

Research on the Learning Status and Solutions of Ideological and Political Theory Course in Colleges and Universities

Xiang Li, Runian Wang

School of Marxism, China Pharmaceutical University, Nanjing, China.

Abstract

Colleges and universities are the main frontier of ideological and political education for university students. The ideological and political course of universities bears the important mission of training socialist qualified builders and successors, and its importance is self-evident. To ensure that the ideological and political theory of teaching effectiveness, related to the overall situation of ideological work, to achieve the great rejuvenation of the Chinese nation after the success of the Chinese people, the two "one hundred years" and "four comprehensive" strategic layout of the smooth progress. Based on the importance of ideological politics theory course, the learning status existing in this work are analyzed and corresponding solutions are proposed in this paper.

Keywords

College and University students; ideological and political theory courses; Countermeasures.

1. Introduction

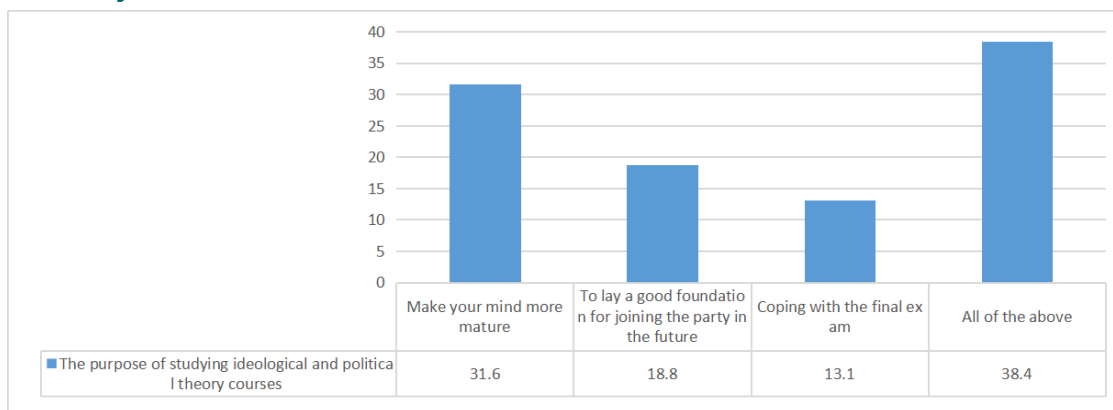
Ideological and political education has always been the excellent tradition and political advantage of the Communist Party of China. It is an inexhaustible spiritual driving force for the development of the Chinese revolution and economic construction. The ideological and political theory course is one of the most important courses of public compulsory courses in colleges and universities. It is the main way to spread our party's guiding ideology and ruling concept in colleges and universities.

Meantime, the course is the main form to help college students establish the correct view of value, world outlook and the outlook on life value. College students' awareness and understanding of idea to the ideological and political theory courses reflect development and trends of thought of the college students the present China. If the college students themselves have positive ideology condition, then this kind of situation will have profound influence to the social development and social progress. From the perspective of cognitive, this paper research on the learning status of the ideological and political theory course in colleges and universities, and put forward some solutions to improve the learning status of university students.

2. The Current Learning Status of Ideological and Political Education in Colleges and Universities

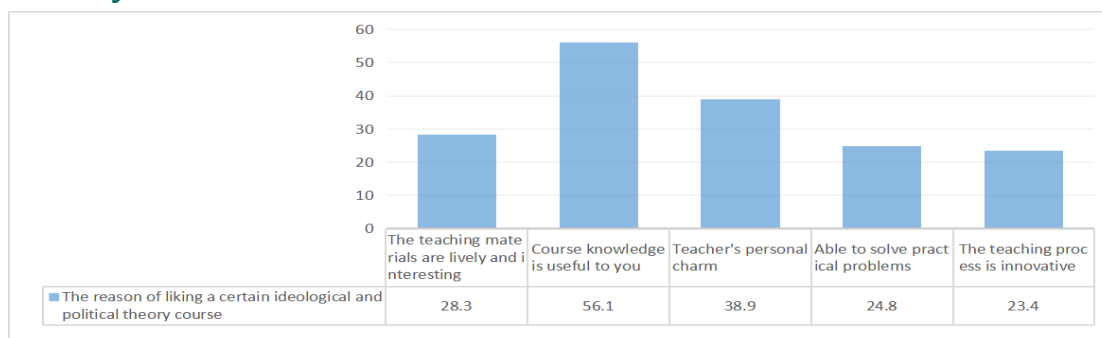
In order to thoroughly investigate the learning status of college students' ideological and political theory courses, and provide the most basic reference for the teaching reform of ideological and political theory courses, we adopted the method of questionnaire .The questionnaire is mainly designed from the perspectives of college students' cognition, emotion and behavior. A total of 1000 questionnaires were distributed and 948 were collected, accounting for 94.8% of all questionnaires.

