

Innovate the Moral Education Management of Post-00s College Students with the Idea of "Flexible Management"

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Abstract

Under the background of social transformation, as a special group of post-00s college students in the new era, how to strengthen the management of post-00s college students' moral education and do a good job in moral education is a major issue facing colleges and universities at present. Under this background, starting from the problem of moral education for post-00s under the concept of flexible management, this paper elaborates the key links of moral education for post-00s in colleges and universities, and puts forward specific strategies for strengthening and coping with it.

Keywords

Flexible management; College students born after 2000; The moral education.

1. Introduction

The essence of flexible management is to take students as the center and implement humanized and humanized management. In the current complex international and domestic situation, moral education for post-00s college students is conducive to their healthy and comprehensive growth from the perspective of students' own development, and conducive to national status and international influence from the perspective of national social construction.

2. The Main Problems of Moral Education for College Students after 2000

(1) Colleges and universities pay insufficient attention to the moral education of post-00s college students.

From the perspective of the composition of current college students, the composition of moral education enrollment of college students born after 2000 in China is complex and widely distributed, while colleges and universities pay insufficient attention to the college students born after 2000. On the one hand, it shows that some colleges and universities do not know enough about the moral education of the post-00s, attach little importance to it, and have certain prejudice. Some teachers believe that the main task of college students is to learn cultural knowledge, and only with the improvement of learning ability can all kinds of moral education problems of college students be solved easily. Therefore, moral education for college students after 2000 has little effect and is not suitable for this special link in colleges and universities. Some other teachers hold that moral education for post-00s is of great importance, but it has nothing to do with itself that special teams of teachers should be allowed to solve the problem. As a result, some teachers do not invest enough in this aspect and do not go deep enough.

(2) The content of moral education for post-00s is not well targeted in colleges and universities. According to the characteristics of college students in China, they are generally young and still in the stage of physical and psychological improvement. This for some weak-willed college students, often appear confusion of faith, value distortion and other problems. Once problems arise, they will not only neglect their studies, but also break the law and affect their future development. At present, the content of moral education of post-00s college students in

universities generally focuses on the cultivation and standardization of daily life habits and behavior, which is not enough for the training of psychological quality and independent ability of post-00s college students. The majority of post-00s students are just in the critical period of thirst for knowledge and hope to grow up. Their outlook on life, values and world view, maturity of thoughts and the ability to control undesirable trends need to be further strengthened and improved. It is precisely because of such characteristics of the post-00s students that some of them, influenced by bad thoughts, waver in their thoughts, blindly worship and pursue the ill-ture values. In addition, the content of moral education is not updated enough. The content of moral education for post-00s is not closely combined with the current national economic and social development and domestic development situation, nor is it in-depth enough. From this point of view, it is not enough to deal with such a complex situation only by relying on the will and values of the post-00s students themselves.

(3) The methods of moral education for post-00s are not innovative enough in colleges and universities.

With the deepening of reform and opening up today, traditional and modern values are impacting the ideological consciousness of post-00s college students. However, at present, some colleges and universities carry out moral education for post-00s students in very traditional and old-fashioned ways. Not well combined with the characteristics and the needs of the development of the personality of college students themselves due to differences in degree of neglected the student personality, lack of pertinence of classroom teaching, causes students to feel the moral education not new, without considering the cultural background of college students, interest hobby, comprehension ability, ideology and so on, cannot be internalized as their own actions. In addition, due to the insufficient development of modern teaching means in the moral education class of college students, it directly affects the development of students' imagination and thinking ability.

Secondly, the principle of path choice of moral education for post-00s under the concept of flexible management.

From the perspective of various problems in moral education of post-00 college students, to do well in moral education of post-00 college students, it is necessary to fully understand the status of moral education of post-00 college students. In the specific design of moral education, it is necessary to fully reflect the timeliness and novelty of the content of moral education of post-00 college students. Encourage students to fully express their own ideas to form a unique effect of the activity. This process must focus on the following principles:

The first is to follow the principle of systematization. In the teaching process, we choose targeted moral education topics for college students after 2000 to teach, and systematize the teaching of the topics. The design of the internal curriculum teaching plates and the expansion of the curriculum of this topic should be designed under a system. In the teaching design, teachers should pay attention to the interest points of college students in each class. They can show the moral education of college students after 2000 through modern multimedia means, enhance the intuitive understanding of the moral education of college students after 2000, and enhance the interest of moral education of college students and the active participation of students.

