

Some Thoughts on the Mooc Teaching of Ideological and Political Theory Courses in Colleges and Universities

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Abstract

The prevalence of MOOCs provides an opportunity for the reform of ideological and political theory teaching in colleges and universities. Mooc teaching has the advantages of short and interesting, interactive and sharing, which can make up for the deficiency of ideological and political theory courses in colleges and universities. Therefore, it is necessary to choose mooc teaching for the teaching reform of ideological and political theory courses in colleges and universities. However, due to ideological and political theory course in colleges and universities take the particularity of training students' ideological and moral cultivation, and the course of teaching software and hardware for lesson of high requirements, make the ideological and political theory class is not fully rely on mu course teaching, and for teaching should be combined with the traditional ideological and political theory class teaching method, from each director, complementary and its short. In the course of mooc teaching of ideological and political theory courses in colleges and universities, we should pay attention to the relationship between the knowledge points, focus on the internal logic relationship between the knowledge points, and organize groups of teachers to carry out thematic teaching.

Keywords

Ideological and Political Theory Course; Teaching Reform; MOOC Teaching.

1. Introduction

MOOC (Massive Open Online Course) is a new teaching mode that integrates Online learning, social services, data analysis and other functions by relying on big data, cloud computing, artificial intelligence and other information technologies. It is characterized by short interest, interactive sharing and Open at any time. The concept of mooc was first proposed by professors Dave Cormier of Canada and Bryan Alexander of America in 2008. Early for class education mainly depends on the Udacity, Coursera and edX three online course platform, they are in the autumn of 2011, founded by Stanford university's online course platform Udacity online, there were 160000 people from more than 190 countries and regions in the world are registered at Stanford university, an introduction to artificial intelligence course, longed for courses use range and the number of regional advantages of unlimited began to emerge. Since then, moocs have been further promoted. In April 2012, Coursera, an online course platform jointly built by 87 universities including Columbia University, duke university and Princeton university, was launched. In May 2012, edX, an online course platform jointly launched by MIT and Harvard University, was launched. The launch and use of three major online course platforms have made moocs widely used in a very short time, with more than 1 million people registering for courses. Given the widespread use of moocs in 2012, the New York times calls 2012 "the first year of moocs" [1]. As the lesson for the rise of the abroad, since 2013, our country universities have

also initiated the process of mu class, such as the Chinese university of Hong Kong, the Hong Kong university of science and technology as well as the domestic Beijing university, tsinghua university, fudan university, Shanghai jiaotong university and other colleges and universities not only in Udacity, three platforms classes or join Coursera and edX three platform, but also created their own lesson for network platform, such as class network (imooc), cool learning (kuxuexi) and the school online, etc., is a lesson for storm sweeps in comprehensive gradually in our country.

2. The Necessity of Choosing Moocs for Ideological and Political Theory Teaching Reform in Colleges and Universities

Since the reform and opening up, in order to meet the needs of economic and social development in different periods, ideological and political theory courses in colleges and universities have experienced the teaching reform process of "78 plan", "85 plan", "98 plan" and "05 plan". Although we are in constant reform, efforts to adapt to the needs of economic and social development, and achieved some results. However, due to the continuous development of economy and society itself and the changing needs of people, the quality of ideological and political theory teaching in colleges and universities is still controversial. Therefore, in order to improve the teaching quality of ideological and political theory course, the central propaganda department, the ministry of education issued on the ordinary colleges and universities ideological and political theory course construction system innovation ", according to the notice, request the reform of teaching methods, innovative teaching art, advocacy of collective lesson preparation and masters, strengthen problem consciousness and team research, pay attention to both teaching and learning enthusiasm, forming the first class and second class, theory teaching and practice teaching, classroom teaching and network teaching to support each other, advanced concept means, diverse methods, organization and management efficiency of ideological and political theory course teaching system "[2]. This requirement coincides with the teaching method of moocs. Therefore, it can be said that longed for curriculum teaching methods for ideological and political theory course teaching reform provides a good opportunity, can provide reference for the ideological and political theory course teaching, can make up for the lack of ideological and political theory course in colleges and universities, the ideological and political theory class teaching reform with the necessity of choice for teaching.

