

The Characteristics of Overseas Chinese Education in Taiwan Province and its Enlightenment

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Abstract

Taiwan's overseas Chinese education started earlier, which is one of the top overseas Chinese education, which has a strong reference value. However, influenced by politics, history, culture and other aspects, Taiwan's Chinese education also contain many problems and drawbacks. Based on the analysis of the characteristics of overseas Chinese education in Taiwan Province, this paper discusses the enlightenment brought by Taiwan's Chinese education for the reference of overseas Chinese education research. Based on the analysis of the characteristics of overseas Chinese education in Taiwan Province, this paper discusses the enlightenment brought by Taiwan's Chinese education to us for the reference of overseas Chinese education research.

Keywords

Taiwan; overseas; Chinese education; characteristics; enlightenment.

1. Introduction

As a part of China, Taiwan's Chinese education is an important medium to make sure the heritage of traditional culture. For many years in the past, the government of China and Taiwan Province has given considerable policies to support Chinese education, including providing funds, teachers, compiling textbooks for primary and secondary education, building learning platforms for overseas Chinese education, creating Chinese education institutions and so on. With the support of the government, combined with the practice and exploration of Chinese education in Taiwan Province, better Chinese education results have been gained. The following is a specific analysis of the characteristics of Taiwan's overseas Chinese education. From a macro perspective, the main characteristics of Taiwan's overseas Chinese education are early start, long development time, diverse forms, strong adaptability. which can be combined with the development of the times and other environmental changes to adjust the content and methods of education in a timely manner, which has a direct relationship with the emphasis of the state and Taiwan Province on Chinese education.

1.1. Joint Application of Online and Offline Education

Currently, Taiwan's overseas Chinese education is mainly conducted through online teaching and offline teaching. With the help of modern electronic information equipment and the Internet, the teaching content can be digitized, electronic and networked to meet the learning needs of different types of students. Especially for overseas Chinese, this kind of diversified teaching mode breaks the limitation of time and space, expands the space of overseas Chinese education promotion, and provides personalized teaching for students. In keeping with the fragmented reading habits of modern people, we can log in to the network platform through electronic devices to listen to lessons, do exercises and read and train in the scattered time.

1.2. Various Forms of Education

In terms of Chinese education in Taiwan Province, teaching forms are not only similar to those in mainland China but also adopt more proper Chinese teaching methods and use standardized teaching contents in combination with different school sections. At the same time, there are also many forms of educational activities. Through the establishment of associations, activities and other ways, Chinese education will be promoted into the society, so that more overseas Chinese and Taiwan compatriots are able to participate in the activities, learn Chinese knowledge and understand Chinese traditional culture in the process of activities. The common forms of activities include summer camp, art festival, folk custom festival, and handcraft class. In general, they choose the content that overseas Chinese and Taiwan compatriots love to see, take the activities as the carrier to promote art, culture, national spirit, and promote the essence of traditional culture, and retain the relaxed and joyful activity pattern, so as to play a role of Chinese education and publicity.

1.3. Rich in Education

Influenced by historical factors, the language taught in Taiwan's schools is complex, mainly including English, Chinese, Japanese and so on. The content of overseas Chinese teaching in Taiwan is also quite extensive. There are certain differences between the content of the courses for different types of schools, but most of them use bilingual teaching in both Chinese and English, they choose basic subjects and technical courses as the mainstay. This kind of education content focusing on basic culture courses and technical skills is more suitable for the overseas education environment. The knowledge learned in education and teaching is more practical, paving the way for subsequent study or employment.

1.4. Focus on Publicity

The promotion of Taiwan's overseas Chinese education needs to depend on scientific and effective publicity. In terms of the current situation of publicity, Chinese education uses media platforms to promote copywriting, utilize traditional media channels such as television, radio, newspapers to expand the public's understanding of Chinese education and expand the scope of influence of Chinese culture. Moreover, the overseas Chinese Committee will also make promotional videos, newspapers, books and posters, and provide or grant many gifts for free to overseas Chinese society, overseas Chinese culture and education service center, overseas cultural center, overseas Chinese alumni and other organizations and individuals to understand the charm of Chinese education.