The second is to follow the principle of theorization. The moral education of post-00 college students should not only stay in simple preaching, but should be summarized and refined from the moral education teaching to get some knowledge sublimation, and then form a certain theory. At the same time, according to the characteristics of moral education for college students, teachers should actively create a good teaching atmosphere, optimize the organization of moral education for college students, pay attention to the emotional and knowledge communication between teachers and students, give full play to democracy, and

form a harmonious atmosphere of common activities between teachers and students and overseas Chinese.

The third is to follow the principle of depth. The moral education of post-00 college students should be combined with the students' understanding level and continuously deepened to guide the students to sublimate themselves at a higher and deeper level. The content of moral education should be understood from multiple perspectives and levels, and the humanistic spirit contained in it should be explored from an in-depth perspective. The classroom teaching should move from closed to open, the classroom teaching must radiate outside the classroom, and the teaching content and space should also be extended to the society, the network and the real life. At this stage, the moral education curriculum should not be just a simple knowledge transfer, so as to improve their ability to understand the society.

3. Specific Strategies to Strengthen and Improve the Moral Education of Post-00s under the Concept of Flexible Management

Under the concept of flexible management, moral education of post-00s college students has become an important issue closely related to social development. Therefore, the author believes that we should focus on the following aspects of work:

(1) To further update the values of moral education for college students after 2000.

The world outlook, values and outlook on life of the post-00s college students are in a precarious stage. Their thinking is active, and they are easily influenced by various ideas, challenged by various social ideas, or influenced by them. The development of college students' moral education should be the time spirit, carry forward the positive energy is a kind of dig, 00 after college students' moral education teachers should pay attention to the education of college students' moral culture reflected in the researches in mind, and can find the moral education of students, motivate students and start the specific content of the student, lets the student the relevant ideas combined with his own life experience, but also pay attention to students' sentiment, in college students' moral education to build a free, easy and pleasant learning environment, let 00 after students in college students' moral education truly experience the beauty of the moral education, Make it reach the soul resonance in the moral education truly. In view of the special psychological, ideological and political performance of the post-00s college students, it is necessary to establish the correct value concept of advancing with The Times in order to do a good job in moral education of the post-00s. After 00 to make the moral education of college students to adapt to the social practical targeted stronger, stronger, more can meet the demand of college students' own development, 00 after college students' moral education to open to the public, open to the campus, through information media, network new media means modernization of a variety of ways to college students to implement the correct guidance, promote university students at present living environment of the junction of multiculturalism, a variety of values in recognition ability and the ability to resist unhealthy thoughts.

(2) Further optimize the content of moral education for college students after 2000.

In today's world, it has been a rapidly changing information age. With the vigorous development of economy and society, the increasingly intensified knowledge innovation, and the continuous development of science and technology, in such a new era background, the cultivation of humanistic feelings is of great importance to the post-00 college students in the 21st century. In the course of moral education for college students after 2000, many classic contents of moral education are finally left to future generations after being continuously tempered in various times, and the profound thoughts contained in them have been tested by time, which are still of great significance to the moral education of today's college students after 2000. In the course of moral education for post-00 college students, teachers should base

themselves on the long-term and pay attention to the problems from the perspective of development, so that students can further increase their knowledge and broaden their horizons. At the same time, the selection of the content of moral education for college students after 2000 must meet the requirements of The Times and combine with the reality of college life. It should focus on the traditional ideology and culture as the center, form the content of moral education for college students under the knowledge system, and cultivate students' strong national pride. Professor in students' moral education, to help students better understand college students is the core of moral education to strengthen the analysis of the background, let the students based on their background, deepen the moral education for college students after 00 connotation and the understanding of time, will be closely linked to the thoughts of college students' moral education of life reality, do in-depth thinking and knowledge.

