

Analysis of the Internal Connections and Essential Differences between the First Class and the Second Class

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Abstract

Colleges and universities shoulder the great responsibility of transporting talents for the society and serving the economic construction. As an important platform to cultivate students' social practice ability and improve their comprehensive quality, the second classroom plays a very important role in guiding and cultivating students. In order to cultivate students with both political integrity and ability, we must understand the characteristics and needs of contemporary young college students, and design the second classroom activities in accordance with the characteristics of young people in a hierarchical and classified way, so as to realize the accurate education of students. This paper analyzes the internal relations and differences between the first classroom and the second classroom, and puts forward the path of the integration and development of the first classroom and the second classroom.

Keywords

The first class, The second class, Connections and Differences, Collaborative education.

1. Introduction

As the extension and supplement of the first classroom, the second classroom is an important part of the whole teaching activities, and an indispensable part in the cultural construction of the common growth of schools, teachers and students [1-2]. The knowledge and skills accepted by students in the first classroom can be brought into play in the second classroom. The second classroom and the first classroom complement each other to form a complete educational whole [3]. The first classroom is mainly based on the teaching materials and syllabus, and carries out teaching activities within the specified teaching time to successfully complete the classroom teaching tasks [4]. The first classroom is not only the main channel of higher education and teaching, but also an important place to carry out institutionalized and normalized education [5]. The first classroom adheres to educational theory, focusing on teaching professional knowledge and skills, and giving full play to the role of foundation and guarantee. It is the main channel and front of higher education.

The second classroom refers to all the activities that students are engaged in outside of the teaching plan based on professional knowledge, that is, all activities outside the classroom teaching [6]. In various extracurricular activities, students can broaden their horizons, delight in body and mind, exercise ability, enhance and accumulate rich knowledge and experience beyond classroom teaching. In a narrow sense, the second classroom refers to the learning practice activities with the connotation of quality education compared with the first classroom (that is, classroom teaching), that is, all kinds of activities that students voluntarily participate in and carry out in an organized way outside the prescribed teaching plan courses [7-8]. According to their types, they can be roughly divided into ideological education, social practice, academic science and technology, social work, voluntary service and student associations Work study, literature and sports, etc.

2. Internal Connections between the First Class and the Second Class

2.1. The Second Classroom Is the Extension and Supplement of the First Classroom

Through the first classroom learning, students can indirectly obtain rich theoretical knowledge and lay a solid academic foundation. The second classroom is needed to play a role in the three-dimensional application of the book knowledge and basic theory. The second classroom and the first classroom cooperate to build a university education system. The second classroom activity is the extension and expansion of the learning content of the first classroom. It plays an irreplaceable role in the first classroom and is an integral part of classroom education. Colleges and universities should build the second classroom as an independent large classroom, so that it and the first classroom complement each other

2.2. The Second Classroom Is the Derivation and Sublimation of the First Classroom

The first classroom aims to cultivate students' professional knowledge. There is a significant positive correlation between the second classroom and the core competitiveness of college students. The second classroom is an educational position and channel carrying more abundant educational contents and forms. Therefore, the second classroom has the value which can not be replaced by the first classroom. It is an important carrier of students' ability training, an important channel of education in Colleges and universities, and the main position of rich practical experience of college students. It takes students as the main body and carries out extracurricular activities with rich content, various forms and rich characteristics for students to improve their ability To provide free and broad space for development, guide students to cultivate innovative spirit, improve self-consciousness, establish correct world outlook, outlook on life and values, so that students' quality can be fully displayed and exercised.

3. Essential Differences between the First Class and the Second Class

3.1. The Importance of the First Classroom Teaching

The first classroom belongs to the traditional classroom teaching. It is a form of teaching activities organized according to the students' grade, specialty, curriculum and learning level, and is equipped with teachers according to the unified teaching syllabus. The prominent feature of the first classroom is unity, including a unified curriculum, a unified syllabus, a unified textbook, a unified examination, and a unified scoring standard, which is unified for talent cultivation. This unity also includes organization, planning and regularity, which can be used for evaluation, evaluation and quality inspection. In the first classroom, professional education and general education should be carried out, with teachers as the leading role, and the knowledge system and structure should be constructed.