2.1. Investigation on the Cognition of College Students' Ideological and Political Theory Courses



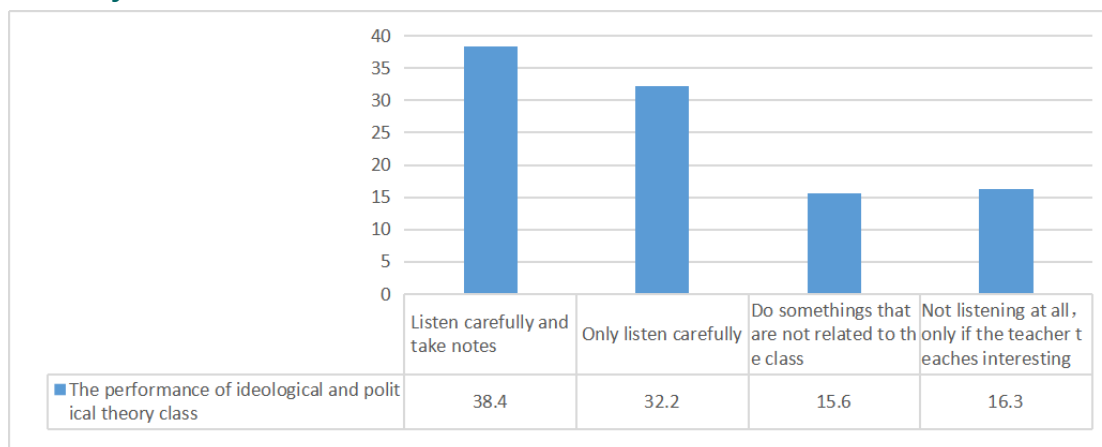
As the picture above, for the purpose of college students to study ideological and political theory courses, the results of the survey are as follows: the percentage of college students who choose "learning ideological and political theory courses to make their own ideas more mature" is 31.6%; 18.8% of them choose "to lay a good foundation for joining the party in the future", The choice of "Coping with final exam, get the corresponding credits" accounted for 13.1%; 38.4% of college students chose "all above." It shows the diversity of the purpose of studying ideological and political theory courses, and reflect that most college students are still correct in their understanding of ideological and political theory courses.

2.2. Investigation on the Emotion of College Students' Ideological and Political Theory Courses



From the analysis of the above table, college students liking a certain ideological and political theory course is affected by many factors, the data shows that "course knowledge is useful to themselves" accounted for the most. What's more, the personal charm of teachers also accounts for the majority. Other options involved teaching methods and content show college students' emotional diversity. It can be seen that in order to train students to study the strong emotions of ideological and political theory courses, we should make efforts in the teachers comprehensive quality, curriculum content and teaching methods, which has important implications for the teaching of the course.

2.3. Investigation on the Behavior of College Students' Ideological and Political Theory Courses



From the above table, we can see that the behavioral performance of college students' ideological and political theory courses is summarized into two categories: the first is the active learning state; the second is the negative learning state. It can be seen from the above that although 37.9% of students in the ideological and political theory class take notes carefully, some students are unreasonable in the process of learning the course and do not follow the requirements of the class. Therefore, colleges and universities should standardize the behavior of some college students in the ideological and political theory class, so that college students actively participate in the study of the course.

3. Countermeasures for Improving the Learning Status Quo of College Students' Ideological and Political Theory Courses

3.1. Improving and Perfecting College Students' Cognition of Ideological and Political Theory Courses

Cognition is the subject's perception, understanding and understanding of the object. Any practical activity of human beings is carried out on the basis of cognition. Cognition is counterproductive to practice, and scientific understanding has guiding significance for the smooth progress of practical activities. The improvement of the effectiveness of the teaching of ideological and political theory courses in colleges and universities is inseparable from the scientific and accurate understanding of college students on ideological and political theory.

