

# Ideological and Political Education for Minority Students in Colleges and Universities

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## Abstract

**As an important part of college students, minority students have become the focus of ethnic conflicts due to differences in customs, cultures and beliefs, which affect campus stability. This article through to the percentage of admission, the characteristics of minority students, studying in school, and national cultural identity, to analyze the problem of the current situation of the ethnic students' ideological and political education work to respect students' personality, culture, language differences, emotional identity, etc. In order to minority students ideological and political education work attention, colleges and universities based on promoting the construction of a harmonious campus, to maintain national unity and stable, promoting the prosperity and development of national cultures.**

## Keywords

**Universities;, Ethnic minorities,Ideological and political education.**

## 1. Introduction

Since the 1950s, the state has set up a group of ethnic colleges and universities that attach importance to the development of ethnic minority higher education. Mainland in the 90 s, increasing national colleges and universities to recruit minority students number increasing, more and more minority students receiving higher education for ethnic minority areas to cultivate a large number of outstanding talents, also fully embodies national efforts on realizing the equality of education, take various measures to guarantee the equal right to education. But the ethnic minority areas and the local colleges and universities of ethnic universities and colleges, due to the minority students enrollment scale is relatively small, take the cultivation of the minorities and han nationality students the same way, without considering the minority students by economic development level and uneven distribution of education resources, combined with national college entrance examination policy preferential policies and other issues, lead to many minority students into college life uncomfortable. Minority students as a minority in the college community, but it can not be ignored. Based on case analysis, interviews, archives of the school security department and other materials, the author analyzes the problems and solutions in the ideological and political education of minority students in sichuan university, hoping to play a positive role in the cultivation of minority students and in responding to the national policy of focusing on the cultivation of minority students.

In recent years, the minority students desire in the new environment with good interpersonal communication, but due to highly impulsive personality, encounter something goes wrong cannot calm thinking, criticism and their behavior is not easily understood by other easy to cause psychological anxiety, especially in minority students after drunk with some affairs will be solved by force. However, these squabbles are often caused by the unity consciousness of minority students. If one person is wronged, the whole school will unite to attack, leading to

mass brawls. From the enrollment ratio, local colleges and universities in the minority enrollment proportion is small. Taking Sichuan university of science and technology as an example, the enrollment of ethnic minority students increased slightly from 2013 to 2015, but the overall proportion was small, about 3%. Annually there are 22 ethnic minorities, including yi, Tibetan and qiang. Few more make minority students as a special group in the majority with the han nationality students school for national identity is especially important, and continuously strengthen minority students ideological and political education in colleges and universities is helpful to promote the construction of campus culture in order to respect and stable development of national culture and customs to campus, thus conducive to national unity and stable work.

## **2. Characteristics and Present Situation of Ideological and Political Education for Minority Students in Colleges and Universities**

More and more ethnic minority students are enrolled in local colleges and universities for study. The ideological and political education of ethnic minorities in colleges and universities is special because of the influence of religious belief, ethnic habits and living environment.

### **2.1. Cultural Conflicts And Contradictions, Resulting in A Strong Sense of Identity of Ethnic Minority Students**

From the point of view of the history of China, after the national separation and integration of the final development to form a unified multi-ethnic state. For a long time, there have been great differences among ethnic groups in terms of regional environment, thinking consciousness, emotional expression and ethnic customs. National identity is a group's attachment to its own nationality and feelings. It is the most basic link for human development, which not only includes the love of the nation and the affirmation of its traditional culture. In the face of the harsh natural environment, the ethnic groups are very united, which also makes them frank, frank and forthright. However, this also leads to their poor emotional self-control, easy to be impulsive, and they are not calm enough in the event of dissatisfaction. In this way, minority students can learn and live from the original gathering place of minority nationalities to the gathering place of non-minority nationalities. The change of social environment causes them not only to adapt to the new learning and living environment, but also to face the collision between their own culture and the cultural customs of the han nationality. They usually have a strong sense of protecting their own culture and have deep ethnic feelings. In the new environment, they hope to integrate into the group of han students. However, they soon find it difficult to communicate with each other and choose the friends they are interested in from their own cognitive structure.

### **2.2. The Cultural Foundation Curriculum Is Relatively Weak, Causes the Minority Nationality Student Inferiority Psychology Question**

The backward economic development and uneven distribution of educational resources in minority areas have led to the low educational level of some minority students, especially some basic courses. According to interviews and research, the minority students more concentrated in the humanities and social science major (not to carry on the higher mathematics study), the first one is English, it is known that minority students in high school (prep) period, the content of learning English is simple, after entering the university, to the han nationality students as the main body of the colleges and universities is the national unification write English teaching materials, lead to ethnic minority students in the learning process with difficulty; The second is the computer, in statistical performance, minority computer not pass rate is as high as 90%, mainly due to the economic environment factors, lead to ethnic minority students in small contact computer less, high school also have no courses in computer, cause they don't

understand the teacher in class, after class to review review the difficulty increases, the study pressure big, the last in a negative attitude towards learning. For the minority students who choose to study science and engineering in mathematics and some professional courses learning pressure is also greater. As a result, minority students fail badly in college, and the school is at a disadvantage in terms of academic performance. In addition, minority students do not speak good Chinese, so they are afraid of being laughed at if they do not speak standard mandarin when communicating with han students. This also leads to the fact that they do not communicate with others to a certain extent, do not like to participate in group activities, and only communicate with students of their own nationality. In the study and life encountered difficulties also do not want to communicate with teachers and students, class because of the teacher can not understand the content of the choice to sleep in class or skip class, over time, will develop lazy behavior, resulting the accumulation of graduation credits are not enough to graduate. Leading to ethnic minority students in local colleges and universities student management is in "the fringe zone", which requires the existing education required by the training objectives, targeted to minority students to give care and help, such as minority students learning English is not good, can apply for to study Japanese is quite simple.