(3) Further innovate the methods of moral education for post-00s college students.

First, we should pay attention to the unification of the thought problem and the reality problem of the post-00 college students. The current form of moral education for post-00s should be reformed constantly, and the combination of traditional moral education and dealing with the issues concerned by colleges and universities should be achieved, so that colleges and universities can truly feel that the moral education for post-00s is a visible, tangible and effective work. It is necessary to constantly improve the moral education humanistic environment of post-00s, shape students' humanistic feelings, strengthen their ability to resist hardships consciously, and enhance their ideological awareness of overcoming practical difficulties and solving ideological problems through the influence of campus environment and campus culture. Second, we should pay attention to unify the emotional care and spiritual outlook of the post-00s college students. Moral education educators of college students should enhance the emotional communication with college students, understand their needs and psychological state, understand their real thoughts, and master their emotional and mental state at any time. In case of problems, students should be given emotional guidance and comfort, patiently listen to their appeals, and give appropriate comfort and guidance, so as to stimulate their positive spiritual outlook. Attention should be paid to grasp the emotional expression of moral education of college students, invest rich feelings, through their own way of expression, stimulate students' sincere feelings, so as to integrate with the world of practice, form emotional integration. Third, we should attach importance to the combination of traditional moral education and personalized moral education of the post-90s generation. It is necessary to further innovate the methods of moral education for post-00 college students and to understand its traditional common characteristics. At the same time, we should respect the individual characteristics of college students, and combine the specific situation of each college student and personal life to carry out personalized moral education for post-00s college students.

(4) Further strengthen the organizational system of moral education for post-00s college students.

Under the concept of flexible management, the reform of moral education mode for post-00s college students must be a systematic project, which must involve the positioning of humanistic idea, the reform and re-establishment of moral education mode and so on. It is necessary to establish a comprehensive cooperative management system for all aspects of the society and the campus. To do well the moral education of post-00s college students in colleges and universities, it not only needs the teachers themselves to do a good job of moral education, but also needs the participation of the whole society. Under this condition, the social various aspects strength should pay more attention to the attention to students after the special 00 group, to form a good situation, should put the moral education of college students after the 00 front by the school extended to every corner of society, to build a campus as the core, the social various aspects strength is 00 after college students' moral education link, build a Shared

concerns from all of the whole society, the harmonious atmosphere of college students' moral education after 90. In such a complicated social situation and educational environment, colleges and universities must promote the reform of moral education mode for post-00s under the flexible management concept, so as to fully arm the ideological and political education force of post-00s, so that they can have more sufficient theoretical support and ideological force to handle the complex social situation. At the same time, must look that the appeal of the ideological and political education and education, affect the 00 after all aspects of work, life and learning, let the socialist core value system of the escort for the majority of students after 90, always keeping the students in the orbit of life after 00 in the right, healthy and sustainable direction, set up the correct ideal faith.

4. Four, Conclusion

At present, with the deepening of economic globalization in our country, the management level of college students under the concept of flexible management is also improving day by day. As an important group in the moral education of college students, the post-00s are the key for colleges and universities to carry out good student management and train the healthy growth of talents. Under the concept of flexible management, it is necessary to give full play to the advantages of moral education management resources for college students, give positive guidance to college students, and let them grow up healthily in the unique cultural atmosphere on campus. The methods and methods of moral education should be gradually updated and the content of moral education should be innovated to make the methods and methods of moral education more in line with the characteristics of college students and the needs of personalized development. On this condition, after 00, college students' moral education and the whole society must strengthen moral education for college students after this link of 00 attention, to make the whole society to form moral education of college students together after 00, common for them to build a positive, healthy and sustainable development of environment, the moral education for college students after 00 front extension by the school to social aspects, further enhance the country's international status and influence of Chinese traditional culture. In a word, no matter what age the moral education of college students is, the world it reflects must be a comprehensive, wonderful and meaningful world. Facing up to the precious wealth brought to us by the moral education of college students, we can better dig out the essence of moral education of college students after 2000, and find the true meaning of life from it.

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