

Some Thoughts on Developing "Double High Plan" in Higher Vocational Colleges

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Abstract

Higher vocational education is a type of higher education. Higher vocational colleges are important places for higher vocational education in our country. The "Double High Plan" is an important measure for the reform of higher vocational education in our country. Starting from the concept of the "Double High Plan", analyze and summarize the role of the "Double High Plan" in higher vocational colleges: promote the status of vocational education, increase the competitive relationship between higher vocational schools, and increase special funding support ; And the potential problems that need to be dealt with during the implementation of the "Double High Plan": build high-level vocational schools and professional groups, handle the relationship between the double high school and other higher vocational schools, and use well the "Double High Plan" specific fund.

Keywords

Double High Plan, Higher Vocational Colleges, Professional Group.

1. Introduction

In March 2019, the Ministry of Education and the Ministry of Finance issued the "Opinions on the Implementation of the High-level Higher Vocational Schools and Professional Construction Plan with Chinese Characteristics" (hereinafter referred to as the "Double High Plan"), and the list of construction units of the "Double High Plan" was announced in December of the same year. The promulgation and implementation of a series of policies shows that the "Double High Plan" is an important measure for vocational education reform. What kind of plan is the "Double High Plan", what effect will the implementation of the "Double High Plan" bring, and what potential problems need to be dealt with during its implementation.

2. What is the "Double High Plan"

"Double High Plan" refers to the construction plan of high-level vocational schools and majors with Chinese characteristics. The "Double High Plan" of higher vocational education is similar to the "Double First Class" of general higher education. Behind the implementation of the "Double High Plan" is the reform of our country's higher vocational education and an important measure to improve quality, and build a number of high-quality, demonstration-led higher vocational colleges and professional groups.

As an important place for cultivating high-quality technical talents, vocational colleges serve the development of local economy. After decades of development, our country's vocational education is the largest vocational education in the world. It has shifted from large-scale development to high-quality development. The higher vocational schools selected for the "Double High Plan" construction list will play a demonstrative and leading role in the development of higher vocational schools in China. The selection method of the "Double High

Plan" is based on the actual construction performance evaluation of the school, and the selection is more objective and fairer. The construction of high-level professional groups in higher vocational schools is the core content of the "Double High Plan". The construction of professional groups is the internal integration of related majors and the need to cultivate compound talents. Higher vocational colleges integrate resources for existing superior majors. Serve the needs of regional industry development, promote higher vocational colleges to optimize the professional structure, improve the quality of education, and enhance competitiveness.

3. The Role of the Implementation of the "Double High Plan"

The past mentioned in higher vocational colleges is 100 best demonstrative higher vocational, 100 backbone higher vocational colleges, this two hundred higher vocational schools in the process of the development of higher vocational education does play a demonstration role in the backbone, but with the subsequent development some schools have upgraded their courses to the general undergraduate course, which is contrary to the development direction of vocational education. If they are not guided in time, they will lose the characteristics of vocational education and fail to serve the local economic development and promote employment effect. The "Double High Plan" is a brand-new plan for higher vocational education. It has a long construction cycle and longer-term planning. The central government's financial investment is greater, which helps people in the society to view vocational education. The "Double High Plan" implements dynamic management, which increases competition among higher vocational colleges and promotes higher vocational colleges to strengthen the level of running school.

3.1. Improved the Status of Vocational Education

"Vocational education and general education are two different types of education and have equal importance," according to the Implementation Plan of the National Vocational Education Reform issued by the State Council in early 2019. [1] This puts vocational education and general education on the same important position at the national level. It is a different type of education, which elevates our understanding of vocational education to a new height. Our country's economic development is in a transitional period and has entered a stage of high-quality development. In manufacturing equipment, electronic information, transportation and other aspects need high-quality technical and technical personnel support, Vocational colleges are important places for training technical and technical personnel. Vocational education has different levels. Higher vocational education belongs to the high level of vocational education. Starting from the high level is to have a leading role. The attention of the state is conducive to strengthening the public's recognition of vocational education.

3.2. Increased the Competition Between Higher Vocational Schools

The construction of the "Double High Plan" is a support cycle every five years. After five years, the performance will be evaluated to achieve the survival of the fittest. It means that the construction effect in the past five years is very important. The assessment after the expiration will cause the schools in the existing list to be removed, and at the same time, there will be new schools entering the "Double High Plan" construction list, and dynamic management will be implemented., Which means that the schools that enter the list are not lifelong. This spurs the continuous reform and innovation of the schools on the "Double High Plan" construction list. At the same time, it also provides opportunities for unlisted schools, increasing competition between higher vocational schools and promoting higher vocational school to strengthen its own school-running level, reforms the school's professional construction, talent training, and

teacher team construction, and sets up special majors in combination with local economic development to serve the development of the local economy.

3.3. Increased Special Fund Support

With the support of the central government and the attention of local governments, the implementation of the "Double High Plan" will stimulate investment in higher vocational education in various regions, and financial support is an important start of project construction. "The central government provides rewards and supplements to the "Double High Plan" through the special funds of the modern vocational education quality improvement plan, and plays a guiding role." [2] At the same time, local governments in various regions add additional education funds to vocational education, plus the support of industry enterprises, the financial support for vocational education will be greatly increased, which is conducive to the reform of vocational education. Funds are used for talent training, education and teaching conditions, the construction of teaching staff, the construction of production bases, and the construction of modern apprentice centers, which will play an important role in all aspects of education and teaching reform.

