

# Study on the Path of Incorporating Socialist Core Values into Jurisprudence Teaching

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## Abstract

The cultivation of the socialist core values of law students depends not only on the education and teaching of ideological and political theory courses, but also on the teaching and research of professional courses. The teaching content of Chinese Jurisprudence embodies the core values of socialism. It is necessary to integrate the core socialist values into the teaching of Jurisprudence through discovering Chinese problems based on local practice, refining Chinese jurisprudence, optimizing course content, and promoting China's excellent traditional legal culture. So as to achieve the purpose of establishing the belief in the rule of law, cultivating outstanding legal talents, and promoting the transformation and upgrading of Jurisprudence teaching in the new era.

## Keywords

Chinese Jurisprudence, socialist core values, practicality, problem awareness, cultural confidence.

## 1. Introduction

In our country, the cultivation of the socialist core values of college students is an important issue of higher education. In November 2012, the report of the 18th National Congress of the Communist Party of China first proposed "advocating prosperity, democracy, civilization, and harmony, advocating freedom, equality, justice, and the rule of law, advocating patriotism, dedication, integrity, and friendliness, and actively fostering socialist core values." Professor Liqun Qian of Peking University pointed out that an important reason why college students cannot meet the development needs of modern society is their spiritual quality. The university should cultivate successors who "have self-commitment, responsibility for one's own profession, and responsibility for the country, nation, society, and mankind", not an absolute egoist. Higher education should and must attach importance to and strengthen the cultivation of the socialist core values of college students. For law students, the cultivation of core socialist values depends not only on the education and teaching of ideological and political theory courses, but also on the teaching and research of professional courses. This article intends to analyze the path of the integration of socialist core values into Jurisprudence teaching, hoping to make some contribution to promoting the training of outstanding legal talents and promoting the transformation and upgrading of Jurisprudence teaching.

## 2. The Goal of Jurisprudence Teaching in the New Era

### 2.1. Improve the Teaching and Research System of Chinese Jurisprudence

The teaching of Jurisprudence in the new era should continuously improve the teaching content based on the research results of Chinese jurisprudence. The teaching of jurisprudence and the

research of jurisprudence interact and advance together. The academic study of Chinese jurisprudence started from the reform and opening up. Chinese jurisprudence is based on Chinese cultural traditions and national conditions, and faces the practice of the rule of law in China. After 40 years of exploration, it provides theoretical support for the improvement of the Chinese legal system and the optimization of the practice system of the rule of law, and has an independent position in the academic world. [1] In recent years, the jurisprudence community has produced a large number of academic achievements with both theoretical and practical value on the construction and improvement of the rule of law norm system, the rule of law implementation system, the rule of law supervision system and the rule of law guarantee system. In the new era, the teaching content of Jurisprudence has gradually shifted to Chinese Jurisprudence. The above research results should also be reflected in the teaching content of Jurisprudence. Therefore, it is necessary to adjust the teaching framework and content of Jurisprudence and improve the teaching and research system of Chinese Jurisprudence in order to better meet the needs of talent training.

The teaching of Jurisprudence in the new era should also optimize the content of the curriculum with the guiding ideology of "combination of knowledge teaching and ideological education". The students we train should not be students who can only criticize the status quo, but should be students who love the motherland, are proud of the Chinese nation, can understand China's national conditions, understand China's social reality, and can actively participate in helping solve problems and improve the status quo. Therefore, it is necessary to integrate the core values of socialism into the teaching content of Jurisprudence to enhance the national identity and sense of responsibility of college students. During the teaching process, teachers should be objective and rational. They should not only face the reality and make an in-depth analysis of the current situation and causes of social problems, but also let students understand the pressures and international challenges facing our country, and guide students to analyze problems rationally. Such learning and thinking can not only strengthen college students' sense of national identity, but also cultivate their sense of responsibility and mission.

## **2.2. Innovating the Method of Integrating Socialist Core Values into Jurisprudence Teaching**

The core values of socialism include three levels: the national level (prosperity, democracy, civilization, harmony), the social level (freedom, equality, justice, the rule of law) and the personal level (patriotism, dedication, integrity, and friendliness), of which the social level is the foundation. In terms of freedom, equality, justice and the rule of law at the social level, the core is the rule of law. The main purpose of cultivating the core values of socialism is to cultivate belief in the socialist rule of law. Professor Xianming Xu pointed out that "a society with the spirit of the rule of law, even if the state of the legal system is not ideal, will gradually improve under this spirit." [2] Belief in the rule of law means to respect the rule of law and believe in the supremacy of the law. Belief in the rule of law is the soul of the rule of law. The belief in the rule of law is the fundamental prerequisite and guarantee for the establishment, existence and development of a society ruled by law. The common belief in the rule of law of citizens is the key to the realization of the rule of law. The state of belief in the rule of law of college students will not only affect their individual development, but will ultimately affect the process of the rule of law in the entire country. Therefore, the teaching content of Jurisprudence should not be limited to the teaching of legal knowledge and skills, but should subtly cultivate the belief in the rule of law of university students.