2. The Enlightenment of Taiwan's overseas Chinese Education

2.1. Guidance of Taiwan's Overseas Chinese Education to Overseas Chinese Education

Taiwanese overseas Chinese education has been carried out for a long time and has achieved satisfactory results. It has certain adaptability in the overseas environment, but there are still many differences. In overseas Chinese education, we should actively consult the valuable experience of Taiwanese Chinese education and extract the essence, especially combine the characteristics of the educational objects in the region and select educational content and means that can be accepted and understood overseas. We should learn from the diversified teaching methods in Taiwan and utilize the Internet platform to promote and publicize the existing Chinese educational resources. Based on the multi-angle exploration, we will continue to adjust the existing programs and finally adapt them to Chinese education environment. Besides, we should learn to accept the advantages of Taiwan's overseas Chinese education

activities, organize all kinds of game activities and strengthen the social adaptability of Chinese education, and enhance its influence and scope as well.

2.2. Overseas Chinese Education'S Development Depend on Economic Support

As far as the achievements of Taiwan's overseas Chinese education are concerned, its success rely on the policy and economic support of the state and the government. The rapid development of Chinese education overseas also depends on the promotion of overseas Chinese economy. In recent years, the steady improvement of China's economic strength has boost the development of Chinese education, which is well funded for overseas Chinese education practice and cultural promotion. The economic investment from china ensures the brilliant development of overseas Chinese education, teaching and practice activities, the application of theoretical ideas and educational practice, and the joint efforts to overcome difficulties. We should fully utilize the limited economic resources to promote the reform, optimization, development and breakthrough of Chinese education.

2.3. The Unity of Overseas Chinese Provides Impetus for the Development of Overseas Chinese Education

As a country with the largest population, China has a wide range of overseas Chinese and a large number of overseas people. Corresponding organizations can be found all over the world. Chinese education is not only a tool to promote Chinese culture and Chinese language, but also an important force to unite overseas Chinese. currently, the relationship between overseas Chinese is mainly centered on blood relationship, geographical relationship, residence or occupation, which radiates outward to form different types of organizations or communities, there are many factions, some of which have disputes and scattered forces. This pattern has a negative impact on overseas Chinese education. The only way to achieve harmony and unity among Chinese is to concentrate the school running power of Chinese education and take the same mission and responsibility actively. Even if we are in different countries, we still do not forget our own country and Chinese language and pass on and promote the historical and cultural heritage.

2.4. The Rise and Fall of China's National Strength Determines the Development of Overseas Chinese Education

The comprehensive national strength of a country determines its position, voice and recognition in the world stage. With the steady improvement of China's national strength, more and more foreigners begin to learn Chinese, which is an important manifestation of recognition of China and Chinese culture. Only on the basis of mutual respect and recognition can Chinese education survive and develop for a long time. Chinese language belongs to China. With the same fate as the motherland, the rise and fall, political, economic and other changes will produce corresponding performance in Chinese education, which can be seen in Taiwan's Chinese education.

2.5. Ensure the Correct Transmission and Widespread Dissemination of Chinese Culture

Chinese education has tremendous contents and profound connotations, which are all based on the long history and culture of the Chinese nation. The overseas Chinese education lacks the domestic language education environment. Therefore, we should pay full attention to the interpretation and inheritance of history and culture, so as to avoid the education problem of spreading false information. Moreover, we should learn the characteristics of Taiwan's overseas Chinese education, which focuses on cultural heritage functions. By using the opportunity of Chinese education, we can interpret the cultural connotation behind the Chinese

language in the right way and enhance the understanding and understanding of the deep meaning of the Chinese language.

3. Conclusion

To sum up, Taiwan's achievements in Chinese education are closely related to its better geographical location and the connection of overseas Chinese and Taiwan compatriots. We should grasp the characteristics of Taiwan's overseas Chinese education, actively share the successful experience in Taiwan's overseas Chinese education, play the leading role of the mainland in overseas Chinese education, realize the cultural function of overseas Chinese education, and make unremitting efforts to further improve the level of Chinese education and expand the influence of Chinese Education.

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