Research on the Establishment of Society-University Security System in the New Era

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Abstract

According to National Educational Development Statistical Bulletin by MOE(Ministry of Education, People's Republic of China). The total scale of all types of higher education reached 38.33 million, and the enrollment rate of higher education reached 48.1%, so that the number of college students was extremely large. Since entering the New Era, the cause of all aspects of our society has developed rapidly, and changes are changing with each passing day, as is higher education. But at the same time, the rapidly changing social environment and the continuous development of Internet technology have also brought new difficulties to the management of public security for college students. Based on the actual problems and relying on the actual situation of colleges, this article has established a society-university security system through research.

Keywords

New Era, College, Public Security Management, Student Affair.

1. Introduction

After entering the new era, the cause of all aspects of the society developed rapidly and changed with each passing day[1]. The same is true for student security management in higher education. In particular, the total size of various higher education institutions in China has reached 38.33 million, which is extremely large. In addition, the "post-00s" with active thoughts and unique personalities also begin to enter university campuses, which makes the pressure of public security work in colleges increasing year by year[2]. Facing the situation of "external invasion" and "internal disturbance", how to do well the public security management of college students is the top priority in front of all kinds of colleges.

2. Major Challenges of Security Management in Colleges

2.1. The Overall Social Situation Is Becoming Increasingly Complex

The new era has brought new opportunities for historical development, but it has also brought about the transformation of the principal social contradiction. With the rapid changes in the situation of urbanization and regionalization, the contradiction between social security and administrative areas in urban and rural areas also appears intensively, showing the characteristics of complexity, intensification and dynamic[3]. Institutions of higher education are also an important part of the society and are inevitably impacted by the social situation.

2.2. The Total Number of Students in School Is Increasing

According to the statistical analysis of the 7th National Educational Development Statistical Bulletin by MOE since the 18th National Congress of CPC in 2012, it can be found that the
number of students (including junior college students, undergraduate students and graduate students) in institutions of higher education has been increasing year by year, and the growth rate has been maintained at a high level. With the continuous expansion of the school scale, the security personnel of colleges and universities are distracted from dealing with the frequent public security incidents brought by the increase in the number of students, which makes the management more and more difficult. The previous management system is no longer applicable. Statistical data are shown in Table 1.

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</thead>
<tbody>
<tr>
<td>Number of students (10,000)</td>
<td>2563.30</td>
<td>2647.47</td>
<td>2732.47</td>
<td>2816.44</td>
<td>2893.95</td>
<td>3017.55</td>
<td>3104.16</td>
</tr>
<tr>
<td>Year-on-year growth rate</td>
<td>3.65%</td>
<td>3.28%</td>
<td>3.21%</td>
<td>3.07%</td>
<td>2.75%</td>
<td>4.27%</td>
<td>2.87%</td>
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2.3. Students' Personality Differences Gradually Emerge

With the development of society, the "post-00s" begin to study in universities on a large scale. They have their own distinct personality when dealing with things more self-centered, tolerance, resistance to frustration, confusion and poor sense of rules. That's because most of them grew up in the meticulous care of the family[4]. In the complex social environment, some "post-00s" students gradually become infected with social abuse. After entering the university, they stay away from their parents' restrictions and lack of social experience, which makes them more likely to have extreme behaviors and even serious public security incidents.

2.4. Cooperation Between Functional Departments Needs to Be Strengthened

Campus security management should be in full charge of the security department, but because the most of the event is usually students, and it's easy to form a bad public opinion. Therefore, under the new situation, the campus security management of colleges and universities should be led by the security department, which is supported by all administrations.


Campus security management work is a full-participation and collaborative system. So the leaders of all universities should guarantee enough investment to strengthen the hardware dimension level. In additional, they should join all social aspects to make effective measures, and to enhance the level of safety management comprehensively. Only by this, the system of campus safety in the new era can be built. The details are as follows:

3.1. Social Provides Basic Security

The government should further improve the ideological understanding to create a "maintain the campus environment, improve the quality of education" atmosphere in the whole society. The relevant government departments should make great efforts to remove the "cancer" around the campus, purifying the education environment and forming a normal, long-term mechanism to prevent the unhealthy places to re-burning. The competent department of education should strengthen supervision and continuous supervision. Also they should summarize the campus security management innovation work model to promote.
3.2. School Establishes Effective System
University leaders should take the lead to set up a school-level coordination group for campus public security management to ensure smooth channels with government organs, and formulate work plans on campus and periodically supervise. The security department of the university should take the lead and all aspects participate in an all-round way to form a good atmosphere of teachers and students and staff co-management work system.

3.3. Teachers Are Responsible for Ensuring the Implementation of Measures
The counselor teachers should use the theme class meetings to strengthen the law and discipline of all students, as also as fire prevention, anti-fraud, employment safety and other special education. At the same time, teachers should make good use of the backbone of students to collect and find students in the unusual dynamic. Teachers in the classroom should be aware of strictly attendance. If there is the absence of students, teachers should inform counselors in time to prevent private going out or causing serious public security incidents.

3.4. Students Take the Initiative to Improve Their Own Connotation
All students should consciously improve the awareness of safety and keep away from the unhealthy entertainment places where filth is hidden. As well, they should resist the improper speech and the trend of thought in society. Student cadres should take the initiative to lead student. For example, maintaining a harmonious and stable campus education environment or paying attention to the students around the trend. Students should firmly establish legal awareness to ensure personal safety. And they should improve emergency response capacity. If necessary, all students should use legal weapons to protect their own rights and interests.

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References