According to the survey data above, it can be seen Some college students have misunderstandings in their cognition. Some college students diversify their learning objectives in ideological and political theory courses, ignoring the improvement of their theoretical literacy. The ultimate goal of the course is to improve the students' ideological quality. If students have an incorrect understanding of the course, then it is not easy to actively accept the course content of the course. The result is that the university students study this course with a negative learning state. To change the negative learning state of college students' ideological and political theory courses, we must improve the understanding of college students on the curriculum, so that students can understand it correctly, comprehensively and profoundly. Schools need to strengthen students' cognitive education, so that students can understand the nature, goals of course and positive significance for the development of one's life. Let students realize that the ideological and political theory course is not a simple political preaching and political propaganda class, but a class that promotes the all-round development of college

students and a lesson that has guiding significance for the future development of college students.

3.2. Improve the Teaching Ability and Personality Charm of Teachers of Ideological and Political Theory Courses

Teachers of ideological and political theory courses are the initiators, organizers and practitioners of the teaching activities of ideological and political theory courses. They play a dominant role in the overall teaching activities. Their teaching ability and personal charm are directly related to the effectiveness of ideological and political education. In other words, teaching ability is the guarantee for the effectiveness of teaching, personal charm is an important driving force to attract college students to study ideological and political theory courses. According to the survey data, college students put forward higher requirements for teachers of ideological and political theory courses.

First of all, teachers should continue to learn and improve their knowledge reserves. Teachers with profound theoretical literacy, reasonable knowledge structure and high political quality can win the conviction of students. Only by fully mobilizing the enthusiasm of students can we better carry out the teaching of ideological and political theory courses. Secondly, teachers should pay attention to communication with students in the ideological and political teaching, pay attention to their emotional communication, understand their inner needs and ideas, and give reasonable guidance. Third, to create a noble personality and enhance the personality charm. Teachers should lead by example and demonstrate the role of students in every move. Only in the teaching activities, the teachers of the ideological and political courses can effectively mobilize the students' initiative and enthusiasm, so that improve the effectiveness of the ideological and political teaching.

3.3. Innovating Teaching Content and Improve Teaching Methods of Ideological and Political Theory Courses

The subject of ideological and political theory courses is the college students. The teaching content of teachers should be from the perspective of students to achieve the desired results. We must proceed from the students' ideological characteristics, according to the actual needs of students' learning, to find out the teaching methods that are more in line with the characteristics of students, and to improve the teaching content of ideological and political theory courses in a timely manner. What's more important is paying more attention to social problems such as students' growth and employment.

The chart above shows that some students thought the current ideological and political course materials were more focused on theoretical indoctrination and were out of touch with the objective reality faced by the students. So in daily teaching, we should always pay attention to the inner world of college students and continuously enhance the pertinence of course content. On the one hand, the relationship between inheritance and development should be handled well. The teaching content of ideological and political courses should be based on the learning characteristics of students at different stages of learning, and focused on improvement and innovation. On the other hand, we must achieve the unity of theory and practice. In the textbook, more current news and fresh cases should be added to make the ideological and political teaching no longer a simple preaching, but an assistant to answer questions about life.

Teaching is an art. Using various teaching methods flexibly and making full use of modern teaching techniques is the embodiment of teaching art. First of all, through a variety of ways to enhance the teaching practice of ideological and political courses. The majority of college students should take part in some organized and planned extracurricular study and life in their spare time so that they can grow in practice. Under the process of social practice, college students can combine theory with practice and cultivate a scientific attitude towards learning.

Secondly, through the modern teaching methods such as the Internet, attract the attention of college students and concentrate the attention of college students in the courses. Last but not the least, 3.2 teachers of ideological and political theory courses must use diverse teaching method step by step, adopt different teaching methods according to different teaching content to cater to the diverse needs of college students.

4. Conclusion

In summary, ideological and political theory courses are an important means of cultivating the ideological, political and moral qualities of college students. It not only effectively educates the individual ideology and moral quality of college students, but also provides a reliable guarantee for the high-quality talents of social construction. Research on the effectiveness of the ideological and political theory course is an eternal, arduous, urgent, and complex task that must be continuously explored and practiced.

References

- [1] Zhang Yaocan. Modern Education of Ideological Politics. Beijing: Renmin Press.
- [2] Zhang Yaocan. The Frontier Research of Ideological Politics Education. Beijing: Renmin Press.
- [3] Zhao Fangyuan. Analysis of the Current Situation and Countermeasures of College Students' Cognition of Ideological and Political Theory Courses. Journal of Xinjiang RTVU, 2015 (2).
- [4] Deng Jiaxiang, Zhang Yuan, Yan Zhanding. Investigation and Analysis of the Study Status of College Students' Ideological and Political Theory Courses. 2012(4).