First, moocs are short and interesting, which can make up for the lack of boring ideological and political theory courses in colleges and universities. At present, the ideological and political theory course because the content is various, class time is tight, workload is big, in order to complete the teaching mission, the professor is cramming infusion is given priority to, usually of the characteristics of this way of professor is a teacher teaching and teaching materials and teaching outline to write notes, students can systematically accept textbook knowledge and learning. However, as it is mainly taught by teachers, students usually accept it passively, which makes it difficult for students to have interest and deep understanding. As a result, a large number of students take ideological and political theory courses just for obtaining credits and completing tasks. As a result, the behavior splitting phenomenon of learning one thing and doing another thing appears. MOOC course professor way is different, it will each be reduced to 5 ~ 12 minutes short video, combines to select, judgment, as the main topic of the real-time test, this will be a short video games with combining embedded detection mode, not only meet the requirement of the learner's audio and visual senses, also accord with the rule of human brain cognitive and education psychology, help to improve learners' interest, and consistent attention, so as to promote the understanding and mastering knowledge, improve the learning efficiency and teaching quality.

Second, moocs are interactive and sharing, which can make up for the monotonous ideological and political theory courses in colleges and universities. At present, the content of ideological and political theory courses in China focuses on the mastery of knowledge points. For this purpose, teachers often teach content in their own way and preference, while students can only passively accept and memorize. If the teacher's teaching content and teaching methods to put forward Suggestions, it is often regarded as disrespect to teachers, so it is difficult to get good results in the exam. The deficiency of this way of teachers' leading teaching is to enable students to accept predecessors' experience and knowledge in a passive, lack of independent thinking, do not produce a process of interaction and sharing, to suppress the students' learning initiative and enthusiasm, lead to ideological and political theory course in colleges and universities to become teachers at them, students feel boring and divorced from reality, the students on the ideological and political theory class to sleep, eat, chat, play games, cheating in the exam almost become university is common phenomenon in China. Moocs are different in that they are interactive and Shared. The so-called interactivity refers to that MOOC courses set up two kinds of interactive ways: student-student interaction and teacher-student interaction. Among them, the student-student interaction means that learners can post on the course's exclusive discussion forum or BBS and get instant and massive replies from other learners who are also online. The teacher-student interaction is the systematic and thorough reply of teachers to the difficult questions which are concentrated and have great significance among the massive questions raised by learners. The so-called sharing means that MOOC courses will upload teachers' teaching materials, learners' learning materials, and learners' learning experience to the column of resource sharing to achieve resource sharing. The interactive sharing of MOOC courses can, on the one hand, arouse learners' enthusiasm and answer questions for learners in time; on the other hand, it can connect any learners in any corner of the world, narrow the distance between learners and create a warm learning atmosphere, so as to improve learning efficiency and teaching quality.

3. The Feasibility of Choosing Moocs for Ideological and Political Theory Teaching Reform in Colleges and Universities

Given MOOC advantage such as short and interesting, interactive sharing of the course of ideological and political theory course in colleges and universities, so the ideological and political theory class teaching reform is the necessity of choice for teaching, however, because of the ideological and political theory class is not only to impart knowledge, more to cultivate students' good ideological and moral quality of the particularity of [3], longed for course teaching of teaching equipment and other hard software requirements, make the ideological and political theory course teaching reform, will rush to indiscriminately choose mu class teaching method, which requires specific discussion.

First, due to the particularity of the nature of ideological and political theory courses, it is required that the courses of ideological and political theory in colleges and universities cannot adopt mooc teaching method completely, but should adopt the teaching method combining mooc teaching with traditional classroom teaching. The main task of the ideological and political theory course is to educate students in marxist theory and ideological and moral education. This teaching task makes the teaching goal of ideological and political theory course in colleges and universities: first, to master and apply the relevant knowledge; second, to improve the ideological and moral cultivation through the mastery and application of knowledge points. The so-called ideological and moral cultivation refers to people according to the ideological and moral requirements of a certain society or a certain stage, through individual self-education and self-shaping, so as to improve their moral quality. However, this kind of self-education and self-shaping is usually obtained in the process of specific communication and interaction with others. The traditional ideological and political theory

teaching in colleges and universities is a face-to-face teaching, which can meet this requirement. However, moocs, as online teaching, will greatly reduce the contact and face-to-face communication between teachers and students, as well as between students and students, thus affecting the improvement of learners' ideological and moral quality. Therefore, in order to improve the teaching quality of ideological and political theory courses in colleges and universities, so that students can not only master relevant knowledge points, but also achieve the purpose of improving ideological and moral cultivation, we should learn from each other and adopt the teaching method combining mooc teaching with traditional classroom teaching.

