students think it is bad, as shown in table 2. And 87.71% of the students in the class established class rules and regulations, 15.29% of the students in the class did not establish class rules and regulations, as shown in Table 3. From the above data, the overall preference of class construction in our school, but there are also deficiencies.

Table 2. Class construction

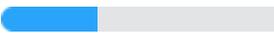
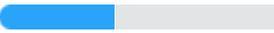
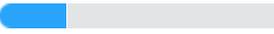
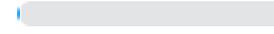
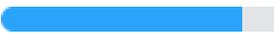
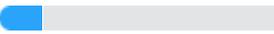
Option	Number statistics	Proportion
very good	1234	 34.13%
good	1476	 40.82%
commonly	859	 23.76%
difference	47	 1.3%
Person times of this question	3616	

Table 3. Whether there are rules and regulations

Option	Number statistics	Proportion
Yes	3063	 84.71%
No	553	 15.29%
Person times of this question	3616	

Because the most basic unit of colleges and universities is the class body, and many class bodies are the core content of building an efficient whole. Therefore, students are very concerned about and attach great importance to the construction of the class, but students need to pay attention to the main situation of the class body in the actual operation process. In this process, they can better promote the construction of the Party branch and the League branch. The continued work was carried out smoothly.

4. Cooperation Among Party Branch, League Branch and Class

According to the survey, the cooperation among the Party branch, the League branch and the class is generally good, but 10.2% of the students think that the cooperation between the League branch and the class committee is not enough, and 3.07% of the students think that the League branch and the class committee are their respective camps, as shown in Table 4. Among them, 20.83% of the students think that the Party branch and the League branch seldom participate in class management, and 1.85% of the students think that they do not participate, as shown in Table 5.

Table 4. Cooperation between League branch and class committee

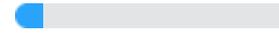
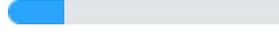
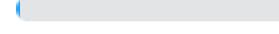
Option	Number statistics	Proportion
Work together	3136	 86.73%
Insufficient complementarity	369	 10.2%
Each is in its own camp	111	 3.07%
Person times of this question	3616	

Table 5. Whether Party branch and League branch participate in class management

Option	Number statistics	Proportion
Participated in many	2821	 78.01%
Seldom participate	728	 20.13%
No participation	67	 1.85%
Person times of this question	3616	

Because the Party branch bears the important responsibility of contacting, organizing, uniting and educating students and the task of implementing the party's basic line, principles and policies to the grass-roots level. The League branch is connected with the superior league organization vertically and is mainly responsible for the education and management of the league members in the class, such as developing League members, carrying out theme League Day activities, recommending excellent League members as the development object of the party, completing the tasks assigned by the superior league organization and other League affairs. It is the reserve force and right-hand assistant of the party organization. The class committee is mainly responsible for the daily management of the class, including evaluation, class fee management, learning style construction, organization of class collective activities and other aspects of class work. Therefore, we should also strengthen the three-dimensional integrated overall linkage mechanism among the Party branch, the League branch and the class.

5. Ways to Improve the Integration of the Party, the League and the Class

According to the survey, students think that the effective way to integrate the construction of the party, the league and the class should be a comprehensive and multi-faceted factor, which

should be comprehensively improved and improved from Party members, student cadres, counselors, learning hegemony, ordinary students and other aspects. Among them, 92.04% of the students think that strengthening the construction of class atmosphere, 90.4% of them think that a good learning atmosphere and a united and upward class atmosphere are important factors. As shown in Table 6 and table 7.

Table 6. What factors should improve the integration of the party, the league and the class

Option	Number statistics	Proportion
Party members take the lead	3134	 86.67%
Student leaders serve students	2856	 78.98%
Students' change of class concept	3095	 85.59%
Good class atmosphere	3269	 90.4%
Support and help of Counselors	2709	 74.92%
Person times of this question	3616	

Table 7. How to improve the integration of the party, the league and the class

Option	Number statistics	Proportion
Class atmosphere	3328	 92.04%
Students	3015	 83.38%
student cadres	2611	 72.21%
counselors	1957	 54.12%
class activities	2853	 78.9%
Person times of this question	3616	

Table 6 and table 7 also show that in terms of management of some classes, the Democratic component is insufficient, the rotation mechanism is not perfect, and the participation of class management is low. In the overall management of the class, most of them are managed by the monitor or the League branch. Other class cadres and students have relatively little participation in the management of the class, and even the matters that need collective negotiation and decision of the class or democratic discussion and decision of the class committee and the League branch are directly decided by individuals. The class committee and the League branch are elected after the freshmen enter the school. In general, they will be appointed until graduation without special circumstances. Even if the management personnel are changed, they are not all changed. Therefore, the lack of democracy and the imperfect rotation mechanism of cadres leads to the low degree of participation of students in class management.

6. Students' Suggestions on the Three-Dimensional Integration of the Party, the League and the Class

According to the survey on the integration construction of the party, the league and the class, the students of our school very much approve and support the three-dimensional integration construction of the party, the league and the class. More than 3300 of them expressed great support and put forward many good suggestions and opinions. First, the student cadres in the class should take the initiative to promote the three-dimensional integration construction, and the counselors should play a guiding role in this process. The ordinary students in the class should actively cooperate with and actively cooperate with the construction. In the

construction process, they should find problems, put forward problems, and solve problems. Second, in the construction of three-dimensional integration, we should actively carry out the cultivation and encouragement of students' backbone. We will carry out the training and education of students' activists to join the party, the development of student party members, and educational management services. In order to achieve a better effect of integration, it is necessary to let all links work together to achieve real unity and integration. Third, under the guidance of counselors, we should work together with class cadres and League cadres. Students should take an active part in joining the party and the league and actively participate in various activities. Fourth, we should implement the "three in one" collaborative work mode, establish class system, and clarify the responsibilities of the party, the league and the class. Counselors should strengthen guidance, establish regular meeting system and connection system, and give full play to the vanguard system of Party members. Fifth, it is a good thing for the party, the Communist Youth League and the class to build a three-dimensional integrated construction and unified management, but we should listen to the opinions of our classmates extensively, do not make a speech, do not make formalism, do not be too rigid, and be creative, interesting and meaningful. Sixthly, we should increase the links among the party, the league and the class, improve the participation of the Party branch in the construction of the class and the league, carry out more activities among the party, the league and the class, improve the consciousness and ability of the student party members to actively serve the students, and let the party members and the student cadres take the lead. Class members, league members and ordinary students work together to unite and cooperate, enhance students' sense of honor and belonging, and create a good class atmosphere, so as to enhance students' interest in the three-dimensional integration construction of the party, league and class.

Acknowledgements

This paper is one of the results of Sichuan University of Science & Engineering special plan of ideological and political education for college students in 2019, "the construction and practice of a three-dimensional integrated linkage mechanism for party, league and class construction in colleges and universities"(2019FDY04)

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