### **2.3. The Number of Poor Students Is Large, Economic Backwardness Is Easy to Produce Psychological Gap**

In order to make education more equitable, China has been expanding the enrollment scale and relaxing the proportion of students from remote areas to attend universities. The main sources of impoverished college students in China are border areas and rural areas. Of course, there are also families from laid-off workers in cities, diseases or accidents, or families without labor. All these result in more sources of poor students. There are more students from ganzhi, aba, Liangshan and mianyang of Sichuan in the annual enrollment of minority students. However, the economic development in these areas is lagging behind, and families with many children constitute a heavy economic burden. Every year, there is a special Guangzhou grant to support minority students in these areas, but the financial support is relatively small.

## **3. Ideological and Political Education for Minority Students**

### **3.1. We Should Strengthen Ideological Guidance and Set Up Marxist Views on Nationality and Religion**

Ideological education of ethnic minorities in colleges and universities is an important part of ideological and political education in colleges and universities. Strengthen minority students ideological and moral education, form the essence of students, secondary school students office, instructor and student cadre four integrated management mode, a counselor at ordinary times because of combining the fight event more harm for their education, guides them to set up correct view of right and national consciousness and national emotion. Marxism forms scientific national theory from the perspective of dialectical materialism and historical materialism. "A nation is a stable community formed in history by people with four basic characteristics: common language, common region, common economic life and common psychological quality reflected in the cultural characteristics of a common nation." Each nation forms its own national concept based on its common characteristics.

Due to their remote location, late development, superstition and worship of the gods of the minority nationalities are their spiritual sustenance and mass basis. Minority college students from the living environment is multivariate culture, influenced by the national ideology and the impact of foreign ideas, not scientific approach the national religious beliefs, hostile use easy to undermine national unity, combined with national characteristics of colleges and universities, in the process of ideological and political education, guide them to establish correct religion.

### **3.2. Humanistic Care, Pay Attention to the Role of Emotional Education**

On the eve of the 30<sup>th</sup> teachers' day, general secretary xi held a discussion with representatives of teachers and students of Beijing normal university. A good teacher should pour his warmth and affection into every student, enhance students' confidence with appreciation, build students' self-esteem with trust, let every student grow up healthily, let every student enjoy the joy of success. Pay attention to emotional education, pay attention to ethnic minority students' emotional development, minority students hope to be able to respect the history and culture of our nation, caused by cultural differences in different ethnic minority and han nationality students in colleges and universities, the emotional education to humanistic care, let all national students students by their own way to show their own national cultural characteristics, and constantly make students understand and han ethnic minority culture. College students and workers should master the study and living conditions of ethnic minorities, usually pay more attention to them, and communicate with them.

To pay attention to the poor minority students, college students should pay attention to the minority students in the national grant or scholarship evaluation process, and take corresponding favorable measures for minority students, so that they can enjoy financial support policies, and help them to complete their studies.

### **3.3. Cultivate Han Students to Respect the National Culture and Customs**

Colleges and universities, which account for the majority of han students, should fully respect their ethnic traditions and customs and promote the harmony of ethnic cultural differences. Combining the different ethnic characteristics of minority students, the celebration activities were held. Every year, Sichuan institute of science and technology will hold yi year party for yi students and pot village party for Tibetan and qiang students. At this time, the minority students will show their own culture to han students through dancing and costumes, and hope that more students can accept their own customs. At the same time, the exhibition of ethnic costumes will be held in a small range to let han students experience wearing ethnic costumes. We should respect the unique cultural customs of each culture, construct a multi-cultural system, so that all nationalities can live together in peace, and make continuous efforts to build a harmonious campus.

### **3.4. To Train Minority Students to Improve Self-Knowledge and Realize Self-Value**

Ethnic minority students in colleges and universities should constantly adapt to the changes in the cultural background, and constantly improve their self-knowledge. For ethnic minority students who can enter universities and study, they are the best of their ethnic group, and make continuous contributions to the construction of ethnic minority areas after graduating from universities. In the process of ideological and political education of ethnic minorities, the subject status of ethnic students is constantly displayed and various systems are constantly improved, which is beneficial to the physical and mental development of ethnic minority students. In the process of ethnic culture, not only attention to the cultivation of professional talents and national cadre, but should pay attention to the education development level of the whole ethnic areas, pay attention to the development of ethnic minority students' various aspects quality, making it a national culture inheritance, understanding and respect for other ethnic culture, it is an effective way to realize self value.

## **4. Conclusion**

Ethnic minority students in colleges and universities, as a special group, often lead to mass brawls with han students due to ethnic customs, character characteristics and other aspects. Moreover, due to the backward regional environment and economy, self-learning ability is poor

and other aspects also cause psychological inferiority and other problems. For building a harmonious campus must attach much importance to the minority students ideological and political education and guide the minority students' national identity building and strengthening ideological and moral education, care for each minority students, cultivate the han nationality students respect customs to promote the healthy development of members of all ethnic groups, maintaining social stability, the construction of a harmonious society has important practical significance. The construction of a harmonious campus is an indispensable part of a harmonious socialist society. Harmonious campus requires teachers to care about the growth of students, students solidarity, make the campus full of humanistic atmosphere, so as to promote students full of confidence, full of love, physical and mental harmony, all-round development. Ethnic conflicts and contradictions are one of the major factors that affect the construction of harmonious campus. Therefore, to build a harmonious campus, it is urgent to attach importance to the ideological and political education of minority students and to maintain the unity and stability of ethnic groups.

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