Cultivating socialist core values through Jurisprudence teaching does not mean simply preaching through slogans, but to innovate the method of integrating socialist core values into Jurisprudence teaching. As sociologists have said, our entire society is in an "adolescence." Everyone has to go through puberty in the process of growing up, and it is inevitable for a nation

to enter a mature society. And this is not directly proportional to economic development. In other words, even if a society develops well in the economic field, it may still be a society in its "adolescence". Since adolescence in society is inevitable, how to deal with such adolescent restlessness is particularly important. Over the past 40 years of reform and opening up, the values of Chinese society have also developed in a diversified direction. People's thinking is unprecedentedly active, especially the rapid awakening of civic consciousness, sometimes accompanied by irrational elements. Therefore, simple slogan-style preaching cannot be deeply rooted in people's hearts and achieve positive results. It is necessary to continuously innovate the methods of integrating socialist core values into teaching, and subtly guide college students to form correct values and positive public opinion.

### **3. The Path of Socialist Core Values into the Teaching of Jurisprudence**

#### **3.1. Facing Local Practice, Refining Chinese Legal Principles**

Professor Zitang Fu pointed out that the Chinese jurisprudence moving towards practice must shift from grand narrative to concrete rule of law, and must insist on discovering legal principles in practice. [3] Professor Long Li also pointed out that "the practicality of Chinese law should be clearly understood, and the theory of law must be combined with the practice of rule of law." [4] Therefore, the practicality of teaching content should be strengthened in Jurisprudence teaching to meet the needs of social development for applied legal talents. Firstly, encourage students to conduct empirical research on local practice in combination with the University Student Research and Training Program (SRTP), and conduct classroom discussions on hot topics, inspire and cultivate students' independent thinking and problem-solving abilities. Secondly, organize academic essay competitions, organize legal theory seminars, and encourage students to put forward different opinions and innovative views on practical issues. Thirdly, invite practical experts to give lectures, join hands with practice bases to cultivate applied legal talents, and cultivate college students' innovative ability through practice. Outstanding legal talents should be applied legal talents who take root in practice, and also be innovative legal talents who understand social reality and consciously practice socialist core values. Enhancing the practicality of Jurisprudence teaching will help to refine Chinese legal principles through practice, convey the core values of socialism, and also help to solve the unique problems that appear in China's legal construction.

#### **3.2. Cultivating Problem Awareness, Discovering Chinese Problems**

The development of Chinese jurisprudence should be based on China's reality, study Chinese issues, and strive to form an academic discourse and academic system with Chinese characteristics. Therefore, as far as Jurisprudence teaching is concerned, the purpose is not only to enable students to master the basic knowledge of law, but more importantly, to cultivate students' problem awareness, guide students to explore Chinese problems based on local practice, summarize experience, think about how to solve real problems, and refined legal theory with Chinese characteristics. In the teaching process and thesis guidance process, many teachers pointed out that as long as students are required to discuss or analyze actual problems and propose solutions, students will almost adopt the same logic: current situation and legislative flaws--advanced foreign systems--reference and improvement. This routine is particularly evident in college students' essay writing. Legal transplantation cannot simply be mechanically applied, and special attention must be paid to avoid not adapting to the local legal culture. Moreover, the development of Chinese jurisprudence should shift from transplanting the West to returning to the local traditional culture, and it is necessary to build a legal theory system with Chinese characteristics on the basis of local practice.

### 3.3. Carrying Forward China's Excellent Traditional Legal Culture

The national spirit centered on patriotism is one of the quintessence of the socialist core value system, and is the value orientation of the people of the whole country in unity and joint struggle. The sense of responsibility, mission, and national identity are cultivated through the subtlety of teaching content, rather than simply through slogan-style preaching. The teaching of Jurisprudence should increase the introduction of China's excellent traditional legal culture, conveying a sense of national identity through inheriting the essence of traditional legal culture, and fostering socialist core values. For example, the traditional Chinese governance model is based on the organic combination of the rule of law and the rule of morality, and has formed a Chinese legal system that integrates etiquette and law, and external law and internal morality. Historical experience has repeatedly proved that any dynasty that combines morality and law well can have long-term stability. The combination of rule of law and rule of morals is the traditional Chinese rule of governing the country and the treasure of China's excellent traditional legal culture. The academic community of jurisprudence has creatively transformed and developed it. [5] This kind of excellent traditional legal culture can not only enrich the teaching content of Jurisprudence, promote cultural confidence and institutional confidence, but also help inspire students' thinking and encourage them to put forward solutions and suggestions based on local culture.

## 4. Conclusion

In modern society, especially in the new situation of profound changes in society, unprecedented active thinking of people, and diversified information dissemination channels, the values of Chinese society have shown a high degree of diversification. The core values of socialism should not be lost in the diversification of values. Value guidance is an important force to promote the identification of socialist core values. College teachers play an important role in guiding college students to form socialist core values, and they are an important group to realize the guidance of social values. For law students, the process of combining knowledge transfer with ideological education through Jurisprudence teaching is the process of cultivating and practicing the core values of socialism. Jurisprudence teaching should strive to innovate the effective way of integrating socialist core values into teaching, continuously promote the transformation and upgrading of Jurisprudence teaching in the new era, and provide the society with responsible legal talents.

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