Second, moocs require relevant hardware teaching facilities. Moocs rely on the support of modern information technology and adopt the way of clear image, beautiful sound, convenient operation and automatic classroom video for teaching, which puts forward requirements on the hardware of teaching[4], including the construction of professional moocs course recording and broadcasting classroom. Due to the use of video teaching in mooc, professional recording and broadcasting classrooms are required to meet the requirements of teaching video. Therefore, the walls of recording and broadcasting classrooms should be made of special anti-interference materials to avoid interference in the recording of video sound quality. At least two hd cameras are required in the recording classroom to ensure that teachers and students can film people while speaking to increase the presence and reality of learners. The recording and broadcasting classroom also needs a whole set of recording and broadcasting system to ensure the smooth progress of the recording and broadcasting course. Second, moocs are online teaching, which needs to be supported by a smooth network. Every classroom in every campus needs a smooth network, and every student needs to be equipped with online tools, such as computers and mobile phones. Third, moocs require a large number of relevant materials, and not all of them are readily available. Some materials may need to be shot temporarily, which requires a lot of work related to shooting materials, including personnel, vehicles, shooting equipment, data storage equipment, and so on. The relevant hardware teaching facilities required by moocs require a large amount of financial input, which can not be borne by every student in every school. Therefore, each college should be treated according to its own actual situation.

Third, moocs require relevant software teaching facilities. The relevant software teaching facilities mentioned here are mainly based on the subject and object of teaching. From the perspective of teachers from the teaching side, the requirements of moocs for teachers are far higher than the requirements of traditional classroom teaching for teachers. Due to its dependence on modern information technology, mooc teaching divides the original overall and systematic knowledge into short knowledge points, and adopts the game approach of learning the last knowledge point before entering the next knowledge point. This requires teachers to be proficient in using mooc teaching facilities. Secondly, it is necessary to be proficient not only in relevant knowledge points, but also in the relevant background of knowledge points, so as to freely reply to any difficult questions raised by learners; Third, it is necessary to have teaching methods that attract learners. Because moocs are based on the Internet, there is no direct face-to-face communication between teachers and students. If teachers do not have good teaching methods, it is difficult to keep students in front of video for a long time, and they will not have the motivation and perseverance to follow teachers' steps for further learning. From JiaoFang learners, due to focus in class for class is for the use of knowledge, therefore the longed for class teaches in the classroom knowledge and the background knowledge, need to learners in offline spend time spend more energy to master, it puts forward higher requirements on the learner, the learner autonomy voluntarily study of determination and perseverance, and this has yet to finalize the design ideas about during the late teens or early 20 s, curious about fresh things are all but not easy to insist for a long time for college students, every student doesn't fit. Therefore,

from the perspective of software teaching facilities needed for mooc teaching, not every teacher and every student is suitable for mooc teaching methods.

4. Several Problems to Be Dealt with Correctly in the Teaching of Moocs Of Ideological and Political Theory Courses in Colleges and Universities

Generally speaking, the ideological and political theory course teaching reform has longed for teaching necessary choice, because it can make up for the shortcoming of the traditional teaching methods of ideological and political theory in colleges and universities, however, the ideological and political theory class teaching reform from the above choice for feasibility in teaching the course, not every university thought political lesson teacher, not every student is fit for teaching, however, will have longed for class is a kind of advanced teaching method, and our ideological and political theory course reform also needs to breakthrough bottlenecks, therefore, we can in the ideological and political theory class teaching into mu class teaching elements, It is necessary to deal with several problems correctly in the course of mooc teaching of ideological and political theory in colleges and universities.