4. Potential Problems That Need to Be handled in the "Double High Plan"

The reform of national vocational education reflects the country's emphasis on vocational education. However, due to the lack of attractiveness of vocational education, the common people's recognition of higher vocational education is not high. The "Double High Plan" is a good measure for the development of vocational education. The following issues should be dealt with in the implementation of this plan:

4.1. Build High-level Vocational Schools and Professional Groups

The "National Vocational Education Reform Implementation Plan" issued by the State Council has promoted the status of vocational education at the national level. However, in reality, choosing vocational education is that there is no more choice. There is no alternative after being admitted to ordinary universities. If you want to make the people truly agree Vocational education is willing to choose vocational education. Vocational education still has a long way to go. The six ministries including the Ministry of Education issued the notice of the "Special Work Implementation Plan for Higher Vocational Enrollment Expansion", which means that vocational education will need to accommodate more people and at the same time, it will bring new challenges to the running of higher vocational schools. Higher vocational colleges need to break the routine and improve their own level of running a school, and make innovations to build schools and specialties that are indeed of high level. It is necessary to strengthen the construction of double-qualified teachers and cultivate high-level talents, so that the acceptance level of ordinary people can be really improved.

The "Double High Plan" is a great opportunity for the selected higher vocational schools to develop, but it also bears the mission and faces many unexpected challenges. The background of the implementation of the "Double High Plan" is to explore the development model of vocational education with Chinese characteristic. "Higher vocational colleges listed in the" Double high Plan "assume the historical responsibility of improving the basic running system and mode of higher vocational education. [3] "Concentrating efforts to build about 50 high-level vocational schools and about 150 high-level professional groups"[2] is to form a model that can be replicated and promoted, which has certain reference significance for the construction of other vocational schools.

The difficulty of vocational education compared with general education is that it needs to adapt to the needs of economic construction, and even needs to reserve talents that may be needed for economic development in advance. However, the development of education itself is lagging,

which makes vocational education more difficult. Strengthen the integration of production and education, and implement school-enterprise cooperation to make enterprises truly participate in the construction of vocational education. At present, all higher vocational schools are working hard to strengthen school-enterprise cooperation, but the depth of cooperation is not enough and needs to be strengthened in some aspects, such as hiring company technicians as part-time teachers of the school. Because the company technicians are on the front line of production, they are exposed to the latest technology, which is most relevant to reality, has practical value, and teaches students the technical skills that are currently being used in the job, so that students' future employment will have more practical value. Although the employment rate of graduates from higher vocational schools is quite high, the quality of employment is not high. The occupations they are engaged in are based on the basics and cannot engage in higher-level jobs. The "Double High Plan" aims to cultivate high-quality technical and technical talents that meet the needs of high-end industries, so as to improve the employment quality of students.

4.2. Handle the Relationship Between Double High Schools and Other Higher Vocational Schools

There are 56 high-level school construction units in the "Double High Plan" construction list, 141 high-level professional group construction units, and a total of 197 schools that have entered the "Double High Plan" construction [4]. According to the statistics in the National Education Development Statistical Bulletin in 2019, there are currently 1,423 vocational colleges in our country [5]. From the data, it can be concluded that only 13.8% of vocational colleges are included in the "Double High Plan" construction list. There are more than 1,200 schools that have not been included in the construction list of the "Double High Plan", so does the construction of the "Double High Plan" benefit the few schools that have entered the construction list, or more than 1,400 at the same time can higher vocational colleges benefit? "By 2022, included in the plans of higher vocational schools and professional group of school-running level and service capabilities and international influence significantly increased, to reform and development of vocational education and training of millions of high-quality technical skills talents play a demonstration leading role" [2] it can be seen that the purpose of the plan is to take the lead in the development of higher vocational schools and professional groups with distinctive school running characteristics, so that these higher vocational colleges can explore the development of our country's higher vocational education, and then apply the exploration model to general higher vocational schools building. Higher vocational schools that enter the "Double High Plan" should play a leading role, coordinate and guide their role. Strengthen the communication and discussion among colleges in the construction process, and popularize and apply the good results that can be used for reference in a timely manner, so as to avoid the growing gap between higher vocational colleges.

4.3. Make Good Use of the "Double High Plan" Special Funds

The central finance plus local government and industry enterprise funding support, the distribution and use of these funds will affect the final results of project implementation. The school also has corresponding construction when there is no "Double High Plan". As the focus of work in higher vocational colleges, the "Double High Plan" is an important reform measure made by our country based on the understanding of the status and characteristics of higher vocational education. The "Double High Plan" should be distinguished from the construction of the school's daily work, and its special funds should be used for higher creative and higher level construction.

The "Double High Plan" is an important measure for the high-quality development of national higher vocational education in the new era. At present, all higher vocational colleges are in promotion project implementation stage. The double high schools combine existing resources and policy funding support to set up special majors and strengthen quality development,

cultivating high-quality technical and technical personnel, and serving regional economic and social development.

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