

Research on Academic Misconduct Avoidance of College Students: A Case Study of College Students' Academic Dissertations

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Abstract

Reports of academic misconduct have been in the news, not only for individuals, for academic institutions, and even for the reputation of the academic community. University study stage is the first button in the academic career of scientific research workers, and also the enlightenment stage of academic ethics and academic norms. Dissertation is an important field of academic misconduct of college students. To strengthen the construction of academic integrity of college students, it is necessary to guide them to establish a correct cognition of academic norms and ethics, to set a behavior boundary for them, to enhance their ability to distinguish academic misconduct, and to make academic integrity become the common value pursuit and behavior criterion of college students.

Keywords

Academic Dissertations, Academic Misconduct, Academic Sanctity, Academic Norms.

1. Introduction

Reports of academic misconduct have been in the news, not only for individuals, for academic institutions, and even for the reputation of the academic community. China has gradually developed into an academic power and a scientific research power. It is a critical period for China to be an academic power and a scientific research power. We must attach great importance to the issue of academic ethics. From the experience of the United States, Japan, Germany and other countries, it can be seen that in the period of rapid economic, social and scientific development, the impetuous wind and false wind that extend to the academic circle will be at risk. The current problem of academic integrity in China not only reflects the weak awareness and mechanism of academic integrity, but also reflects the social environment and grandiosity of cultural soil behind it. Of course, academic misconduct and academic corruption are only a few, but they have affected the public's understanding of academic research and damaged the image of researchers. Academic integrity is the foundation of university spirit. In order to realize scientific, healthy and high-quality development of higher education, it is necessary to create a clean and honest educational environment and a realistic academic atmosphere.

The university is the high-level education, is the scientific research worker study, the academic career essential stage. After the university education and then to a higher level of education, not only has a solid foundation of knowledge and professional knowledge, but also to cultivate a certain degree of academic research ability. Compared with college students, it is generally believed that master's and doctoral students are the main part of students who participate in scientific research activities, and the learning of undergraduates is mostly limited to the accumulation of theoretical and practical abilities. College students are accustomed to listening to lectures, taking notes and taking exams. They attach more importance to indoctrination than innovation, to examination than application, to imparting and to change. It is an important

direction for the development of higher education to cultivate students' interest, consciousness and ability in scientific research. From holding various innovative college students' competitions, to setting up college students' scientific research projects, to paying more attention to practical courses, universities are actively creating conditions to tap and cultivate the scientific research potential of college students.

2. Relevant Research and Opinions

University study stage is the first button in the academic career of scientific research workers, and also the enlightenment stage of academic ethics and academic norms. Whether they can button the first button and do a good job in elementary education, to a certain extent, determines the respect, compliance and publicity of academic ethics and norms for these future researchers. The author searched the hot spots of academic misconduct in recent years, mainly focusing on the famous scholars, professors and other high-level scientific research workers, while academic misconduct of college students was relatively insignificant. It cannot be denied that the large scale of college students are also academic misconduct "disaster areas."

The causes of academic misconduct of college students have been deeply analyzed and studied by scholars. Some college students understand university learning as pure theoretical learning, and despise the cultivation of scientific research ability and practical ability. The overall level of academic activities is low, and the seriousness and rigor of academic norms are insufficient. Second, college factors. The absence and absence of academic integrity education, academic misconduct punishment mechanism and integrity supervision mechanism have not played a role. Third, social factors. Academic morality is also a level of social atmosphere. The social bad phenomenon has affected the college students' daily behavior standard including academic standard. At the same time, the Internet facilitates bad academic behavior.

Science misconduct has occurred in today's 'academic circles by the absence of modern academic tradition and the society being transformation. This together with the relative lack of punishment have led to all kinds of incentives for aberrant and unethical behavior. Although the education department and universities have formulated regulations on academic norms. But critics doubt they can solve the long-standing issue of fraud and misconduct in Chinese academia.

3. The Construction Mechanism of Academic Ethics and Norms: A Case Study of College Students' Academic Dissertations

From 2011 to 2019, the number of college graduates in China increased from 6.6 million to 8.34 million. Most college students finish their dissertation when they graduate. College students' bad behavior of academic integrity is plagiarism. Some scholars believe that plagiarism of college students' theses has been an "open secret", but it has been ignored for a long time. The second is the phenomenon of falsification and tampering, such as falsification of academic data, resulting in a large number of low-level academic duplication and academic bubbles. In addition, scholars' classification of bad behavior in academic integrity also includes falsification of notes and references, improper citation, false attribution of academic achievements, multiple submissions, and recourse to "gunslinger" of papers.

Academic dissertation is the end point of college students' academic study, which is not only a test of students' mastery of professional knowledge, but also a training of students' scientific research thinking and writing ability. To some extent, the dissertation is a concentrated reflection of the comprehensive ability of college students. The quality of dissertation directly influences and comprehensively reflects the level and quality of college education.