Firstly, the mooc teaching method should be organically combined with the traditional teaching method of ideological and political theory course in colleges and universities. Moocs have the characteristics of short and interesting, which can fully mobilize people's sensory nerves and improve the teaching quality. But mu shoulder network video teaching, lack of face-to-face communication between people and not very well to improve the ideological and moral cultivation, therefore, is a given since ancient times, the improvement of the Chinese and foreign ideological and moral cultivation is based on human information transfer, the traditional teaching methods of ideological and political theory course in colleges and universities to meet the requirements, so to keep. Second, considering that moocs is indeed a method that can effectively improve the teaching quality, the teaching of ideological and political theory courses in colleges and universities should use moocs reasonably. Therefore, the teaching reform of ideological and political theory courses in colleges and universities should organically combine the teaching method of moocs with the traditional teaching method of ideological and political theory courses in colleges and universities. Specifically, in the teaching process, the moocs video should be used as a tool for teachers to teach knowledge points with the help of the tool of moocs video. In addition, teachers in the teaching process still need to train the student to the knowledge to use and improve the students' ideological and moral cultivation, achieve the goal of teaching, rather than blindly to mu class, cannot rely on for class teaching, and to desire teaching instead of the traditional ideological and political theory course teaching, can not only cultivate a batch of mastering knowledge, but not good at getting along with people, adverse social harmonious and stable development of the socialist successors for a long time.

Second, in the teaching of moocs of ideological and political theory courses in colleges and universities, the relations between various knowledge points should be reasonably handled, and the internal logical relations among the knowledge points should be emphatically grasped. Mooc teaching is to divide the original knowledge of the whole system into scattered knowledge points that can be taught in 5-12 minutes. The detailed classification of knowledge points can naturally help teachers' teaching and students' understanding and mastery, but the knowledge points after decomposition will face fragmentation, which is not conducive to students' systematic mastery. For example, an introduction to basic principle of marxism, this course is the inside of the knowledge, many of them are the original knowledge learned or contact with my school, however, when asked for what is a marxist, what are the basic principle of marxism, marxist stand, viewpoint and method of the problems such as what is, may reply out most of the students can't accurately. In other words, divided into discrete knowledge points, it is very likely that the result is knowledge cracking, can not constitute a complete whole. Therefore, in

the mooc teaching of ideological and political theory courses in colleges and universities, it is necessary to properly handle the relationship between various knowledge points, and focus on the internal logical relationship between knowledge points, so as to achieve the scattered and systematic and comprehensive purpose.

Third, it is necessary for teachers to form groups and carry out thematic teaching in moocs of ideological and political theory courses in colleges and universities. The content of ideological and political theory courses in colleges and universities is various, involving a wide range of subjects, knowledge update quickly, class hours are tight; In addition, moocs have high requirements on teachers' knowledge and teaching methods, which makes it difficult for a single teacher to teach each class brilliantly. However, if the teachers form groups and conduct teaching in different topics, each teacher is only responsible for one topic, so that each teacher can fully display his own advantages and have enough energy and endurance to make a brilliant speech on a certain topic. In addition, thematic teaching is to put the content of the same topic under a single topic, so as to reassemble the content according to the theme, which is not only helpful for students to have a deep and systematic understanding and mastery of knowledge points, but also helpful for effectively avoiding simple repetition with the middle school curriculum structure. For example, an introduction to the basic principle of marxism, the content of the most involved in school, if the university still according to the knowledge teaching, probably the content simple and high school, but, if the project teaching, focuses on teaching projects within and between the internal logic relations of knowledge points, this can avoid to the simple repetition within the secondary school, and can make the students deepen the systematic understanding of knowledge and master. Therefore, it is necessary for teachers to form groups and carry out thematic teaching in moocs of ideological and political theory courses in colleges and universities.

5. Summary

Moocs are not a panacea. Because longed for course teaching has its own advantages, so the ideological and political theory course is the necessity of choice for teaching, but also because longed for teaching requires to have a series of software and hardware conditions, combined with the ideological and political theory course in colleges and universities shoulder the responsibility of improving students' ideological and moral cultivation, as a result, each every student is suitable for every university teachers for teaching, the concrete analysis to specific issue. For the ideological and political theory courses in colleges and universities that are engaged in mooc teaching, the relationship between mooc teaching and the traditional teaching of ideological and political theory courses in colleges and universities should be properly handled in the teaching process. To deal with the relationship between knowledge points reasonably, focus on the internal logic between knowledge points; At the same time, in order to better carry out the mooc teaching of ideological and political courses in colleges and universities, we can consider the teaching mode of teachers' group and special professor.

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