3.2. The Richness of the Second Classroom Form

The second classroom is essentially a student activity and campus cultural activity. It is open, dynamic and independent. It takes students' self-organization and participation as the main form. The second classroom is to carry out quality education, development education, to practice training, training students' practical ability as the goal. In addition to the innovation and entrepreneurship projects, there are also various activities such as ideological growth, social practice, volunteer service, sports and sports activities, social work, skills and expertise. Taking the training of normal students as an example, we can carry out rich practical activities with the second classroom as the carrier. In the process of training teachers' professional talents, the second classroom activities can cultivate normal students' teaching feelings, that is, teachers' professional identity and sense of responsibility.

3.3. The Practicality of Second Class Participation

The second classroom activities are introduced into enterprises, the basic platform is built, the team structure is optimized, the school enterprise integration is enhanced, the content of the second classroom is enriched and strengthened, and the comprehensive ability of students is improved effectively. Most of the contents of "the second class" are based on the expanding practice of basic theory. It is necessary to study the current needs of enterprises and markets, so that students can practice the latest achievements and cultivate their innovation ability. The contents of the basic stage include organizing students to have a special discussion in the school; the school enterprise tutor will give lectures on frontier knowledge or technology; students will come to the enterprise to study and practice at any time; the enterprise engineers will explain in combination with the actual production situation to understand the needs of the enterprise and clarify the key points of learning; and start to make interest production related to the major. The content of the improvement stage includes finding business incubation projects based on the "second classroom" and combining the needs of enterprises. Return to school for innovative design, subject competition, application for scientific research, publication of academic papers, etc., and participate in tutor's scientific research projects..

4. The Path of Collaborative Education in the First and Second Class

4.1. Set up the Educational Idea of Coordinated Development

It is necessary to improve the ideological understanding, establish the education concept of the combination of the first classroom and the second classroom, effectively improve the ideological understanding that the first classroom and the second classroom jointly constitute a complete talent training system and the importance of the integration and development of the two classes, so as to promote the mutual promotion and positive interaction between the two classes, and improve the comprehensive quality of students. We should really take the cultivation of more innovative talents and high-quality talents as the starting point and foothold of education. We should pay more attention to the second classroom, take into account the commonness and respective characteristics of the first and the second classroom, and deal with the relationship between the cultivation of students' generality and the development of their individuality. Based on the teaching content of the first class, the second class content is designed and enriched creatively in close combination with the students' reality, so as to help the students organically combine the theoretical knowledge learning and practical training, promote the interaction and complementarity between the second class and the first class, and realize the organic connection between the first class and the second class. The departments of teaching, scientific research, student work and logistics service should unify their ideas, establish a sense of cooperation, strengthen work coordination, build a working pattern of "unified leadership and division of responsibilities", and a working mechanism of linkage among various departments, strengthen communication, form a joint force, implement the "three aspects of education", and complete the fundamental task of cultivating morality and cultivating people.

4.2. Constructing the Talent Training System of Collaborative Education

Collaborative education system needs to strengthen the top-level design, improve the second classroom curriculum system, overall planning, scientific design of a complete talent training program, pay attention to the overall planning of professional training plan and independent development plan. According to the first classroom as the key to the development of students' morality and intelligence, the second classroom as the leading role of students' individual development and comprehensive development, through the first classroom learning theory to master basic knowledge, apply professional knowledge to practice, effectively help students

sublimate theoretical knowledge, and use the knowledge learned to solve problems, so as to truly cultivate the comprehensiveness of learning for application and comprehensive development Talent. The second classroom should refer to the first classroom, establish the second classroom curriculum project system according to the talent training objectives, and clarify the curriculum project standards, credit certification and evaluation system. Make full use of the "second classroom report card" system of the Communist Youth League, and combine with the characteristics of the school and major, formulate appropriate teaching objectives, teaching plans and syllabus for the second classroom, standardize the process, and enhance the education effect. Through this form, the first classroom and the second classroom will be integrated, complementary and coordinated development. Efforts will be made to build an education system of comprehensive cultivation of morality, intelligence, physique, beauty and labor, so as to form a higher level talent training system.

5. Conclusion

As the extension and supplement of the first classroom, the second classroom is an important part of the whole teaching activities, and an indispensable part in the cultural construction of the common growth of universities, teachers and students. The second classroom is an important carrier of students' quality education, an important channel of education in Colleges and universities, and the main position of rich practical experience of college students. It is necessary to establish the educational concept of the combination of the first classroom and the second classroom, improve the understanding of the importance of the integration and development of the first classroom and the second classroom, and promote the positive interaction between the two classes.

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