3.1. Adhere to the Idea of Academic Sanctity

For the current Chinese education, college education has become an extension of basic education. The tradition of basic education stage leads to students' lack of critical thinking ability, self-expression ability, innovation ability and practice ability. College students tend to regard learning as an obligation or task rather than an opportunity to give play to their independent thinking and practice. In other words, it is difficult for college students to understand the sanctity of academic activities from the innovation and interest in scientific research. College students lack respect for academic activities.

We should face up to the fact that there is a serious "absence" of academic standards and academic integrity education. The consciousness of scientific research integrity mainly comes from the action consciousness and personal experience of scientific researchers. Universities should strengthen the concept of academic sanctity, strengthen the education and training of scientific research integrity, integrate the education of scientific research integrity into college entrance general education, and remind the scientific research integrity standards throughout the whole process of academic life of researchers.

3.2. The Cultivation of Academic Ethics and Academic norms

The education of academic ethics and norms should run through the whole process of university teaching. The connotation and category of "academic norm", "academic demonstration" and "academic morality" should be fully recognized and understood. Grasp the golden time in the early stage of college students' study and strengthen the sense of academic sanctity and academic morality. While attaching importance to the cultivation of college students' scientific research ability, we should always take the standard of academic standards and warn them of scientific research behavior. First of all, universities and teachers should build a healthy, scientific and sustainable academic environment, advocate cooperation, competition and clean academic culture, and reject the mentality of opportunism and quick success. To cultivate college students' reserve talents for scientific research, we should first attach importance to the standardization and guidance of the teachers' team, give full play to the role of teachers in teaching by word and deed, and establish the responsibility status of teachers in the research team.

In order to cure the problem of lack of integrity in scientific research and abide by academic norms, education and practice are necessary. Under the circumstance that this phenomenon is becoming more and more serious, colleges and universities should establish one or two courses on how to master academic norms. For students, many students do not have a systematic academic training process during their study, and they do not know much about scientific research even after they have completed the credits. Still have a lot of students to think degree thesis and their own graduation and future work, study is not related, simply unaware of someone write may have a potential impact on the future road. College students should establish the consciousness of "being responsible for themselves and the school" and start from the most basic academic integrity.

3.3. Improving the Academic Evaluation Mechanism of College Students.

Academic misconduct is closely related to distorted academic evaluation mechanism. The over quantified assessment and evaluation system prevalent in colleges and universities, to some extent, induces the abnormal pursuit of academic achievements by researchers, and some people are willing to take risks to violate the "red line" of academic misconduct. Whether to "cancel the dissertation" has become a hot topic on the Internet. The reasons of the supporters mainly focus on that it is difficult for college students to write a degree thesis with certain innovation under the current education level. Most of the opponents think that college students can't finish a paper after college education, which is a negation of college education. At the same

time, it is a typical utilitarianism and a denial of the essence of education to judge whether the paper is useful or not.

An excellent dissertation needs profound theories, scientific methods, rigorous verification and standardized forms, which reflects the whole process of university education to shape and cultivate a university. But the paper itself should not be the final product of educational purposes. Fully respect the rules of college students' growth and academic development, according to the different majors and training modes of college students, establish a classification evaluation mechanism of "harmony but difference" in the process of academic evaluation, eliminate fraud and rush for success, and encourage teachers and students to obtain high-quality original academic results through solid research work.

3.4. Construction of Off-site Environment: Systematic Engineering to Prevent Academic Misconduct of College Students

A standardized professional mechanism for punishing academic misconduct should be set up. As for the supervision of dissertation, relevant departments should fulfill their duties. Online related information, network management and other departments can be blocked through the key words and other technical means and periodic review of the way to contain, management. Similarly, online search engine platforms and e-commerce platforms also have the responsibility to manage and remove such information. They should try their best to delete the historical release of relevant information and prevent it from being updated again. Essay writing also has a close relationship with the lack of academic moral education in colleges and universities. The reality is that many colleges and universities do not carry out corresponding education for students, students do not have a complete concept of academic ethics, the harm of "find someone to write" is not clear enough. Therefore, the school should carry on the academic moral education to the student, raises the student's academic self-discipline, must carry on the complete academic moral education to the student, lets the student stick to the academic.

4. Conclusion

We will purge academic misconduct and improve rules and regulations for evading it. It is the obligation and responsibility of Chinese universities to resist academic corruption, punish academic misconduct and maintain scientific ethics and academic norms. We will unequivocally maintain zero tolerance for academic misconduct and zero tolerance once proven. It is necessary to standardize the investigation and handling procedures of academic misconduct, establish and support the investigation and collection of evidence by independent working institutions, not only deal with academic misconduct quickly and seriously, but also insist on being open, fair and transparent, so as to establish a sound educational mechanism for the prevention and correction of academic misconduct.

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